

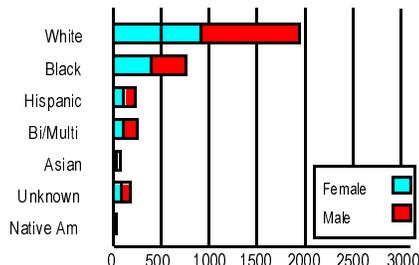
**Department of Defense Education Activity  
Camp Lejeune Dependents Schools (PK-12)**

**1997/98 District Profile**

*Elaine B. Hinman, Superintendent*

**District Characteristics**

**Student Enrollment - 3,498**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	426	12%
K-8	TAG	213	7%
K-12	ESL	3	<.5%
AP Courses Offered		6	
Students Taking AP Courses		68	36%

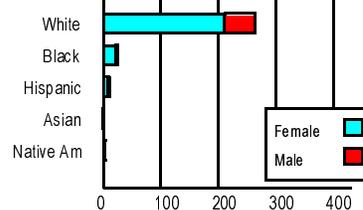
Grade	#
PreK	410
K	428
1	354
2	345
3	305
4	277
5	230
6	246
7	197
8	197
9	189
10	131
11	98
12	91
Total	3498

<b>Sponsor Affiliation</b>	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	12
1-3	14
4-6	24
7-10	46
> 10	161

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14
Classroom Teachers	238
Special Education	18
Other Professionals	30

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	51 %
MA/MS	46 %
Doctorate	3 %

**Superintendent's Highlights**

This year the Camp Lejeune Dependents Schools focused on the theme "Together for Success."

The District successfully implemented a new standardized achievement test (Terra Nova Multiple Assessments) more closely aligned with national standards and the way our students are taught.

A member of each School Improvement Team met regularly at the district level to formulate and improve data collection methodology and to determine how best to use data in school improvement.

Camp Lejeune Dependents Schools staff implemented new K-6 language arts materials and 6-12 math materials. These materials reflected an alignment with national standards and focused on best instructional practices.

The network-wiring project (LAN) was completed at all of our schools.

The Camp Lejeune Dependents Schools were among ten national award winners in the "Make a Difference Day" sponsored by USA Weekend.

The District's inclusion model and preschool programs were cited as exemplary DOD programs by the DOD Early Intervention and Special Education Monitoring Team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The Technology Committee is in the process of revising the Camp Lejeune Dependents Schools Technology Plan. The Educational Technologists are working with teachers in their schools to create portfolios and store the necessary information in the portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Math Council members prepared public relations videotapes for base cable TV and articles for three newspapers. Most schools held Family Math Nights and parent workshops. Some began tutoring programs. All K-5 students were assessed on matrices of math skills. All elementary teachers were trained in best practices for math. Grades 6-8 implemented new texts and assessments.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

"Think Tank" meetings, a language arts task force, and workshops focused on national standards as vehicles to begin aligning staff development, assessment and curriculum. The Professional Development partnership is growing with a local university providing staff development in technology and curriculum. The teacher Alternative Evaluations were focused on specific benchmarks.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

CLDS added 7 educational technologist positions to work directly with faculty and students in the schools. Additionally, overall oversight and leadership was enhanced through the addition of a district level position. CLDS installed a T-1 line for administrative access to the internet, as well as ISDN lines for video teleconferencing.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.1	4.2
Co-Supporters	3.7	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.5	3.5

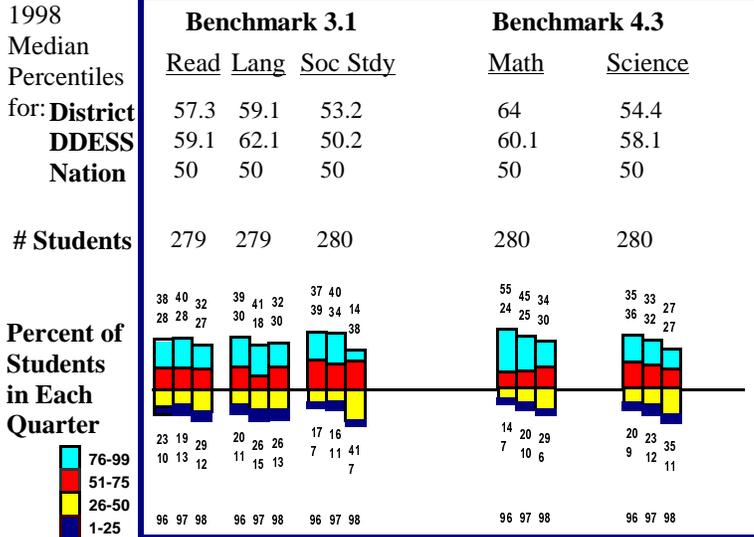
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

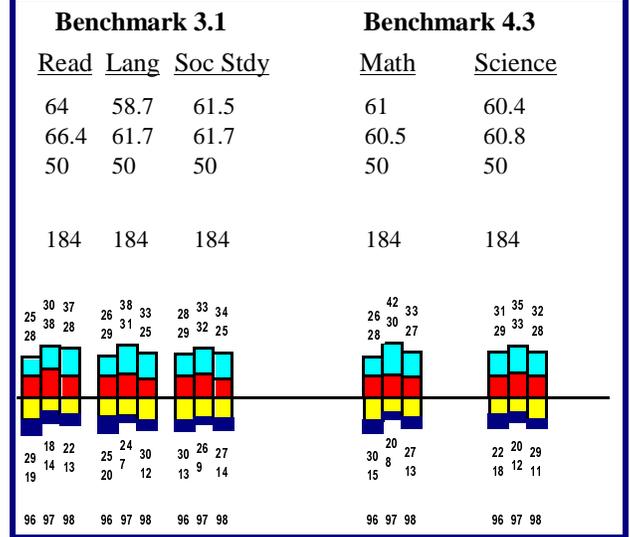
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
All schools implemented at least one procedure to ensure communication from parents and one procedure to support parents as "home teachers." The District Key Communicator became a charter member of the Base Education Advisory Committee thus ensuring additional resources and staff development opportunities. Two more schools were officially adopted by base military units.

## Standardized Test Results

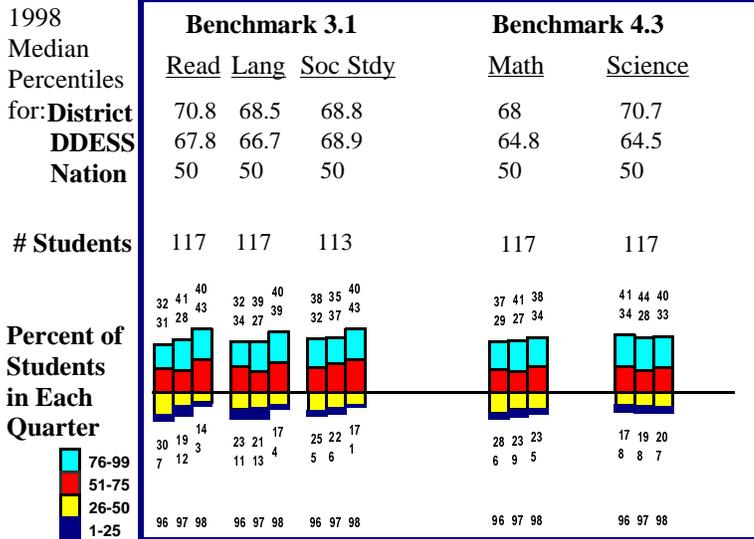
### Grade 3



### Grade 7



### Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	63%	49%	41%
	98	55%	74%	43%
Math Avg Score	97	518	481	511
	98	516	481	512
Verbal Avg Score	97	518	495	505
	98	507	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Camp Lejeune Dependents Schools**  
855 Stone St., Bldg. 855  
Camp Lejeune, NC 28542-252

