

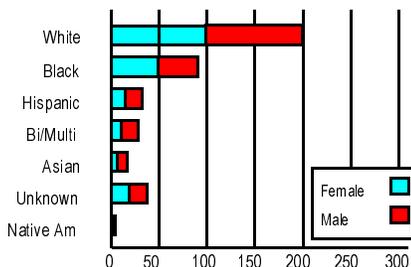


Camp Lejeune, NC

**Department of Defense Education Activity
Russell Elementary School (PK-5)
1997/98 School Profile
Judy Novicki, Principal**

School Characteristics

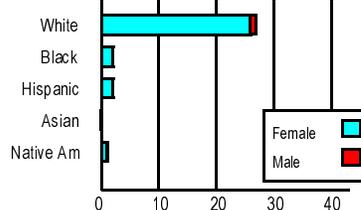
Student Enrollment - 419



Grade	#
PreK	59
K	71
1	64
2	67
3	52
4	56
5	50
Total	419

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	11%
K-8	TAG	57	14%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	2
7-10	7
> 10	13

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	1
Other Professionals	4

**Mobility Rate
28% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	46 %
Doctorate	4 %

Principal's Highlights

Russell serves pre-school through fifth graders from all of Midway Park, most of Watkins Village, and some of Berkeley housing. Most families have more than one child in our school. Family-oriented events are sponsored by the School Improvement Committees with support from the PTO, and community agencies. A company of 2D FSSG BN adopted us and sends classroom volunteers. The Youth Pavilion and high school support us with tutors. Community service projects involve us with many other groups. Our PE teacher coordinated a Make A Difference Day event that was awarded as one of 10 to receive national recognition by USA WEEKEND.

Other school awards include a North Carolina Golden Key for parent involvement, a National Gardening Association grant, a UTOTES outdoor education grant, and selection as a professional development site for UNC-W teacher interns.

Popular and effective programs include primary and intermediate multi-age teams; monthly Good Citizens assemblies; fitness walks and whole-school workouts; an obstacle course and Jump Rope for Heart program; vegetable, and cotton gardens; and professional stage productions. Staff provides a quality, developmentally appropriate education for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Computer Learning Month activities were held for the school and community with 4,226 computer hours logged. Students in grades 2-5 were pre- and post-tested on 20 items to assess computer knowledge. After instruction, grades 2-3 improved 3.4 points and grades 4-5 improved 1.8 points. Technology supported research, math problem solving, and communication skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Spring 1998 Total Math national percentiles on Terra Nova Assessments: Third Grade 60, Fourth Grade 55.7, and Fifth Grade 64.9. 64 Second Graders took the NC Year-end Mathematics Assessment with 75% of them scoring 155-205 of 213 possible points and a range of 82-205. Activities enhanced math/science: Dailies program, Math Challenge Month, Internet and tutors.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff Development Committee revised Learner Expectations in Reading/Writing for K-5, published them in matrices, and trained staff to use them; acted as a steering committee for exploring the areas multi-age grouping, performing arts focus schools, and year-round calendars. 37% of staff had technology inservice.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Education Technologist position was added. Weekly workshops, classroom support, and computer lab demonstrations and classes trained the staff on HyperStudio. Internet was taught on an as-needed basis to students and teachers conducting research. Electronic portfolios for some students were piloted. Administrators took 36 hours of Microsoft Office classes.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	3.9	3.7	3.8
Co-Learners	3.7	3.2	3.4
Co-Teachers	4.2	3.6	3.8
Co-Advisors	3.8	3.5	3.5

