

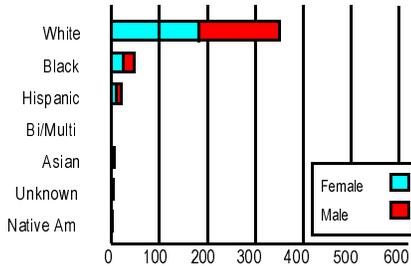


Camp Lejeune, NC

**Department of Defense Education Activity  
Stone Street Elementary School (PK-5)  
1998/99 School Profile  
Richard Scroggs, Principal**

**School Characteristics**

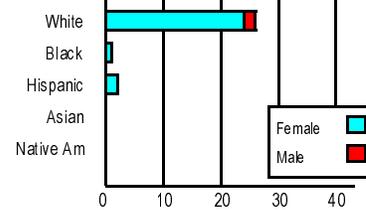
**Student Enrollment - 427**



Grade	#
PreK	56
K	72
1	74
2	54
3	60
4	51
5	60
<b>Total</b>	<b>427</b>

Sponsor Affiliation	
Marine	86%
Army	2%
Navy	11%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	5%
K-8	TAG	52	12%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	6
10 - 20	13
> 20	7

**Mobility Rate**  
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	4.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	70 %
MA/MS	30 %
Doctorate	0 %

**Principal's Highlights**

Stone Street Elementary is one of six elementary schools aboard Camp Lejeune. The school serves approximately 430 students in preschool through fifth grade.

Teachers and community understand the value of working together. Stone Street has a very active parent volunteer program with over 150 volunteers dedicating 5000 hours of service to the school. There is strong support from the military community with the school being adopted by the 8th Engineers Water Supply Company.

Parents and teachers have embraced the strategic plan and work together to develop strategies to meet the benchmarks. Based on student needs collaboratively identified by teachers, Stone Street School added two benchmarks to their school improvement plan this year. Language arts instruction (benchmark 3.1) is a high priority as is a focus on citizenship and character education (benchmark 3.6). Third, fourth, and fifth graders are working towards reading a minimum of 25 books this year. As part of character education, students and teachers focus on a monthly theme developed around basic attributes such as honesty, perseverance, and friendship.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students are involved in a technology club and have implemented closed circuit TV programs as an outgrowth. Students and teachers use e-mail as a link between the school and community. Students regularly e-mail deployed parents and many military sponsors communicate directly with administrators via e-mail.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Our math program is very solid. Teachers continue to focus math instruction around hands-on activities designed to develop problem-solving and critical thinking skills. Science scores on the Terra Nova are high with teachers generally using an interdisciplinary approach to teach elementary science.

**Goal 7: Teacher Education and Professional Development**

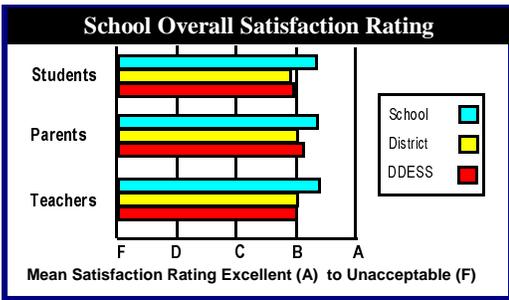
**Benchmark 7.1: Provide professional development structure for educators.**

Each Monday teachers are released, for one hour and fifteen minutes, to work on student and curriculum issues with the principal. This "cooperative planning" block affords the staff time to plan, work on school improvement, professionally dialogue about students, and focus on staff development.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Seventy to eighty percent of the teachers are using an electronic portfolio established to collect student work samples and to enhance their own record keeping and communication in support of school improvement efforts.