DSN Phone: 484-2615/2461  
Fax Number: (910) 451-2200  
Commercial Phone:  
(910) 451-2461

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable



Camp Lejeune, NC

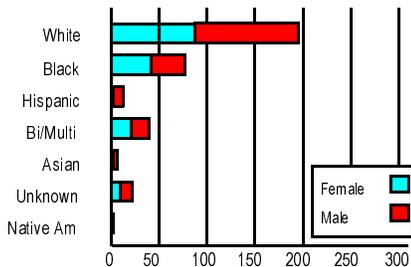
Department of Defense Education Activity  
Berkeley Manor Elementary School (PK-5)

1997/98 School Profile

Rick Scroggs, Principal

**School Characteristics**

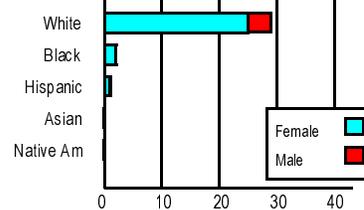
**Student Enrollment - 316**



Grade	#
PreK	49
K	42
1	45
2	49
3	45
4	46
5	40
<b>Total</b>	<b>316</b>

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	11%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	18%
K-8	TAG	11	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	3
7-10	5
> 10	17

Mobility Rate  
34% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	59 %
MA/MS	34 %
Doctorate	6 %

**Principal's Highlights**

A thread emphasizing increasing critical thinking and problem-solving skills for our K-5 children was woven into the fabric of all of our benchmarks this school term. The addition of full-time staff in the areas of technology and gifted and talented education provided much needed resource, planning, and direct teaching support than had been available previously. Through staff development in new reading materials, seminar teaching, math strategies, and technology, teachers are better equipped to provide stimulating and challenging lessons that stretch student cognitive growth through emphasis on activities at the upper levels of Bloom's taxonomy. Projects such as dinosaur, human body, and black history slide shows through KidPix and HyperStudio demonstrate student ability to research, organize, and construct meaning through competencies.

Parents feel strongly that our school provides solid educational experiences for children. An extensive "customer satisfaction" survey, compared with a similar survey done two years ago, reaffirmed parent beliefs in the vision and mission of our school. More than ever, parent involvement through PTO, advisory group, and volunteers shows students achieve more when home and school work together.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

To increase student proficiency, technologies have been incorporated into all areas of the curriculum. Two labs have been maintained and used by all grades. A technology teacher has been available for resource and enrichment. Newer hard and software were purchased. Internet use is encouraged through Scholastic Network. Information on educational sites is updated regularly.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Continuation of the increased frequency of math instruction along with use of parent involvement with home based math activities, various grouping strategies, and use of technology aided in student achievement. A science lab is maintained for small group or whole class instruction. Technologies such as the laserdisc, Lego simulations, and science software have been used.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Curriculum and Instruction and Staff Development Committees held joint meetings to coordinate appropriate staff development. To support the theme of increasing achievement through critical thinking and problem solving, staff members received training in: Wright Group materials, math strategies, Jr. Great Books, Paideia Seminars, rubric and task development, and technology.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Through staff development by the Educational Technologist and a community college Microsoft Office Pro course, staff received in-depth instruction in tool and curriculum software. Teachers use electronic report cards on the network and use the same network for paperless communication. A cabling project has begun to update and enable broader connectivity in the coming years.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	4.1	4.2
Co-Supporters	3.7	3.7	3.8
Co-Learners	3.2	3.2	3.4
Co-Teachers	3.6	3.6	3.8
Co-Advisors	3.2	3.5	3.5

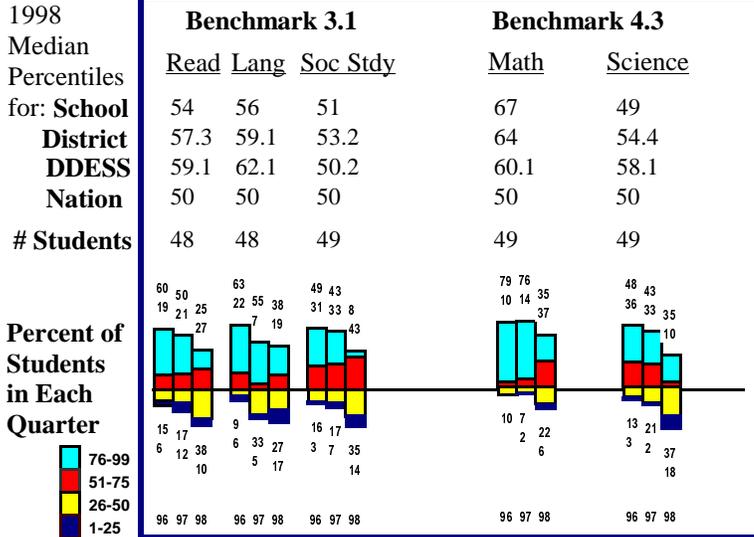
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

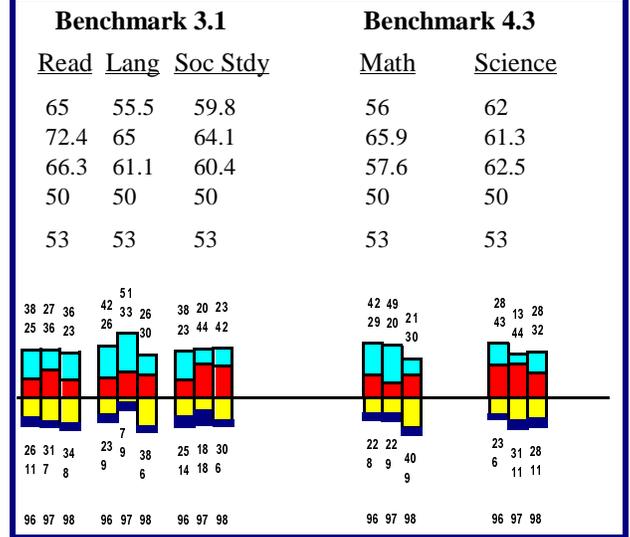
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
School Climate and Communication Committees worked together to achieve action steps in support of the Benchmark. A parent survey indicated parental satisfaction in the areas of curriculum, discipline, communication, and student well-being. Active PTO, advisory, and volunteer groups add value to our school through projects and direct support of the learning environment.

## Standardized Test Results

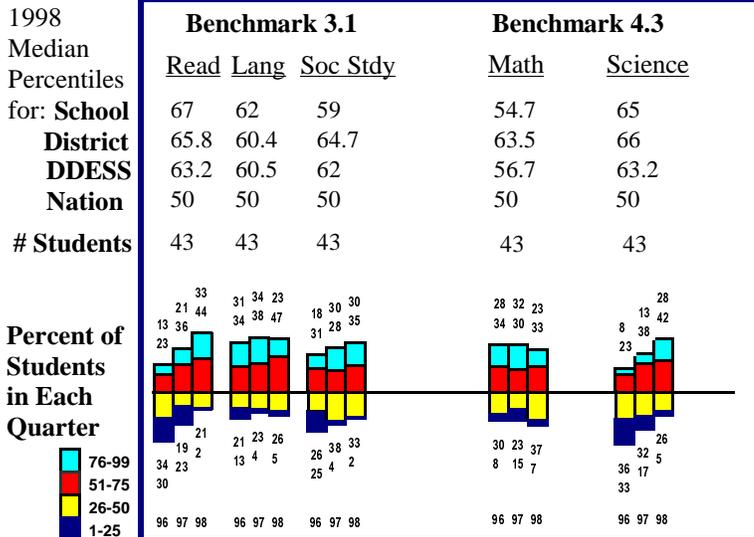
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Berkeley Manor E S**  
5400 Florida Ave.  
Camp Lejeune, NC 28547-1199

