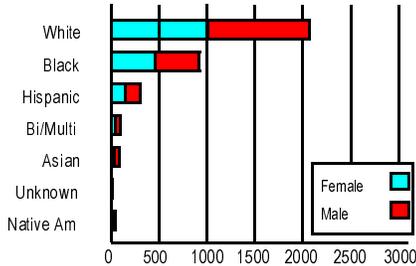


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (PK-12)
1998/99 District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,446



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	347	10%
K-8	TAG	246	8%
K-12	ESL	27	1%
AP Courses Offered		5	
Students Taking AP Courses		15	8%

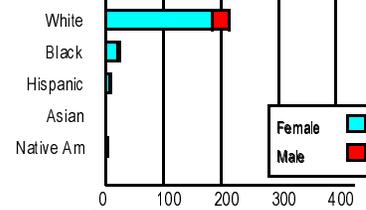
Grade	#
PreK	351
K	414
1	411
2	323
3	312
4	288
5	260
6	224
7	208
8	172
9	168
10	131
11	103
12	81
Total	3446

Sponsor Affiliation	
Marine	87%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	12
3 - 9	40
10 - 20	80
> 20	109

Mobility Rate
31% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	12.5
Classroom Teachers	189
Special Education	31
Other Professionals	54.5

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	46 %
Doctorate	2 %

Superintendent's Highlights

“Together we make a world of difference.” Camp Lejeune schools made giant strides this year by working together to make a positive difference for students. Increased networking among all schools and the district office was a priority. District and school administrators and SIT chairs formed teams to meet with parents, students and teachers, and observe instruction in each school. SIT chairs met regularly with district staff to review school and district initiatives. Restructuring of staff development came from a recommendation by the SIT Chair committee and has led to more school-based staff development that is focused on student results. Teachers participated in training to improve teaching practices in math, science, technology, reading/language arts, performance assessments, diversity and school safety. Electronic mail for staff was installed in five schools. Educational technologists worked together to create student electronic portfolios. Student technology use expanded. Community partnerships were strengthened by the formal adoption of three more schools by military units. Participation by schools in the community service initiative, Make-A-Difference, led to national recognition for the second year in a row.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The district wide technology committee began developing a method to assess student technology skills and plan for creation and usage of student electronic portfolios. Educational technologists continued to work with teachers to infuse technology into the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Science Council revised K-5 Science learner objectives. Parents, teachers and students were surveyed about best teaching practices in math. K-5 teachers participated in 16 hours of training by national experts in math education. Elementary students scoring about the national average in math increased by 10%.

Goal 7: Teacher Education and Professional Development

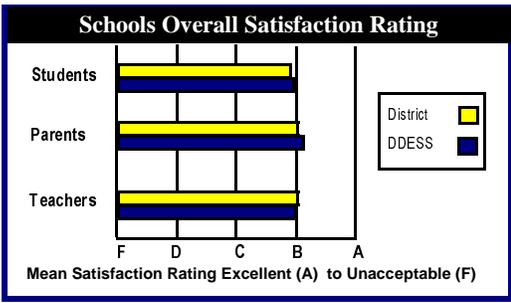
Benchmark 7.1: Provide professional development structure for educators.

Staff development focused on equity, standards-based curriculum and technology. A Staff Development Task Force met five times and developed a plan for restructuring staff development with an emphasis on improving teaching and learning through site-based, participant-driven, collaborative staff development.

Goal 10: Organizational Development

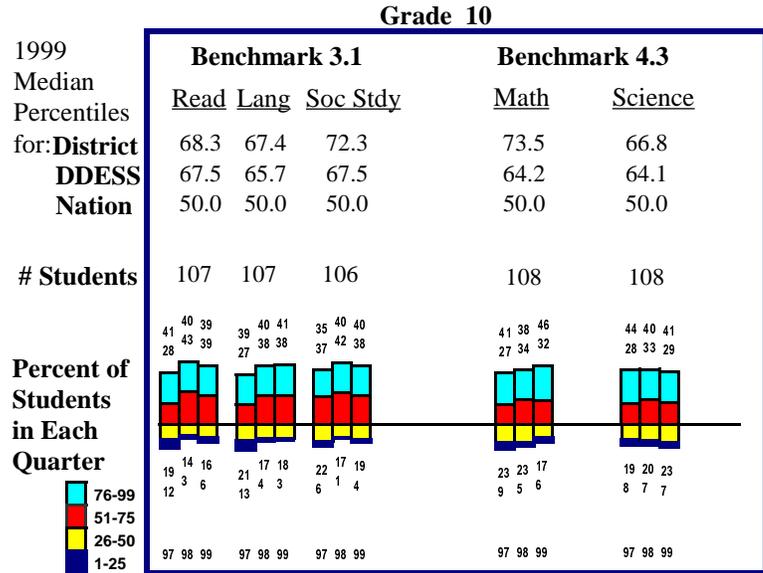
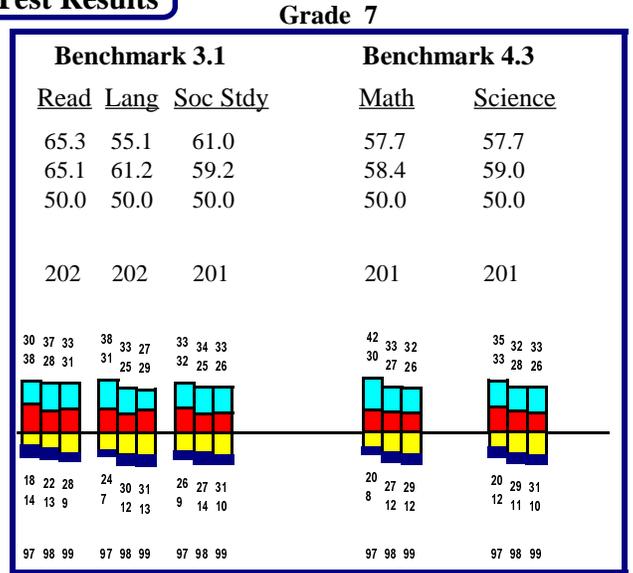
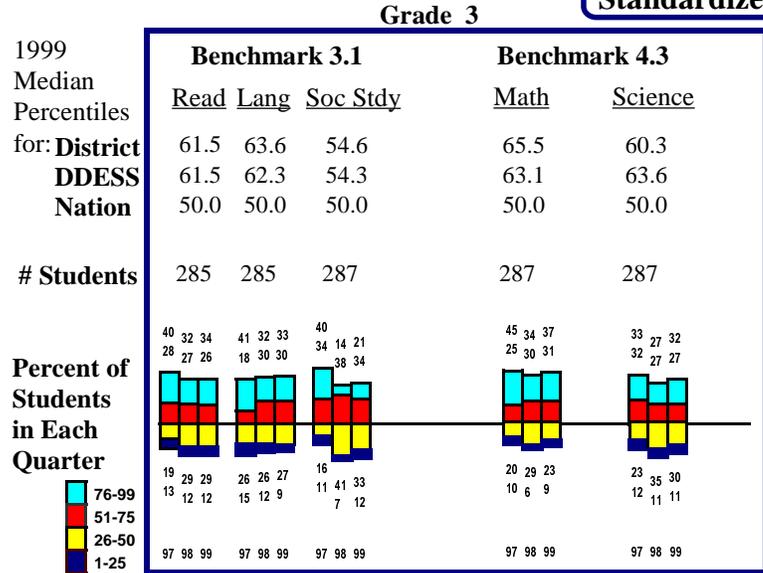
Benchmark 10.8: Establish technology for teachers and administrators.

