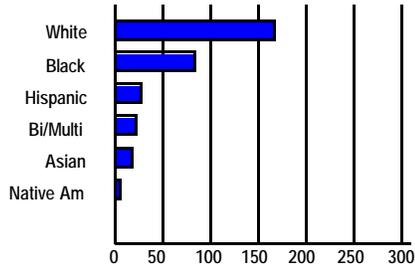




**Department of Defense Education Activity
Russell Elementary School (K-5)
1996/97 School Profile
Judy Novicki, Principal**

School Characteristics

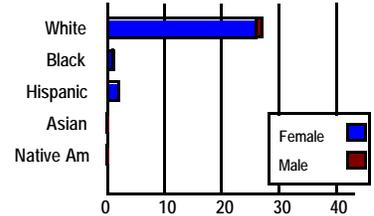
Student Enrollment - 343



Grade	#
K	61
1	56
2	52
3	55
4	55
5	64
Total	343

Sponsor Affiliation	
Marine	85%
Army	0%
Navy	15%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	9%
PK-12	TAG	21	6%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	6
> 10	12

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	60%
MA/MS	37%
Doctorate	3%

Principal's Highlights

Russell Elementary is a Golden Key award school that serves pre-schoolers through 5th graders from the Watkins, Berkeley, and Midway Park housing areas. Most families have more than one child in our school. Family-oriented events are held throughout the year, such as math and movie nights, picnics, performances, fitness nights, and country fairs.

Communications include 1st quarter report card conferences, weekly homework pages, team newsletters, notes, phone calls, and a school newspaper. Almost every parent survey cites the caring staff and the safe, friendly environment as strengths of the school. Popular school programs include primary and intermediate multi-age teams; monthly Good Citizens assemblies; fitness walks & workouts; vegetable, wildflower, and cotton gardening; after-school clubs; and musical productions. All students take art, music, PE in rotation.

A flexibly scheduled Media Center features Internet connections and over 6000 current books, print and CD-ROM resources. All computers are networked and all staff have e-mail. Support staff include a counselor, a nurse, a reading specialist, and special education inclusion teachers. Instruction is developmental and subjects are integrated. We are a site for training UNC-Wilmington Professional Development System interns.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency......
First through fifth grade classes each worked an average of two hours per week in the computer labs. Pre-school through fifth grade classes averaged 10.5 hours per week using the classroom computers. A site license for Student Writing Center enabled all students to write/publish. 50% of parents surveyed said their children's computer literacy has increased.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science......
Twenty staff members taught after school clubs, including UTOTES and outdoor science, to support math/science/technology instruction. Most parents reported knowledge of math/science objectives. Math Family Fun Calendars provided home activities. 2nd graders were successful with the NC math assessment. Test scores for grades 3-5 increased in upper quartiles.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators......
All teachers examined science adoption teaching and support materials. 82% implemented new units and 59% reported using more hands-on experiments. 100% of teachers were trained to do computer report cards. All staff participated in fall and mid-year staff development on technology.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators......
Teachers were surveyed: 53% felt comfortable and 33% very comfortable with entering data on computer report cards. 100% felt more computer competent this year than last. 53% were comfortable with troubleshooting and 87% with software. 12% used laser disc players; more cables and scanners were needed. 29% were frustrated by Internet; 23% used Internet.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.11	4.08
Co-Supporters	3.9	3.65	3.65
Co-Learners	3.8	3.29	3.27
Co-Teachers	4.1	3.72	3.66
Co-Advisors	3.4	3.48	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

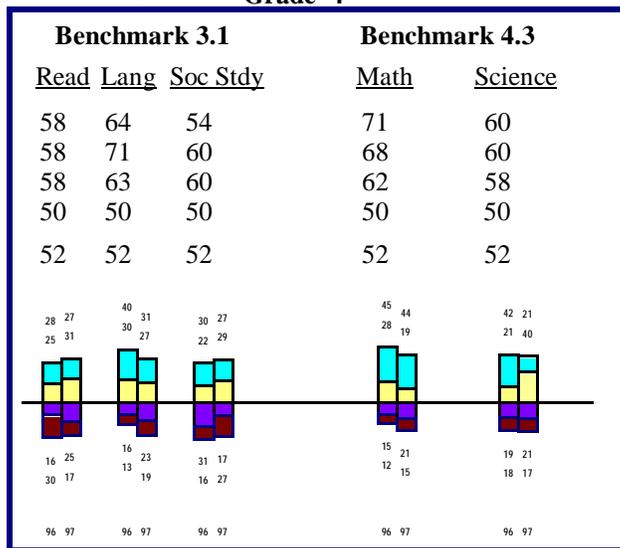
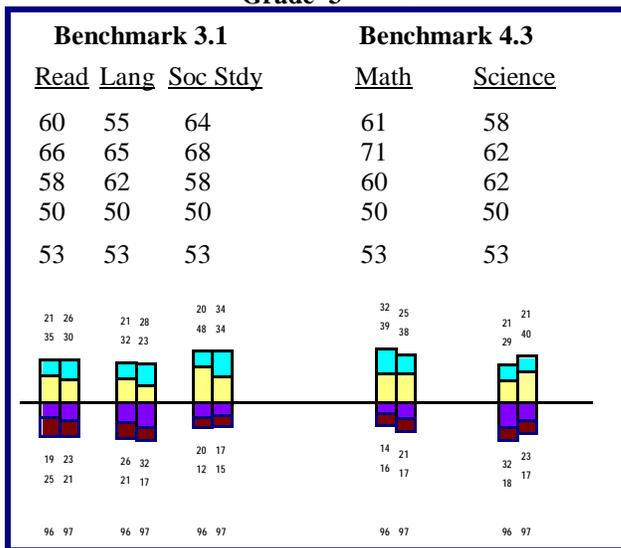
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
88 parent volunteers spent 1000 hours in the classrooms second semester. A company of USMC volunteers adopted us and assisted with in-class and extra-curricular programs. 80% of parents contacted said communication is already good or great and thorough, and all liked our improved monthly newspapers and math games calendars. 14 attended computer workshops.

Standardized Test Results

Grade 3

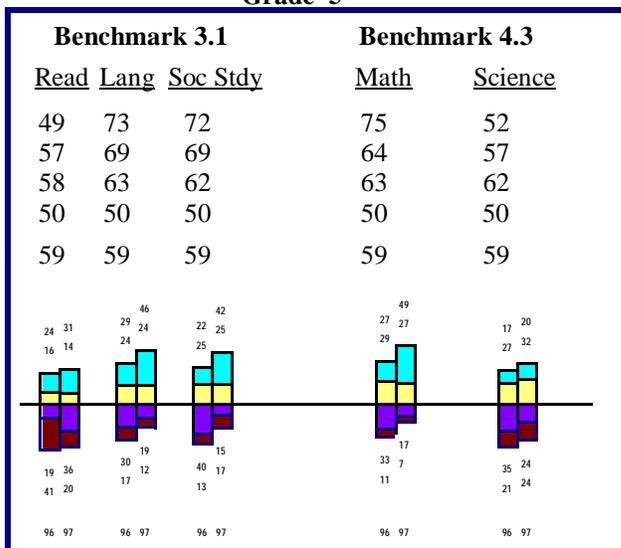
Grade 4

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Grade 5

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	72%	46%
	1997	N/A	63%	49%
Math Avg Score	1996	N/A	487	477
	1997	N/A	518	481
Verbal Avg Score	1996	N/A	486	485
	1997	N/A	518	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	68	1%	54%	42%	1%	0%
4	97	52	0%	28%	65%	8%	0%