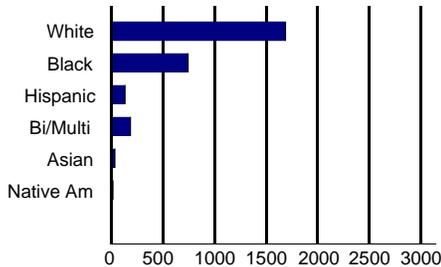


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (K-12)
1995/96 DDESS District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,459



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	312	9%
PK-12	TAG	223	6%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		50	26%

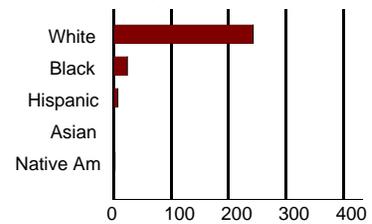
Grade	#
K	475
1	410
2	365
3	348
4	351
5	297
6	266
7	223
8	200
9	196
10	140
11	119
12	69
Total	3459

Mobility Rate
34% Per Year

Sponsor's Affiliation	
Marine	91%
Army	<.5%
Navy	9%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	1
1-3	19
4-6	46
7-10	36
> 10	174

Professional Staffing



School Staff	
Category	FTE
Administrators	21
Classroom Teachers	207.5
Special Education	23
Other Professionals	27

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	41%
Doctorate	3%

Superintendent's Highlights

All eight CLDS schools (a high school, middle school, and 6 elementary schools) continue to provide outstanding school level instructional programs for their students. Additionally, students are provided with expanded opportunities to learn and become involved in their community.

Technology has been expanded in all schools, e.g., over 250 computers, with appropriate software, have been placed in the schools and intra-school networks have been established. In addition, new instructional materials have been implemented in both the math and the science curriculum areas.

System employees have worked hard to continue our growth, e.g., the Discipline Committee has completed its task of producing a discipline handbook and providing staff development and the Staff Development Committee has become more effective. Program evaluation has been completed in Lang. Arts (K-5) and Math (K-12) and the elementary report cards have been reviewed and updated.

This was a great school year!

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A District "Educational Technology Plan" was developed by a large representative committee of CLDS employees and parents. Each school has received enough MACs to ensure each classroom has two (2) MACs for student use. In addition, many schools established lab/s.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The Staff Development Committee has provided training for teachers in the areas of math and science. Time as a resource, has been expanded by diversifying individual school schedules.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The role of the Staff Development Committee has expanded. More staff members have been involved in creating staff development opportunities for teachers and school level administrators. A greater emphasis has been placed on sharing off-site training information with the different faculties.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community members participated in the newly formed District Improvement Team and School Improvement Teams. Parents were involved in the selection of language arts textbooks and materials during the adoption cycle. The superintendent's seasonal letters and newsletters were well received by the community.

Parent Participation	
PTA/PTO Membership	1007
Parent Volunteers	918

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Intra-school e-mail usage has greatly increased with the adoption of MS-Mail on the instructional network. The instructional servers and administrative servers have all been upgraded. All classrooms have been networked and the Internet is being used more often.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
57.4	67.6	61.5	70	66.4
56	64	56	65	61
50	50	50	50	50
320	320	317	317	317
28 28	37 34	33 27	40 29	34 35
26 18	18 11	25 15	19 12	22 10
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
52.5	62.8	57.5	64.4	50.9
51	58	53	56.5	55
50	50	50	50	50
242	241	240	240	241
29 22	34 29	27 32	38 25	25 25
29 21	20 16	31 10	24 13	29 21
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	72%	46%	41%
Math Avg Score	1996	487	477	508
Verbal Avg Score	1996	486	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Camp Lejeune Dependents Schools
 855 Stone St., Bldg. 855
 Camp Lejeune, NC 28542-2520

DSN Phone:
 484-2615/2461

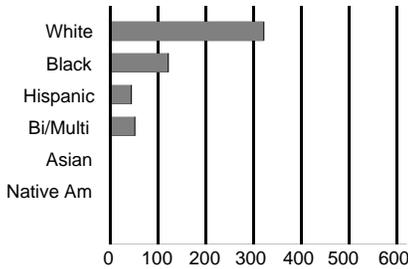
Commercial Phone:
 (910) 451-2461



**Department of Defense Education Activity
Lejeune High School (9-12)
1995/96 School Profile
Brenda Johnson, Principal**

School Characteristics

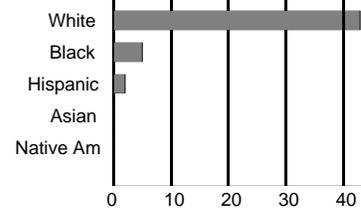
Student Enrollment - 524



Grade	#
9	196
10	140
11	119
12	69
Total	524

Sponsor's Affiliation	
Marine	92%
Army	0%
Navy	8%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	8%
PK-12	TAG	58	11%
PK-12	ESL	0	0%
AP Courses Offered		5	
Students Taking AP Courses		50	27%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	6
7-10	5
> 10	35