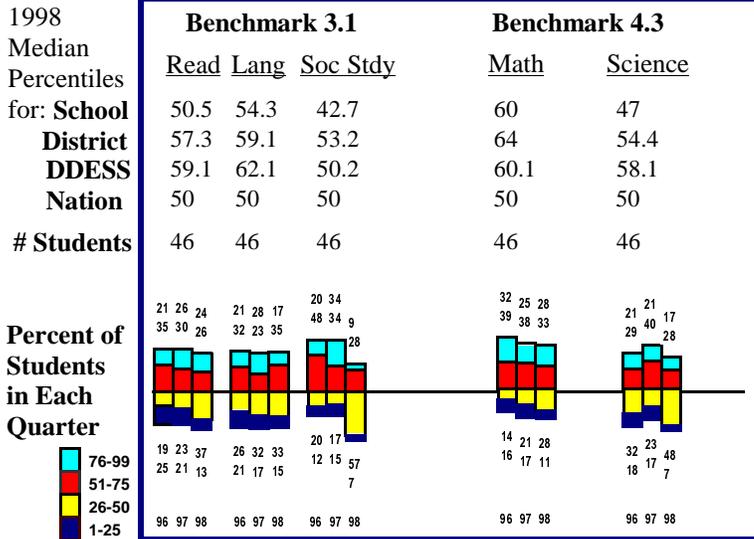
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

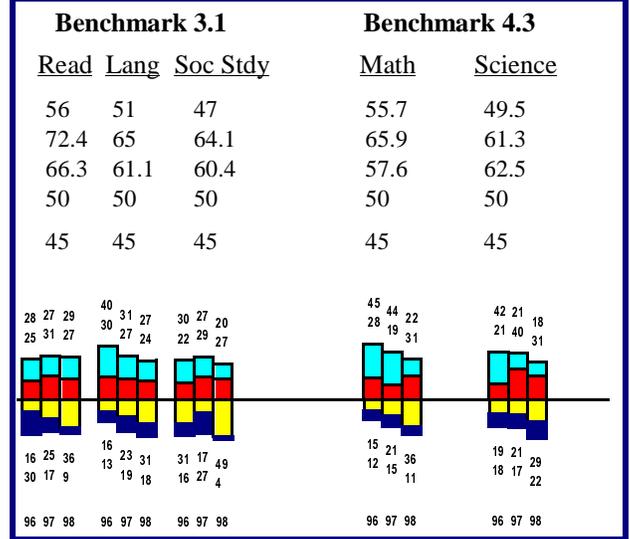
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Marines and youth center staff joined in math motivation activities. The Home-School Committee had a multicultural focus for an Ellis Island lock-in night, Caribbean and Mediterranean activities nights, and the "Crossing Boundaries" Art Show. The committee was recognized nationally for its Make A Difference Day project.

Standardized Test Results

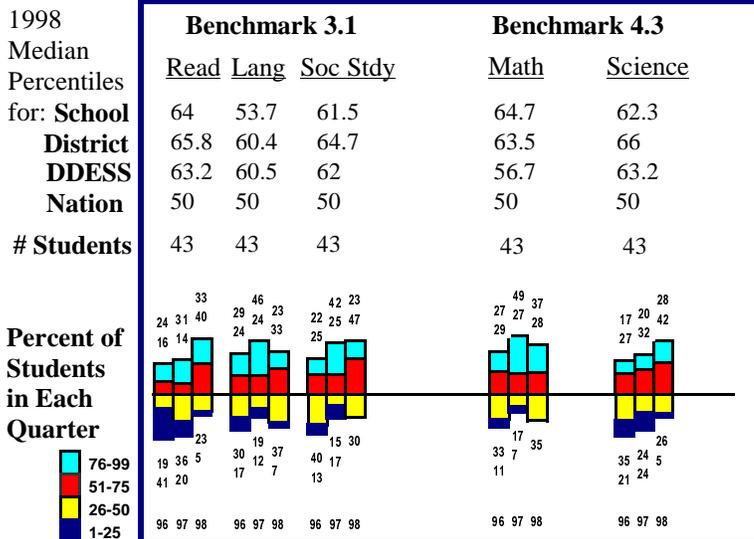
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	41%
	98	NA	55%	43%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable