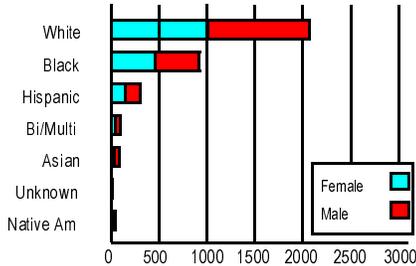


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (PK-12)
1998/99 District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,446



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 347 | 10% |
| K-8 | TAG | 246 | 8% |
| K-12 | ESL | 27 | 1% |
| AP Courses Offered | | 5 | |
| Students Taking AP Courses | | 15 | 8% |

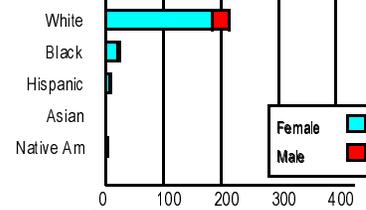
| Grade | # |
|--------------|-------------|
| PreK | 351 |
| K | 414 |
| 1 | 411 |
| 2 | 323 |
| 3 | 312 |
| 4 | 288 |
| 5 | 260 |
| 6 | 224 |
| 7 | 208 |
| 8 | 172 |
| 9 | 168 |
| 10 | 131 |
| 11 | 103 |
| 12 | 81 |
| Total | 3446 |

| Sponsor Affiliation | |
|----------------------------|------|
| Marine | 87% |
| Army | <.5% |
| Navy | 12% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|---------------------------|----------|
| Years | Teachers |
| New | 2 |
| 1 - 2 | 12 |
| 3 - 9 | 40 |
| 10 - 20 | 80 |
| > 20 | 109 |

Mobility Rate
31% Per Year

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 12.5 |
| Classroom Teachers | 189 |
| Special Education | 31 |
| Other Professionals | 54.5 |

| Teacher Education | |
|--------------------------|------------|
| Degree | % Teachers |
| BA/BS | 53 % |
| MA/MS | 46 % |
| Doctorate | 2 % |

Superintendent's Highlights

“Together we make a world of difference.” Camp Lejeune schools made giant strides this year by working together to make a positive difference for students. Increased networking among all schools and the district office was a priority. District and school administrators and SIT chairs formed teams to meet with parents, students and teachers, and observe instruction in each school. SIT chairs met regularly with district staff to review school and district initiatives. Restructuring of staff development came from a recommendation by the SIT Chair committee and has led to more school-based staff development that is focused on student results. Teachers participated in training to improve teaching practices in math, science, technology, reading/language arts, performance assessments, diversity and school safety. Electronic mail for staff was installed in five schools. Educational technologists worked together to create student electronic portfolios. Student technology use expanded. Community partnerships were strengthened by the formal adoption of three more schools by military units. Participation by schools in the community service initiative, Make-A-Difference, led to national recognition for the second year in a row.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The district wide technology committee began developing a method to assess student technology skills and plan for creation and usage of student electronic portfolios. Educational technologists continued to work with teachers to infuse technology into the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Science Council revised K-5 Science learner objectives. Parents, teachers and students were surveyed about best teaching practices in math. K-5 teachers participated in 16 hours of training by national experts in math education. Elementary students scoring about the national average in math increased by 10%.

Goal 7: Teacher Education and Professional Development

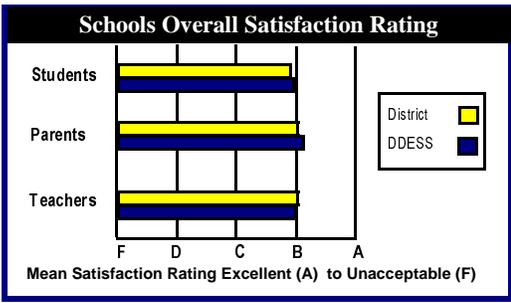
Benchmark 7.1: Provide professional development structure for educators.

Staff development focused on equity, standards-based curriculum and technology. A Staff Development Task Force met five times and developed a plan for restructuring staff development with an emphasis on improving teaching and learning through site-based, participant-driven, collaborative staff development.