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Mobility Rate
22% Per Year

Principal's Highlights

The math department compiled a statistical analysis and conducted extensive after-school tutoring to strengthen weaknesses identified in testing. Marines, representing diverse cultures, spoke to students to motivate and make connections with math in their work, and hosted a field trip to the Base maintenance facility. Students took honors in math contests, including the top school in the state in our division of the American Math Competition.

Staff development continued to increase multicultural sensitivity. The return of faculty surveys on multicultural awareness and perception increased this year to 84% from 54% last year. Departments developed strategies to increase achievement of all students, as well as communication with parents.

As a result of such strategies as Individual Homework Prescriptions based on a Learning Styles Inventory administered to all ninth graders and the first early release of students for parent conferences at the end of first quarter, first semester failure rates decreased significantly from the previous year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency......
Students enrolled in TV Studio course produced newscasts and a video-yearbook broadcast for the Base cable, while others students produced multimedia projects using a variety of technologies. Students produced various publications using desktop publishing. The computer lab was used after school daily; 122 students took tech courses in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science......
Technology has been incorporated into the classroom; e.g. TLTG interactive software to support physical science, TI 81 & 92 graphic calculators interfaced with computers and overhead projectors, and calculator-based labs. Test data analysis shows no pattern of gender or ethnic failures. The number of students in Alg II/higher has steadily increased to 25%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators......
A database has been designed to link staff development requests and expenditures to benchmarks. Extensive training has been planned for fall workshops. The tech-mentor conducted classes for the faculty during the spring semester on days most convenient for them. Sessions were held on increasing equity, followed by data collection and text adoption review.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Open House and parent conferences were well attended. However, we found support was greater for extra curricular activities, such as athletics and Project Graduation. Parents served on SACS committees and were included in program evaluations and text adoption committees.

Parent Participation	#
PTA/PTO Membership	98
Parent Volunteers	53

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Although the tech. mentor instructed classes in technology in the computer lab this year, we plan to utilize her skills next year in individual classes where more help can be provided to teachers and students. New computers increased the use of e-mail among teachers.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	52.5	62.8	57.5	64.4	50.9				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	72%	46%	41%
Math Avg Score	1996	487	477	508
Verbal Avg Score	1996	486	485	505

Notes	
Mobility Rate	is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results:	Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board
Standardized Test Results:	A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Lejeune High School
Camp Lejeune High School
 835 Stone St.
 Camp Lejeune, NC
 28547-2520

 DSN Phone:
 484-2450

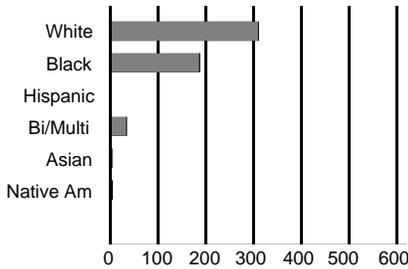
 Commercial Phone:
 910-451-2451



**Department of Defense Education Activity
Brewster Middle School (6-8)
1995/96 School Profile
Tom King, Principal**

School Characteristics

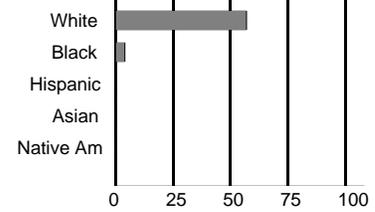
Student Enrollment - 689



Grade	#
6	266
7	223
8	200
Total	689

Sponsor's Affiliation	%
Marine	93%
Army	0%
Navy	7%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	9%
PK-12	TAG	94	14%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	14
7-10	10
> 10	34

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	5
Other Professionals	3

Mobility Rate
33% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	75%
MA/MS	25%
Doctorate	0%

Principal's Highlights

Brewster Middle School is a model middle school for the state of North Carolina. It was recognized by the U.S. Department of Education in 1986 as a National School of Excellence.

Team teachers provide instruction in the four core areas of: math, language arts, social studies and science. Each student participates in Wellness on a daily basis. Wellness is a combination of Health class and Physical Education. Additionally, students in each grade level select from a variety of electives such as; art, drama, dance, home economics, business lab, bank, chorus, music and technology preparatory.

