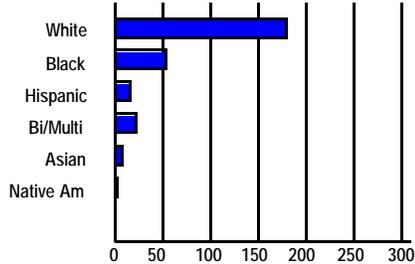




**Department of Defense Education Activity  
DeLalio Elementary School (PK-5)  
1996/97 School Profile  
Linda Hawes, Principal**

**School Characteristics**

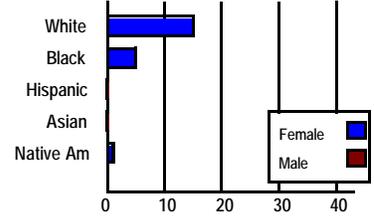
**Student Enrollment - 327**



Grade	#
PreK	37
K	58
1	49
2	48
3	62
4	39
5	34
Total	327

Sponsor Affiliation	
Marine	96%
Army	0%
Navy	4%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	9%
PK-12	TAG	11	3%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	13

Mobility Rate  
22% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

**Principal's Highlights**

DeLalio Elementary School is a PreK-5 neighborhood school which has strong community support.

DeLalio has made great strides in the area of technology this year. Students and staff are becoming more proficient with computers which is evidenced by the extensive use of ClarisWorks by students and staff as well as the network and an automated media center. Computers are also utilized to do report cards and to send and receive E-mail. The system and the school have provided extensive training in the area of technology this year which has enhanced the development of technology for students and staff.

Other curriculum areas especially math, science, and writing reflect improvement as well which has been evidenced by increased standardized test scores in spite of major construction on the facility during SY96-97.

DeLalio educates a diverse population of students including learning disabled, English as a second language, gifted students, speech disabilities as well as a variety of students with multicultural backgrounds.

DeLalio's motto is, "We Care and We Show It".

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

A computer lab is located in the media center containing eight Power Macintosh computers. Every class has at least 2 Macintosh and 2 Apple IIGS computers. There are five laser printers strategically placed in the building. Students are becoming more proficient with keyboarding as they use ClarisWorks.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

This year showed continued increase in student proficiency in math and science by utilizing available and newly adopted resources and by further developing strategies to incorporate parent's participation. Standardized test scores for 1996-1997 reflect our success.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

As a result of district and school surveys, extensive training occurred in the area of technology on the system and school levels. The staff also elected to increase attendance and participation in math and behavior management workshops and conferences. In addition the staff was surveyed to find out workshop interests and needs there were for the coming year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Automated circulation and cataloguing is available in the media center. There are two computerized work stations, an online catalog, 2 computerized research stations connected to the internet. The media center was connected to the Banyan network station this year. Teachers prepare students' report cards using ClarisWorks data base. Electronic E-mail is used through out the school.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	4.11	4.08
Co-Supporters	3.1	3.65	3.65
Co-Learners	2.6	3.29	3.27
Co-Teachers	3.0	3.72	3.66
Co-Advisors	2.7	3.48	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
Volunteerism continues to be a strength for DeLalio Elementary. It has been noted that volunteerism for our remedial programs needs to be increased. It has also been noted that continued implementation of the strategies should be an on-going goal. This year DeLalio implemented a Home/School Partnership Self-Evaluation.

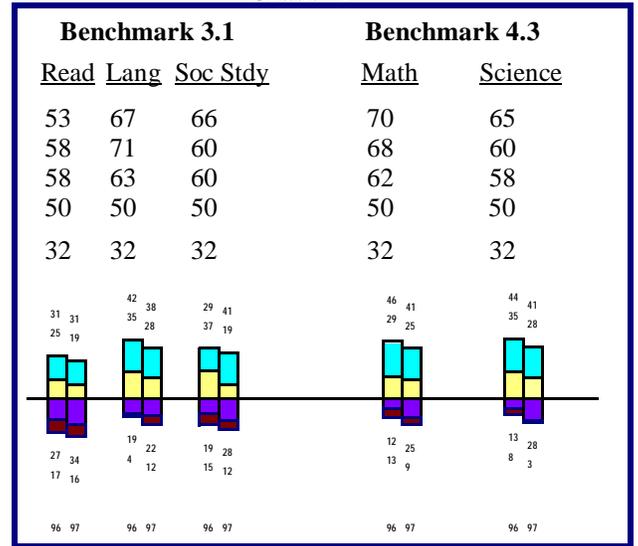
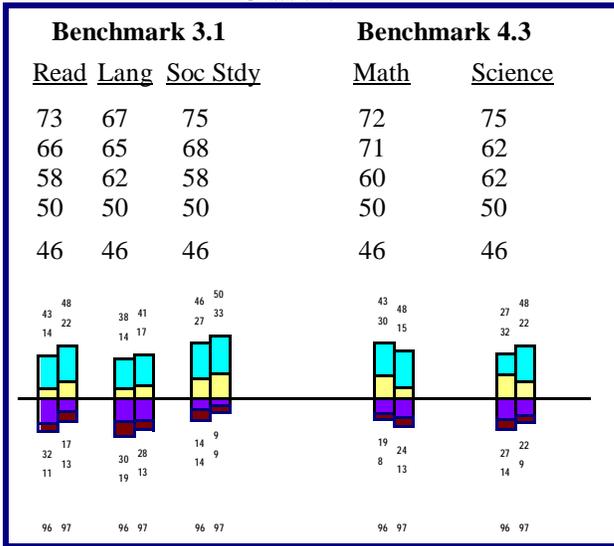
### Standardized Test Results

#### Grade 3

#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
  
# Students

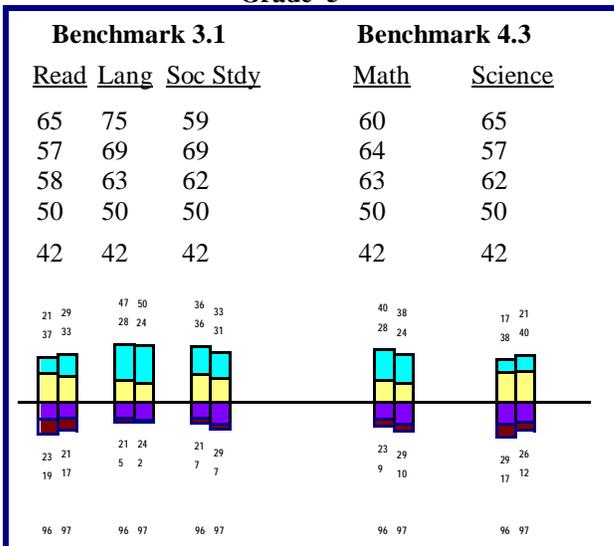
Percent of  
Students  
in Each  
Quarter



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
  
# Students

Percent of  
Students  
in Each  
Quarter



#### SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	72%	46%
	1997	N/A	63%	49%
Math Avg Score	1996	N/A	487	477
	1997	N/A	518	481
Verbal Avg Score	1996	N/A	486	485
	1997	N/A	518	495

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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(910) 451-0601/0612

#### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	48	2%	40%	54%	4%	0%
4	97	32	3%	56%	37%	3%	0%