Goal 10: Organizational Development

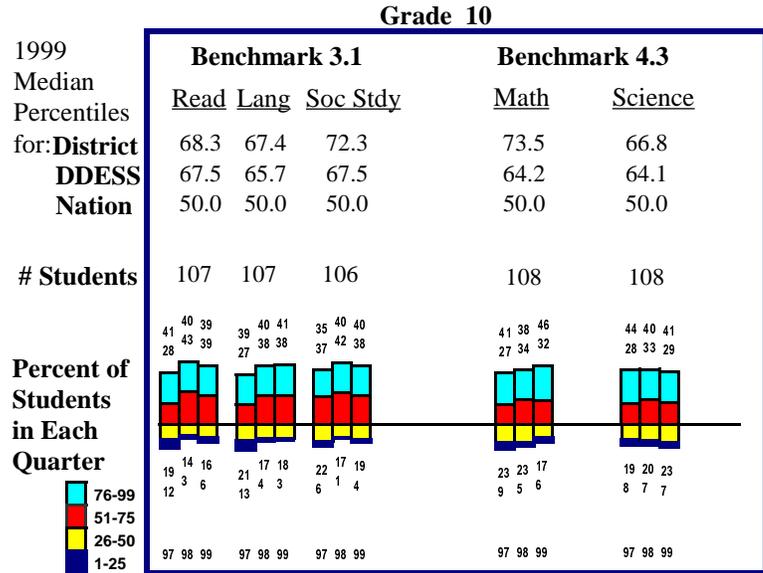
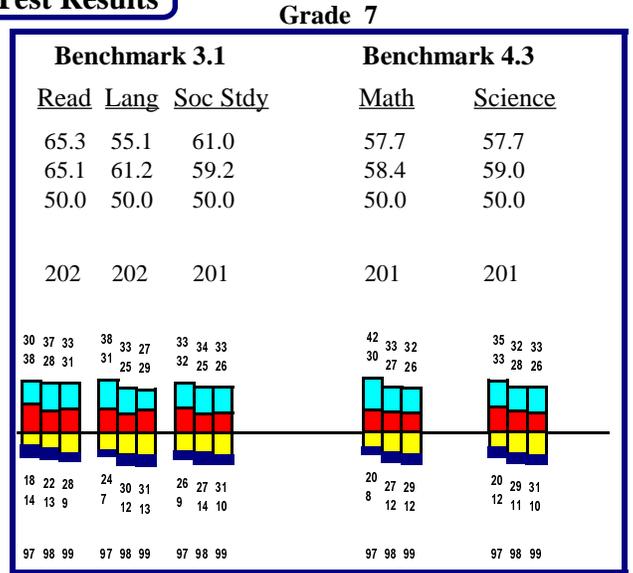
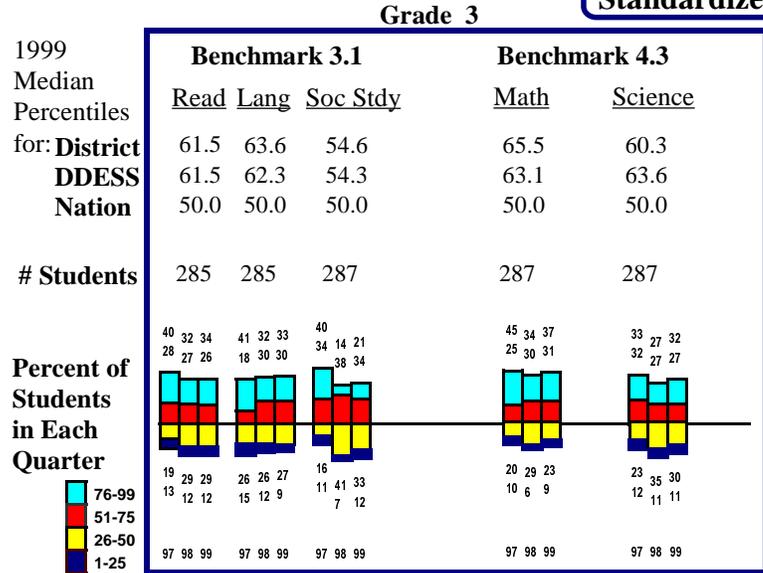
Benchmark 10.8: Establish technology for teachers and administrators.

The automated student information management system (Win School) was installed in all schools. Camp Lejeune served as a pilot site for DoDEA. The DoDEA-wide electronic mail system was installed in 5 schools. The connection to the Wide Area Network (WAN) is nearing completion.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Community/command partnerships grew as parents joined DoDEA math and early childhood task groups, all schools participated in the national Make-A-Difference Day program, and USMC units formally adopted three schools. Co-communication was enhanced with the installation of "Info Lines" at all schools.

Standardized Test Results



SAT Results

| | District | DDESS | Nation |
|------------------|----------|-------|--------|
| % Participating | 98 | 55% | 40% |
| | 99 | 52% | 34% |
| Math Avg Score | 98 | 516 | 481 |
| | 99 | 520 | 474 |
| Verbal Avg Score | 98 | 507 | 483 |
| | 99 | 546 | 483 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Camp Lejeune Dependents Schools
 855 Stone St., Bldg. 855
 Camp Lejeune, NC 28542-252

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 Commercial Phone:
 (910) 451-2461

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
| | | | 75% => Proficient | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| 5 | 99 | 238 | Met | 32% | 65% | 1% | 1% | 1% |
| 8 | 99 | 154 | Met | 50% | 36% | 12% | 1% | 0% |
| 10 | 99 | 117 | Met | 52% | 40% | 8% | 0% | 0% |