The staff adopted a school wide theme this year called "Challenges." Each team created interdisciplinary units related to the theme throughout the year. Culminating activities, guest speakers, assemblies and field days heightened the students' excitement and awareness of the theme. A group of teachers served as the "Challenge" committee for the school. This team helped to organize each of the events during the year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

New computers in each classroom, along with the computer lab, afforded students the opportunity to become familiar with many different types of technology. Through these many forms of technology, students were able to create numerous electronic products.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The development of a new schedule allowed for longer blocks of time for instruction. These blocks of time allowed the math teachers more opportunities to incorporate the use of calculators and computers into daily instruction. Teachers' daily lessons also included integrated problem solving and test taking skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Throughout the school year, staff members were given the opportunity to attend off-site staff development. After the workshops, teachers shared their new training with other staff members at Brewster. The computer coordinator assisted teachers with integrating technology into their curricula.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Each month parents received school newsletters that highlighted important school events. Parents also received monthly team newsletters that highlighted curriculum and team activities. A Parent-Advisory Committee met monthly with the principal to discuss parental ideas and concerns.

Parent Participation	#
PTA/PTO Membership	149
Parent Volunteers	109

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 A focus on technology was facilitated through an acquisition of computers this year. Much attention was devoted to assuring that all staff members had access to the computers. On-going staff development was provided to familiarize the staff with the computers and available software.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	*	*	*	*	*
	55	54	53	59	49	57.4	67.6	61.5	70	66.4
	50	50	50	50	50	56	64	56	65	61
	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	52.5	62.8	57.5	64.4	50.9
	52.5	62.8	57.5	64.4	50.9
	51	58	53	56.5	55
	50	50	50	50	50
	242	241	240	240	241

Percent of Students in Each Quarter	Read	Lang	Soc Stdy	Math	Science
29-22	34-29	27-32	38-25	25-25	
29-21	20-16	31-10	24-13	29-21	
96	96	96	96	96	96

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Brewster Middle School
825 Stone St.
Camp Lejeune, NC
28547-2520

DSN Phone:
484-2561

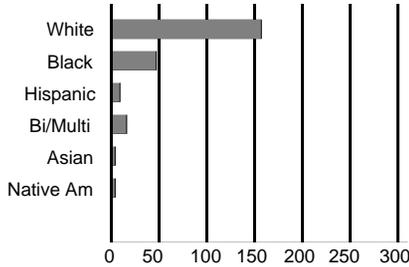
Commercial Phone:
910-451-2561



**Department of Defense Education Activity
Delalio Elementary School (K-5)
1995/96 School Profile
Linda Hawes, Principal**

School Characteristics

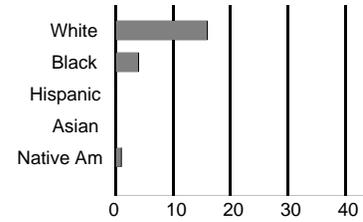
Student Enrollment - 289



Grade	#
K	55
1	47
2	52
3	36
4	52
5	47
Total	289

Sponsor's Affiliation	
Marine	97%
Army	0%
Navy	3%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	9%
PK-12	TAG	10	3%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	2
> 10	16

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	3
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	71%
MA/MS	29%
Doctorate	0%

Mobility Rate
20% Per Year

Principal's Highlights

Delalio Elementary School is a K-5 neighborhood school which has documented many hours of community support. It is a school that is making great strides in the area of technology which is evidenced by the establishment of two computer labs, using either Apple IIGS or Macintosh computers. The technology focus is evidenced further by all classrooms being capable of accessing the school network. ClarisWorks is used by teachers and students. The office and classrooms electronically transfer morning announcements, e-mail and lesson plans. A number of workshops have been conducted this year for the ClarisWorks program.

Delalio educates a diverse population of students including those with learning and speech disabilities and English as a second language, those in the gifted program, and those with multicultural backgrounds. The school's very active PTO supports all aspects of the school with many volunteer hours.

Delalio's motto is "We care and we show it."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Two computer labs have been created this year. One lab was established for K-2 using Apple IIGS computers and the other with Macintosh computers. ClarisWorks was selected as the intergrated software for students and staff. Portfolios have been implemented for students using the Macintosh Lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Standardized test scores for math this year indicated a 22%, 13% and 21% increase in total math in grades 3, 4, and 5 over the last two years. The tests are being analyzed to determine the school's major strengths and weaknesses. The standardized science test scores from this year are being used to form a baseline. A new science adoption also occurred this year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
As a result of district surveys, extensive training will occur in the area of technology on the system and school level. The staff also elected to have more training and inservice in the areas of discipline and science.

Goal 8: Parental Participation

Benchmark 8.1: Invlement/Evaluate Multi-Tiered School-Home Partnership.
Delalio sent in excess of 160 invitations for our volunteer recognition this year. In addition, approximately 150 military personnel have adopted the school and have provided manpower for large projects.

