

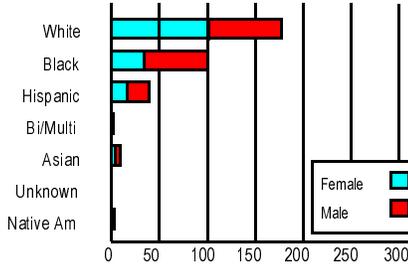


Jacksonville, NC

**Department of Defense Education Activity  
Tarawa Terrace I Elementary School (PK-2)  
1998/99 School Profile  
Linda Hawes, Principal**

**School Characteristics**

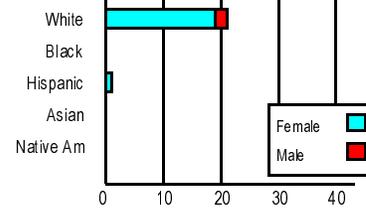
**Student Enrollment - 299**



Grade	#
PreK	87
K	86
1	79
2	47
Total	299

Sponsor Affiliation	
Marine	86%
Army	<.5%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	17%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	2
10 - 20	8
> 20	7

**Mobility Rate  
51% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

**Principal's Highlights**

Tarawa Terrace I Primary School, as a result of re-zoning this year, became a PreK-2 school. With this focus, our staff has begun to look at all curriculum areas from an early childhood education perspective.

One highlight for TT#1 this year that really helped to make a difference was the school's adoption by the Installation Safety and Security Unit aboard Camp Lejeune. Technology for staff and students has expanded its emphasis to move closer to our goal of integrating technology into the curriculum. The Accelerated Reader Program as well as the Super Star Math Program has had a large number of student participants this year. In addition, two Family Math Fun Nights were provided for students and parents. The Good Citizens Program was evaluated from the perspective of needs of early childhood students and modifications were made to the program.

Preschool staff has focused on different ways to measure success and progress as a way to increase student learning. The new school year will bring a very intense look at curriculum and assessment from an early childhood education perspective as TT1 continues its initiative to become a model early childhood education center.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students had 50 minutes to 1 hour per week in the computer lab and utilized new software programs in the classroom. Teachers participated in staff development workshops to learn how to integrate new software into the curriculum. New hardware was ordered to offer more opportunities in classroom.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Family Fun Math nights were offered each semester and Superstar Math was implemented in grades K-2. New software for math and science was utilized regularly in PreK-2 classes, and science centers in PreK were expanded. Staff who participated in science training will teach strategies to others next year.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff development was interwoven with all benchmarks. The main focus was ten Technology mini sessions offered to all staff. These were determined as a result of a needs assessment from all staff to determine individual skill levels. TT1 staff members also participated in the district staff development task force.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Ten technology staff development workshops were offered during the year. A teacher technology skill survey identified areas where further in-service was needed. Three sessions addressed skills needed for electronic portfolios. Seven other sessions helped teachers integrate new software programs for Math, Science, Social Studies and Language Arts into the curriculum.

