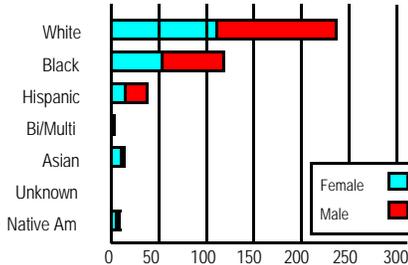




**Department of Defense Education Activity
Russell Elementary School (PK-5)
1999/00 School Profile
Judy Novicki, Principal**

School Characteristics

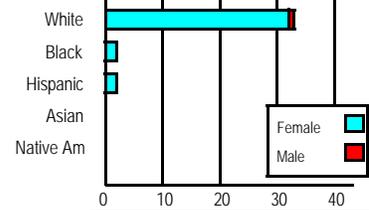
Student Enrollment - 407



Grade	#
PreK	49
K	51
1	59
2	68
3	61
4	62
5	57
Total	407

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	9%
K-8	TAG	9	2%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	7
10 - 20	15
> 20	7

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	4
Other Professionals	10.5

Mobility Rate 12% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Principal's Highlights

Russell serves pre-school-5th grade students from enlisted housing in Berkeley Manor and Watkins Village. Teachers build cooperative, collaborative class climates with an emphasis on lifeskills and citizenship guidelines. Multiage classes are options for grades 1-2 and 4-5. This approach provides stability and support for students in a two-year learning environment.

The Russell staff continues its focus on reading achievement with strategies such as guided reading, Word Walls, Accelerated Reader, and frequent reading fluency and comprehension assessments. All grade 1-2 teachers use the Work Sampling system. Six classes in K-2 participate in daily Boost Up motor coordination and visual perception activities, an increase from last year's two-class pilot. Volunteers assist grade 1-2 students in a pilot Listening Lab and two resource teachers help students who struggle with reading and math. New technology programs that support reading are Wiggle Works and SuccessMaker. Teachers in grades 4-5 have new Literacy Place materials and SuccessMaker to use second semester.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students in grades 1-5 demonstrate technological proficiency by storing writing samples and math projects on the LAN and by using the Internet for research. Grades 3-5 use KidPix and HyperStudio to create projects that include animation and digital pictures; 4-5 use the Accelerated Reader and SuccessMaker; 1-2 use WiggleWorks. A lifeskills program is in place.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A reading focus increased student reading levels by May 2000 so that 90% of 2nd graders, 80% of 1st graders, and 87% of Kindergarten students were on/above grade level. Terra Nova reading scores improved 8.5 percentiles in 3rd grade and 8.7 in 4th grade. Math scores improved 7 percentiles in 3rd grade, 10 percentiles in 4th grade, and 4.8 percentiles in 5th grade.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers were trained to implement several new programs: Word Walls and Making Words, Looking At Student Work, Literacy Place, Work Sampling and Boost Up. Other training included technology skills for WiggleWorks, SuccessMaker, and Multimedia projects; math adoption; guided reading; struggling readers; and writing rubrics for assessing student work.