Parent Participation	#
PTA/PTO Membership	138
Parent Volunteers	160

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The school has successfully connected every classroom to the school's network. This network is also accessed by the administrative office to include the transfer of e-mail, morning announcements and lesson plans. The staff is currently being trained in the intergrated software program, ClarisWorks.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	58.5	72.5	64.5	74	73.3
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	52	52	52	52	52
	Percent of Students in Each Quarter	NOT APPLICABLE									

		31	42	29	46	44
		25	35	37	29	35
		27	19	19	12	14
		17	4	15	14	8
		96	96	96	96	96

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	52.5	62.8	57.5	64.4	50.9
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Delalio Elementary School
1500 Curtis Rd.
Marine Corp Air Station, New River
Jacksonville, NC
28540-3406

DSN Phone:
484-0601

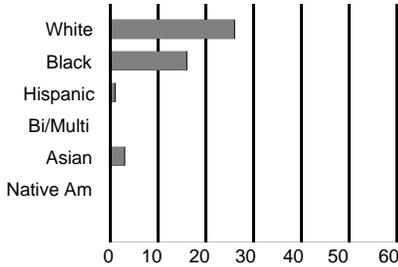
Commercial Phone:
910-451-0601/0602



**Department of Defense Education Activity
Russell Elementary School (K-5)
1995/96 School Profile
Judy Novicki, Principal**

School Characteristics

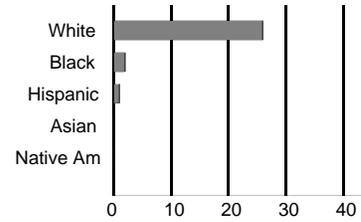
Student Enrollment - 424



Grade	#
K	78
1	64
2	64
3	65
4	79
5	74
Total	424

Sponsor's Affiliation	%
Marine	85%
Army	0%
Navy	14%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	9%
PK-12	TAG	29	7%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	6
7-10	5
> 10	16

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	59%
MA/MS	38%
Doctorate	3%

Mobility Rate
26% Per Year

Principal's Highlights

Computer use by students increased in SY 1995-96 with four computers per class, use of Internet, two labs, and new software. Thirteen staff members had 5 to 10 hours of computer in-service, and 16 had 1 to 4 hours. All teams did informal assessments of student computer competencies. Students at risk in math received individual and small group help. Use of cooperative, heterogeneous grouping increased, as well as mental math and higher level problem solving.

The student assistance team staffed 48 students having academic problems. The team made 12 ADHD, 3 speech, 11 LD, and 1 SED referrals. Highlights of the year include a student operated vegetable garden and market, planting a cotton patch, putting in a minipond, planting and landscaping a wildflower garden, running a school heart dollar bank for fitness miles walked with a mini-mall of student products to sell for the dollars earned, and holding an auction to spend the profits. A Multiage Frog Team article was published by the Society for Developmental Education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Classes worked in the computer lab a minimum of 3-5 hours per week. MECC software, ClarisWorks, Children's Writing and Publishing, and Story Book Weaver were some of the available programs. In May, site licenses and software for the classrooms arrived. All fourth and fifth graders have used Internet and CD ROM encyclopedias and programs.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
CAT scores for 3rd grade math rose from 61 (1995) to 62 (1996), significant increases over the 44 percentile in 1994. CAT scores in 4th grade math increased from 53 (1994) to 63 (1995) to 72 percentile in 1996. CAT scores for 5th grade math increased each year from 49 (1994) to 56 (1995) to 58 percentile in 1996. Fourth grade increased '96 science scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff members attended conferences in areas including child abuse, health, art, gifted, Spanish, math, and reading. The NC Museum of Natural Science provided an instructor for 24 hours of in-service on outdoor environmental science. The system provided 20 hours of in-service, including kindergarten math and the science adoptions.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Two parents and a military representative served on the School Improvement Team. The Parent Advisory Council met five times. An active Parent Teacher Organization provided many evening events with capacity crowds, for example a Country Fair, Valentines Dance, and Movie Night. The Teacher Mart worked 1800 hours on teacher materials.

