

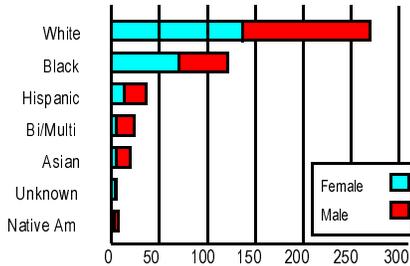


Camp Lejeune, NC

**Department of Defense Education Activity
Camp Lejeune High School (9-12)
1998/99 School Profile
Brenda Johnson, Principal**

School Characteristics

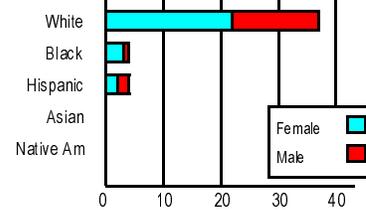
Student Enrollment - 483



Grade	#
9	168
10	131
11	103
12	81
Total	483

Sponsor Affiliation	
Marine	86%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	9%
K-8	TAG	47	N/A
K-12	ESL	4	1%
AP Courses Offered		5	
Students Taking AP Courses		15	8%

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	7
10 - 20	7
> 20	27

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	48 %
MA/MS	48 %
Doctorate	5 %

Principal's Highlights

Our first district school improvement visit recommended that we limit strategies and focus on a common goal such as closing the achievement gap. A major step in this direction occurred when a new SIP chair reorganized the faculty into three committees directly aligned with our priority benchmarks. Another step was the Diversity Special Interest Group's commitment to focus its efforts to support minority students with promising potential. The faculty recommended minority students with college potential. Students were interviewed and profiles prepared on each one. Small group meetings encouraged involvement in extra-curricular activities, self-knowledge, and offered individual pre-registration guidance. The students' teachers communicated with their "caseworkers" about needs and progress in specific subject areas. Parents were invited to a reception to honor the students and to inform the parents of the purpose of the program and of the students' needs for college.

A school-home partnership highlight was a jointly sponsored town meeting to take a stand against drug and alcohol use among students. Base resources provided a "There is Hope!" handout; students and parents offered suggestions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Computers and software have been installed to offer a new vocational technology lab. The lab and computer keyboarding will be semester courses to enable more students to enroll. The current computer lab will become available for use by the whole school. Distance learning courses will be available via computer.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Terra Nova results showed an increase in students performing in the top quartiles. In grade 9 Science, fewer students scored below 25%ile. Over 66% of students in grades 9-11 scored above the national average in math and science. Math students were the top IA school for the fifth year in the American Math Competition.

Goal 7: Teacher Education and Professional Development

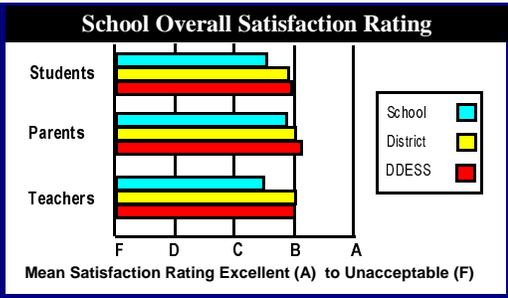
Benchmark 7.1: Provide professional development structure for educators.

A Staff Development Task Force, created this year to improve our focus and align with our SIP, was facilitated by a consultant. As a result of these efforts, staff development will be site-based; the district committee will be eliminated. We will decide on a school-wide focus and develop a plan to meet our needs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

25 computers have been added for teachers. Four Windows NT servers have been set up to support WinSchool, Microsoft Outlook, distance learning, and the new technology lab. Training has continued for teachers to use Windows and Microsoft Office. WinSchool training has been conducted for office users.