The automated student information management system (Win School) was installed in all schools. Camp Lejeune served as a pilot site for DoDEA. The DoDEA-wide electronic mail system was installed in 5 schools. The connection to the Wide Area Network (WAN) is nearing completion.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Community/command partnerships grew as parents joined DoDEA math and early childhood task groups, all schools participated in the national Make-A-Difference Day program, and USMC units formally adopted three schools. Co-communication was enhanced with the installation of "Info Lines" at all schools.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	55%	40%
	99	52%	34%
Math Avg Score	98	516	481
	99	520	474
Verbal Avg Score	98	507	483
	99	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Camp Lejeune Dependents Schools
 855 Stone St., Bldg. 855
 Camp Lejeune, NC 28542-252

DSN Phone: 484-2615/2461
 Fax Number: (910) 451-2200
 Commercial Phone:
 (910) 451-2461

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	238	Met	32%	65%	1%	1%	1%
8	99	154	Met	50%	36%	12%	1%	0%
10	99	117	Met	52%	40%	8%	0%	0%

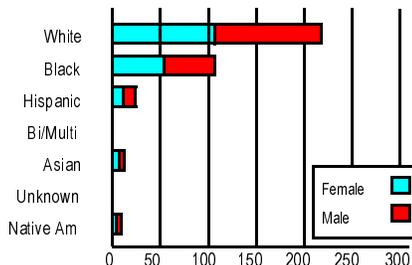


Camp Lejeune, NC

**Department of Defense Education Activity
Berkeley Manor Elementary School (PK-5)
1998/99 School Profile
Elizabeth Thomas, Principal**

School Characteristics

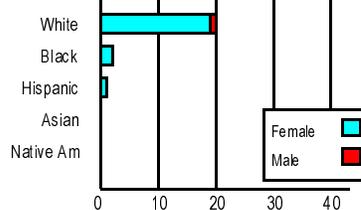
Student Enrollment - 360



Grade	#
PreK	36
K	47
1	62
2	57
3	49
4	52
5	57
Total	360

Sponsor Affiliation	
Marine	91%
Army	<.5%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	10%
K-8	TAG	52	14%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	3
10 - 20	13
> 20	6

Mobility Rate
18% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	4
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	40 %
Doctorate	4 %

Principal's Highlights

Berkeley Manor made great strides in a number of significant areas this year. The School Home Partnership grew stronger as we were adopted by Headquarters and Service Battalion, 2d FSSG. The unit provided many volunteer hours ranging from "Shadow Day" to a celebration of achievement for 3rd-5th graders after Terra Nova testing. The "Eagles for Excellence" Parent Advisory Group educated participants about curriculum. Office and classroom newsletters were expanded to be interactive and to complement our new website. Students were held to high standards in the Media Center and Computer Lab where they earned licenses based on demonstrated proficiencies in these areas. Two school-wide efforts helped us prepare for formal assessments. First, "Anchor Tasks" were used K-5 each semester to provide authentic performance data and to ready children for assessments that are interdisciplinary and scored by rubrics. Second, through collaborative planning, co-teaching, and facilities availability, a Science Lab provided hands-on and in-depth science lessons. Finally, in-house professional development strengthened teacher competencies in technology infusion and Junior Great Books discussions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Both Mac and GS computer labs are being used for student reinforcement and projects. Technology licenses are being issued to students as they achieve the criteria listed in the DoDEA Tech goals. Licenses were issued at each grade level as follows: K - 50; 1st - 50; 2nd - 51; 3rd - 45; 4th - 50; 5th - 39.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science remain vital elements in our curriculum. Math and Science activities involving both students and their parents highlighted our Curriculum Fair. 100% of staff members plan with Science and TAG Teacher to utilize science in the classroom, as well as in the Science Lab.

Goal 7: Teacher Education and Professional Development

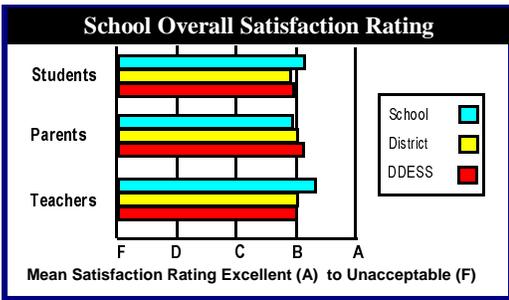
Benchmark 7.1: Provide professional development structure for educators.

Professional Development and Instruction held joint meetings to support our school's dedication to improving thinking skills, problem solving, Math, and Science. Staff members received site-based training. A committee of staff members from both groups was set up to approve non-system workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All computers in the school are connected through an Ethernet network, allowing for staff communication and internet access in each room. Computer headphones are used in 60% of classes and fifth graders have completed many multimedia projects. Grade 4 uses AlphaSmart keyboards in word processing. We have an active website. Our Ed Tech provides staff development.

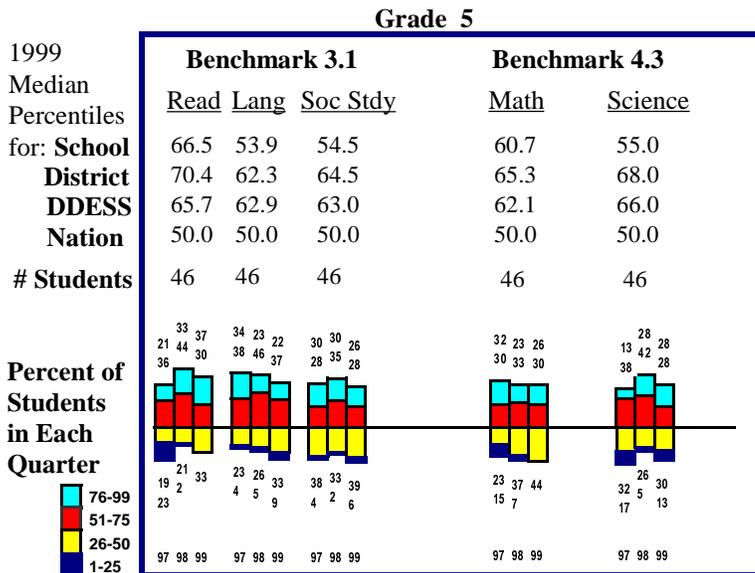
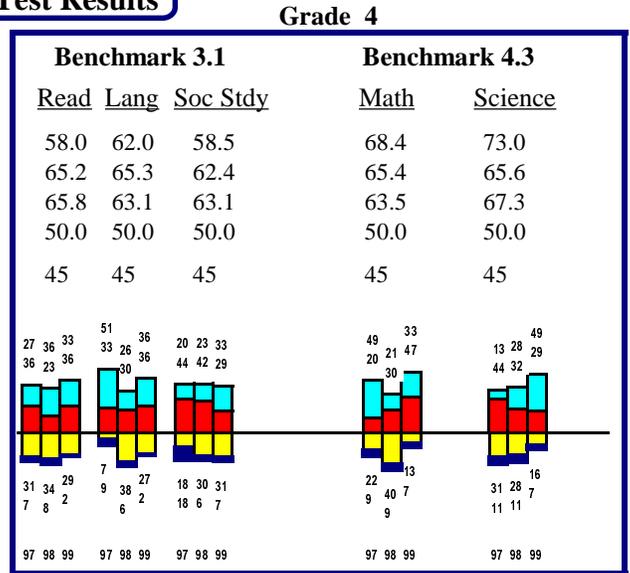
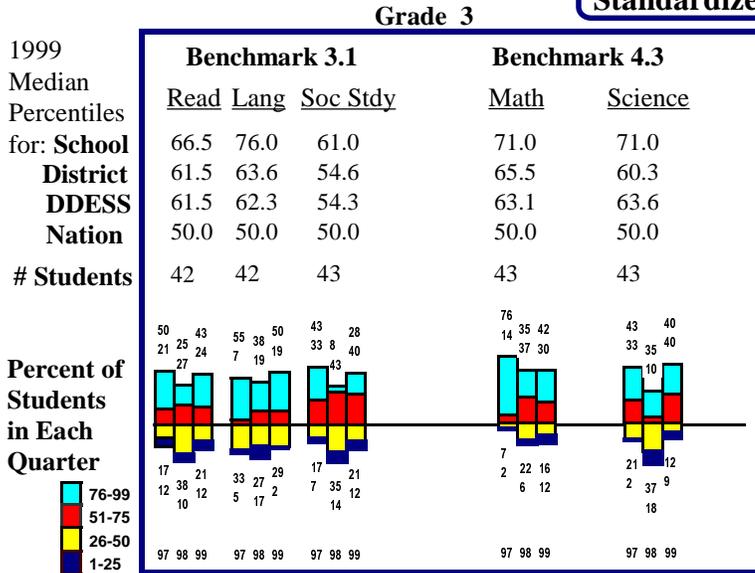


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The SHP and Environment Comm. worked together to implement action steps. Parent and community awareness/participation in our SIP was evident through interactive newsletters in all grade levels, e-mails, and the "adoption" of an USMC unit. Our Curriculum Fair reinforced SHP by encouraging parent participation.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Berkeley Manor E S
 5400 Florida Ave.
 Camp Lejeune, NC 28547-1199

DSN Phone: 484-2575/2560
 Fax Number: 910-451-1475
 Commercial Phone:
 (910) 451-2575/2560

