

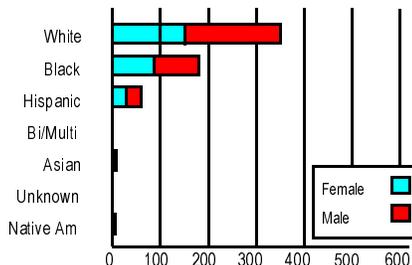


Camp Lejeune, NC

**Department of Defense Education Activity  
Brewster Middle School (6-8)  
1998/99 School Profile  
Tom King, Principal**

**School Characteristics**

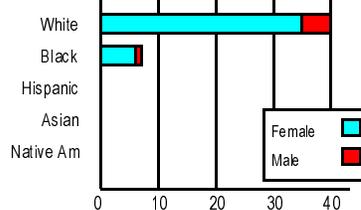
**Student Enrollment - 604**



Grade	#
6	224
7	208
8	172
<b>Total</b>	<b>604</b>

Sponsor Affiliation	
Marine	84%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	10%
K-8	TAG	74	12%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	12
10 - 20	17
> 20	15

School Staff	
Category	FTE
Administrators	2.5
Classroom Teachers	41.5
Special Education	4
Other Professionals	5

**Mobility Rate**  
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

**Principal's Highlights**

Brewster Middle School is a model middle school for the state of North Carolina and was recognized by the US Department of Education as a National School of Excellence. The staff is devoted to supporting each of the essential elements of a middle school in order to provide students with a comprehensive, appropriate and challenging program. Teachers and students are organized on teams where they focus on both the affective and cognitive needs of the pre-adolescent. Students are provided with the opportunity to participate in Physical Education, fine arts, performing arts, careers and computer literacy.

The computer literacy course has been expanded to include each student in the school. The students focus on the development of skills related to: word-processing; spreadsheets; databases; and free lance graphics.

The staff, parents and students have endorsed the use of a student planner this year. It is apparent that the planner facilitates communication with parents and helps the students to be more organized.

Emphasis was placed on reading in the content area this year. Students are engaged in reading skills in all classes.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The Computer Literacy class has been expanded to include all three grades at the middle school. One sixth grade team has served as a pilot for implementation of the DoDEA standards for the creation of a student portfolio. The pilot will be expanded next school year to include all teams of students at the school.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The school implemented the STAR Math Testing Program to assist with student understanding and mastery of concepts. Emphasis was placed on the practical purpose of math through various real life situations. Efforts were made to analyze and align the science curriculum with the Terra Nova components.

**Goal 7: Teacher Education and Professional Development**

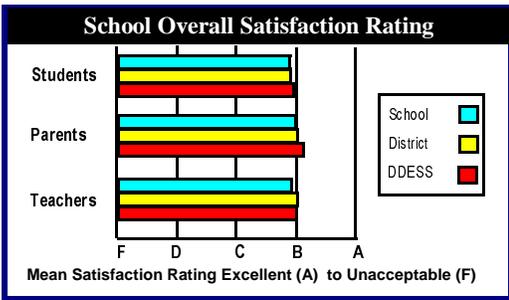
**Benchmark 7.1: Provide professional development structure for educators.**

Staff members were trained in the implementation of the STAR math and reading programs. Training was also provided in the use of CUCMe for communications with other schools and institutions for both faculty and student instruction. Emphasis was placed on training teachers for reading in the content area.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

An electronic report card was created and implemented by all teachers. This device was also used as an interim progress report. Extensive training, evaluation and refinement regarding the report card/interim progress report has taken place throughout the year.