Parent Participation	#
PTA/PTO Membership	120
Parent Volunteers	50

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Each teacher had a Macintosh computer by February, and the staff began sending e-mail on the in-school network. Daily announcements from the office e-mail site began in April. Computer training classes on e-mail, Claris Works, and Internet were held for the staff. A system of electronic work files in the lab and classrooms has just been installed.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	58	66.7	57	70	65.5
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	67	67	67	67	67
	Percent of Students in Each Quarter	NOT APPLICABLE									

		Grade 2		Grade 4	
		28	40	30	45
		25	30	22	28
		16	16	31	15
		30	13	16	12
		96	96	96	96

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3		School		DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	52.5	62.8	57.5	64.4	50.9	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
	Percent of Students in Each Quarter	NOT APPLICABLE									

Notes	
Mobility Rate	is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results:	Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board
Standardized Test Results:	A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Russell Elementary School
 798 Brewster Blvd.
 Camp Lejeune, NC
 28547-2531

 DSN Phone:
 484-3247/3248

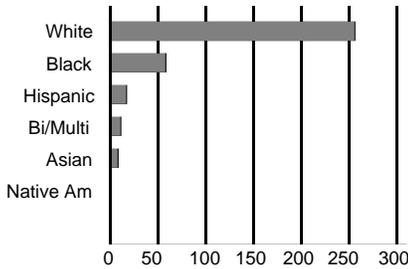
 Commercial Phone:
 910-451-3247/3248



**Department of Defense Education Activity
 Stone Street Elementary School (K-5)
 1995/96 School Profile
 Elizabeth Thomas, Principal**

School Characteristics

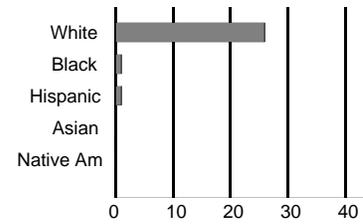
Student Enrollment - 358



Grade	#
K	49
1	73
2	47
3	62
4	71
5	56
Total	358

Sponsor's Affiliation	%
Marine	82%
Army	0%
Navy	18%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	13%
PK-12	TAG	32	9%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	10
7-10	5
> 10	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	75%
MA/MS	25%
Doctorate	0%

Mobility Rate
39% Per Year

Principal's Highlights

Stone Street, a National School of Excellence, serves approximately 360 students in grades K-5. As a community school, Stone Street is located between the officers' quarters and an enlisted housing development. Sixty-three percent of the student body have at least one parent who is a college graduate.

There are two successful multi-age programs in K-2 as well as single grade offerings. The Reading/Language Arts Program is designed to fit the child, instead of making the child fit the program. Teachers use a whole language approach to teach reading and writing. Charts, pictures, stories, labels, story maps, webs, and diagrams create a print-rich environment to immerse students in language.

Communications skills instruction is organized through a reading/ writing workshop approach. Students use journals and response logs in a variety of subjects. Activities in the classroom are structured to accommodate differences in ability and learning styles. A hands-on manipulative approach is used to teach math and science and Socratic seminars help develop higher level thinking skills.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency......
 Computers throughout the school were networked. Two computer labs, a IIGS lab and a Mac lab, were set up for student use. A primary goal was to review and purchase appropriate software. Student logs were developed for use by fourth and fifth grade students. Students created portfolios in which they kept samples of graphs, charts, data bases, and word processing.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science......
 Strategies in fourth grade math focused on multiplication and geometry. A variety of games and activities were used to teach, practice, and reinforce skills. Mental math problems, end-of unit tests, flexible grouping, and use of resource teachers as tutors were effective in increasing student proficiency in math. All 4th grade students participated in the NAEP science testing.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators......
 An active staff development committee kept teachers informed of available workshops and conferences by publishing and posting current information. A needs assessment was conducted by surveying teachers to determine staff development needs. Staff attended workshops in and out of the district. Staff members also conducted technology training for others in-house.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
 Parent involvement remains a high priority. A Parent Advisory Group met monthly to work collaboratively with the school in a two-way sharing of ideas and information. Workshops were held for parents and four open forums were held to give parents additional opportunities to gather and share information.

Parent Participation	#
PTA/PTO Membership	149
Parent Volunteers	148

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All teachers either had a computer in their room or easy access to one. Computers were networked and teachers were on-line with e-mail. Teachers were surveyed to determine their level of competency as well as their training needs. Staff members provided technology staff development in-house using the system-level coordinator as a resource.

