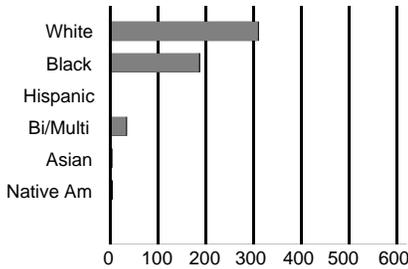




**Department of Defense Education Activity  
Brewster Middle School (6-8)  
1995/96 School Profile  
Tom King, Principal**

**School Characteristics**

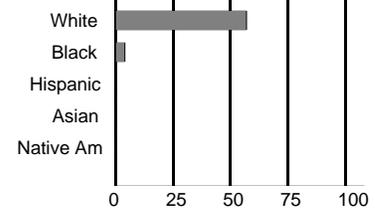
**Student Enrollment - 689**



Grade	#
6	266
7	223
8	200
Total	689

Sponsor's Affiliation	
Marine	93%
Army	0%
Navy	7%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	9%
PK-12	TAG	94	14%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	14
7-10	10
> 10	34

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	5
Other Professionals	3

Mobility Rate  
33% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	75%
MA/MS	25%
Doctorate	0%

**Principal's Highlights**

Brewster Middle School is a model middle school for the state of North Carolina. It was recognized by the U.S. Department of Education in 1986 as a National School of Excellence.

Team teachers provide instruction in the four core areas of: math, language arts, social studies and science. Each student participates in Wellness on a daily basis. Wellness is a combination of Health class and Physical Education. Additionally, students in each grade level select from a variety of electives such as; art, drama, dance, home economics, business lab, bank, chorus, music and technology preparatory.

The staff adopted a school wide theme this year called "Challenges." Each team created interdisciplinary units related to the theme throughout the year. Culminating activities, guest speakers, assemblies and field days heightened the students' excitement and awareness of the theme. A group of teachers served as the "Challenge" committee for the school. This team helped to organize each of the events during the year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

New computers in each classroom, along with the computer lab, afforded students the opportunity to become familiar with many different types of technology. Through these many forms of technology, students were able to create numerous electronic products.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The development of a new schedule allowed for longer blocks of time for instruction. These blocks of time allowed the math teachers more opportunities to incorporate the use of calculators and computers into daily instruction. Teachers' daily lessons also included integrated problem solving and test taking skills.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Throughout the school year, staff members were given the opportunity to attend off-site staff development. After the workshops, teachers shared their new training with other staff members at Brewster. The computer coordinator assisted teachers with integrating technology into their curricula.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Each month parents received school newsletters that highlighted important school events. Parents also received monthly team newsletters that highlighted curriculum and team activities. A Parent-Advisory Committee met monthly with the principal to discuss parental ideas and concerns.

Parent Participation	#
PTA/PTO Membership	149
Parent Volunteers	109

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 A focus on technology was facilitated through an acquisition of computers this year. Much attention was devoted to assuring that all staff members had access to the computers. On-going staff development was provided to familiarize the staff with the computers and available software.

### Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students	NOT APPLICABLE					NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	52.5	62.8	57.5	64.4	50.9
	for: School	52.5	62.8	57.5	64.4	50.9
	District	51	58	53	56.5	55
	DDESS	50	50	50	50	50
	Nation	242	241	240	240	241
	# Students					
	Percent of Students in Each Quarter	29	34	27	38	25
		22	29	32	25	25
		29	20	31	24	29
		21	16	10	13	21
		96	96	96	96	96

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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