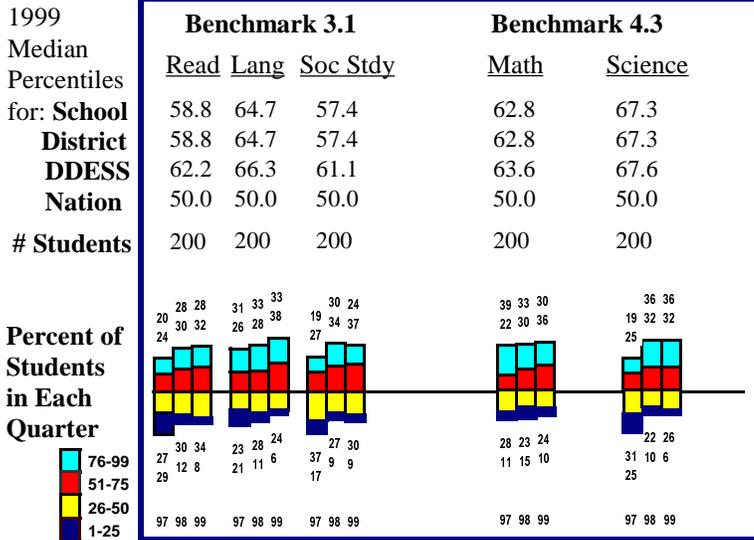
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

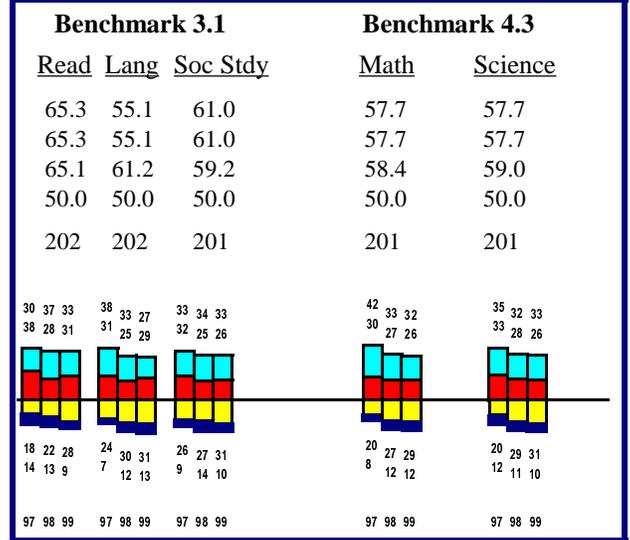
Each student was provided with a planner to be used daily to record assignments and pertinent information. STAR test results were distributed and discussed with parents. Students, faculty and parents participated in Make A Difference Day and other community service efforts.

### Standardized Test Results

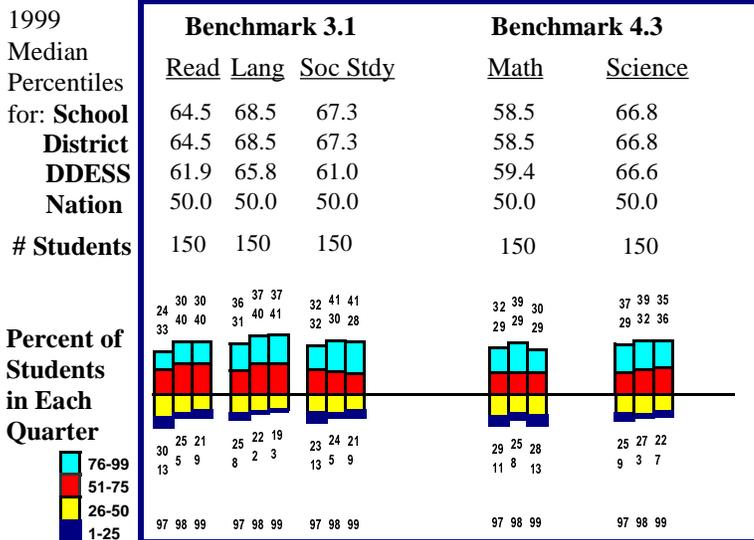
#### Grade 6



#### Grade 7



#### Grade 8



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	154	Met	50%	36%	12%	1%	0%