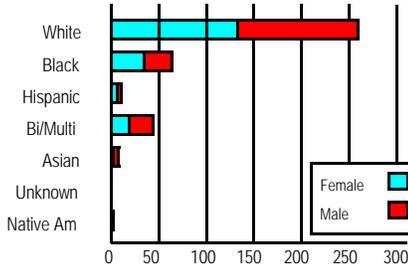




**Department of Defense Education Activity
 Stone Street Elementary School (PK-5)
 1999/00 School Profile
 Richard Scroggs, Principal**

School Characteristics

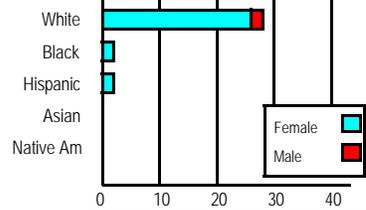
Student Enrollment - 378



Grade	#
PreK	42
K	57
1	60
2	57
3	53
4	59
5	50
Total	378

Sponsor Affiliation	
Marine	85%
Army	<.5%
Navy	15%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	11%
K-8	TAG	37	10%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	8
10 - 20	11
> 20	7

Mobility Rate 21% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	71 %
MA/MS	29 %
Doctorate	0 %

Principal's Highlights

As School Year 1999-2000 started, we began with a very different student and parent population due to official school rezoning. In addition to changes in the student body, our school faculty began the year with 1/3 new staff members.

A new, well-equipped Science Lab was created that allows all children to participate as well as a "Talent Pool" composed of academically gifted students. A second Instructional Support Specialist was added in an effort to strengthen math and reading efforts. Students were involved in a variety of interesting and challenging field trips ranging from the Raleigh Legislative Mansion to the Asheboro Zoo, augmenting the curriculum and addressing students' multiple intelligences.

Our PTO began the year with completely new board members and proved to be a very successful organization with a maximum parent volunteer effort. The PTO played a strong role in bringing the community into close contact with the school on a daily basis.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Each month a different Character Education trait was emphasized through closed circuit TV, a bulletin board, classroom lessons, and monthly certificates. Marji & Roma held a presentation for all students on character education. We collected items for flood victims, participated in "Make a Difference Day," and held a school-wide celebration for military birthdays.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Teachers used lists of best practices for math and science and participated in study groups, staff development, and mentoring. Math matrices highlighted proficiency, determining if students were on/above grade level. A 1-hour math block was utilized. A hands-on science lab was created, allowing each class 30 min./week. Students kept reflective math and science journals.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers were in three professional development study groups and completed intense studies of "Multiple Intelligences in the Classroom" (Armstrong), and "Teaching with the Brain in Mind" (Eric Jensen).

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

All staff used Microsoft Outlook to send and receive electronic mail. Workshops were given over closed circuit television and in the computer lab for staff to learn about Microsoft Outlook.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DDESS
Computer Technology	7.7	7.4	7.8
Communications/ Involvement	7.8	7.3	7.5
Child's Teacher(s)	8.5	7.8	8.1
Curriculum/Training	7.6	7.0	7.3
Overall Satisfaction	8.3	7.5	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

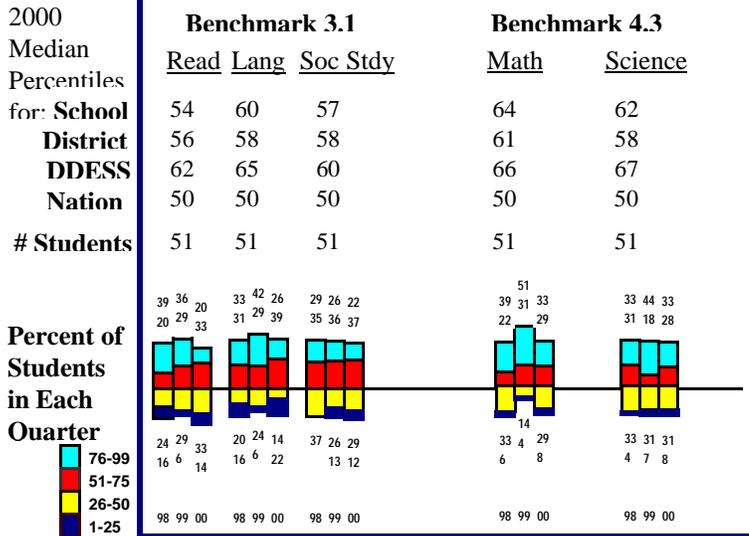
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