DSN Phone: 484-2575/2560  
Fax Number:  
Commercial Phone:  
(910) 451-2575/2560

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

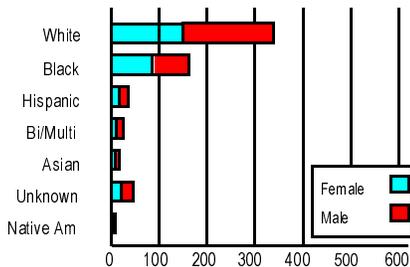


Camp Lejeune, NC

**Department of Defense Education Activity  
Brewster Middle School (6-8)  
1997/98 School Profile  
Tom King, Principal**

**School Characteristics**

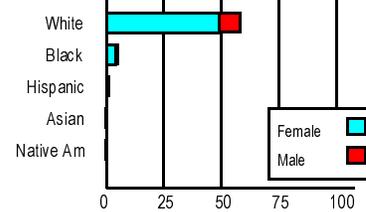
**Student Enrollment - 640**



Grade	#
6	246
7	197
8	197
Total	640

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
K-8	TAG	88	14%
K-12	ESL	3	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	8
7-10	9
> 10	33

**Mobility Rate  
31% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	42 %
Doctorate	0 %

**Principal's Highlights**

Brewster Middle School is a model middle school for the state of North Carolina. The staff is devoted to supporting each of the essential elements of a middle school in order to provide students with a comprehensive, appropriate and challenging program. Teachers and students are organized on teams where they focus on both the affective and cognitive needs of the pre-adolescent. Students are provided with the opportunity to participate in physical education, fine arts, performing arts, careers, health and computer literacy.

The implementation of a computer literacy course has provided the seventh and eighth grade students with a structure to develop their skills related to: word-processing; spreadsheets; databases and free lance graphics. We are making plans to further refine this course for the next school year.

The construction of a new facility for Brewster Middle School was granted during this school year. Much planning is underway in order to complete the project for an opening date for SY 2000-2001.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

A Computer Literacy class has been added to the seventh and eighth grade curriculum. A six week class is part of the Wellness rotation. Focus for the class has been spreadsheets, databases, word processing, and free lance graphics. As part of the Discovery program, sixth grade homebases have studied keyboarding and free lance graphics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

New math textbooks, calculators, and computer software and related materials have been implemented this school year. Results of pre-testing and post-testing indicated the need to stress geometric competencies. Science teachers have focused on national standards and CLDS Learner Objectives to create a grade appropriate pre- and post-test for administration next year.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Nationally renowned writing specialists were hired to provide in-service training for all teachers and administrators at Brewster. An emphasis has been placed on writing across the curriculum. All teachers have been trained in holistic scoring and are actively involved in the writing process. Frequent in-school writing practice prompts have been administered during the school year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Brewster is currently being wired for LAN and WAN. Dell computers have been distributed to the teams and will be networked. All teams are currently using a computer generated grade program to generate progress reports for students. After attending university level computer workshops, several teachers and administrators have shared their expertise with staff members.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	3.8	3.7	3.8
Co-Learners	3.6	3.2	3.4
Co-Teachers	3.9	3.6	3.8
Co-Advisors	3.3	3.5	3.5

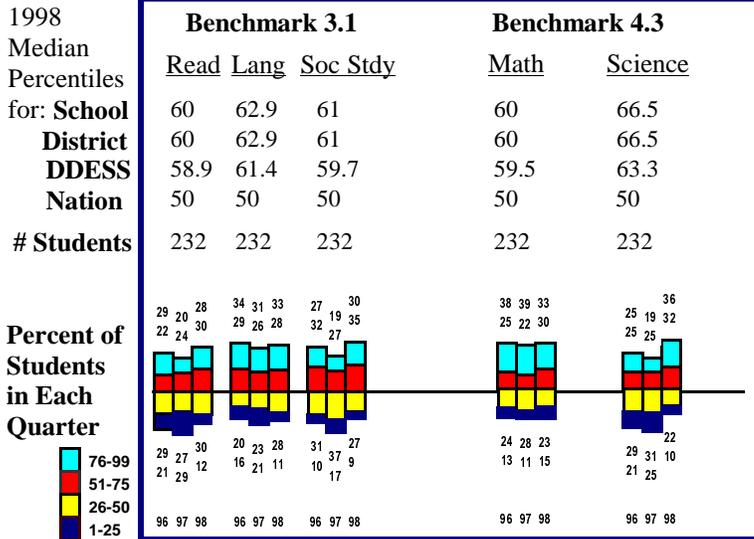
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

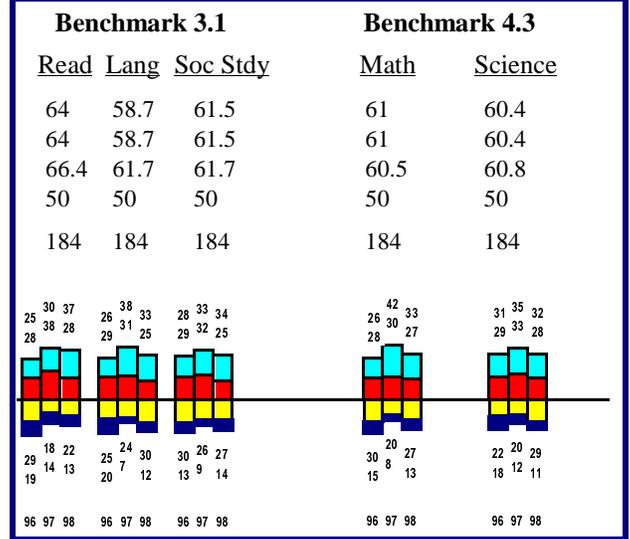
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Two Brewster teachers and one parent have been trained as key communicators. Monthly system wide meetings are held for all school representatives. The goals of the school-home partnership have been presented and discussed at parent and faculty meetings. Additional positions have been added to the PTO and SIT to broaden parental participation and support.

### Standardized Test Results

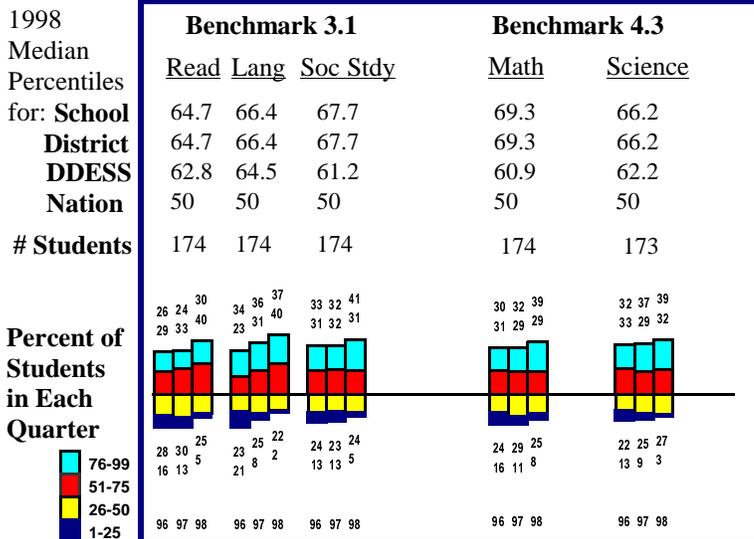
#### Grade 6



#### Grade 7



#### Grade 8



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Brewster M S**  
825 Stone St.  
Camp Lejeune, NC 28547-2520