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	46	Met	24%	74%	0%	0%	2%

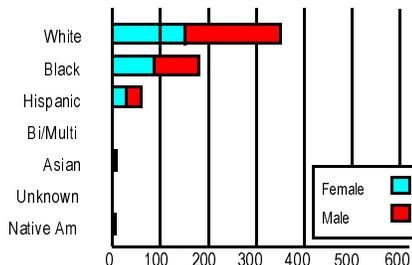


Camp Lejeune, NC

**Department of Defense Education Activity
Brewster Middle School (6-8)
1998/99 School Profile
Tom King, Principal**

School Characteristics

Student Enrollment - 604



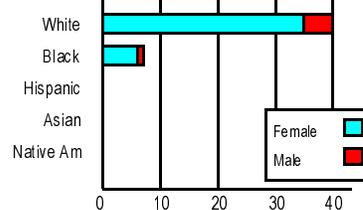
Grade	#
6	224
7	208
8	172
Total	604

Sponsor Affiliation	
Marine	84%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	12
10 - 20	17
> 20	15

Mobility Rate
24% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2.5
Classroom Teachers	41.5
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	10%
K-8	TAG	74	12%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Brewster Middle School is a model middle school for the state of North Carolina and was recognized by the US Department of Education as a National School of Excellence. The staff is devoted to supporting each of the essential elements of a middle school in order to provide students with a comprehensive, appropriate and challenging program. Teachers and students are organized on teams where they focus on both the affective and cognitive needs of the pre-adolescent. Students are provided with the opportunity to participate in Physical Education, fine arts, performing arts, careers and computer literacy.

The computer literacy course has been expanded to include each student in the school. The students focus on the development of skills related to: word-processing; spreadsheets; databases; and free lance graphics.

The staff, parents and students have endorsed the use of a student planner this year. It is apparent that the planner facilitates communication with parents and helps the students to be more organized.

Emphasis was placed on reading in the content area this year. Students are engaged in reading skills in all classes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The Computer Literacy class has been expanded to include all three grades at the middle school. One sixth grade team has served as a pilot for implementation of the DoDEA standards for the creation of a student portfolio. The pilot will be expanded next school year to include all teams of students at the school.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The school implemented the STAR Math Testing Program to assist with student understanding and mastery of concepts. Emphasis was placed on the practical purpose of math through various real life situations. Efforts were made to analyze and align the science curriculum with the Terra Nova components.

Goal 7: Teacher Education and Professional Development

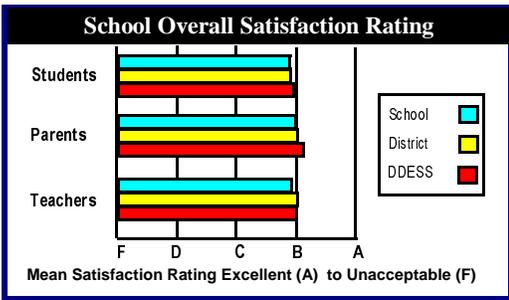
Benchmark 7.1: Provide professional development structure for educators.

Staff members were trained in the implementation of the STAR math and reading programs. Training was also provided in the use of CUCMe for communications with other schools and institutions for both faculty and student instruction. Emphasis was placed on training teachers for reading in the content area.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

An electronic report card was created and implemented by all teachers. This device was also used as an interim progress report. Extensive training, evaluation and refinement regarding the report card/interim progress report has taken place throughout the year.



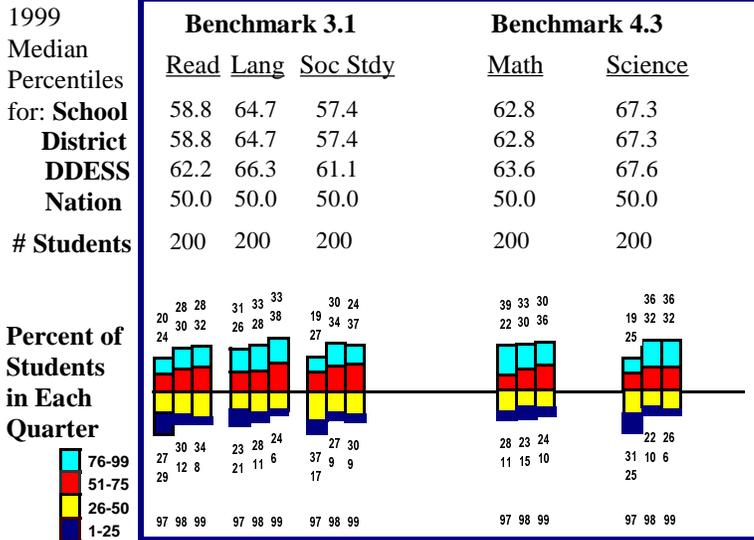
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

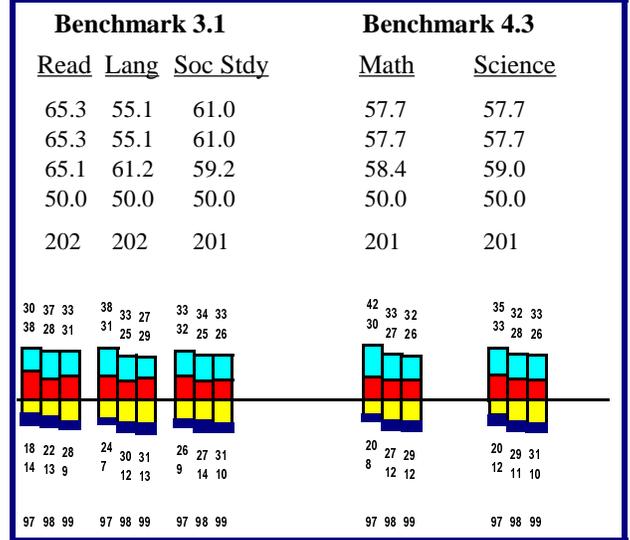
Each student was provided with a planner to be used daily to record assignments and pertinent information. STAR test results were distributed and discussed with parents. Students, faculty and parents participated in Make A Difference Day and other community service efforts.

Standardized Test Results

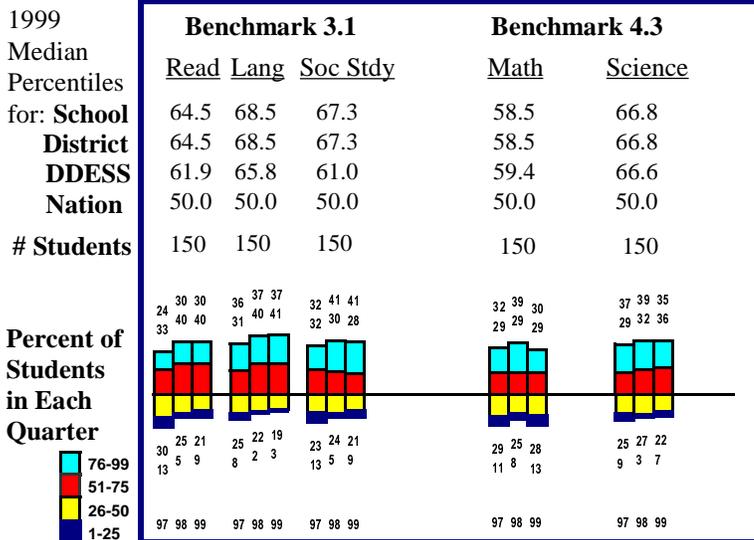
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Brewster M S
 825 Stone St.
 Camp Lejeune, NC 28547-2520

DSN Phone: 484-2561
 Fax Number: 910-451-2600
 Commercial Phone:
 (910) 451-2561

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	154	Met	50%	36%	12%	1%	0%

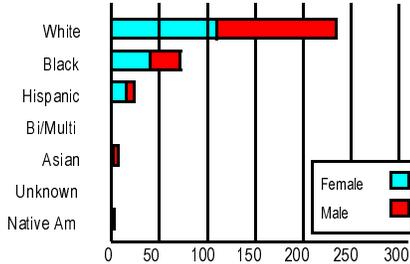


Jacksonville, NC

**Department of Defense Education Activity
DeLalio Elementary School (PK-5)
1998/99 School Profile
Carla Johnson, Principal**

School Characteristics

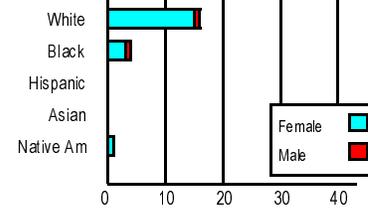
Student Enrollment - 333



Grade	#
PreK	26
K	52
1	54
2	44
3	61
4	61
5	35
Total	333

Sponsor Affiliation	
Marine	91%
Army	<.5%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	11%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	2
10 - 20	9
> 20	10