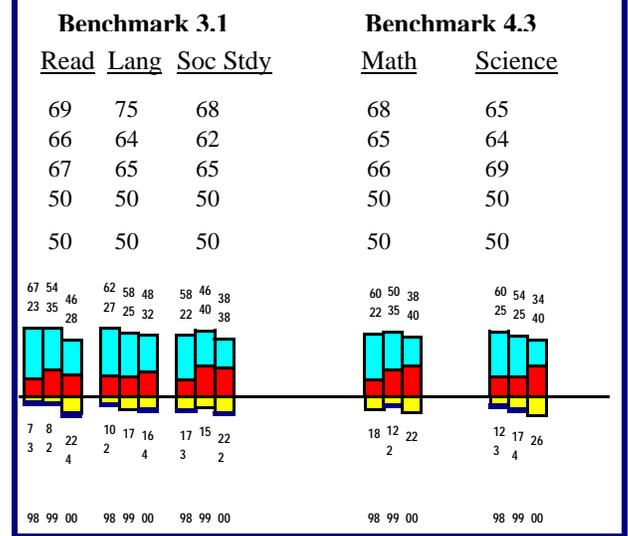
Parent Information Exchange (PIE) meetings were held monthly. Data indicates 97% of parents participated in at least one school activity to include Family Night, conferences, PTO functions, and Literary Night. The Adopt-a-Unit rendered assistance to classrooms and a log was kept with visitor names and hours as they helped with various activities.

Standardized Test Results

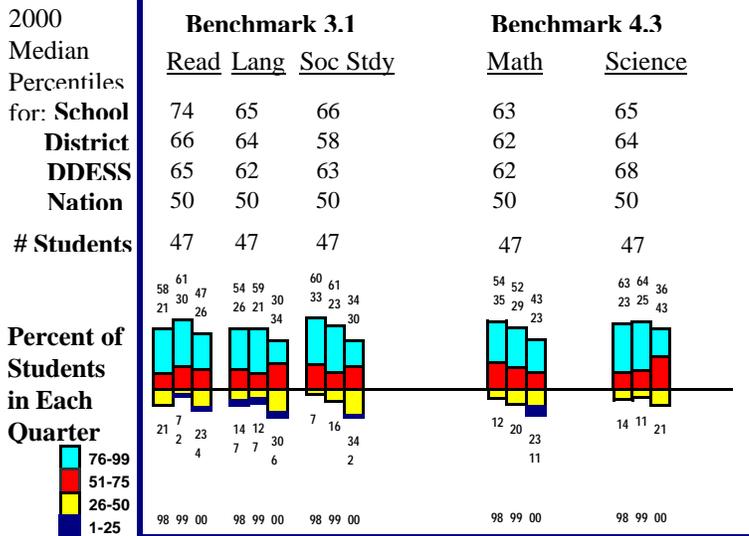
Grade 3



Grade 4



Grade 5



SAT Results

		School	District	DDESS	Nation
		% Participating	99	NA	52%
	00	NA	60%	35%	44%
Math Avg Score	99	NA	520	474	511
	00	NA	497	493	514
Verbal Avg Score	99	NA	546	483	505
	00	NA	512	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Camp Lejeune, NC 28547-2534

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Fax Number: (910) 451-2433
Commercial Phone:
(910) 451-2431

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	52	Met	31%
5	99	59	Met	48%	51%	0%	2%	0%