DSN Phone: 484-2561  
Fax Number:  
Commercial Phone:  
(910) 451-2561

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

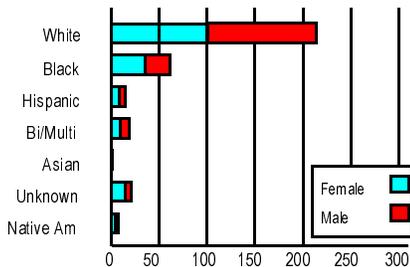


Jacksonville, NC

**Department of Defense Education Activity  
DeLalio Elementary School (PK-5)  
1997/98 School Profile  
Carla Johnson, Principal**

**School Characteristics**

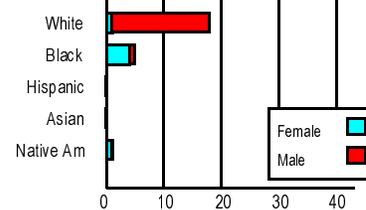
**Student Enrollment - 334**



Grade	#
PreK	44
K	58
1	49
2	48
3	62
4	39
5	34
<b>Total</b>	<b>334</b>

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	7%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	13%
K-8	TAG	12	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	0
7-10	4
> 10	11

**Mobility Rate  
27% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	57 %
Doctorate	0 %

**Principal's Highlights**

DeLalio Elementary School is a Pre K-5 neighborhood school which continues to have strong community support to include being adopted by HMT-302 which is one of the training squadrons for helicopter pilots aboard the New River Marine Cops Air Station.

DeLalio has made great strides in many areas this year. Significant improvements in technology proficiency for both staff and students have been documented. Our school has progressed even closer to our vision to have every classroom connected to the world wide web.

Our curriculum areas reflect scores well above the fiftieth percentile on the Terra Nova Standardized Test. Our school population scored well in all areas of the standardized test. Total score for third grade was 74.5 median national percentile, fourth grade was 60.0 median national percentile and fifth grade was 75.0 median national percentile.

DeLalio educates a diverse population of students including learning disabled, English as a second language, gifted students, speech disabled as well as a variety of students with multicultural backgrounds.

DeLalio's motto:  
"We Care and We Show It."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

This year a new computer lab for teachers and students was completed. Records show that the lab was used 50% more by the end of the year. A staff survey indicates the 62% of teachers use the student technology checklist as a reference or an assessment tool for instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

We have worked towards continued increase in student proficiency in math and science by utilizing resources, by participating in professional workshops and conferences, and by developing strategies to incorporate parents' participation. The 1997-1998 Terra Nova test results showed that all grades at DeLalio scored above the 50th percentile (nationally) in math.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

As a result of district and school surveys, extensive training occurred in the area of technology on the system and school levels. The staff also elected to increase attendance and participation in technology workshops and conferences. The staff was surveyed to determine which workshops and conferences they attended throughout the year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Staff development provided based on a technology needs assessment resulted in a 67% technological proficiency at the end of the year. 50% of the staff utilized student electronic portfolios. Recommendations have been made to purchase equipment to align DeLalio with DoDEA standards.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.8	4.1	4.2
Co-Supporters	3.0	3.7	3.8
Co-Learners	2.9	3.2	3.4
Co-Teachers	2.9	3.6	3.8
Co-Advisors	2.4	3.5	3.5

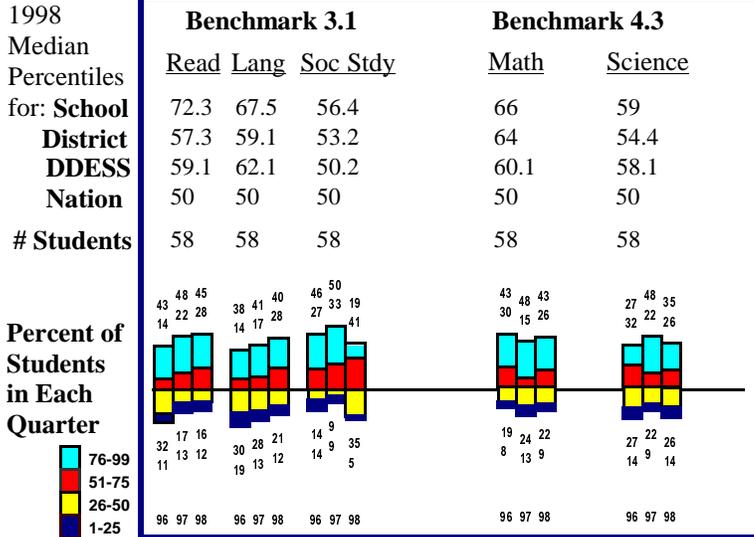
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

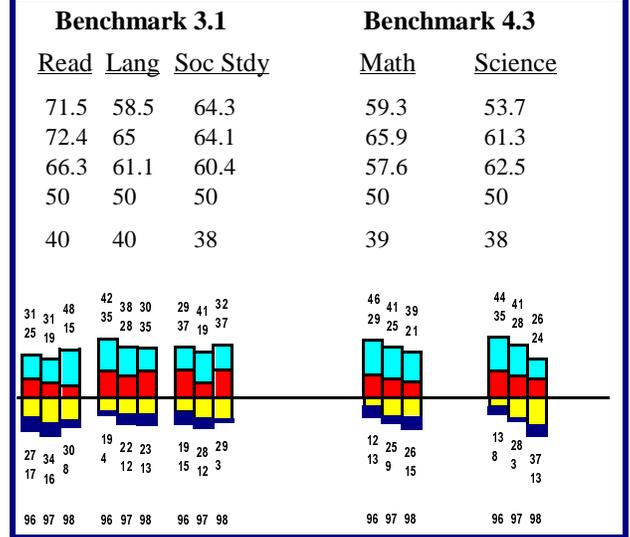
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
 This year we have been adopted by a military unit, offered technology classes for parents and provided art shows for Hispanic Heritage and Native American Months. To support school-home partnership, we held a schoolwide "story time," had a PTO meeting devoted to TerraNova testing, held a celebration of appreciation for volunteers and continued to send home school newsletters.

### Standardized Test Results

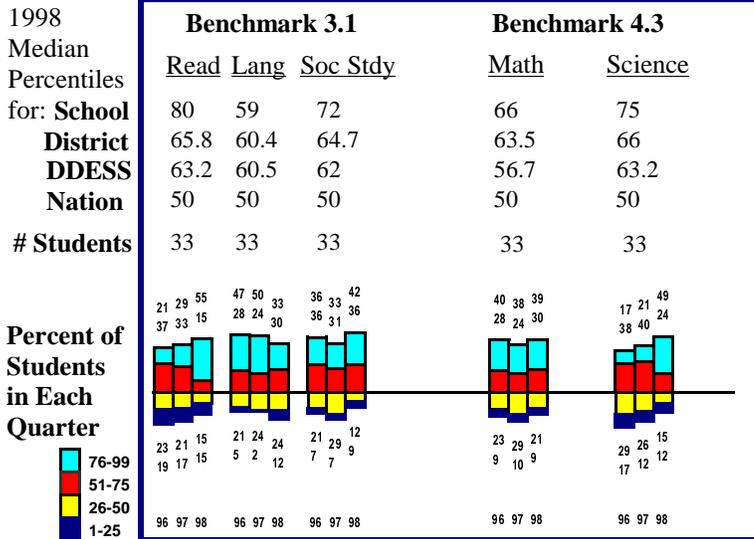
#### Grade 3



#### Grade 4



#### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	41%
	98	NA	55%	43%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.  
**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**DeLalio E S**  
 1500 Curtis Rd.  
 Marine Corp Air Station, New River  
 Jacksonville, NC 28540-3406

