

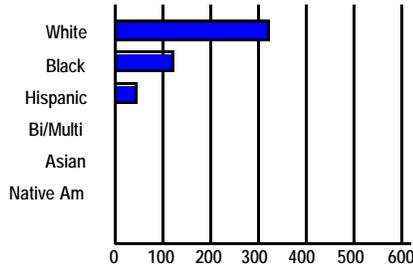


# Department of Defense Education Activity Camp Lejeune High School (9-12) 1996/97 School Profile

*Brenda Johnson, Principal*

## School Characteristics

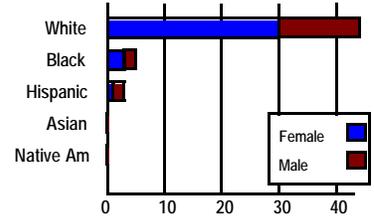
### Student Enrollment - 575



Grade	#
9	245
10	141
11	98
12	91
<b>Total</b>	<b>575</b>

Sponsor Affiliation	
Marine	93%
Army	0%
Navy	7%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	6%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		6	
Students Taking AP Courses		56	30%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	4
7-10	4
> 10	34

Mobility Rate  
23% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	52%
Doctorate	8%

## Principal's Highlights

Individual students place in competitions in math and science each year, but for the last three years math students have also earned our school the top award in the state in our division of the American Math Competition. We have a National Merit Scholar, a Morehead Scholar, and a Bausch & Lomb Science winner. On the state writing test scale of six, 67.6% of tenth graders scored 3.5 or more. Students placed or won 14 writing contests. Honors/AP English teachers are participating in a vertical teaming project. A math teacher and a biology teacher were selected AP exam graders.

Of 475 students at year end, 92 earned a 3.55 GPA in a specified course of study to qualify as Lejeune Scholars. Over half the student body participates in athletics. Approximately two-thirds of the athletes make Honor Roll. Lejeune won the state Sportsmanship award.

Parents and community supported the school in increasing ways, including installing a new sign for better communication. TV students contributed weekly to base cable news.

The special education team worked in 14 regular classes to support the inclusion of 40 students with special needs. They also passed all 104 criteria in a rigorous audit by compliance monitors. For the first time an Academic Support Class and English as a Second Language were offered.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*

Individual student use of the computer lab, apart from use with a class, steadily increased to 743 hours in April. Database and spreadsheet skills will be added to the Computer Keyboarding course, and students will keep electronic portfolios. Next year the school will be wired with Ethernet so that every student at a computer will have access to the Internet.

### **Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*

SAT and PSAT math scores continue to improve. Standardized test scores (CAT) exceed the national average in every math and science category. All supplementary software has been ordered for math texts adopted, and each math classroom will have a computer interfaced with a video projector. Scientific Literacy tests showed an increase and provided a teaching model.

### **Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*

Technology was the focus of local staff development. Approximately half the teachers attended one or more conferences that addressed benchmarks and gave followup reports. One fourth of the teachers began a partnership with UNCW staff and teacher interns on research-based instruction, which will continue. Time has been requested for assessment and equity issues.

### **Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.*

This year's survey showed a significant gain in teacher use of technology on 35 of 38 items; e.g. the number of teachers using multimedia projects more than doubled, projects were on the net, and a portable station was used in classrooms. A record number of classes used the computer lab, up from 28% to 55%. Departments demonstrated technology use in faculty meetings.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.5	4.11	4.08
Co-Supporters	2.9	3.65	3.65
Co-Learners	2.5	3.29	3.27
Co-Teachers	3.1	3.72	3.66
Co-Advisors	2.9	3.48	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

