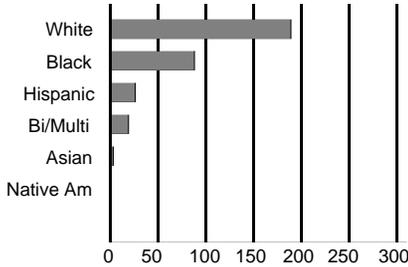




**Department of Defense Education Activity
Tarawa Terrace I Elementary School (K-3)
1995/96 School Profile
Barbara Simmons, Principal**

School Characteristics

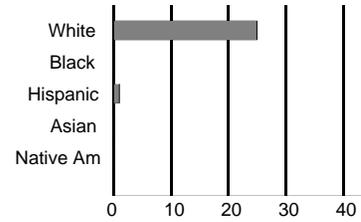
Student Enrollment - 339



Grade	#
K	122
1	79
2	76
3	62
Total	339

Sponsor's Affiliation	
Marine	94%
Army	<.5%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	11%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	0
> 10	19

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	4
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	65%
MA/MS	35%
Doctorate	0%

Mobility Rate
42% Per Year

Principal's Highlights

Tarawa Terrace #1 Elementary School has made significant achievement in SY 1995/96. A well designed plan for instruction to improve math proficiency resulted in an increase of 29 percentiles in third grade CAT math scores.

Our Technology Committee has created a progressive and comprehensive five year plan. New equipment and software support student learning and the operation of the school.

Parents and staff have become more proficient in technology use through workshops during and after school.

By consensus, we developed a prioritized budget for purchasing materials and equipment that will support our plan.

A School Improvement Team was established which uses shared decision making. Staff and parents gave input to the plan. At a special staff meeting, we celebrated the results of our SIP efforts. About 150 parents attended an evening meeting and were given the results of our SIP work.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A student computer lab was established for all to use. New computers are also available in classrooms. Students have used computers daily for publishing student documents, drill practice, and enrichment. Grade level student technology competencies are being addressed within the CLDS Learner Objectives.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math and science scores on the CAT increased. A successful Super Star Math Program was created in third grade which involved parents. We are learning how to use the newly adopted science materials. TT1 won acceptance into the NC Museum UTOTES Program which will help staff and community develop the school grounds into an experimental lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Staff Development Committee established priorities by staff survey. As a result, technology staff development for teachers and computer workshops for parents were provided. Discussions groups for teachers and TAs were held on retention and student assessment. The faculty has been involved in training each other in technology use and team work.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Advisory Council was formed to create a forum (12 sessions) of interests and concerns about school programs. A parent-initiated Spouse Away Program was supported by CLNC Family Counselors. Parental attendance has been high for student performances, school functions, and celebrations. Exit surveys are positive and affirming of school efforts.

Parent Participation	#
PTA/PTO Membership	67
Parent Volunteers	89

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Library automation is close to completion. Intra-school e-mail was established and is used frequently. The intercom system was replaced to include outside speakers. A technology committee established a five year technology plan after hours of research and review of hardware and software. The plan is in progress.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	57.4	67.6	61.5	70	66.4
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students	NOT APPLICABLE					NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	*	*	*	*	*					
	for: School	52.5	62.8	57.5	64.4	50.9	% Participating	1996	N/A	46%	41%
	District	51	58	53	56.5	55	Math Avg Score	1996	N/A	477	508
	DDESS	50	50	50	50	50	Verbal Avg Score	1996	N/A	485	505
	Nation	*	*	*	*	*					
	# Students	NOT APPLICABLE									
	Percent of Students in Each Quarter	NOT APPLICABLE									

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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