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	61 %
Doctorate	0 %

Principal's Highlights

DeLalio Elementary School sits amidst one of the most supportive communities in DDESS, MCAS New River. We have been adopted by HMT 302, logging more than 3,000 hours of volunteer tutoring in classrooms, constructing an outdoor learning center for primary grades and enhancing the school grounds. Some of our most creative and outside-of-the-box efforts have come in the area of reading, our chosen 6th benchmark. Bloomers is a 1st grade literacy program developed to meet student needs by delivering direct instruction in small groups of no more than 7-8 students. Students were assessed in the 1st month of school while the Bloomers team trained and developed the program. Music, art, P.E., TAG, IS, two first grade teachers and a GS5 secretary provide literacy instruction through content areas and technology. Students in each first grade were identified to receive phonics and sight word instruction from their teachers. This team meets every 8 weeks to reflect, evaluate and adjust placement. We look forward next year to fully utilizing our technological capabilities including the continuation of the Dolphin News closed circuit broadcast, internet enhanced science and math instruction, and growing familiarity with digital cameras.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Three classrooms have piloted an electronic student portfolio in Kindergarten, grade 3 and grade 5. Selections within the portfolios include creative writing samples, digital images of the student at work and, at grade 5, Hyperstudio projects. These portfolios will follow students to the next grade and school.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Members of this benchmark team identified students in target quartiles and assisted teachers with specific strategies including pre-and post-testing of each concept to allow mastery level students to work independently and targeted students to work with volunteer tutors for additional math instruction.

Goal 7: Teacher Education and Professional Development

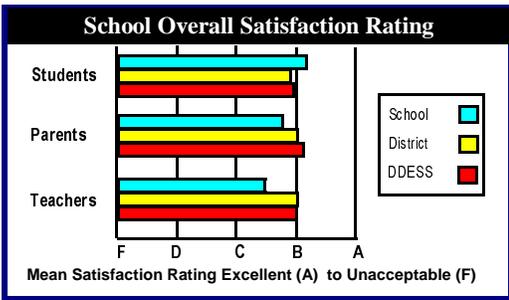
Benchmark 7.1: Provide professional development structure for educators.

The staff development team provided information, budget support and scheduling opportunities for both on-campus and off-campus staff development. Announcements about local and national conferences punctuated our e-mail and every third Tuesday morning finds us in staff development workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

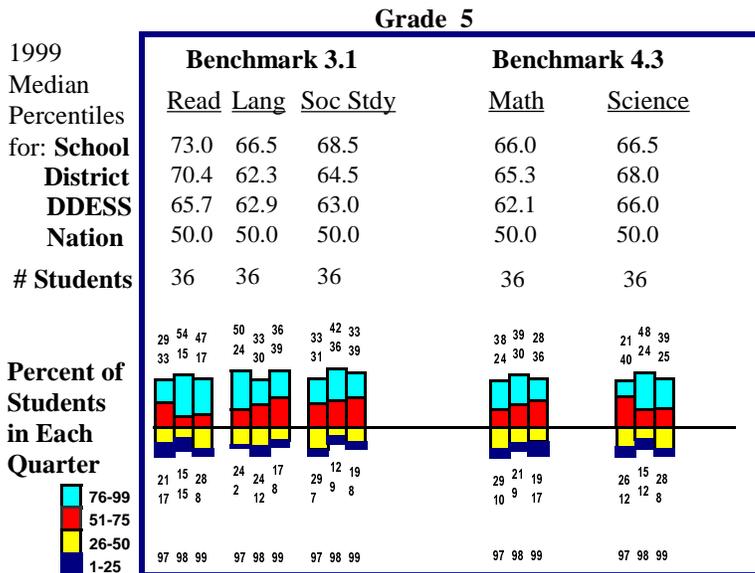
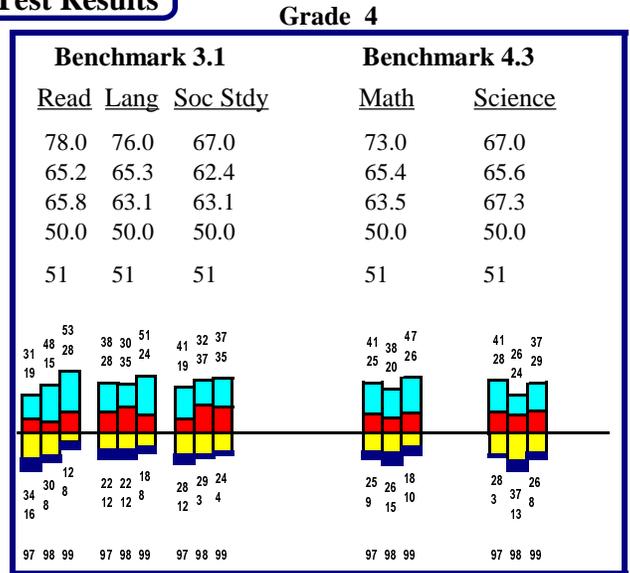
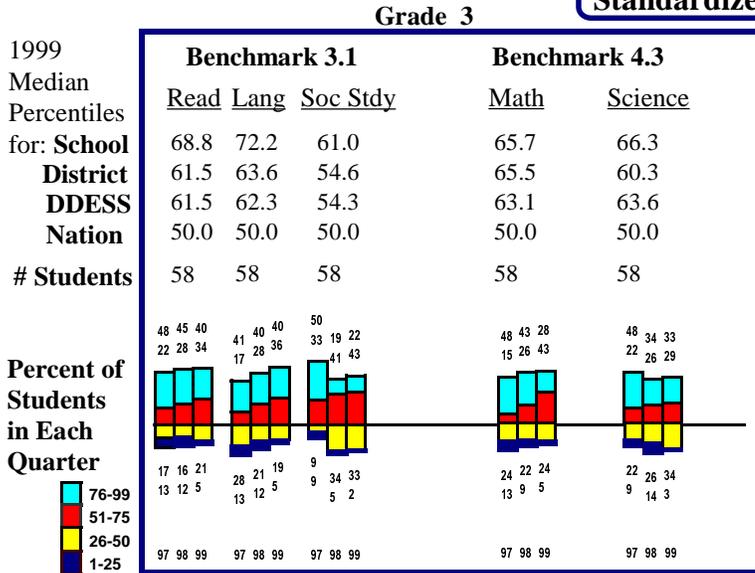
Every classroom received a Dell computer this year in addition to Macintosh computers already in place. Internet connections in each classroom facilitated the investigation of multiage grouping, national science standards, children's publishing sites and the creation of a home page for the school.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. SHP participated for the first time in Make a Difference Day involving over 20 charities and 300 volunteers and students. The CLDS joint effort resulted in national recognition, the Encore Award of \$1500 for our local charity. By February, volunteer hours had more than tripled over last year.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

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College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

DeLalio E S
1500 Curtis Rd.
Marine Corp Air Station, New River
Jacksonville, NC 28540-3406

DSN Phone: 484-0612
Fax Number: (910) 451-0677
Commercial Phone:
(910) 451-0601/0612

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	37	Met	24%	70%	3%	0%	3%

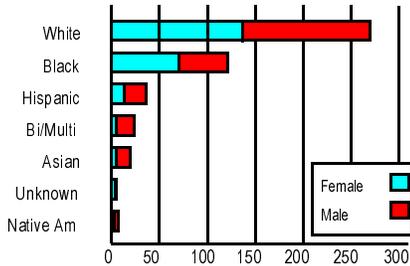


Camp Lejeune, NC

**Department of Defense Education Activity
Camp Lejeune High School (9-12)
1998/99 School Profile
Brenda Johnson, Principal**

School Characteristics

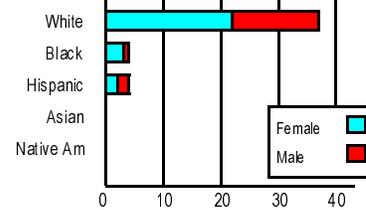
Student Enrollment - 483



Grade	#
9	168
10	131
11	103
12	81
Total	483

Sponsor Affiliation	
Marine	86%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	9%
K-8	TAG	47	N/A
K-12	ESL	4	1%
AP Courses Offered		5	
Students Taking AP Courses		15	8%

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	7
10 - 20	7
> 20	27

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	48 %
MA/MS	48 %
Doctorate	5 %

Principal's Highlights

Our first district school improvement visit recommended that we limit strategies and focus on a common goal such as closing the achievement gap. A major step in this direction occurred when a new SIP chair reorganized the faculty into three committees directly aligned with our priority benchmarks. Another step was the Diversity Special Interest Group's commitment to focus its efforts to support minority students with promising potential. The faculty recommended minority students with college potential. Students were interviewed and profiles prepared on each one. Small group meetings encouraged involvement in extra-curricular activities, self-knowledge, and offered individual pre-registration guidance. The students' teachers communicated with their "caseworkers" about needs and progress in specific subject areas. Parents were invited to a reception to honor the students and to inform the parents of the purpose of the program and of the students' needs for college.

