

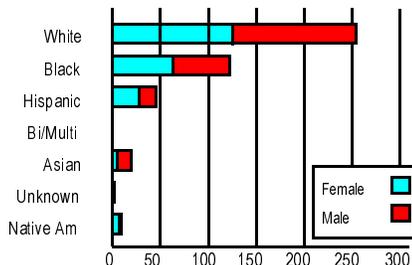


Camp Lejeune, NC

**Department of Defense Education Activity
Russell Elementary School (PK-5)
1998/99 School Profile
Judy Novicki, Principal**

School Characteristics

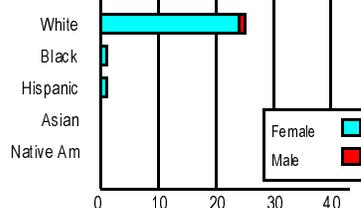
Student Enrollment - 453



| Grade | # |
|--------------|------------|
| PreK | 74 |
| K | 67 |
| 1 | 63 |
| 2 | 64 |
| 3 | 66 |
| 4 | 61 |
| 5 | 58 |
| Total | 453 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 88% |
| Army | <.5% |
| Navy | 11% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 21.5 |
| Special Education | 3.5 |
| Other Professionals | 7 |

| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 44 | 10% |
| K-8 | TAG | 5 | 1% |
| K-12 | ESL | 4 | 1% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1 - 2 | 2 |
| 3 - 9 | 2 |
| 10 - 20 | 5 |
| > 20 | 20 |

**Mobility Rate
38% Per Year**

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 63 % |
| MA/MS | 37 % |
| Doctorate | 0 % |

Principal's Highlights

Russell serves pre-school through fifth grade students from enlisted housing in Midway Park, Berkeley Manor, and Watkins Village. School Improvement committees, an active PTO, and three adopting military companies connect us with the community. An expanded Make A Difference Day event received an Encore Award from USA WEEKEND.

Other notable school projects that enhance learning include the placement of UNC-Wilmington teacher interns, UTOTES outdoor science education sites, a vegetable garden and market, and a math lab staffed with military volunteers. Fitness breaks, Jump Rope for Heart, health lessons by the RN, and an obstacle course contribute to wellness.

Effective programs that continue with parent and student support include primary and intermediate multi-age teams, monthly Good Citizenship themes and assemblies, DARE, Accelerated Reader, weekly student clubs and enrichment, a Student of the Week program, media celebrations and book incentive programs, and a professional spring musical production. Art, Music, PE, SPED, Gifted, Reading, and Technology teachers enrich the team plans with integrated activities.

The staff provides a developmentally appropriate literature-based education for all students. Journal writing, the writing process, and math with manipulatives are essential parts of the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students in grades 1-5 have shown technological proficiency by storing writing samples and mathematics projects on the LAN. Three classes piloted technology skills assessments. Students and teachers preferred a project-based assessment that infused technology skills into subject matter.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

80% of 2nd Graders scored at or above grade level on the Spring 1998 2nd Grade Mathematics Assessment. 4th graders increased their Terra Nova Math MNP; 4th and 5th graders increased Science MNP. Science vocabulary and experiments were emphasized. Extensive surveys confirmed the use of best math practices.

Goal 7: Teacher Education and Professional Development

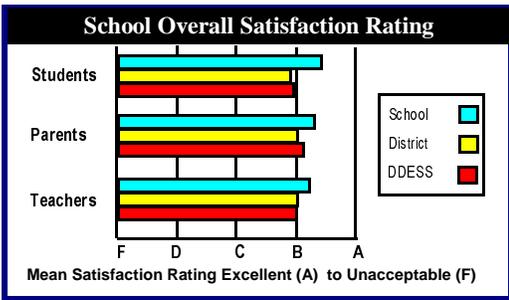
Benchmark 7.1: Provide professional development structure for educators.

Over 40 hours of inservice were provided on best practices in reading and math, integration of instructional technology, and student assessment strategies. 95% of teachers added two or more best practices, and 100% of teachers taught all learner objectives for their grade level; both measures exceeded the goals.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Many factors contributed to the increase in technology usage. In December, WinSchool was installed in the office. The new LAN with Ethernet connection was completed in January. In March, the WAN was completed and Outlook Mail was added. New CD-ROM drives for the computer lab were installed in April.