Standardized Test Results

		Grade 2					Grade 4																																				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3																																	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science																																
1996 Median Percentiles for:	School	*	*	*	*	*	65.7	72.3	72.3	78	69.7																																
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4																																
	DDESS	55	54	53	59	49	56	64	56	65	61																																
	Nation	50	50	50	50	50	50	50	50	50	50																																
	# Students	*	*	*	*	*	71	71	68	68	68																																
	Percent of Students in Each Quarter	NOT APPLICABLE					<table border="1"> <caption>Grade 4 Student Distribution by Quarter</caption> <thead> <tr> <th>Subject</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Read</td> <td>21</td> <td>11</td> <td>16</td> <td>9</td> <td>57</td> </tr> <tr> <td>Lang</td> <td>30</td> <td>32</td> <td>29</td> <td>12</td> <td>103</td> </tr> <tr> <td>Soc Stdy</td> <td>39</td> <td>45</td> <td>47</td> <td>15</td> <td>146</td> </tr> <tr> <td>Math</td> <td>21</td> <td>11</td> <td>16</td> <td>9</td> <td>57</td> </tr> <tr> <td>Science</td> <td>10</td> <td>11</td> <td>7</td> <td>3</td> <td>31</td> </tr> </tbody> </table>	Subject	Q1	Q2	Q3	Q4	Total	Read	21	11	16	9	57	Lang	30	32	29	12	103	Soc Stdy	39	45	47	15	146	Math	21	11	16	9	57	Science	10	11	7	3	31
Subject	Q1	Q2	Q3	Q4	Total																																						
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Science	10	11	7	3	31																																						

		Grade 6					SAT Results																						
		Benchmark 3.1			Benchmark 4.3																								
		Read	Lang	Soc Stdy	Math	Science																							
1996 Median Percentiles for:	School	*	*	*	*	*																							
	District	52.5	62.8	57.5	64.4	50.9																							
	DDESS	51	58	53	56.5	55																							
	Nation	50	50	50	50	50																							
	# Students	*	*	*	*	*																							
	Percent of Students in Each Quarter	NOT APPLICABLE					<table border="1"> <thead> <tr> <th></th> <th>School</th> <th>DDESS</th> <th>Nation</th> </tr> </thead> <tbody> <tr> <td>% Participating</td> <td>1996</td> <td>N/A</td> <td>46%</td> <td>41%</td> </tr> <tr> <td>Math Avg Score</td> <td>1996</td> <td>N/A</td> <td>477</td> <td>508</td> </tr> <tr> <td>Verbal Avg Score</td> <td>1996</td> <td>N/A</td> <td>485</td> <td>505</td> </tr> </tbody> </table>					School	DDESS	Nation	% Participating	1996	N/A	46%	41%	Math Avg Score	1996	N/A	477	508	Verbal Avg Score	1996	N/A	485	505
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	Notes	<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>																											

Stone Street Elementary School
 1943 Stone St.
 Camp Lejeune, NC
 28547-2534

 DSN Phone:
 484-2431

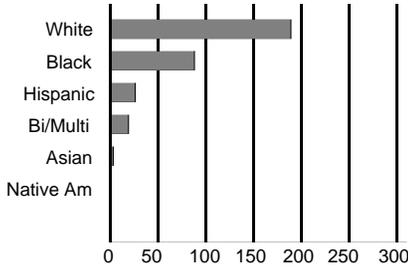
 Commercial Phone:
 910-451-2431



**Department of Defense Education Activity
Tarawa Terrace I Elementary School (K-3)
1995/96 School Profile
Barbara Simmons, Principal**

School Characteristics

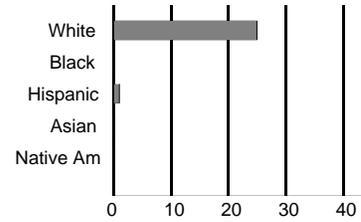
Student Enrollment - 339



Grade	#
K	122
1	79
2	76
3	62
Total	339

Sponsor's Affiliation	
Marine	94%
Army	<.5%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	11%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	0
> 10	19

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	4
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	65%
MA/MS	35%
Doctorate	0%

Mobility Rate
42% Per Year

Principal's Highlights

Tarawa Terrace #1 Elementary School has made significant achievement in SY 1995/96. A well designed plan for instruction to improve math proficiency resulted in an increase of 29 percentiles in third grade CAT math scores.

Our Technology Committee has created a progressive and comprehensive five year plan. New equipment and software support student learning and the operation of the school.

Parents and staff have become more proficient in technology use through workshops during and after school.

By consensus, we developed a prioritized budget for purchasing materials and equipment that will support our plan.

A School Improvement Team was established which uses shared decision making. Staff and parents gave input to the plan. At a special staff meeting, we celebrated the results of our SIP efforts. About 150 parents attended an evening meeting and were given the results of our SIP work.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A student computer lab was established for all to use. New computers are also available in classrooms. Students have used computers daily for publishing student documents, drill practice, and enrichment. Grade level student technology competencies are being addressed within the CLDS Learner Objectives.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math and science scores on the CAT increased. A successful Super Star Math Program was created in third grade which involved parents. We are learning how to use the newly adopted science materials. TT1 won acceptance into the NC Museum UTOTES Program which will help staff and community develop the school grounds into an experimental lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Staff Development Committee established priorities by staff survey. As a result, technology staff development for teachers and computer workshops for parents were provided. Discussions groups for teachers and TAs were held on retention and student assessment. The faculty has been involved in training each other in technology use and team work.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Advisory Council was formed to create a forum (12 sessions) of interests and concerns about school programs. A parent-initiated Spouse Away Program was supported by CLNC Family Counselors. Parental attendance has been high for student performances, school functions, and celebrations. Exit surveys are positive and affirming of school efforts.

