

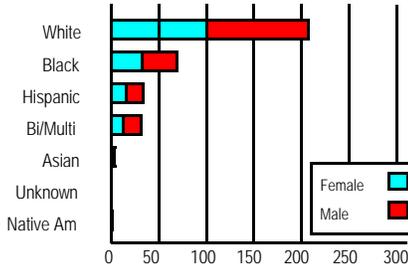


Jacksonville, NC

**Department of Defense Education Activity
Tarawa Terrace I Elementary School (PK-2)
1999/00 School Profile
Linda Hawes, Principal**

School Characteristics

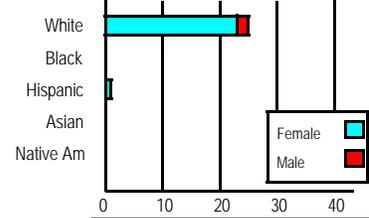
Student Enrollment - 310



Grade	#
PreK	108
K	89
1	68
2	45
Total	310

Sponsor Affiliation	
Marine	89%
Army	<.5%
Navy	11%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	16%
K-8	TAG	N/A	N/A
K-12	ESL	18	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	2
10 - 20	9
> 20	10

Mobility Rate 18% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	2.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	67 %
MA/MS	33 %
Doctorate	0 %

Principal's Highlights

Tarawa Terrace I Primary School has grades PreK through second grade with approximately 350 students. This year we have taken a close look at all aspects of our school from an early childhood education perspective.

Balanced literacy became our instructional focus with the best developmentally appropriate practices being explored and implemented if not already in place. Staff development training was on-going and took place at school and was directed toward our instructional focus of balanced literacy. In addition, Marines from 2nd Supply Battalion became our Adopt-A-School unit. They volunteered their time to read with students during our literacy instruction time. Through our Read-At-Home Program, parents joined with our staff in our efforts to raise student achievement in the area of balanced literacy.

Our end of the year assessment data shows that each grade level met the pre-determined goal or exceeded it. The new school year will bring an even more intense look at balanced literacy and higher goals in student achievement as we continue to become a model early childhood education center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

This year has been an exciting year for student proficiency in technology. Every student in every classroom has access to computers throughout the day. Students are able to do research on the Internet, locate books on electronic card catalogue, combine resources to do electronic presentations to include graphics as well as pictures. In addition, students use computers in a number of ways to support classroom instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

We have focused on ensuring that our school adheres to standards for early childhood, giving children multiple opportunities for hands-on learning experiences at developmentally appropriate levels. In addition all K, 1, and 2 teachers previewed and were trained on the new math adoption for next year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

For the 1999-2000 school year, staff development training was on-going and took place at school and was directed toward the instructional focus-balanced literacy. One hundred percent of the staff provided input selecting areas to be explored for improving the quality of educational practices through all content areas as we continue to become a model early childhood center.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

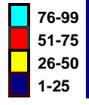
All teachers are involved in on-going training and renewal in the area of technology. Twenty-one staff members received credit for computer technology for 1999-2000 school year. Twenty-six staff members participated in the Internet seminar.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.4	7.4	7.8
Communications/ Involvement	6.9	7.3	7.5
Child's Teacher(s)	7.8	7.8	8.1
Curriculum/Training	6.4	7.0	7.3
Overall Satisfaction	7.0	7.5	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 3.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Marines from 2nd Supply Battalion became our Adopt-A-School unit this year. They volunteered their time to read with students during the literacy instruction time. Through our Read-At-Home program, parents joined with staff in efforts to raise student achievement in the area of balanced literacy.

Standardized Test Results

2000
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Stydy	Math Science
NOT APPLICABLE	

Benchmark 3.1	Benchmark 4.3
Read Lang Soc Stydy	Math Science
NOT APPLICABLE	

2000
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Stydy	Math Science
NOT APPLICABLE	

SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	52%	34%	43%
	00	NA	60%	35%	44%
Math Avg Score	99	NA	520	474	511
	00	NA	497	493	514
Verbal Avg Score	99	NA	546	483	505
	00	NA	512	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Tarawa Terrace I E S
60 Tarawa Blvd.
Tarawa Terrace, NC 28543-1151

DSN Phone: 484-2480/2489
Fax Number: (910) 451-3819
Commercial Phone:
(910) 451-2480/2489

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					