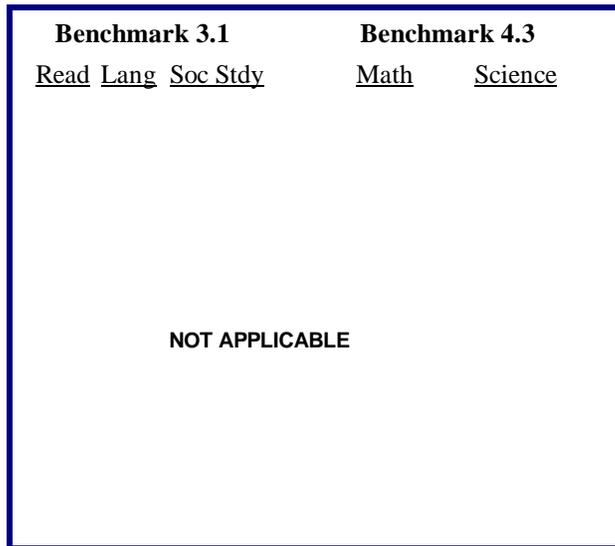
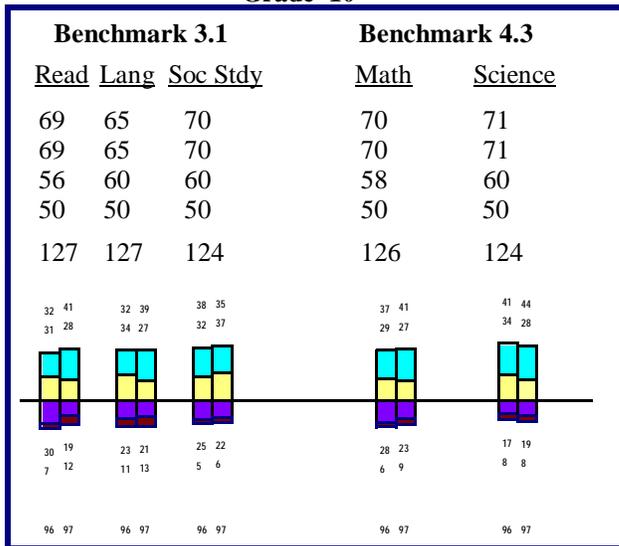
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents reestablished a PTO and organized a Band Parents group. Attendance at a Principal's Parents Forum was low, but parents were informed by monthly newsletters and phone calls. Next year the PTO proposed regularly scheduled communication between parents and teachers on selected topics.

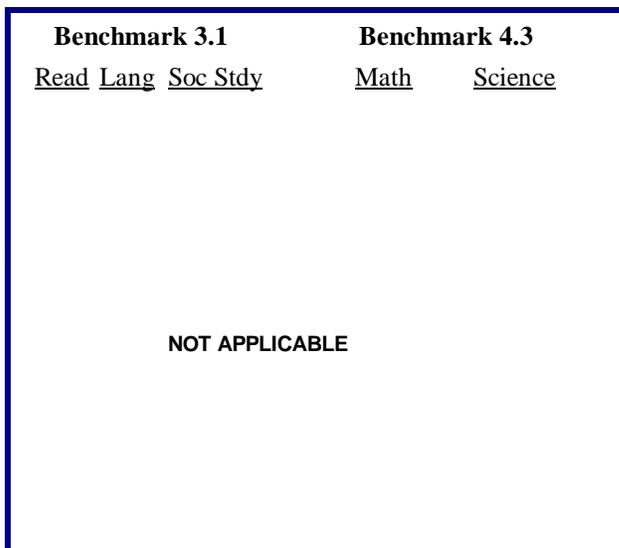
### Grade 10

### Standardized Test Results

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



SAT Results					
		School	District	DDESS	Nation
% Participating	1996	72%	72%	46%	41%
	1997	63%	63%	49%	41%
Math Avg Score	1996	487	487	477	508
	1997	518	518	481	511
Verbal Avg Score	1996	486	486	485	505
	1997	518	518	495	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Lejeune H S  
835 Stone St.  
Camp Lejeune, NC 28547-2520

DSN Phone: 484-2451  
Fax Number: (910) 451-3130  
Commercial Phone:  
(910) 451-2451

Writing Assessment							
				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	115	26%	57%	14%	1%	0%
10	97	139	17%	68%	11%	2%	0%