A school-home partnership highlight was a jointly sponsored town meeting to take a stand against drug and alcohol use among students. Base resources provided a "There is Hope!" handout; students and parents offered suggestions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Computers and software have been installed to offer a new vocational technology lab. The lab and computer keyboarding will be semester courses to enable more students to enroll. The current computer lab will become available for use by the whole school. Distance learning courses will be available via computer.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Terra Nova results showed an increase in students performing in the top quartiles. In grade 9 Science, fewer students scored below 25%ile. Over 66% of students in grades 9-11 scored above the national average in math and science. Math students were the top IA school for the fifth year in the American Math Competition.

Goal 7: Teacher Education and Professional Development

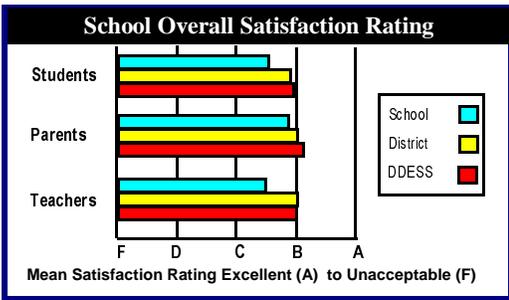
Benchmark 7.1: Provide professional development structure for educators.

A Staff Development Task Force, created this year to improve our focus and align with our SIP, was facilitated by a consultant. As a result of these efforts, staff development will be site-based; the district committee will be eliminated. We will decide on a school-wide focus and develop a plan to meet our needs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

25 computers have been added for teachers. Four Windows NT servers have been set up to support WinSchool, Microsoft Outlook, distance learning, and the new technology lab. Training has continued for teachers to use Windows and Microsoft Office. WinSchool training has been conducted for office users.



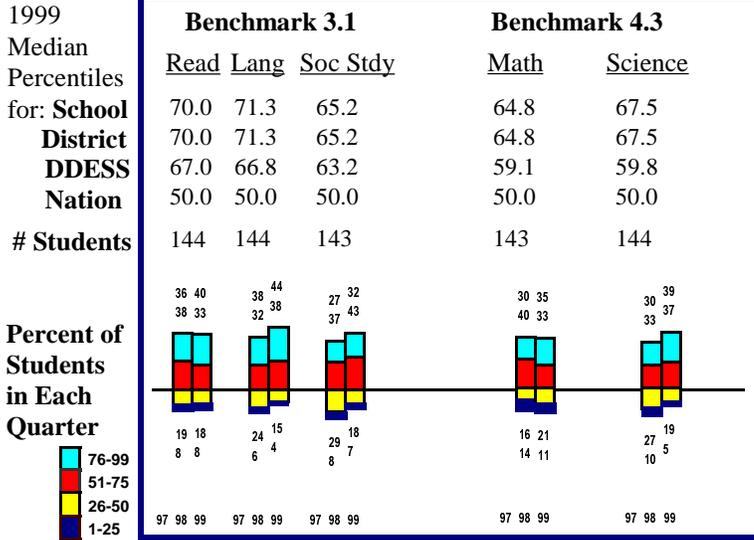
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

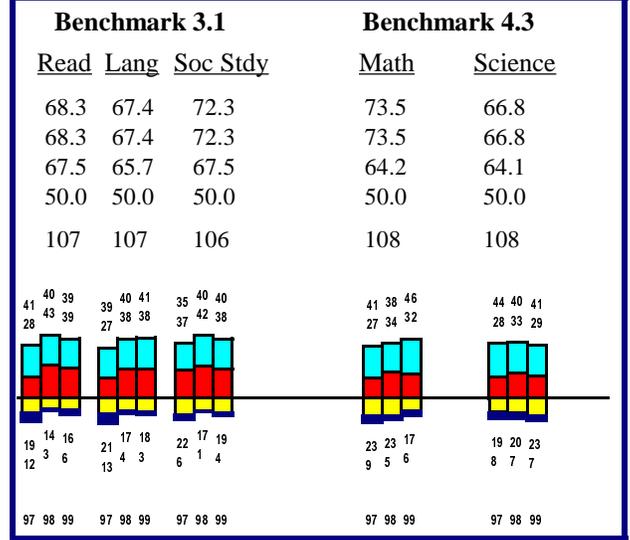
An information phone line was installed so that anyone can call at any time to get the latest information from the school. Attendance has been low at monthly parent-teacher dialogues, but this open forum has been a worthwhile method of two-way communication to continue to build mutual support and respect.

Standardized Test Results

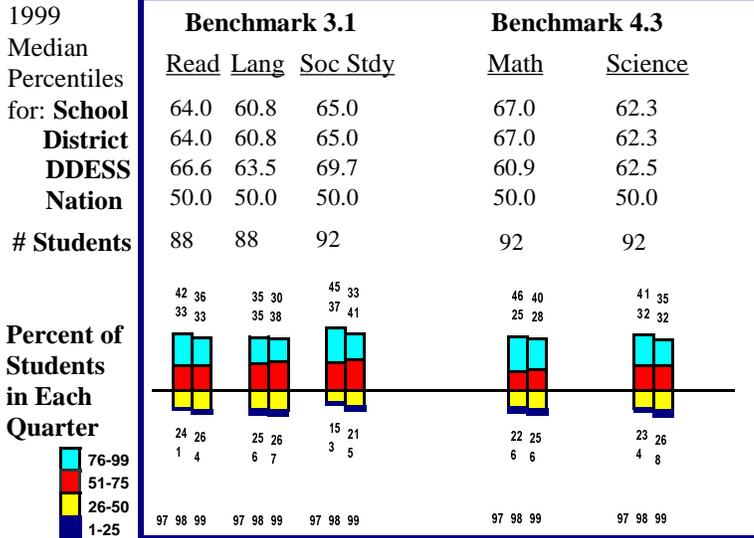
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DDESS	Nation
% Participating	98	55%	55%	40%
	99	52%	52%	34%
Math Avg Score	98	516	516	481
	99	520	520	474
Verbal Avg Score	98	507	507	483
	99	546	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Lejeune H S
835 Stone St.
Camp Lejeune, NC 28547-2520

DSN Phone: 484-2451
Fax Number: (910) 451-3130
Commercial Phone:
(910) 451-2451

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	117	Met	52%	40%	8%	0%	0%

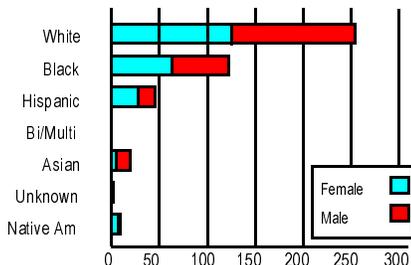


Camp Lejeune, NC

**Department of Defense Education Activity
Russell Elementary School (PK-5)
1998/99 School Profile
Judy Novicki, Principal**

School Characteristics

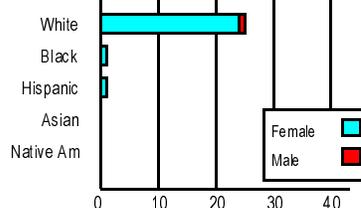
Student Enrollment - 453



Grade	#
PreK	74
K	67
1	63
2	64
3	66
4	61
5	58
Total	453

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	11%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	10%
K-8	TAG	5	1%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	2
10 - 20	5
> 20	20

Mobility Rate
38% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	63 %
MA/MS	37 %
Doctorate	0 %

Principal's Highlights

Russell serves pre-school through fifth grade students from enlisted housing in Midway Park, Berkeley Manor, and Watkins Village. School Improvement committees, an active PTO, and three adopting military companies connect us with the community. An expanded Make A Difference Day event received an Encore Award from USA WEEKEND.

Other notable school projects that enhance learning include the placement of UNC-Wilmington teacher interns, UTOTES outdoor science education sites, a vegetable garden and market, and a math lab staffed with military volunteers. Fitness breaks, Jump Rope for Heart, health lessons by the RN, and an obstacle course contribute to wellness.

