

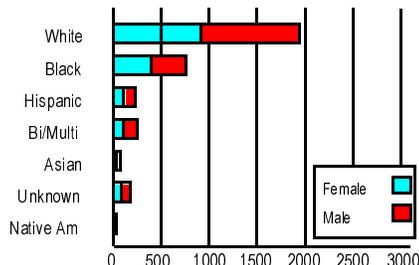
**Department of Defense Education Activity  
Camp Lejeune Dependents Schools (PK-12)**

**1997/98 District Profile**

*Elaine B. Hinman, Superintendent*

**District Characteristics**

**Student Enrollment - 3,498**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	426	12%
K-8	TAG	213	7%
K-12	ESL	3	<.5%
AP Courses Offered		6	
Students Taking AP Courses		68	36%

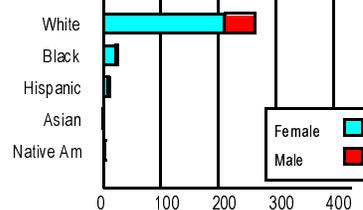
Grade	#
PreK	410
K	428
1	354
2	345
3	305
4	277
5	230
6	246
7	197
8	197
9	189
10	131
11	98
12	91
<b>Total</b>	<b>3498</b>

<b>Sponsor Affiliation</b>	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	12
1-3	14
4-6	24
7-10	46
> 10	161

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14
Classroom Teachers	238
Special Education	18
Other Professionals	30

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	51 %
MA/MS	46 %
Doctorate	3 %

**Superintendent's Highlights**

This year the Camp Lejeune Dependents Schools focused on the theme "Together for Success."

The District successfully implemented a new standardized achievement test (Terra Nova Multiple Assessments) more closely aligned with national standards and the way our students are taught.

A member of each School Improvement Team met regularly at the district level to formulate and improve data collection methodology and to determine how best to use data in school improvement.

Camp Lejeune Dependents Schools staff implemented new K-6 language arts materials and 6-12 math materials. These materials reflected an alignment with national standards and focused on best instructional practices.

The network-wiring project (LAN) was completed at all of our schools.

The Camp Lejeune Dependents Schools were among ten national award winners in the "Make a Difference Day" sponsored by USA Weekend.

The District's inclusion model and preschool programs were cited as exemplary DOD programs by the DOD Early Intervention and Special Education Monitoring Team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The Technology Committee is in the process of revising the Camp Lejeune Dependents Schools Technology Plan. The Educational Technologists are working with teachers in their schools to create portfolios and store the necessary information in the portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Math Council members prepared public relations videotapes for base cable TV and articles for three newspapers. Most schools held Family Math Nights and parent workshops. Some began tutoring programs. All K-5 students were assessed on matrices of math skills. All elementary teachers were trained in best practices for math. Grades 6-8 implemented new texts and assessments.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

"Think Tank" meetings, a language arts task force, and workshops focused on national standards as vehicles to begin aligning staff development, assessment and curriculum. The Professional Development partnership is growing with a local university providing staff development in technology and curriculum. The teacher Alternative Evaluations were focused on specific benchmarks.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

CLDS added 7 educational technologist positions to work directly with faculty and students in the schools. Additionally, overall oversight and leadership was enhanced through the addition of a district level position. CLDS installed a T-1 line for administrative access to the internet, as well as ISDN lines for video teleconferencing.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.1	4.2
Co-Supporters	3.7	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.5	3.5

