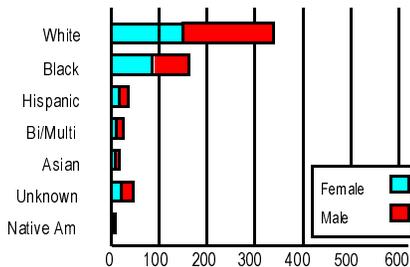




**Department of Defense Education Activity
Brewster Middle School (6-8)
1997/98 School Profile
Tom King, Principal**

School Characteristics

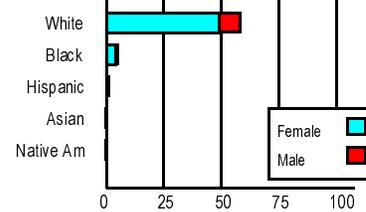
Student Enrollment - 640



Grade	#
6	246
7	197
8	197
Total	640

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
K-8	TAG	88	14%
K-12	ESL	3	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	8
7-10	9
> 10	33

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	4
Other Professionals	4

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	42 %
Doctorate	0 %

Principal's Highlights

Brewster Middle School is a model middle school for the state of North Carolina. The staff is devoted to supporting each of the essential elements of a middle school in order to provide students with a comprehensive, appropriate and challenging program. Teachers and students are organized on teams where they focus on both the affective and cognitive needs of the pre-adolescent. Students are provided with the opportunity to participate in physical education, fine arts, performing arts, careers, health and computer literacy.

The implementation of a computer literacy course has provided the seventh and eighth grade students with a structure to develop their skills related to: word-processing; spreadsheets; databases and free lance graphics. We are making plans to further refine this course for the next school year.

The construction of a new facility for Brewster Middle School was granted during this school year. Much planning is underway in order to complete the project for an opening date for SY 2000-2001.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A Computer Literacy class has been added to the seventh and eighth grade curriculum. A six week class is part of the Wellness rotation. Focus for the class has been spreadsheets, databases, word processing, and free lance graphics. As part of the Discovery program, sixth grade homebases have studied keyboarding and free lance graphics.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New math textbooks, calculators, and computer software and related materials have been implemented this school year. Results of pre-testing and post-testing indicated the need to stress geometric competencies. Science teachers have focused on national standards and CLDS Learner Objectives to create a grade appropriate pre- and post-test for administration next year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Nationally renowned writing specialists were hired to provide in-service training for all teachers and administrators at Brewster. An emphasis has been placed on writing across the curriculum. All teachers have been trained in holistic scoring and are actively involved in the writing process. Frequent in-school writing practice prompts have been administered during the school year.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Brewster is currently being wired for LAN and WAN. Dell computers have been distributed to the teams and will be networked. All teams are currently using a computer generated grade program to generate progress reports for students. After attending university level computer workshops, several teachers and administrators have shared their expertise with staff members.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	3.8	3.7	3.8
Co-Learners	3.6	3.2	3.4
Co-Teachers	3.9	3.6	3.8
Co-Advisors	3.3	3.5	3.5

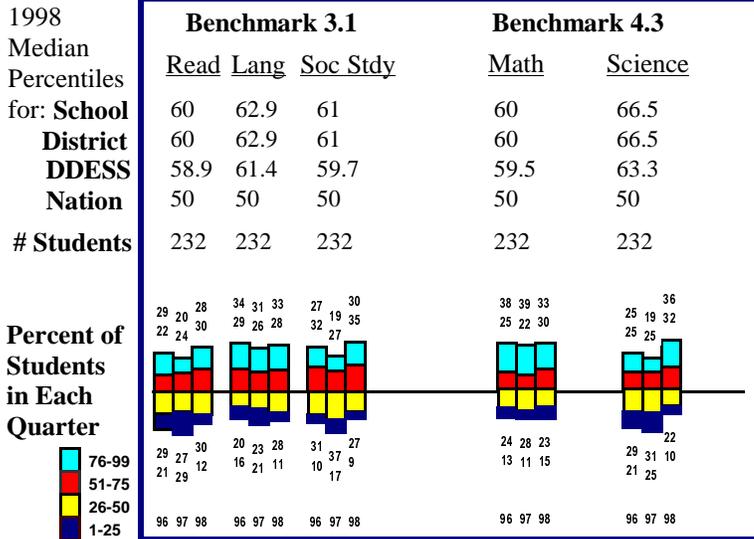
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

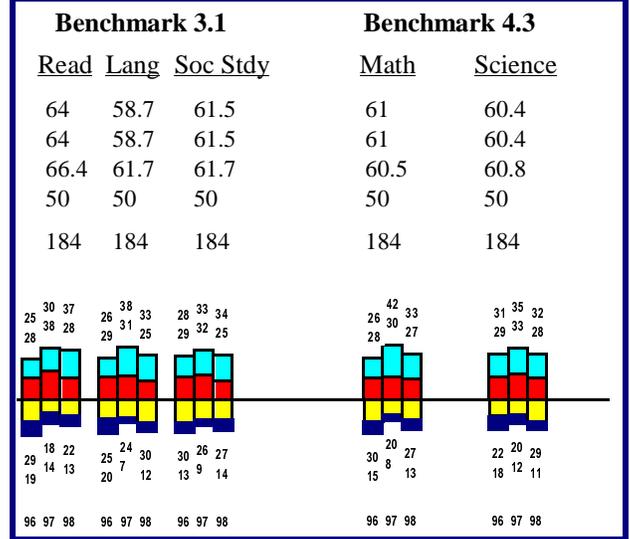
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Two Brewster teachers and one parent have been trained as key communicators. Monthly system wide meetings are held for all school representatives. The goals of the school-home partnership have been presented and discussed at parent and faculty meetings. Additional positions have been added to the PTO and SIT to broaden parental participation and support.

Standardized Test Results

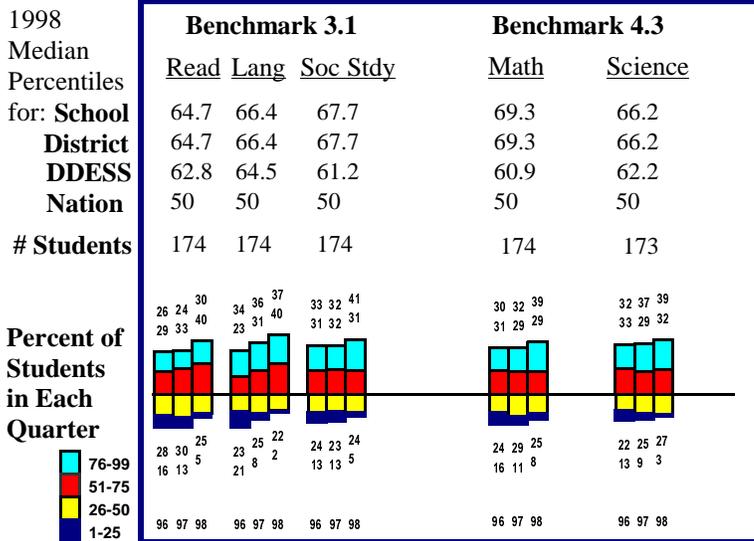
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable