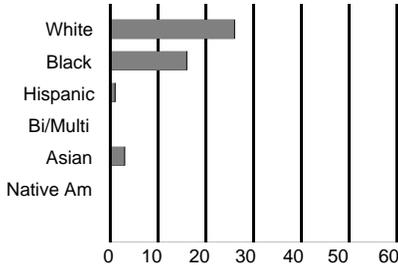




**Department of Defense Education Activity
Russell Elementary School (K-5)
1995/96 School Profile
Judy Novicki, Principal**

School Characteristics

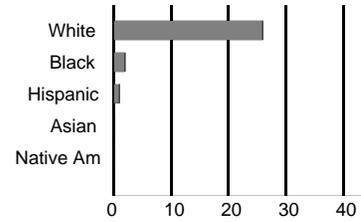
Student Enrollment - 424



Grade	#
K	78
1	64
2	64
3	65
4	79
5	74
Total	424

Sponsor's Affiliation	%
Marine	85%
Army	0%
Navy	14%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	9%
PK-12	TAG	29	7%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	6
7-10	5
> 10	16

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	59%
MA/MS	38%
Doctorate	3%

Mobility Rate
26% Per Year

Principal's Highlights

Computer use by students increased in SY 1995-96 with four computers per class, use of Internet, two labs, and new software. Thirteen staff members had 5 to 10 hours of computer in-service, and 16 had 1 to 4 hours. All teams did informal assessments of student computer competencies. Students at risk in math received individual and small group help. Use of cooperative, heterogeneous grouping increased, as well as mental math and higher level problem solving.

The student assistance team staffed 48 students having academic problems. The team made 12 ADHD, 3 speech, 11 LD, and 1 SED referrals. Highlights of the year include a student operated vegetable garden and market, planting a cotton patch, putting in a minipond, planting and landscaping a wildflower garden, running a school heart dollar bank for fitness miles walked with a mini-mall of student products to sell for the dollars earned, and holding an auction to spend the profits. A Multiage Frog Team article was published by the Society for Developmental Education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Classes worked in the computer lab a minimum of 3-5 hours per week. MECC software, ClarisWorks, Children's Writing and Publishing, and Story Book Weaver were some of the available programs. In May, site licenses and software for the classrooms arrived. All fourth and fifth graders have used Internet and CD ROM encyclopedias and programs.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
CAT scores for 3rd grade math rose from 61 (1995) to 62 (1996), significant increases over the 44 percentile in 1994. CAT scores in 4th grade math increased from 53 (1994) to 63 (1995) to 72 percentile in 1996. CAT scores for 5th grade math increased each year from 49 (1994) to 56 (1995) to 58 percentile in 1996. Fourth grade increased '96 science scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff members attended conferences in areas including child abuse, health, art, gifted, Spanish, math, and reading. The NC Museum of Natural Science provided an instructor for 24 hours of in-service on outdoor environmental science. The system provided 20 hours of in-service, including kindergarten math and the science adoptions.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Two parents and a military representative served on the School Improvement Team. The Parent Advisory Council met five times. An active Parent Teacher Organization provided many evening events with capacity crowds, for example a Country Fair, Valentines Dance, and Movie Night. The Teacher Mart worked 1800 hours on teacher materials.

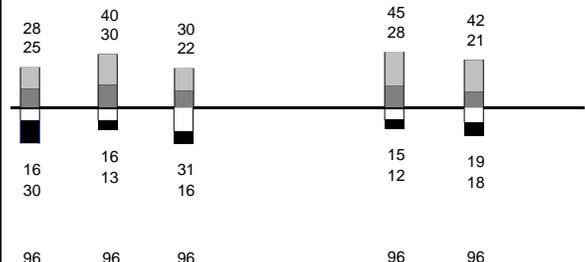
Parent Participation	#
PTA/PTO Membership	120
Parent Volunteers	50

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Each teacher had a Macintosh computer by February, and the staff began sending e-mail on the in-school network. Daily announcements from the office e-mail site began in April. Computer training classes on e-mail, Claris Works, and Internet were held for the staff. A system of electronic work files in the lab and classrooms has just been installed.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	58	66.7	57	70	65.5
	District	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	67	67	67	67	67
	Percent of Students in Each Quarter	NOT APPLICABLE									



		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	52.5	62.8	57.5	64.4	50.9
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Russell Elementary School
 798 Brewster Blvd.
 Camp Lejeune, NC
 28547-2531

DSN Phone:
 484-3247/3248

Commercial Phone:
 910-451-3247/3248