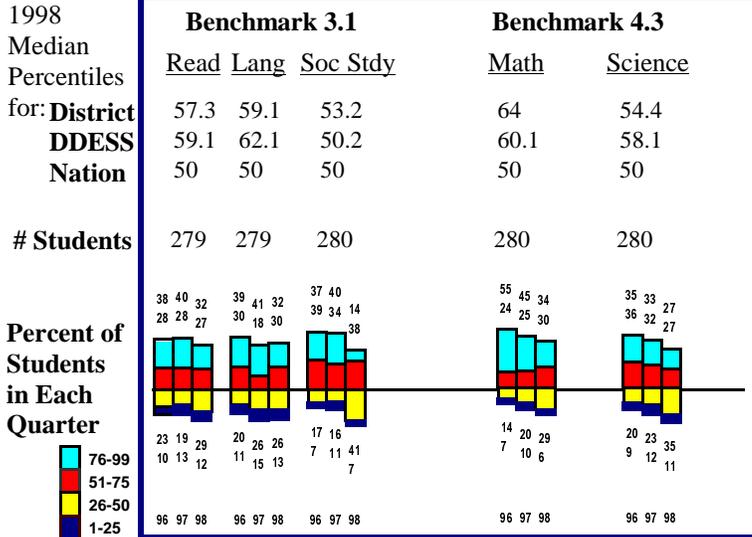
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

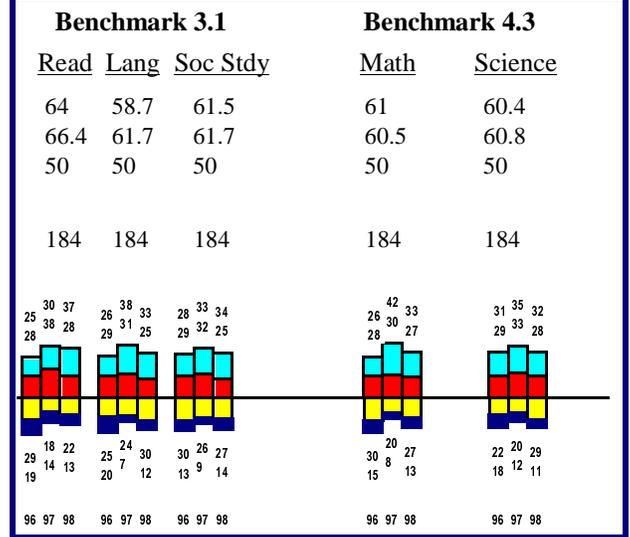
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
All schools implemented at least one procedure to ensure communication from parents and one procedure to support parents as "home teachers." The District Key Communicator became a charter member of the Base Education Advisory Committee thus ensuring additional resources and staff development opportunities. Two more schools were officially adopted by base military units.

## Standardized Test Results

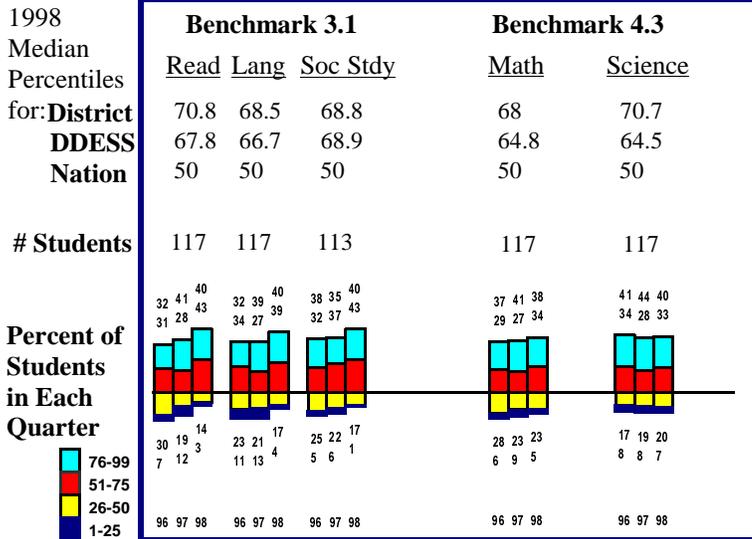
### Grade 3



### Grade 7



### Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	63%	49%	41%
	98	55%	74%	43%
Math Avg Score	97	518	481	511
	98	516	481	512
Verbal Avg Score	97	518	495	505
	98	507	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable