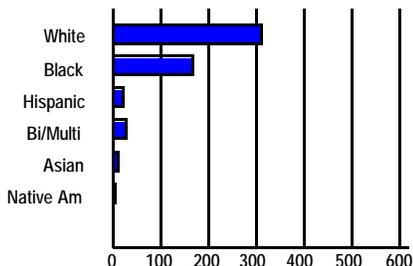




**Department of Defense Education Activity
Brewster Middle School (6-8)
1996/97 School Profile
Tom King, Principal**

School Characteristics

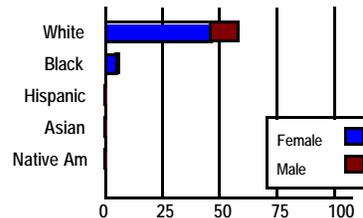
Student Enrollment - 639



Grade	#
6	245
7	197
8	197
Total	639

Sponsor Affiliation	
Marine	89%
Army	0%
Navy	11%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	10%
PK-12	TAG	92	14%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	8
7-10	11
> 10	34

Mobility Rate
24% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Principal's Highlights

The students and staff of Brewster Middle School focused their attention on activities throughout the year related to the theme Responsibility. Each curriculum area addressed this topic. In addition, interdisciplinary units were created to provide authentic activities for the students. The eighth grade teachers implemented a SOAR (Students Organized And Responsible) program for each student in that grade level.

The math teachers focused much attention on determining the strengths and weaknesses of the students. Diagnostic tests were developed and administered to each student in the school. The tests were used to refine curriculum and instruction as needed for individual students. The teachers focused instruction to ensure mastery of concepts and application to real life situations.

An additional technology laboratory was created in the school. The laboratory consists of sixteen GS computers and is utilized by the teachers to enhance their curriculum areas. One of the students won state recognition during the North Carolina Science Fair for her technology expertise.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A second computer lab for word processing and basic skills practice was created using sixteen Apple GS computers available within the school. Twenty-one Dell computers and furnishings were purchased and installed in the Business Lab. Along with the existing Mac lab, students have been afforded many opportunities to increase technological proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Math teachers focused on NCTM standards and CLDS learner objectives to create a grade appropriate set of diagnostic tests to administer twice each year. Diagnostic results indicated student strengths and weakness for regrouping and instruction. New math textbooks, related materials, calculators, and computer software have been ordered for SY97/98.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Through system-wide inservice, on-site workshops, and utilization of university technology resources, staff continued training in word processing, use of the internet, video production, and multi-media presentations. Participation in university programs allowed on-campus enrollment in classes and seminars. Six teaching interns were assigned to Brewster.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Two new Dell computers were purchased and installed for the office automation clerks. A FAX machine was installed for use by school personnel. Teachers are currently reviewing a school-wide grading program for future purchase. The computer coordinator has offered continuous in-service on data bases and spreadsheets.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.11	4.08
Co-Supporters	3.6	3.65	3.65
Co-Learners	3.0	3.29	3.27
Co-Teachers	4.0	3.72	3.66
Co-Advisors	3.6	3.48	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

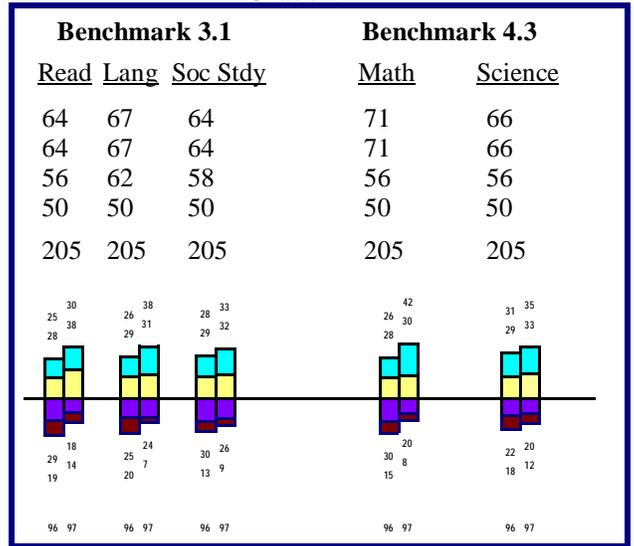
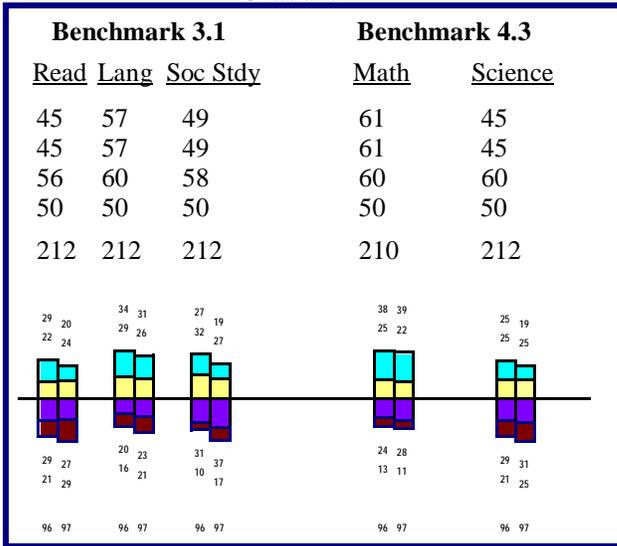
A SIP survey was created and distributed to all parents early in the year to gather parental input on the benchmarks and related strategies. Parent representatives on SIT and PTO assisted in the successful completion of the ten year SAC review. Brewster PTO now operates a school store two days/week during student lunch times.

Standardized Test Results

Grade 6

Grade 7

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

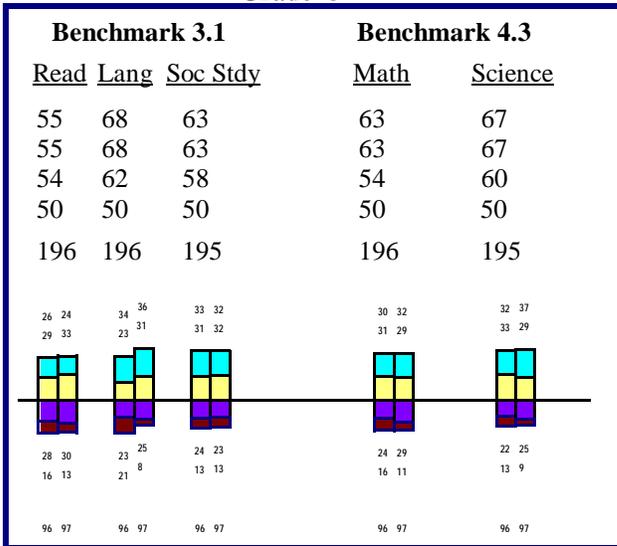


Percent of
Students
in Each
Quarter



Grade 8

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	72%	46%
	1997	N/A	63%	49%
Math Avg Score	1996	N/A	487	477
	1997	N/A	518	481
Verbal Avg Score	1996	N/A	486	485
	1997	N/A	518	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Commercial Phone:
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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
6	96	240	3%	38%	54%	4%	0%
8	96	181	11%	43%	45%	1%	0%
8	97	192	3%	62%	35%	0%	0%