Effective programs that continue with parent and student support include primary and intermediate multi-age teams, monthly Good Citizenship themes and assemblies, DARE, Accelerated Reader, weekly student clubs and enrichment, a Student of the Week program, media celebrations and book incentive programs, and a professional spring musical production. Art, Music, PE, SPED, Gifted, Reading, and Technology teachers enrich the team plans with integrated activities.

The staff provides a developmentally appropriate literature-based education for all students. Journal writing, the writing process, and math with manipulatives are essential parts of the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students in grades 1-5 have shown technological proficiency by storing writing samples and mathematics projects on the LAN. Three classes piloted technology skills assessments. Students and teachers preferred a project-based assessment that infused technology skills into subject matter.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

80% of 2nd Graders scored at or above grade level on the Spring 1998 2nd Grade Mathematics Assessment. 4th graders increased their Terra Nova Math MNP; 4th and 5th graders increased Science MNP. Science vocabulary and experiments were emphasized. Extensive surveys confirmed the use of best math practices.

Goal 7: Teacher Education and Professional Development

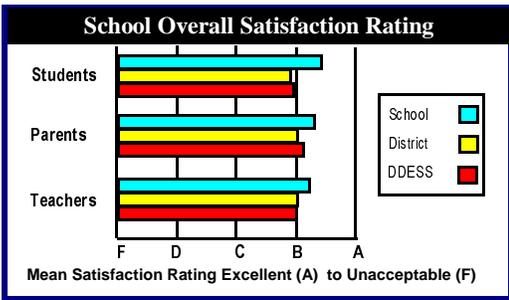
Benchmark 7.1: Provide professional development structure for educators.

Over 40 hours of inservice were provided on best practices in reading and math, integration of instructional technology, and student assessment strategies. 95% of teachers added two or more best practices, and 100% of teachers taught all learner objectives for their grade level; both measures exceeded the goals.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

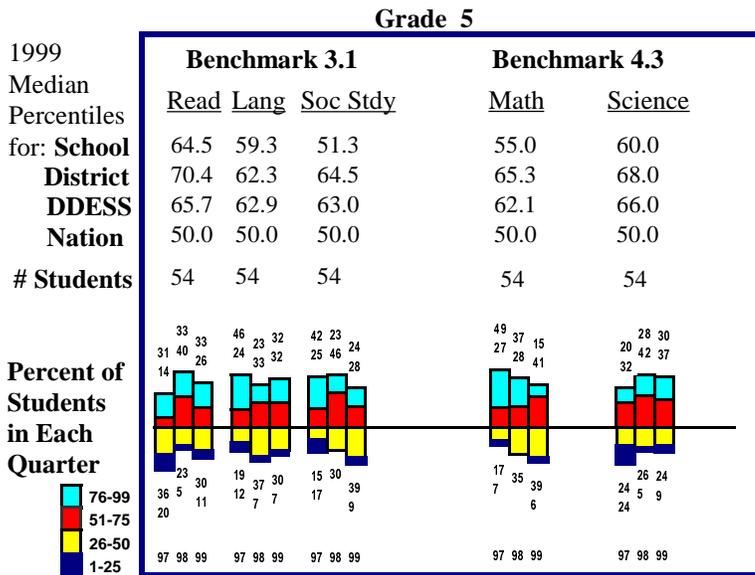
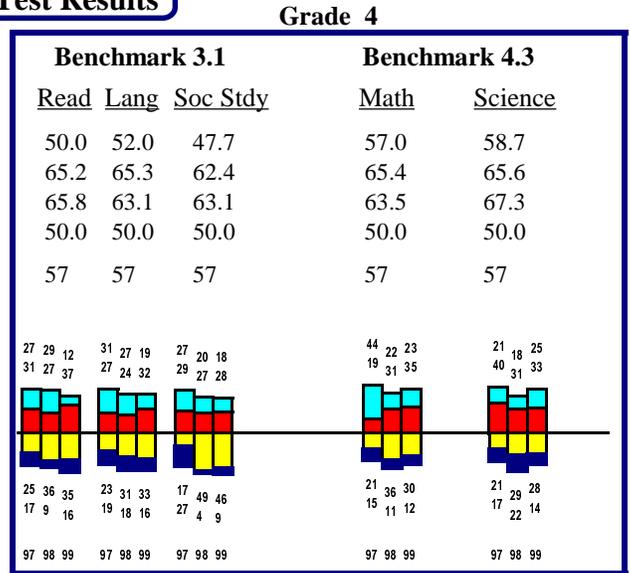
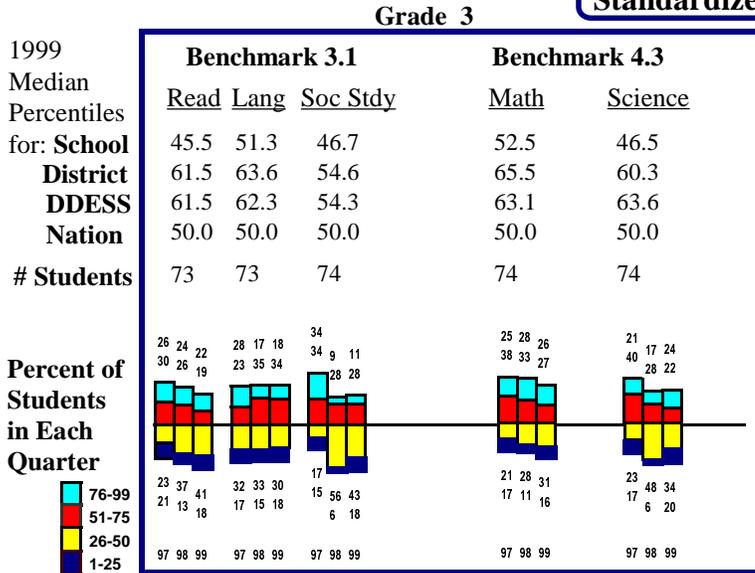
Many factors contributed to the increase in technology usage. In December, WinSchool was installed in the office. The new LAN with Ethernet connection was completed in January. In March, the WAN was completed and Outlook Mail was added. New CD-ROM drives for the computer lab were installed in April.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Every week, Marine volunteers worked on basic facts and money problems with students, and the students' performance on unit tests increased. Staff and parents participated in "Bring Your Parent to School," "Walk Your Child Home," and "Make A Difference" Days. The Human Body was the overnight lock-in theme.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Russell E S
798 Brewster Blvd.
Camp Lejeune, NC 28547-2531

DSN Phone: 484-3247/3248
Fax Number: (910) 451-1181
Commercial Phone:
(910) 451-3247/3248

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	59	Met	19%	76%	2%	3%	0%

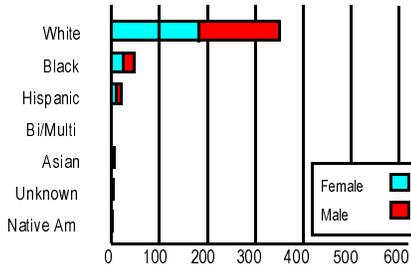


Camp Lejeune, NC

**Department of Defense Education Activity
Stone Street Elementary School (PK-5)
1998/99 School Profile
Richard Scroggs, Principal**

School Characteristics

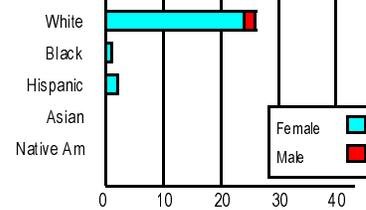
Student Enrollment - 427



Grade	#
PreK	56
K	72
1	74
2	54
3	60
4	51
5	60
Total	427

Sponsor Affiliation	
Marine	86%
Army	2%
Navy	11%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	5%
K-8	TAG	52	12%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	6
10 - 20	13
> 20	7

**Mobility Rate
19% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	4.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	70 %
MA/MS	30 %
Doctorate	0 %

Principal's Highlights

Stone Street Elementary is one of six elementary schools aboard Camp Lejeune. The school serves approximately 430 students in preschool through fifth grade.

Teachers and community understand the value of working together. Stone Street has a very active parent volunteer program with over 150 volunteers dedicating 5000 hours of service to the school. There is strong support from the military community with the school being adopted by the 8th Engineers Water Supply Company.