Parent Participation	#
PTA/PTO Membership	67
Parent Volunteers	89

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Library automation is close to completion. Intra-school e-mail was established and is used frequently. The intercom system was replaced to include outside speakers. A technology committee established a five year technology plan after hours of research and review of hardware and software. The plan is in progress.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	52.5	62.8	57.5	64.4	50.9				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		SAT Results			
		School	DDESS	Nation	
% Participating	1996	N/A	46%	41%	
Math Avg Score	1996	N/A	477	508	
Verbal Avg Score	1996	N/A	485	505	

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

Tarawa Terrace I Elementary School
60 Tarawa Blvd.
Tarawa Terrace, NC
28543-1151

DSN Phone:
484-2480/2489

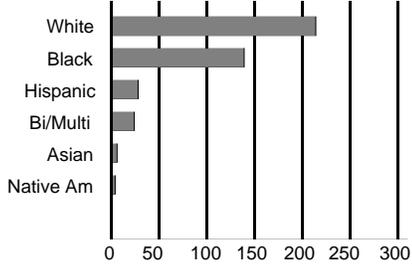
Commercial Phone:
910-451-2480/2489



**Department of Defense Education Activity
Tarawa Terrace II Elementary School (K-5)
1995/96 School Profile
Mary Kubas-Myer, Principal**

School Characteristics

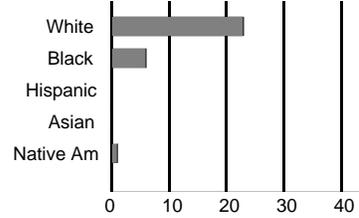
Student Enrollment - 467



Grade	#
K	110
1	85
2	77
3	56
4	84
5	55
Total	467

Sponsor's Affiliation	
Marine	91%
Army	<.5%
Navy	8%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	59	13%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	4
> 10	23

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	70%
MA/MS	27%
Doctorate	3%

Mobility Rate
52% Per Year

Principal's Highlights

The school community of Tarawa Terrace II Elementary School is experiencing an ongoing process of change and improvement involving students, faculty, staff, parents and the military community. Through participatory, site-based management, all stakeholders are committed to OUR MISSION of developing life-long learners who are physically and mentally fit, value and respect themselves and other, contribute to their community and succeed in an ever-changing world.

We will know that we have accomplished our mission when all students become: complex thinkers, cooperative workers, self-directed learners, quality producers and community contributors.

These 21st century skills are the essence of our mission, are embedded in our curricula, are taught daily, are the cornerstone of our ongoing school improvement efforts, and are linked to the DoDEA Mission and Strategic Plan.

Our 462 K-5 learners enjoy a safe environment where all students are cherished, challenged, and expected to reach their full potential. At Tarawa Terrace II Elementary School, we demonstrate our conviction that all children and their learning come first.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students have enjoyed increased access to computers this year by placing at least two computers in every classroom, expanding the technology lab, connecting to the Internet, and adding the direct teaching of computer/multi-media competencies as part of the weekly Media Center instruction. Software to support curriculum objectives has been ordered.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Student proficiency in math has increased through the daily used of targeted math strategies instruction. Student math achievement has increased in grades 1-4. Teachers have received training on the new science materials. Child centered teaching strategies, including cooperative structures, problem solving, and hands-on experiential learning, are being used.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All staff participated in site-based professional staff development based on needs identified by a teacher questionnaire and our SIP. Ten hours of training on computer technology was given to all staff (i.e. software applications, Internet, Laser Disc, electronic mail, etc.). Staff members were notified of training available through CLDS and other agencies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our SIP Team met biweekly throughout the year. We developed and publicized a mission statement and coordinated the writing and implementation of our SIP. Increased communication between home and school, increased parent involvement, and enhanced student learning are evident. The number of parent volunteers has increased by 50% (to 99) this year.