DSN Phone: 484-0612  
 Fax Number: (910) 451-0677  
 Commercial Phone:  
 (910) 451-0601/0612

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

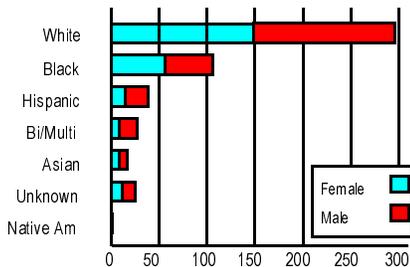


Camp Lejeune, NC

**Department of Defense Education Activity  
Camp Lejeune High School (9-12)  
1997/98 School Profile  
Brenda Johnson, Principal**

**School Characteristics**

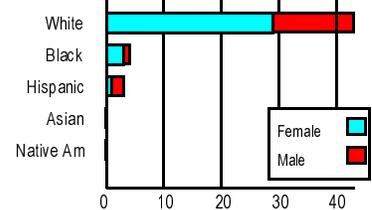
**Student Enrollment - 509**



Grade	#
9	189
10	131
11	98
12	91
Total	509

Sponsor Affiliation	
Marine	90%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	8%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		6	
Students Taking AP Courses		68	36%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	2
7-10	8
> 10	32

Mobility Rate	22% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	56 %
Doctorate	8 %

**Principal's Highlights**

The highlight of the year was the opening of the new fine arts wing and auditorium. Teachers and students have learned to use new technology in sound and lighting to showcase their talent in dance, drama, band and chorus. TV/film was recognized for excellence by the state theater conference. The Marching Band received new uniforms, and the Band Parents Club took an active role in all tiers of school-home partnership.

The base command has supported the school's efforts to keep drugs out of the school. The PTO Board has taken an increasingly active role, starting a parent-Teacher Dialogue and providing awards, receptions, scholarships, beautification projects, and Project Graduation. The Lejeune Scholarship Foundation, led by community, faculty, alumni, students and PTO, raised money for \$1000 scholarships to senior scholars who performed 150 hours of community service. A new elective in conjunction with the county JobReady program offers career training.

A team of seniors placed third in the Carolinas in the Federal Reserve competition in economics. For the fourth consecutive year we were the top 1-A state school in the American High School Math Exam. Students won individual and team honors in regional math contests and placed first or second in each grade level of the NC Mathematics Fair.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

English teachers required students to word process final copies of papers. A new Internet class was offered and several classes used the internet as part of the curriculum. Computer Keyboarding added spreadsheets and databases; Computer Applications added presentation software. Funding for a technology lab was requested to increase course offerings.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Math scores on the SAT increased, as did science and math scores on standardized tests. Students won individual and/or team honors in regional and state competitions. New textbooks and technology are helping math teachers and students meet NCTM Standards. Students demonstrated mastery of scientific inquiry on the Terra Nova test.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

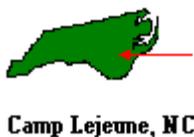
A university partnership and publishing consultants provided technology workshops. Departments also arranged a developmental structure to meet their needs; e.g. foreign language, pedagogical skills to meet national standards of proficiency; English, a continuum of skill building through vertical teaming from middle-school language arts teachers through AP Senior English.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A new LAN has been installed; however, a new server has been requested in order to make the new network fully functional, to increase internet access and e-mail communication with parents, and to serve an upgraded student database. Math teachers received laptop computers and training to facilitate the use of their new software; computer teachers received training in Windows.

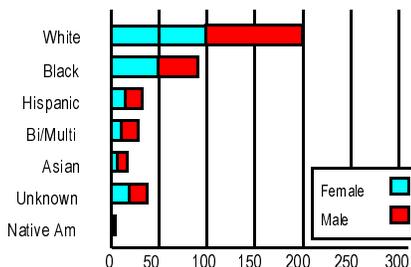




**Department of Defense Education Activity  
Russell Elementary School (PK-5)  
1997/98 School Profile  
Judy Novicki, Principal**

**School Characteristics**

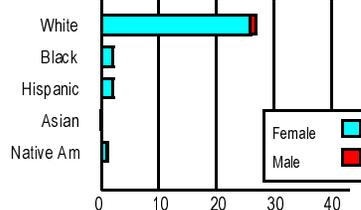
**Student Enrollment - 419**



Grade	#
PreK	59
K	71
1	64
2	67
3	52
4	56
5	50
<b>Total</b>	<b>419</b>

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	1
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	11%
K-8	TAG	57	14%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	2
7-10	7
> 10	13

**Mobility Rate  
28% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	46 %
Doctorate	4 %

**Principal's Highlights**

Russell serves pre-school through fifth graders from all of Midway Park, most of Watkins Village, and some of Berkeley housing. Most families have more than one child in our school. Family-oriented events are sponsored by the School Improvement Committees with support from the PTO, and community agencies. A company of 2D FSSG BN adopted us and sends classroom volunteers. The Youth Pavilion and high school support us with tutors. Community service projects involve us with many other groups. Our PE teacher coordinated a Make A Difference Day event that was awarded as one of 10 to receive national recognition by USA WEEKEND.

Other school awards include a North Carolina Golden Key for parent involvement, a National Gardening Association grant, a UTOTES outdoor education grant, and selection as a professional development site for UNC-W teacher interns.

Popular and effective programs include primary and intermediate multi-age teams; monthly Good Citizens assemblies; fitness walks and whole-school workouts; an obstacle course and Jump Rope for Heart program; vegetable, and cotton gardens; and professional stage productions. Staff provides a quality, developmentally appropriate education for all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Computer Learning Month activities were held for the school and community with 4,226 computer hours logged. Students in grades 2-5 were pre- and post-tested on 20 items to assess computer knowledge. After instruction, grades 2-3 improved 3.4 points and grades 4-5 improved 1.8 points. Technology supported research, math problem solving, and communication skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Spring 1998 Total Math national percentiles on Terra Nova Assessments: Third Grade 60, Fourth Grade 55.7, and Fifth Grade 64.9. 64 Second Graders took the NC Year-end Mathematics Assessment with 75% of them scoring 155-205 of 213 possible points and a range of 82-205. Activities enhanced math/science: Dailies program, Math Challenge Month, Internet and tutors.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff Development Committee revised Learner Expectations in Reading/Writing for K-5, published them in matrices, and trained staff to use them; acted as a steering committee for exploring the areas multi-age grouping, performing arts focus schools, and year-round calendars. 37% of staff had technology inservice.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Education Technologist position was added. Weekly workshops, classroom support, and computer lab demonstrations and classes trained the staff on HyperStudio. Internet was taught on an as-needed basis to students and teachers conducting research. Electronic portfolios for some students were piloted. Administrators took 36 hours of Microsoft Office classes.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	3.9	3.7	3.8
Co-Learners	3.7	3.2	3.4
Co-Teachers	4.2	3.6	3.8
Co-Advisors	3.8	3.5	3.5

