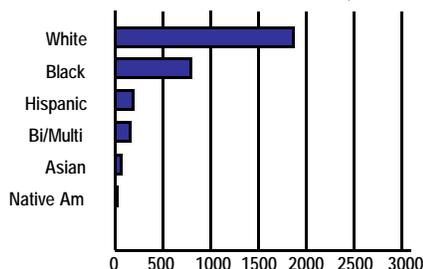


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (PK-12)
1996/97 District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,450



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	306	9%
PK-12	TAG	153	4%
PK-12	ESL	N/A	N/A
Students Taking AP Courses		56	29%

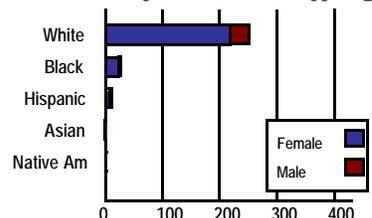
Grade	#
PreK	308
K	415
1	362
2	326
3	307
4	276
5	242
6	245
7	197
8	197
9	245
10	141
11	98
12	91
Total	3450

Sponsor Affiliation	
Marine	90%
Army	<.5%
Navy	10%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	1
1-3	17
4-6	32
7-10	45
> 10	153

Mobility Rate
28% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	14
Classroom Teachers	222
Special Education	22
Other Professionals	27.5

Teacher Education	
Degree	% Teachers
BA/BS	51%
MA/MS	46%
Doctorate	2%

Superintendent's Highlights

The DODEA Community Strategic Plan and the School Improvement Process proved to be the cornerstone for our SACS 5-year accreditation visits to seven of our Camp Lejeune Dependents Schools. The Strategic Plan and the School Improvement Process served us well as a familiar vehicle for addressing educational improvement within the district during the required self-evaluation and team visits.

We are particularly pleased with the successful implementation of a universal 4-year old pre-school program with an initial enrollment of 358 students in September 1997. This emphasis on Goal 1 had a significant impact on our very youngest learners. Data from parent surveys were used as one measure of program success. The pre-school program integrated strong components of Goal 7, Staff Development, and Goal 8, Parental Participation.

District and school material and book orders were coded with a field to indicate the applicable Benchmark. This accountability tool assured that our resources followed our Benchmark priorities.

PC Computer Labs were added at Lejeune High School and Brewster Middle School. Staff Development provided opportunities for staff to become more proficient in the use of technology to enhance instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students throughout the Camp Lejeune School system have shown outstanding integrated classroom products and projects by using word processors, spreadsheets, databases, multimedia software, and various technology hardware. Usage of all technology has increased approximately 30% from the previous year based on teacher observations.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district implemented the 1996 Math Program Review incorporating the Standards of the National Council of Teachers of Mathematics. District standardized math test scores increased as follows: Grade 4 - 2 percentiles; Grade 5 - 6 percentiles; Grade 7 - 7 percentiles; Grade 8 - 5 percentiles; Grade 10 - 1 percentile.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The district implemented a teacher alternative evaluation process incorporating professional growth, student achievement, and focus on benchmarks. A university partnership promoted professional development and research-based instruction. A district-wide staff development committee met monthly to determine needs and to plan and implement workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.

The district designed and funded a school level LAN infrastructure to meet the DoDEA Technology Plan standards (installation scheduled for Summer 1997). The district implemented elementary computerized report cards during SY 96-97. An Instructional Systems Specialist/Technology position was added at the district level to provide leadership and vision.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.11	4.08
Co-Supporters	3.65	3.65
Co-Learners	3.29	3.27
Co-Teachers	3.72	3.66
Co-Advisors	3.48	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

