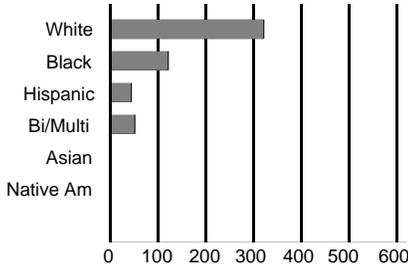




**Department of Defense Education Activity
Lejeune High School (9-12)
1995/96 School Profile
Brenda Johnson, Principal**

School Characteristics

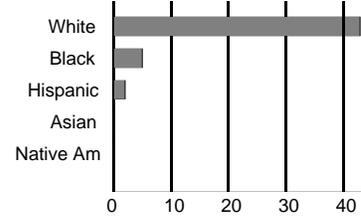
Student Enrollment - 524



Grade	#
9	196
10	140
11	119
12	69
Total	524

Sponsor's Affiliation	
Marine	92%
Army	0%
Navy	8%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	8%
PK-12	TAG	58	11%
PK-12	ESL	0	0%
AP Courses Offered		5	
Students Taking AP Courses		50	27%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	6
7-10	5
> 10	35

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Mobility Rate
22% Per Year

Principal's Highlights

The math department compiled a statistical analysis and conducted extensive after-school tutoring to strengthen weaknesses identified in testing. Marines, representing diverse cultures, spoke to students to motivate and make connections with math in their work, and hosted a field trip to the Base maintenance facility. Students took honors in math contests, including the top school in the state in our division of the American Math Competition.

Staff development continued to increase multicultural sensitivity. The return of faculty surveys on multicultural awareness and perception increased this year to 84% from 54% last year. Departments developed strategies to increase achievement of all students, as well as communication with parents.

As a result of such strategies as Individual Homework Prescriptions based on a Learning Styles Inventory administered to all ninth graders and the first early release of students for parent conferences at the end of first quarter, first semester failure rates decreased significantly from the previous year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students enrolled in TV Studio course produced newscasts and a video-yearbook broadcast for the Base cable, while others students produced multimedia projects using a variety of technologies. Students produced various publications using desktop publishing. The computer lab was used after school daily; 122 students took tech courses in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Technology has been incorporated into the classroom; e.g. TLTG interactive software to support physical science, TI 81 & 92 graphic calculators interfaced with computers and overhead projectors, and calculator-based labs. Test data analysis shows no pattern of gender or ethnic failures. The number of students in Alg II/higher has steadily increased to 25%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
A database has been designed to link staff development requests and expenditures to benchmarks. Extensive training has been planned for fall workshops. The tech-mentor conducted classes for the faculty during the spring semester on days most convenient for them. Sessions were held on increasing equity, followed by data collection and text adoption review.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Open House and parent conferences were well attended. However, we found support was greater for extra curricular activities, such as athletics and Project Graduation. Parents served on SACS committees and were included in program evaluations and text adoption committees.

Parent Participation	#
PTA/PTO Membership	98
Parent Volunteers	53

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Although the tech. mentor instructed classes in technology in the computer lab this year, we plan to utilize her skills next year in individual classes where more help can be provided to teachers and students. New computers increased the use of e-mail among teachers.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

	Grade 6					SAT Results			
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
	Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	1996
1996 Median Percentiles for: School	*	*	*	*	*	72%	46%	41%	
District	52.5	62.8	57.5	64.4	50.9	487	477	508	
DDESS	51	58	53	56.5	55	486	485	505	
Nation	50	50	50	50	50				
# Students	*	*	*	*	*				
Percent of Students in Each Quarter	NOT APPLICABLE					<p style="text-align: center;">Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

Lejeune High School
Camp Lejeune High School
 835 Stone St.
 Camp Lejeune, NC
 28547-2520

DSN Phone:
 484-2450

Commercial Phone:
 910-451-2451