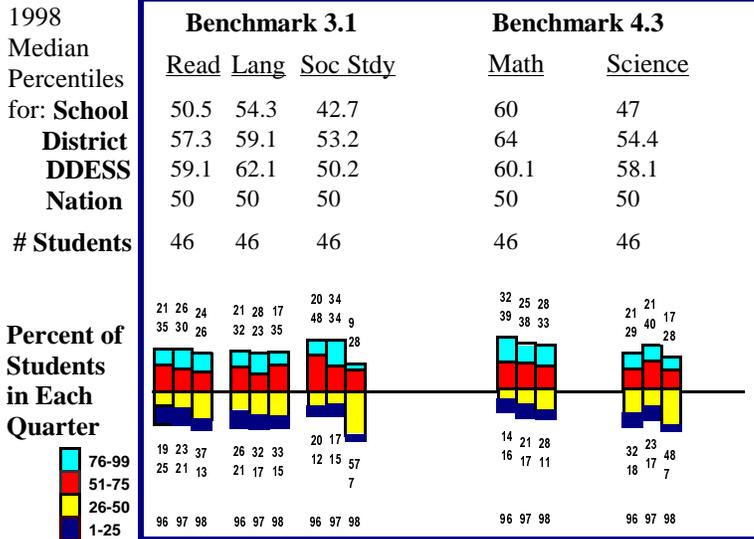
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

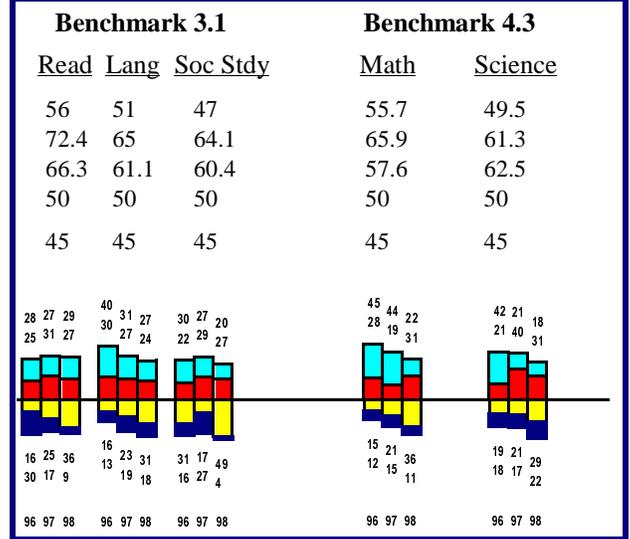
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Marines and youth center staff joined in math motivation activities. The Home-School Committee had a multicultural focus for an Ellis Island lock-in night, Caribbean and Mediterranean activities nights, and the "Crossing Boundaries" Art Show. The committee was recognized nationally for its Make A Difference Day project.

## Standardized Test Results

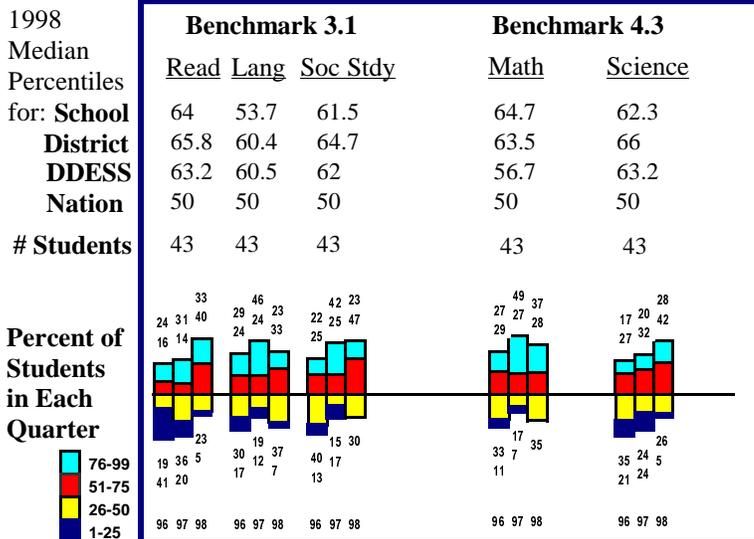
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Russell E S**  
798 Brewster Blvd.  
Camp Lejeune, NC 28547-2531

DSN Phone: 484-3247/3248  
Fax Number: (910) 451-1181  
Commercial Phone:  
(910) 451-3247/3248

### DoDEA Writing Assessment

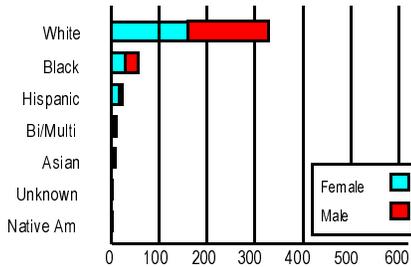
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable



**Department of Defense Education Activity  
 Stone Street Elementary School (PK-5)  
 1997/98 School Profile  
 Elizabeth Thomas, Principal**

**School Characteristics**

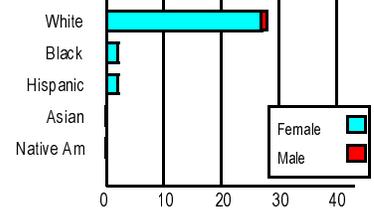
**Student Enrollment - 443**



Grade	#
PreK	61
K	73
1	63
2	72
3	60
4	64
5	50
<b>Total</b>	<b>443</b>

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	12%
K-8	TAG	28	6%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	4
7-10	7
> 10	12

**Mobility Rate  
22% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	66 %
MA/MS	34 %
Doctorate	0 %

**Principal's Highlights**

Stone Street Elementary School serves approximately 450 students in preschool through fifth grades. Approximately 2/3 of the students in this community are from the officer's ranks with the remaining 1/3 coming from the senior enlisted marines and sailors.

Stone Street parents have high aspirations for their children. Most parents want to have a voice in their child's educational program. We have a very active parent volunteer program with over 150 volunteers dedicating 5000 hours of service to the school. In addition, there is strong support from the military community with the school being adopted by the 8th Engineers Water Supply Company.

Teachers and community understand the value of working together. They have embraced the strategic plan and work together to develop strategies to meet the benchmarks. Teacher-initiated projects such as Community Talent Show, Family Math Night, Reading Under the Stars, and Stone Street Un-Plugged provided opportunities for school and community to work together to support and strengthen learning goals. The parent advisory group, Parent Connection, meets monthly and is chaired by a parent. Parents set the agenda for this parent forum. This is another opportunity for both the school and community to work in partnership.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Throughout the year, students used the computer lab as a resource in completing integrated curricular/technology projects. Computer clubs were organized to give students additional technology skills. Special authored research projects have been developed by using Intranet and Internet in the lab with scanners and digital cameras.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Teachers used individual math matrices to target specific math areas and to focus instruction and assessment. They worked together to identify ways to integrate math, to preserve heterogeneous grouping, and to provide additional strategies for students having difficulty. Students made progress as they worked before and after school in the Homework Club and Math Club.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Teachers and administrators meet regularly in a "cooperative planning" session. These are seminars in which they dialogue about schooling. They talk about children and together, develop strategies to ensure student success. An additional focus for staff development this year has been technology. Teachers have regularly attended training on-site and off campus.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The Educational Technologist serves as a resource to teachers, organizing staff development, and offering technical support. The staff participates regularly in technology workshops to include networking, multimedia, Intranet, Internet, and advanced computer literacy. Teachers increasingly use technology as a teaching tool.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.7	4.1	4.2
Co-Supporters	4.4	3.7	3.8
Co-Learners	4.2	3.2	3.4
Co-Teachers	4.3	3.6	3.8
Co-Advisors	3.9	3.5	3.5