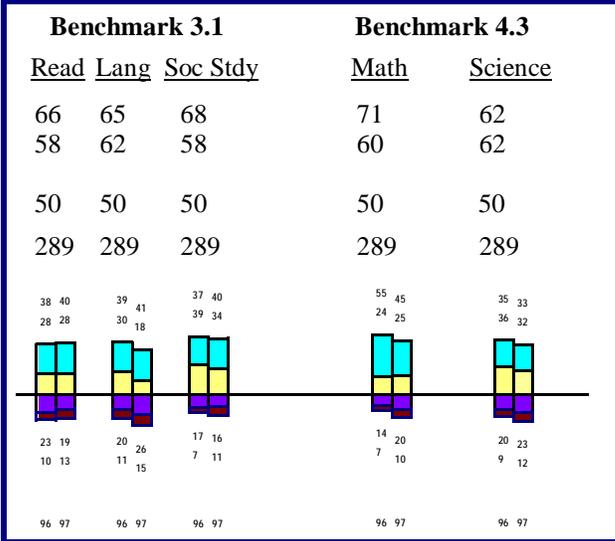
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The district established baseline data through the DODEA School-Home Partnership Self-Evaluation. Parents served as co-decision makers in the SACS accreditation process and provided valuable input in the guidance program review and the preschool survey. A base point of contact was identified for the district to tap all available base resources for students.

Standardized Test Results

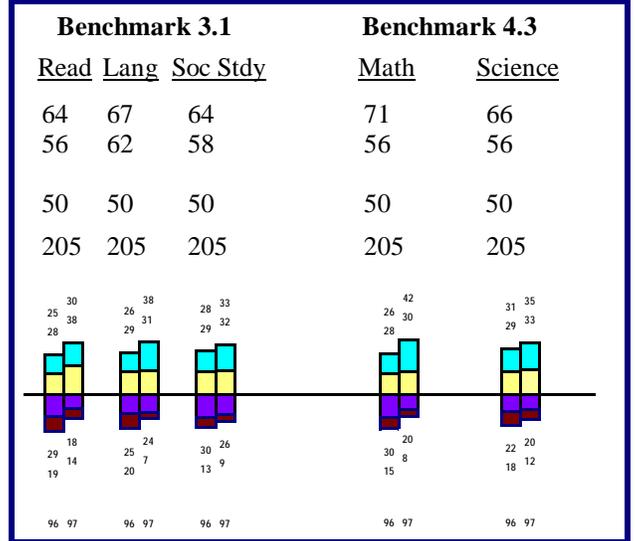
1997
Median
Percentiles
for: **District**
DDESS

Nation
Students

Grade 3



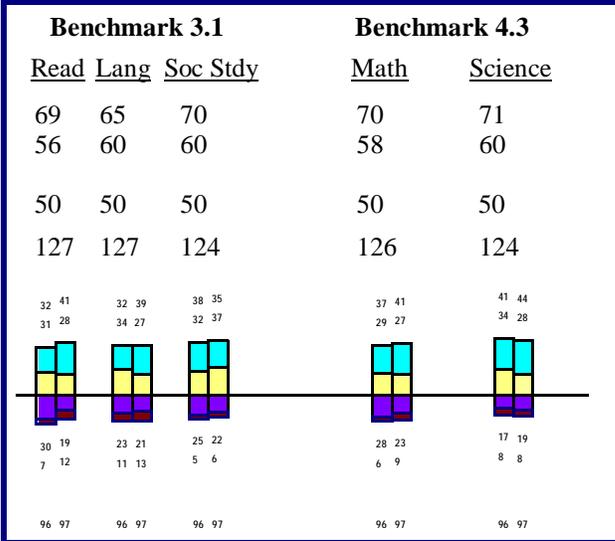
Grade 7



Grade 10

1997
Median
Percentiles
for: **District**
DDESS

Nation
Students



SAT Results

		District	DDESS	Nation
% Participating	1996	72%	46%	41%
	1997	63%	49%	41%
Math Avg Score	1996	487	477	508
	1997	518	481	511
Verbal Avg Score	1996	486	485	505
	1997	518	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Camp Lejeune Dependents Schools
855 Stone St., Bldg. 855
Camp Lejeune, NC 28542-2520

DSN Phone: 484-2615/2461
Fax Number: (910) 451-2200
Commercial Phone:
(910) 451-2461

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	314	2%	43%	52%	3%	0%
4	97	250	1%	33%	61%	5%	0%
6	96	240	3%	38%	55%	4%	0%
8	96	181	11%	43%	45%	1%	0%
8	97	192	3%	62%	35%	0%	0%
10	96	115	27%	58%	14%	1%	0%
10	97	139	17%	69%	11%	2%	0%