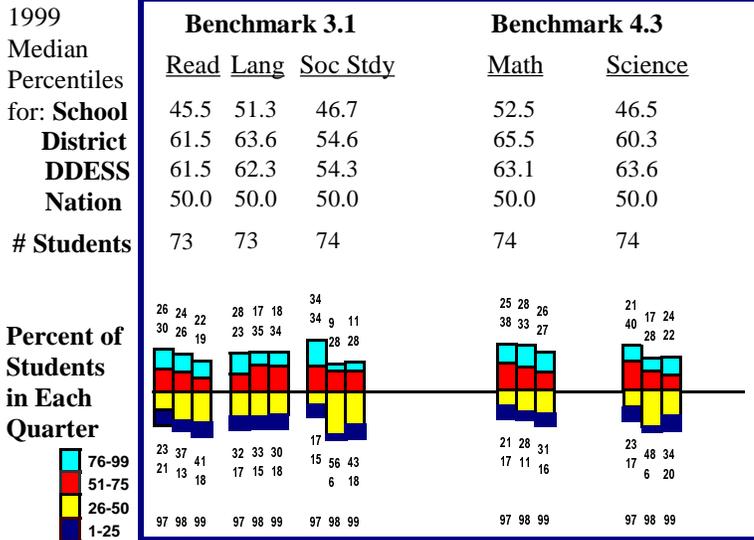


Goal 8: Parental Participation

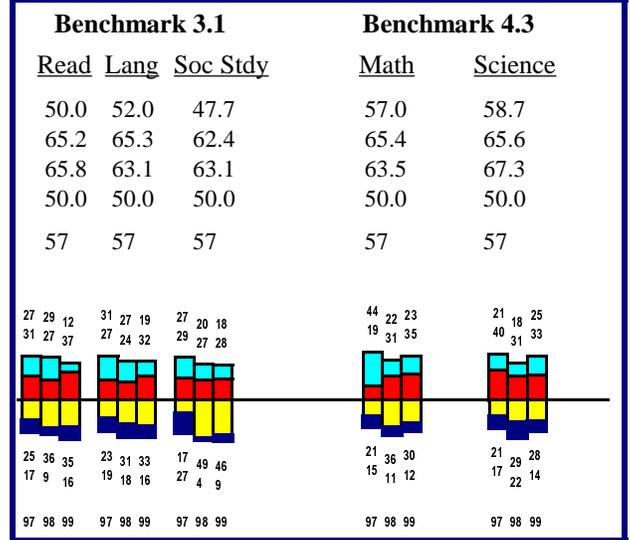
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Every week, Marine volunteers worked on basic facts and money problems with students, and the students' performance on unit tests increased. Staff and parents participated in "Bring Your Parent to School," "Walk Your Child Home," and "Make A Difference" Days. The Human Body was the overnight lock-in theme.

Standardized Test Results

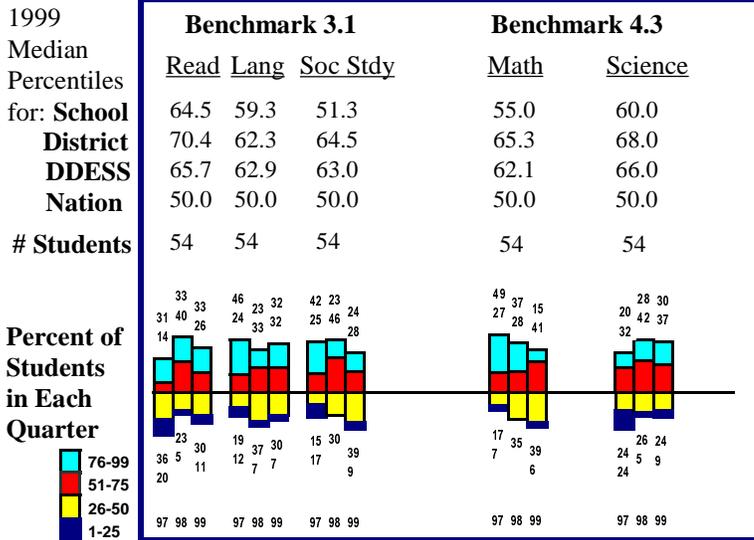
Grade 3



Grade 4



Grade 5



SAT Results

| | School | District | DDESS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 55% | 40% |
| | 99 | NA | 52% | 34% |
| Math Avg Score | 98 | NA | 516 | 481 |
| | 99 | NA | 520 | 474 |
| Verbal Avg Score | 98 | NA | 507 | 483 |
| | 99 | NA | 546 | 483 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 99 | 59 | Met | 19% | 76% | 2% | 3% | 0% |