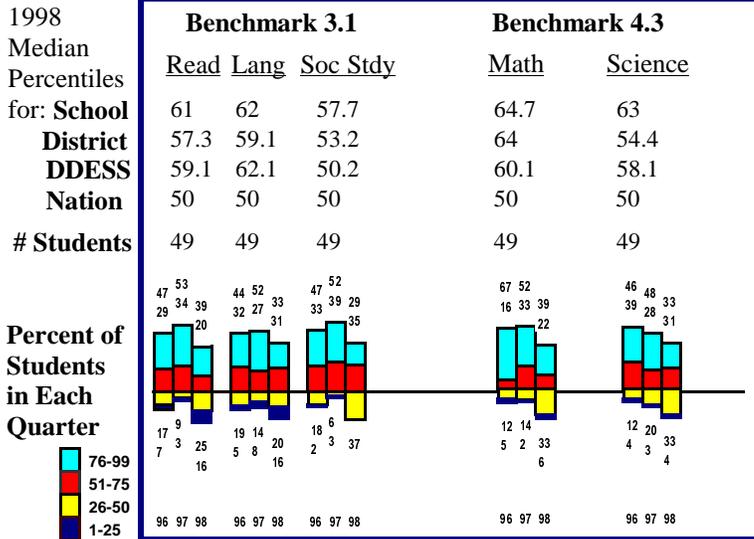
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

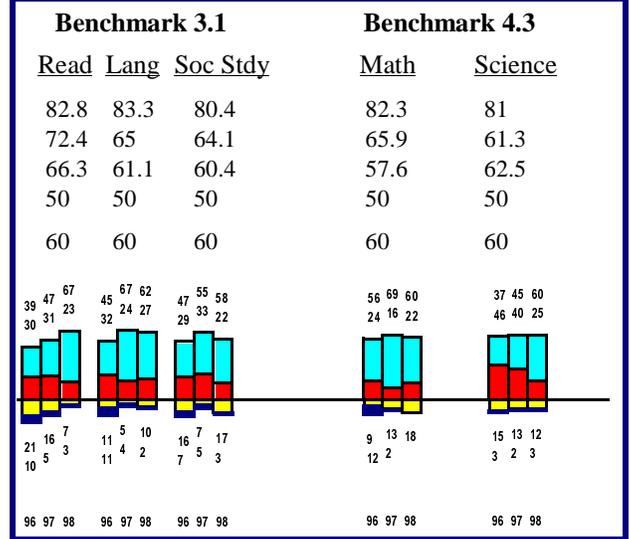
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Parents and staff worked to strengthen Tier 4: Co-teachers. Parents organized and "staffed" several clubs for students. They developed the plans and organized lessons to provide a variety of activities (i.e., arts and crafts, games, gardening, woodworking, sewing, Spanish). Parents continued to staff The Publishing House, publishing over 400 books for Stone Street's authors.

### Standardized Test Results

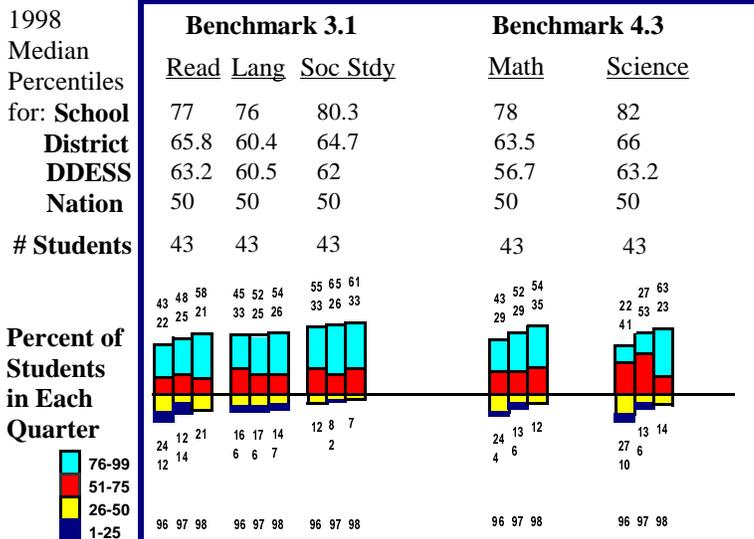
#### Grade 3



#### Grade 4



#### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Stone Street E S  
1943 Stone St.  
Camp Lejeune, NC 28547-2534

DSN Phone: 484-2431  
Fax Number:  
Commercial Phone:  
(910) 451-2431

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

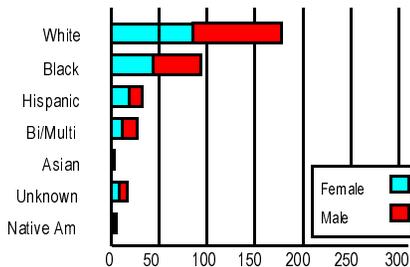


Jacksonville, NC

**Department of Defense Education Activity  
Tarawa Terrace I Elementary School (PK-3)  
1997/98 School Profile  
Linda Hawes, Principal**

**School Characteristics**

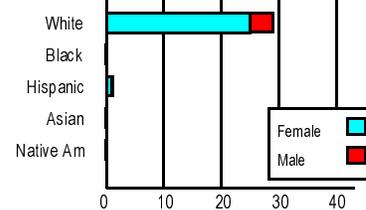
**Student Enrollment - 365**



Grade	#
PreK	111
K	85
1	62
2	62
3	45
<b>Total</b>	<b>365</b>

Sponsor Affiliation	
Marine	86%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	14%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	3
7-10	2
> 10	16

**Mobility Rate  
67% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	57 %
MA/MS	43 %
Doctorate	0 %

**Principal's Highlights**

Tarawa Terrace I Elementary School expanded its horizons this year by including Benchmark 3, Language Arts and Social Studies, in its school improvement plan along with the other focus benchmarks. Staff and parents participated in Family Reading Nights. Students read great literature and recorded their progress with the Accelerated Reader program. The staff at TT1 defined Social Studies in very real-world terms through implementation of a Good Citizens program. Each week students selected from among their class peers, students who exemplify honesty, politeness, cooperative attitudes and other life skills. These students are honored together on Mondays.

Preschool staff focused their efforts on parent education. Mondays were devoted to home visits and parent workshops. Because of our very young parent population, moms and dads sometimes feel more comfortable meeting the teacher on their own "turf" before venturing into the classroom.

Multiage teachers ventured into new territory this year by expanding their program to include third graders along with first and second graders. Their success can be measured by full classrooms and documented in the exemplary notation on the special education audit.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Emphasis was on purchasing Math software for classrooms and providing teacher training in the use of these programs. In addition to increasing classroom access to technology, students had a minimum of 40 minutes per week in the computer lab. Students K-3 have used "Read, Write & Type" throughout the year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Student motivational programs implemented include Super Star Math, math games and the use of math software. New strategies include the use of math journals to increase student achievement in the areas of math reasoning and comprehension. The restored UTOTES program helped students connect science to their own immediate environment.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Following a survey of the staff, workshops were conducted on learning styles, language development and its effect on success in school, and small hand muscle development in students. In addition, one credit could be earned by attending early morning technology classes conducted on-site.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

An ethernet network has been installed and utilized for server-based applications and interschool communications. The faculty was surveyed to assess hardware and software needs. Extensive inservice has been provided on available hardware and software.