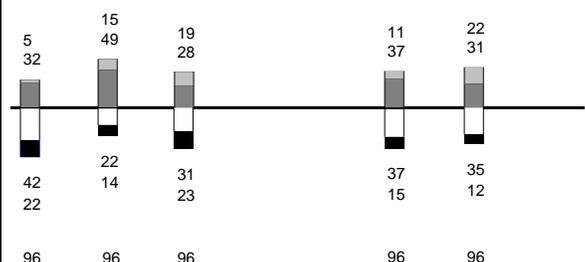
Parent Participation	#
PTA/PTO Membership	86
Parent Volunteers	99

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All staff members have ready access to computers and have received relevant training. A status assessment was conducted to determine technology needs. E-mail is routinely used for intra-school communications. Teachers' professional development plans include goals targeting the increased use of technology for instruction and record keeping.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	43.8	57.1	47.5	49	52
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	65	65	65	65	65
	Percent of Students in Each Quarter	NOT APPLICABLE									



		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996 Median Percentiles for:	School	*	*	*	*	*	N/A	46%	41%	
	District	52.5	62.8	57.5	64.4	50.9	N/A	477	508	
	DDESS	51	58	53	56.5	55	N/A	485	505	
	Nation	50	50	50	50	50	N/A			
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE					Notes			

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Tarawa Terrace II Elementary School
 2950 Saipan Dr.
 Tarawa Terrace, NC
 28543-1206

 DSN Phone:
 484-2588/2580

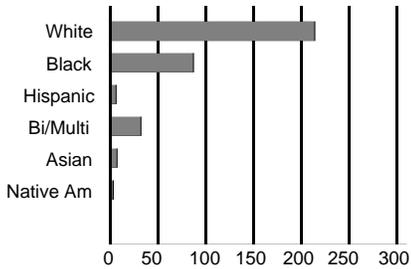
 Commercial Phone:
 910-451-2588/2580



**Department of Defense Education Activity
Berkeley Manor Elementary School (K-5)
1995/96 School Profile
Rick Scroggs, Principal**

School Characteristics

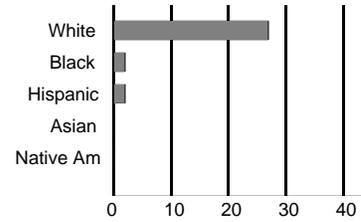
Student Enrollment - 369



Grade	#
K	61
1	62
2	49
3	67
4	65
5	65
Total	369

Sponsor's Affiliation	
Marine	93%
Army	0%
Navy	7%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	15%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	5
> 10	19

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	74%
MA/MS	23%
Doctorate	3%

Mobility Rate
36% Per Year

Principal's Highlights

Berkely Manor Elementary School has a vision "...to create a thirst for and the means to obtain knowledge" and a mission "... in partnership with families and the military community that will provide a superior education for all kindergarten through fifth grade students to prepare them to become lifetime learners, decision-makers, and productive responsible citizens." Through our year long SIP process, our school is well underway toward realizing our vision and mission.

Utilizing the multiple intelligences framework, we have grown in our sophisticaiotn of integrated, child-centered units and lesson planning. With the addition of modern technologies, we have further refined our managerial skills, curriculum planning, and delivery of instruction.

Our parents have come to experience expanded roles both intra-school through the Eagles for Excellence Parent Advisory Group, and at home through training provided by staff. Together, human and material resources are making a difference for kids!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district technology plan was adopted and implemented including specific grade level computer objectives. Two computer labs were set up to increase daily use of computer software to reinforce basic skills areas. Two new Macintosh computers were placed in each classroom to assist student development of grade level computer competencies.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Various groupings and strategies have been developed and implemented, and are being evaluated to improve student math achievement. A curriculum fair was planned and presented to encourage increased parent involvement with home based activities to improve student math competencies. New math skills software was purchased and implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Curriculum and Staff Development committees are working together to coordinate the internal needs for professional development. Needs are identified by staff surveys and joint meetings with the committees. In-services were held in the following areas: Computer Literacy, Conflict Resolution, Multiple Intelligences, and Math and Science.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A parent survey was completed during November parent conferences. Using these results, the Communication Committee developed new strategies which would expand and strengthen our existing home-school partnership. Specific actions included: Parent Advisory Group, Curriculum Fair, and Volunteer program.

Parent Participation	#
PTA/PTO Membership	200
Parent Volunteers	210

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 A ten hour in-service on new computers and software was completed leading to enhanced teacher computer skills. Individual training sessions were held to familiarize teachers with use of the Internet. Automation of the school library through Follet software was begun. Microsoft E-Mail was implemented to enhance staff communications.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 2					Grade 4				
Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*	63	62	60.6	70	65.6
*	*	*	*	*	57.4	67.6	61.5	70	66.4
55	54	53	59	49	56	64	56	65	61
50	50	50	50	50	50	50	50	50	50
*	*	*	*	*	65	65	65	65	65
NOT APPLICABLE					39	42	39	42	28
					25	26	23	29	43
					26	23	25	22	23
					11	9	14	8	6
					96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52.5	62.8	57.5	64.4	50.9
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Berkeley Manor Elementary School
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 Camp Lejeune, NC
 28547-1199

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Commercial Phone:
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