Parents and teachers have embraced the strategic plan and work together to develop strategies to meet the benchmarks. Based on student needs collaboratively identified by teachers, Stone Street School added two benchmarks to their school improvement plan this year. Language arts instruction (benchmark 3.1) is a high priority as is a focus on citizenship and character education (benchmark 3.6). Third, fourth, and fifth graders are working towards reading a minimum of 25 books this year. As part of character education, students and teachers focus on a monthly theme developed around basic attributes such as honesty, perseverance, and friendship.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students are involved in a technology club and have implemented closed circuit TV programs as an outgrowth. Students and teachers use e-mail as a link between the school and community. Students regularly e-mail deployed parents and many military sponsors communicate directly with administrators via e-mail.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Our math program is very solid. Teachers continue to focus math instruction around hands-on activities designed to develop problem-solving and critical thinking skills. Science scores on the Terra Nova are high with teachers generally using an interdisciplinary approach to teach elementary science.

Goal 7: Teacher Education and Professional Development

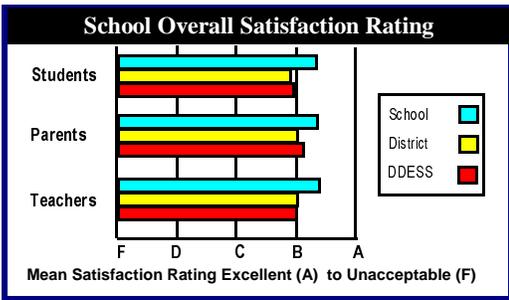
Benchmark 7.1: Provide professional development structure for educators.

Each Monday teachers are released, for one hour and fifteen minutes, to work on student and curriculum issues with the principal. This "cooperative planning" block affords the staff time to plan, work on school improvement, professionally dialogue about students, and focus on staff development.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Seventy to eighty percent of the teachers are using an electronic portfolio established to collect student work samples and to enhance their own record keeping and communication in support of school improvement efforts.

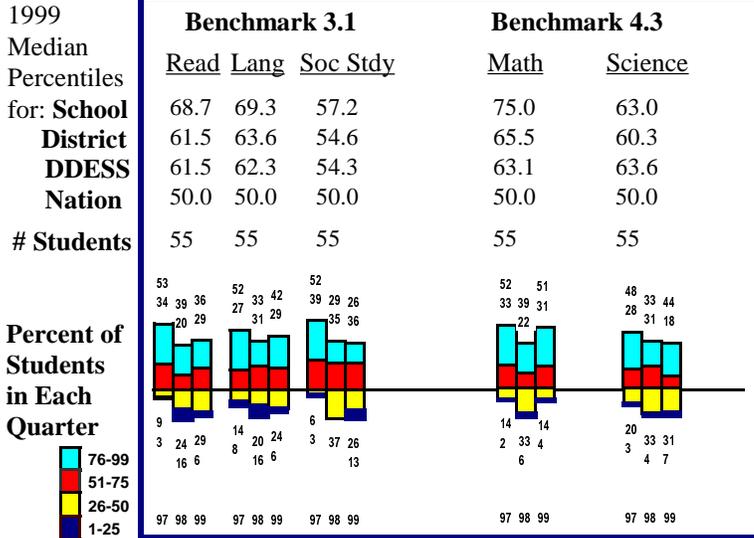


Goal 8: Parental Participation

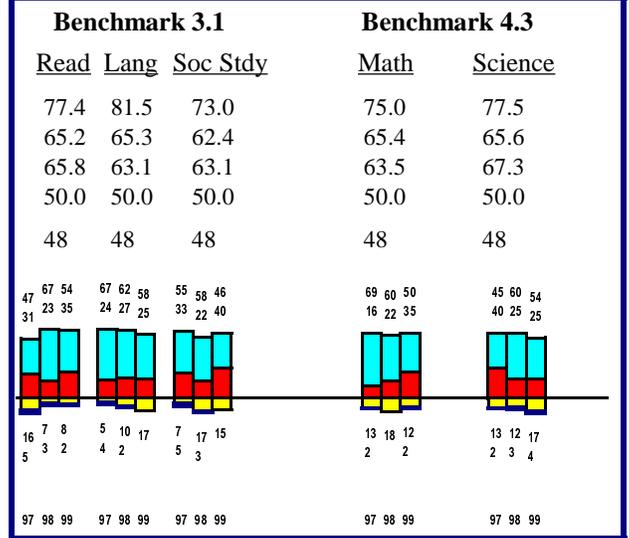
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parental involvement is high. Volunteers are welcome and considered a valuable resource. Parents work side by side with teachers to plan student Clubs. They organized a Stone Street Publishing House which "publishes" over 400 student books annually.

Standardized Test Results

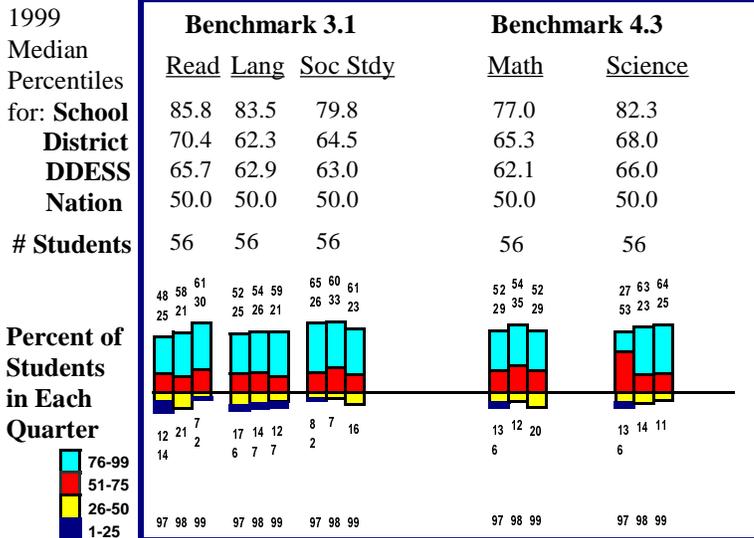
Grade 3



Grade 4



Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

Notes

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College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Stone Street E S
 1943 Stone St.
 Camp Lejeune, NC 28547-2534

DSN Phone: 484-2431
 Fax Number: (910) 451-2433
 Commercial Phone:
 (910) 451-2431

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	59	Met	48%	51%	0%	2%	0%

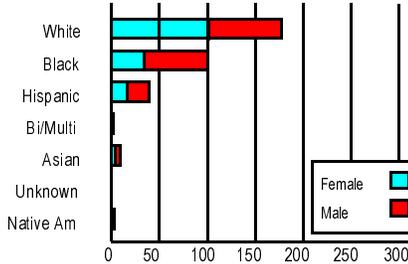


Jacksonville, NC

**Department of Defense Education Activity
Tarawa Terrace I Elementary School (PK-2)
1998/99 School Profile
Linda Hawes, Principal**

School Characteristics

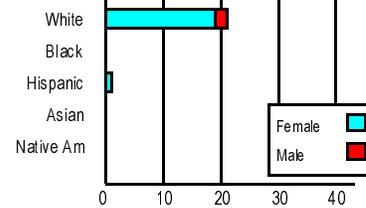
Student Enrollment - 299



Grade	#
PreK	87
K	86
1	79
2	47
Total	299

Sponsor Affiliation	
Marine	86%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	17%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	2
10 - 20	8
> 20	7

**Mobility Rate
51% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Principal's Highlights

Tarawa Terrace I Primary School, as a result of re-zoning this year, became a PreK-2 school. With this focus, our staff has begun to look at all curriculum areas from an early childhood education perspective.

One highlight for TT#1 this year that really helped to make a difference was the school's adoption by the Installation Safety and Security Unit aboard Camp Lejeune. Technology for staff and students has expanded its emphasis to move closer to our goal of integrating technology into the curriculum. The Accelerated Reader Program as well as the Super Star Math Program has had a large number of student participants this year. In addition, two Family Math Fun Nights were provided for students and parents. The Good Citizens Program was evaluated from the perspective of needs of early childhood students and modifications were made to the program.

Preschool staff has focused on different ways to measure success and progress as a way to increase student learning. The new school year will bring a very intense look at curriculum and assessment from an early childhood education perspective as TT1 continues its initiative to become a model early childhood education center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students had 50 minutes to 1 hour per week in the computer lab and utilized new software programs in the classroom. Teachers participated in staff development workshops to learn how to integrate new software into the curriculum. New hardware was ordered to offer more opportunities in classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Family Fun Math nights were offered each semester and Superstar Math was implemented in grades K-2. New software for math and science was utilized regularly in PreK-2 classes, and science centers in PreK were expanded. Staff who participated in science training will teach strategies to others next year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development was interwoven with all benchmarks. The main focus was ten Technology mini sessions offered to all staff. These were determined as a result of a needs assessment from all staff to determine individual skill levels. TT1 staff members also participated in the district staff development task force.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Ten technology staff development workshops were offered during the year. A teacher technology skill survey identified areas where further in-service was needed. Three sessions addressed skills needed for electronic portfolios. Seven other sessions helped teachers integrate new software programs for Math, Science, Social Studies and Language Arts into the curriculum.