Jacksonville, NC

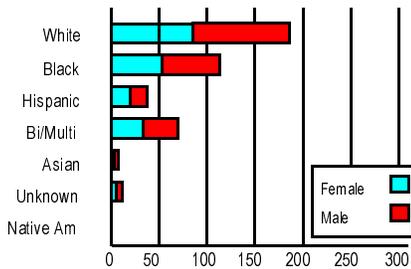
Department of Defense Education Activity  
 Tarawa Terrace II Elementary School (PK-5)

1997/98 School Profile

Mary Kubas-Meyer, Principal

**School Characteristics**

**Student Enrollment - 472**



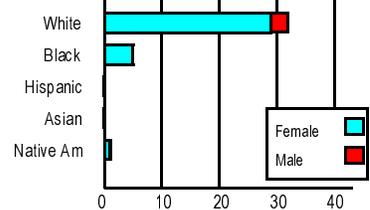
Grade	#
PreK	86
K	99
1	71
2	47
3	41
4	72
5	56
<b>Total</b>	<b>472</b>

Sponsor Affiliation	
Marine	91%
Army	1%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	27

Mobility Rate  
55% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	58 %
Doctorate	5 %

**Principal's Highlights**

The Tarawa Terrace 2 Elementary School community has embraced the Framework Process of the DoDEA Community Strategic Plan. As one of the few schools in DoDEA identified to participate in this process, TT2 ES is fortunate. The goal of the Framework Process and the mission of TT2 ES are one and the same--increased student achievement. As an initial step, parents, students, staff, and administrators have taken part in a comprehensive assessment of the school's needs. With this data in hand, the school stakeholders are reviewing school improvement strategies and implementing changes in staff development activities. Extra assistance provided through the Framework Process will augment the school's existing school improvement plan.

Through current school improvement efforts, all student in grades 3, 4 and 5 have made significant gains in academic achievement as demonstrated on the Terra Nova this year. The school is particularly proud of the achievement of our minority students garnered in the past two years. Involvement of parents continues to be an important part of the life of the school.

TT2 ES continues to demand that all students demonstrate complex thinking and technological skills while giving back to their community.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.10: Demonstrate student technological proficiency.*

In our initial year of using Computer Curriculum Corporation (CCC) courseware we targeted 3-5. 98% of these students completed initial placement tests in reading and math. 92% of 3-5 graders work on CCC reading and math daily. 88% of 3-5 graders have shown 1 year's growth in math or are achieving at grade level; 73% of 3-5 graders followed this trend in reading.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.3: Increase student proficiency in math and science.*

Students made significant gains in math as demonstrated on the TerraNova. Gains are attributed to an emphasis on technology, improved instruction, and CCC use. 3rd graders from 50 to 69.7 percentile; 4th graders from 49 to 67.5 percentile; and 5th graders remained the same. 86% of 3rd-5th have grown one year in math or are achieving at grade level as demonstrated on the TerraNova.

**Goal 7: Teacher Education and Professional Development**  
*Benchmark 7.1: Provide professional development structure for educators.*

100% of TT2's teachers completed 10-29 hours of training related to the benchmarks. This training impacted on test scores. Test scores overall show gains in Total Battery Scores with increase from 52 to 68%ile, grade 3; 51 to 75%ile grade 4. Grade 5 remained at the 52 percentile.

**Goal 10: Organizational Development**  
*Benchmark 10.8: Establish technology for teachers and administrators.*

Teachers received 10-29 hours of formal training in technology and applications including: CCC, WIN 95, electronic report cards, e-mail, and electronic attendance reporting. Our computer lab was reconfigured and we are working toward an enhanced LAN within the school and school system. Over the past 2 years all available money and resources were used for technology.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	4.0	3.7	3.8
Co-Learners	2.9	3.2	3.4
Co-Teachers	3.7	3.6	3.8
Co-Advisors	3.9	3.5	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

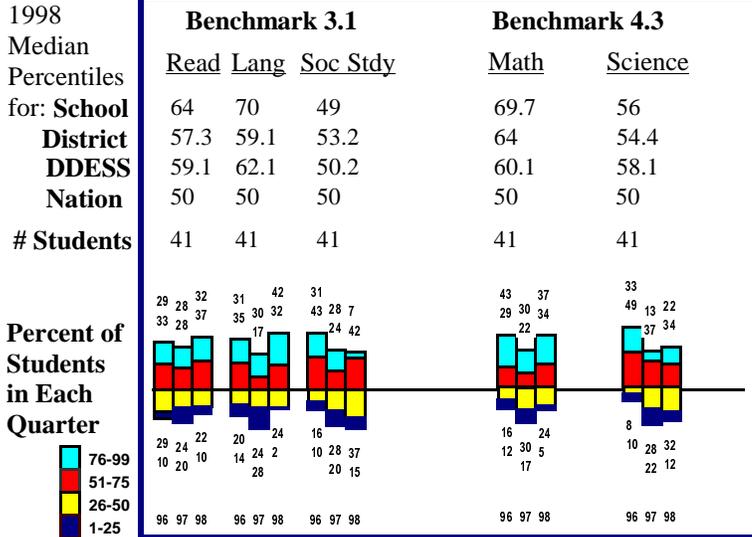
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

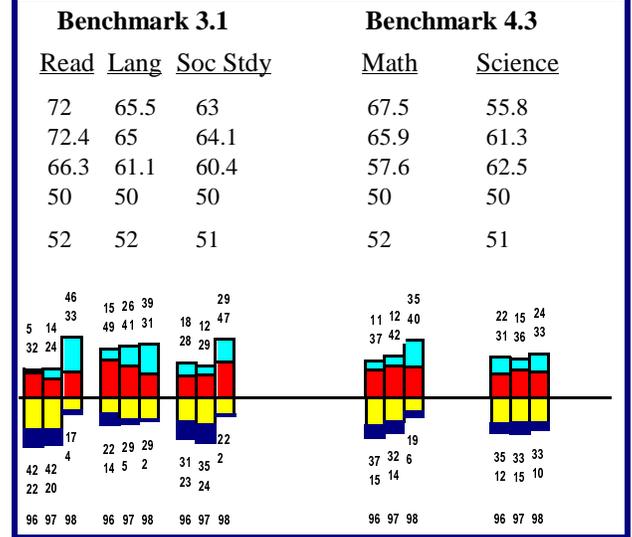
Our school was adopted by USMC, Camp Johnson MCSSS. They have assisted with student programs. Other parent/community involvement includes: home visits and parent workshops by preschool; additional parent teacher conference days; Family Nights highlighting enrichment classes; extended hours in the media center, and increased parent/community use of the media center.

## Standardized Test Results

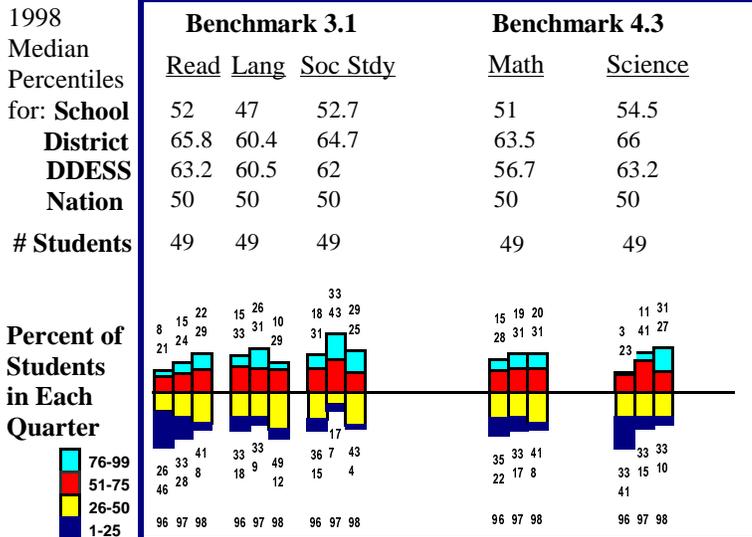
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	49%
	98	NA	55%	74%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Tarawa Terrace II E S  
2950 Saipan Dr.  
Tarawa Terrace, NC 28543-1206

DSN Phone: 484-2588/2580  
Fax Number:  
Commercial Phone:  
(910) 451-2588/2580

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable