

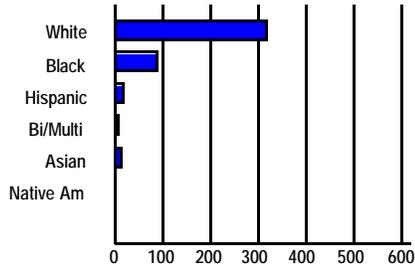


Department of Defense Education Activity Stone Street Elementary School (PK-5) 1996/97 School Profile

Elizabeth Thomas, Principal

School Characteristics

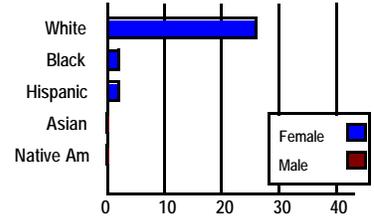
Student Enrollment - 437



Grade	#
PreK	55
K	73
1	63
2	72
3	60
4	64
5	50
Total	437

Sponsor Affiliation	
Marine	83%
Army	0%
Navy	16%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	7%
PK-12	TAG	29	7%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	5
7-10	7
> 10	9

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	61%
MA/MS	39%
Doctorate	0%

Mobility Rate
25% Per Year

Principal's Highlights

Stone Street Elementary, a national School of Excellence, serves approximately 450 students in preschool through fifth grades. A community school, Stone Street has strong parent interest and support. Parent volunteers throughout the school work with the PTO and meet monthly with the Parent Advisory Group. While 72% of our families are PTO members, all parents supported the school by attending extra-curricular activities.

The staff and community have embraced the strategic plan model as evidenced in several areas of growth this year. Math was targeted as a priority benchmark. Teachers worked cooperatively to establish high standards for math classes and reorganized to hetero-geneously group all 3rd, 4th and 5th grade math classes. Close monitoring and revision throughout the year ensured great gains in student achievement.

Over half of the faculty opted to complete professional development projects tied to specific benchmarks. Fifteen teachers focused on seven different benchmarks. Fourth grade teachers targeted Benchmark 3.10, and, as a result, incorporated Hyperstudio as an instructional tool in their curriculum. Students demonstrated their technological proficiency by creating their own software packages.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students attended weekly computer classes. All students kept a technology folder in which they maintained student-created documents and data bases, a log of computer activities and a checklist of their competencies. Each student stored sample work products on a personal diskette. Weekly computer clubs offered students additional work time at the computer.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

All students in grades 3, 4, and 5 were heterogeneously grouped for math and science instruction. Teachers used a variety of instructional strategies to differentiate instruction for a wide variety of abilities. Plans included a balance between computation and higher order problem solving.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Site-based staff development committees surveyed the staff to identify professional development needs. This committee kept the staff informed of local, state and national workshops. 68% of the staff authored professional development projects focusing on the achievement of specific benchmarks.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

All teachers have easy access to a computer and e-mail. Staff have been involved all year in a variety of technology workshops to strengthen teacher competencies. One teacher serves as the school's technology mentor and assists teachers with computer needs. All teachers have completed their report cards on the computer this year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.11	4.08
Co-Supporters	4.1	3.65	3.65
Co-Learners	3.9	3.29	3.27
Co-Teachers	4.1	3.72	3.66
Co-Advisors	3.7	3.48	3.36

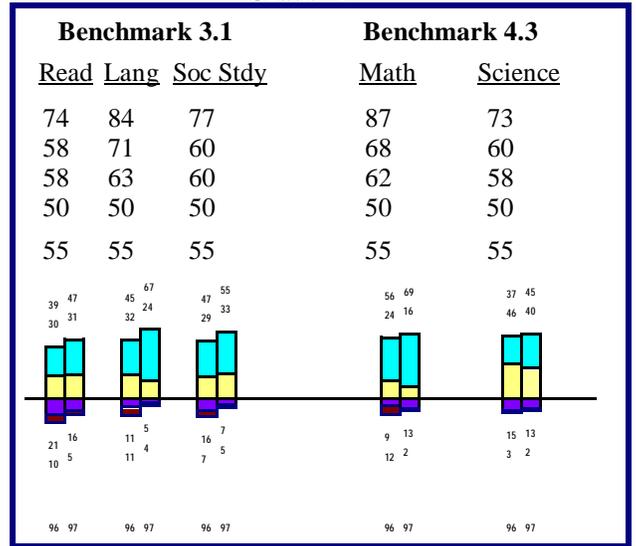
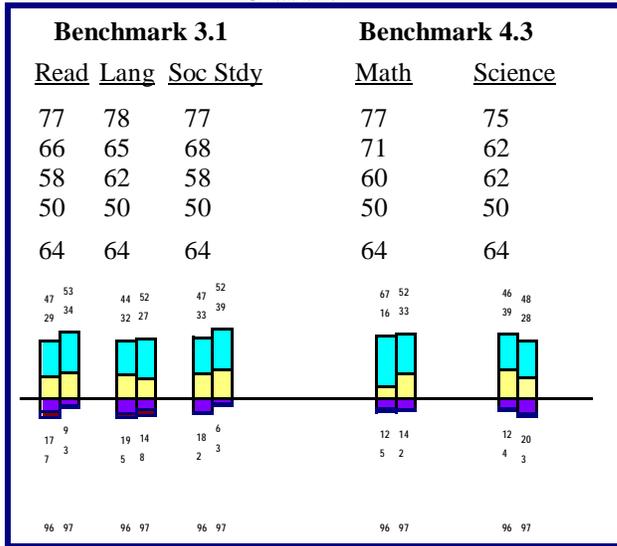
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
200 volunteers logged in 5000 hours this year. Military groups worked with the school on a variety of projects-from tutoring to maintenance/repair. Parents met monthly with the principal in an advisory group forum to share ideas and gather information about topics such as student achievement, curriculum and school goals.

Standardized Test Results

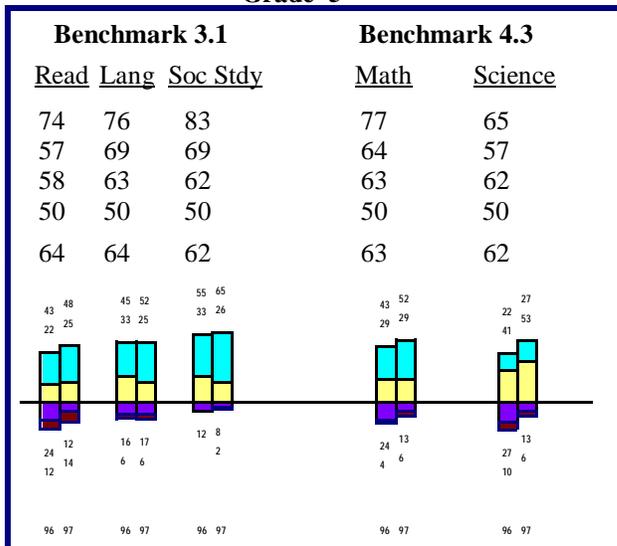
Grade 4



Percent of Students in Each Quarter



Grade 5



Percent of Students in Each Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	72%	46%
	1997	N/A	63%	49%
Math Avg Score	1996	N/A	487	477
	1997	N/A	518	481
Verbal Avg Score	1996	N/A	486	485
	1997	N/A	518	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	68	7%	49%	39%	4%	0%
4	97	53	2%	43%	53%	2%	0%