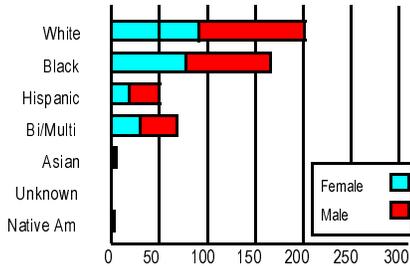


Jacksonville, NC

**Department of Defense Education Activity
Tarawa Terrace II Elementary School (PK-5)
1998/99 School Profile
Martin M. Kinney, Principal**

School Characteristics

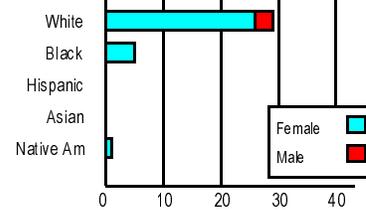
Student Enrollment - 487



Grade	#
PreK	72
K	90
1	79
2	57
3	76
4	63
5	50
Total	487

Sponsor Affiliation	
Marine	87%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	11%
K-8	TAG	16	3%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	6
10 - 20	8
> 20	17

**Mobility Rate
51% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	53 %
Doctorate	3 %

Principal's Highlights

The Tarawa Terrace 2 Elementary School community has embraced the Framework Process for the DoDEA Community Strategic Plan. Students, teachers, and our community have benefited from additional training, expertise, and resources. This year, Tarawa Terrace 2 Elementary School has implemented Work Sampling in PreK-2 as a pilot school. We have expanded our Computer Curriculum Courseware to include Science and Early Childhood. We will implement the Internet program in August. Our whole-faculty commitment to bimonthly study groups has resulted in enhanced collegial support and a culture of inquiry and sharing among teachers. In addition, our focus on expectations of higher achievement for all students, with particular emphasis on minority students, has resulted in improved student behavior and increased achievement. Our commitment to a meaningful home-school partnership has enriched our curriculum and the lives of our students.

Tarawa Terrace 2 Elementary School continues to demand that all students are effective communicators and self-directed learners, who demonstrate complex thinking and technological skills while giving back to their community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Ongoing assessment of student work and targeted teaching is accomplished through Work Sampling in preK-2 and CCC courseware in 3-5. Additionally, 3-5 teachers use the DoDEA rubric for holistic scoring of writing. Teachers, grades 3-5, have aligned our curriculum with Omnibus and Terra Nova objectives

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Ongoing assessment of student work and targeted teaching is accomplished through Work Sampling in prek-2 and CCC courseware in 3-5. Our focus is on problem-solving and hands-on activities in math and use of CCC courseware in Science. Again, teachers have aligned our Science and Math curricula.

Goal 7: Teacher Education and Professional Development

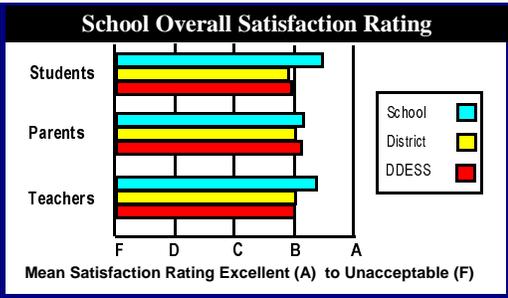
Benchmark 7.1: Provide professional development structure for educators.

Teachers organized seven faculty study groups to target improved student learning. 97% of teachers participated in bimonthly study groups. Staff development was conducted throughout the year on topics identified by teachers through our needs assessment, SIP, and student data.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Our CCC courseware is housed on an 80 computer LAN including all classrooms, the Media Center, and a computer lab. Sixteen additional computers were purchased for classrooms. A half time computer teacher was added to the staff. Teachers received at least 20 hours of technology training.

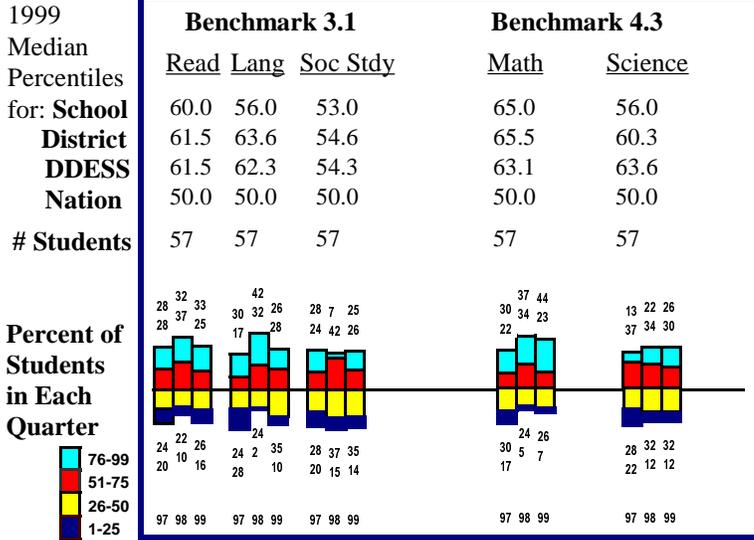


Goal 8: Parental Participation

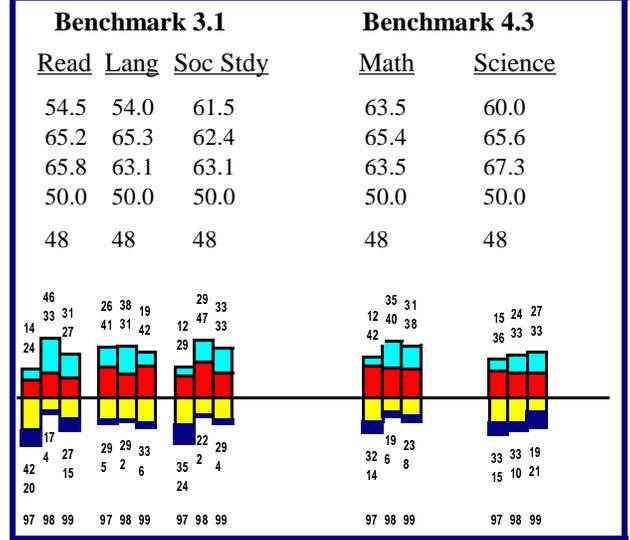
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Our USMC unit (MCCSSS) supports student learning through 142 Marines that have worked with our students in classrooms and at school events. Preschool parents were supported through 4 meetings and 2 home visits. Parents and community volunteers continue to enrich our curriculum and student learning.

Standardized Test Results

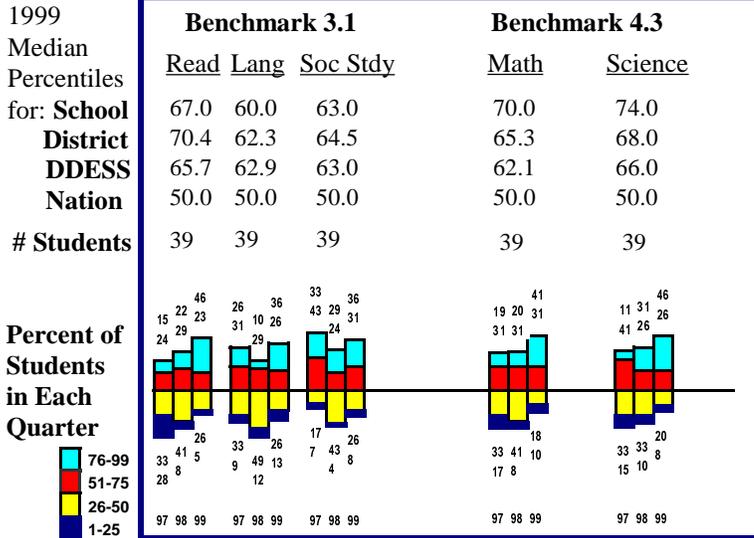
Grade 3



Grade 4



Grade 5



SAT Results					
	School	District	DDESS	Nation	
% Participating	98	NA	55%	40%	43%
	99	NA	52%	34%	43%
Math Avg Score	98	NA	516	481	512
	99	NA	520	474	511
Verbal Avg Score	98	NA	507	483	505
	99	NA	546	483	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	37	Met	46%	54%	0%	0%	0%