Goal 10: Organizational Development

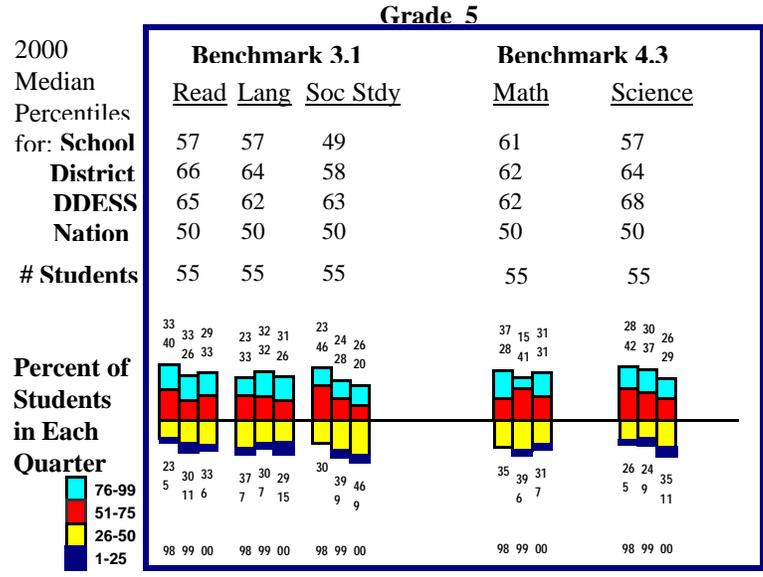
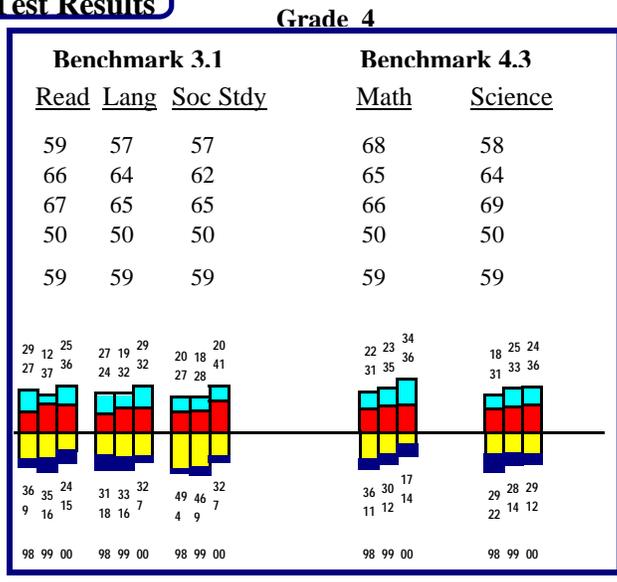
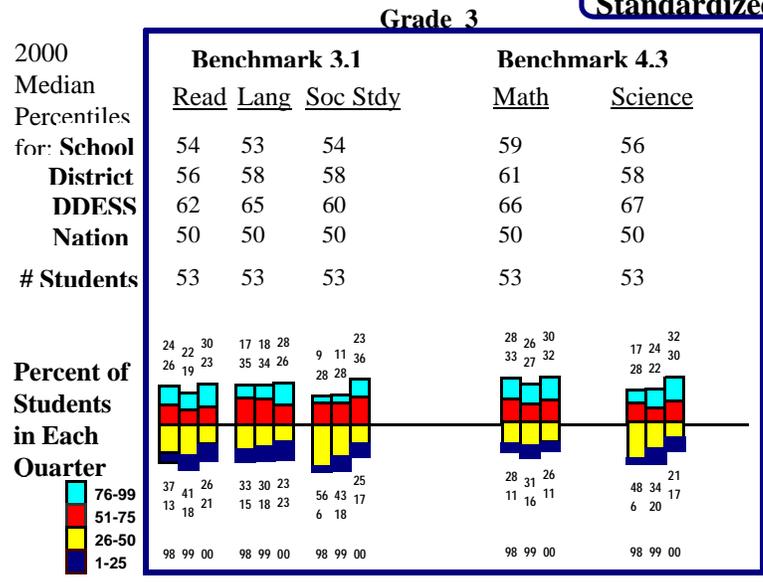
Benchmark 10.8: Establish technology for teachers and administrators.....
The staff continued to train and use WinSchool. The special education staff was trained on the Excent program. Access to Internet was expanded to most classrooms. Additional computers were added. Resources from the Panama schools were integrated into the classrooms and offices.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.9	7.4	7.8
Communications/ Involvement	8.3	7.3	7.5
Child's Teacher(s)	8.7	7.8	8.1
Curriculum/Training	7.5	7.0	7.3
Overall Satisfaction	8.2	7.5	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 An active PTO and an adopting military battalion serve to connect Russell ES with the community. Activities supported by community attendance include festivals, musical productions, an art show, fun and fitness day, open houses, family picnic day, and book fairs. Our adoptive Marines serve in many valuable capacities including tutoring and building and grounds projects.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	52%	34%	43%
	00	NA	60%	35%	44%
Math Avg Score	99	NA	520	474	511
	00	NA	497	493	514
Verbal Avg Score	99	NA	546	483	505
	00	NA	512	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	55	Met	26%	71%	4%	0%	0%
5	99	59	Met	19%	76%	2%	3%	0%