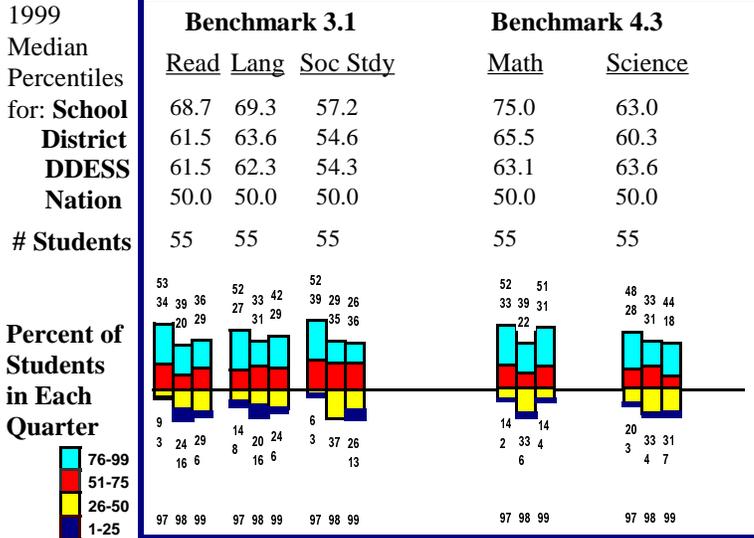


### Goal 8: Parental Participation

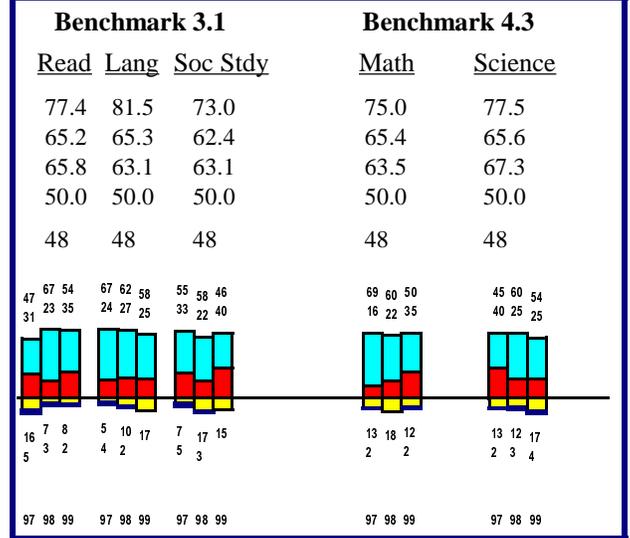
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**.....  
 Parental involvement is high. Volunteers are welcome and considered a valuable resource. Parents work side by side with teachers to plan student Clubs. They organized a Stone Street Publishing House which "publishes" over 400 student books annually.

### Standardized Test Results

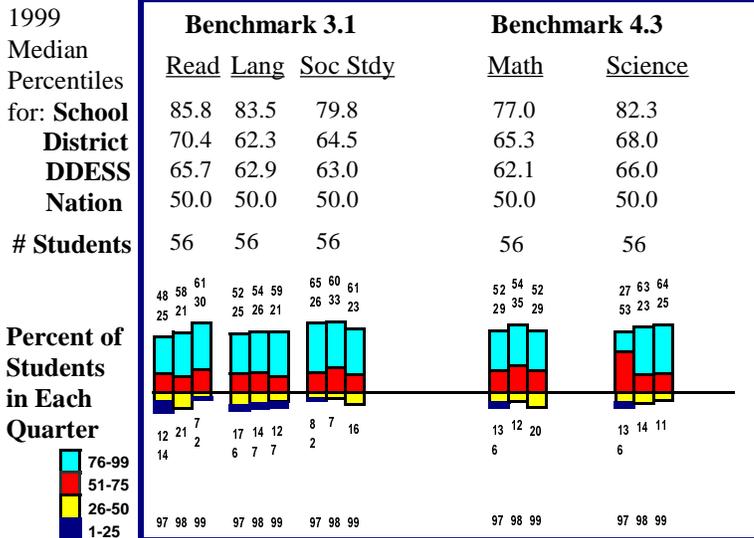
#### Grade 3



#### Grade 4



#### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	59	Met	48%	51%	0%	2%	0%