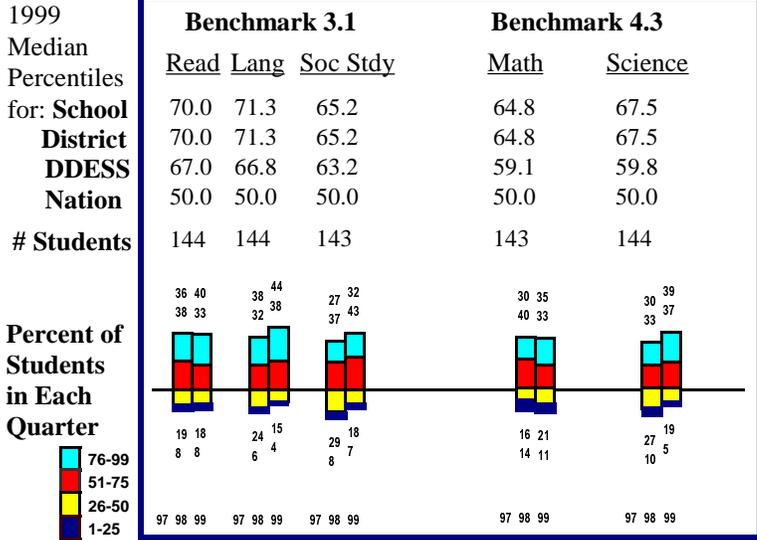
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

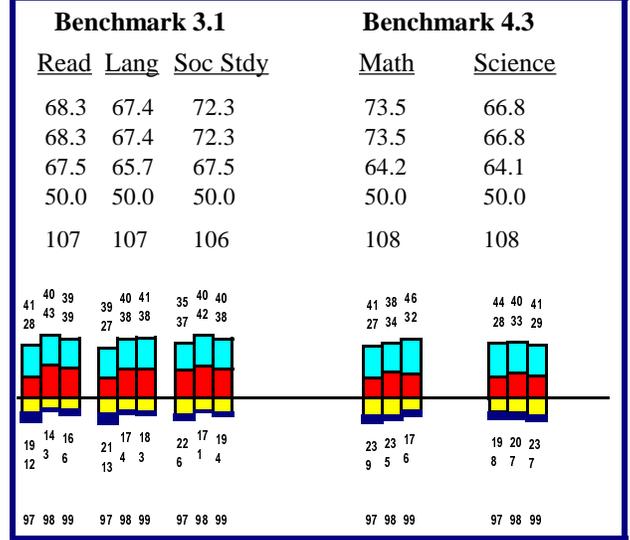
An information phone line was installed so that anyone can call at any time to get the latest information from the school. Attendance has been low at monthly parent-teacher dialogues, but this open forum has been a worthwhile method of two-way communication to continue to build mutual support and respect.

Standardized Test Results

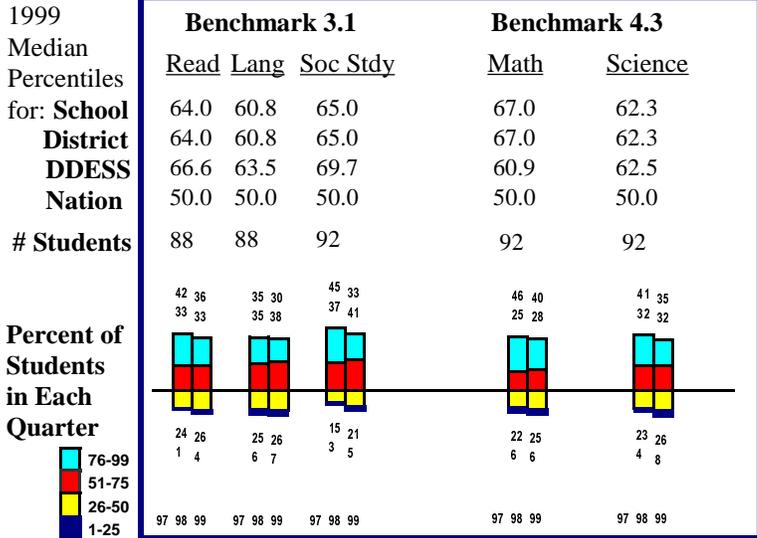
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DDESS	Nation
% Participating	98	55%	55%	40%
	99	52%	52%	34%
Math Avg Score	98	516	516	481
	99	520	520	474
Verbal Avg Score	98	507	507	483
	99	546	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	117	Met	52%	40%	8%	0%	0%