



Camp Lejeune, NC

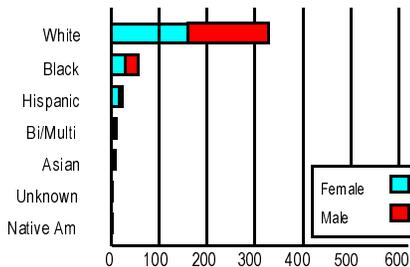
Department of Defense Education Activity Stone Street Elementary School (PK-5)

1997/98 School Profile

Elizabeth Thomas, Principal

School Characteristics

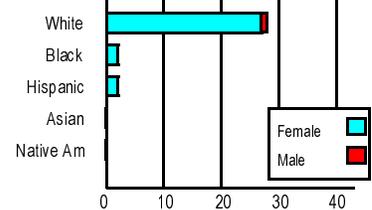
Student Enrollment - 443



Grade	#
PreK	61
K	73
1	63
2	72
3	60
4	64
5	50
Total	443

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	12%
K-8	TAG	28	6%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	4
7-10	7
> 10	12

Mobility Rate	22% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	66 %
MA/MS	34 %
Doctorate	0 %

Principal's Highlights

Stone Street Elementary School serves approximately 450 students in preschool through fifth grades. Approximately 2/3 of the students in this community are from the officer's ranks with the remaining 1/3 coming from the senior enlisted marines and sailors.

Stone Street parents have high aspirations for their children. Most parents want to have a voice in their child's educational program. We have a very active parent volunteer program with over 150 volunteers dedicating 5000 hours of service to the school. In addition, there is strong support from the military community with the school being adopted by the 8th Engineers Water Supply Company.

Teachers and community understand the value of working together. They have embraced the strategic plan and work together to develop strategies to meet the benchmarks. Teacher-initiated projects such as Community Talent Show, Family Math Night, Reading Under the Stars, and Stone Street Un-Plugged provided opportunities for school and community to work together to support and strengthen learning goals. The parent advisory group, Parent Connection, meets monthly and is chaired by a parent. Parents set the agenda for this parent forum. This is another opportunity for both the school and community to work in partnership.

DoDEA Strategic Plan: School Improvement Implementation School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Throughout the year, students used the computer lab as a resource in completing integrated curricular/technology projects. Computer clubs were organized to give students additional technology skills. Special authored research projects have been developed by using Intranet and Internet in the lab with scanners and digital cameras.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers used individual math matrices to target specific math areas and to focus instruction and assessment. They worked together to identify ways to integrate math, to preserve heterogeneous grouping, and to provide additional strategies for students having difficulty. Students made progress as they worked before and after school in the Homework Club and Math Club.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers and administrators meet regularly in a "cooperative planning" session. These are seminars in which they dialogue about schooling. They talk about children and together, develop strategies to ensure student success. An additional focus for staff development this year has been technology. Teachers have regularly attended training on-site and off campus.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The Educational Technologist serves as a resource to teachers, organizing staff development, and offering technical support. The staff participates regularly in technology workshops to include networking, multimedia, Intranet, Internet, and advanced computer literacy. Teachers increasingly use technology as a teaching tool.

