

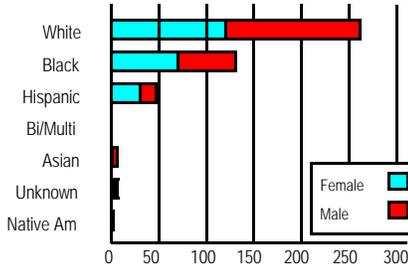


Jacksonville, NC

**Department of Defense Education Activity
Tarawa Terrace II Elementary School (PK-5)
1999/00 School Profile
Martin M. Kinney, Principal**

School Characteristics

Student Enrollment - 442



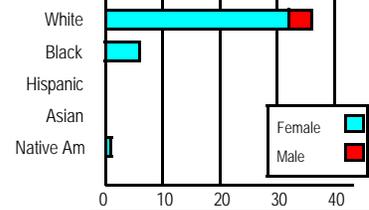
Grade	#
PreK	69
K	80
1	59
2	57
3	78
4	56
5	43
Total	442

Sponsor Affiliation	
Marine	90%
Army	<.5%
Navy	9%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	5
10 - 20	12
> 20	20

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	3
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	10%
K-8	TAG	111	25%
K-12	ESL	5	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

This has been a year of change for TT 2! We had nine new staff members along with a new principal, reduced class size in grades 1-3 and a brand new instructional focus that set the course for an exciting school year. We redesigned the school improvement plan to focus on achievement in literacy.

Throughout the year our teachers gave workshops at other schools within our system. Teachers from other schools observed in our classrooms to see innovative curricular implementations. Professional sharing days were set up to encourage collegiality. The master schedule was designed to include an uninterrupted block of time for literacy instruction, to provide a time for teams to meet to plan together, and to support staff development. Teachers and administrators conducted study groups throughout the year to look at ways to increase student achievement and to develop expertise in implementing new programs such as Work Sampling. This is the school's last year to receive framework assistance for school improvement. The school has shown significant gains in student achievement over the past few years.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Our Computer Curriculum Courseware was embedded in our instructional practices and we expanded the use of the program in the primary grades. Students became more proficient in the use of the Internet because of connectivity to the world wide web. The new full time computer lab enabled students to increase their skills in technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
We expanded the use of manipulatives to teach concepts in math. The average student gained one year's growth in mathematics achievement as demonstrated by the CCC program. This is remarkable in that many students enter school behind grade level. To support the literacy focus students wrote in math journals/logs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers and administration led study groups, did independent studies, and examined student work throughout the year. All staff development was tied to our literacy focus within our school improvement plan. The master schedule was redesigned to support staff development and an uninterrupted block of time for literacy instruction.

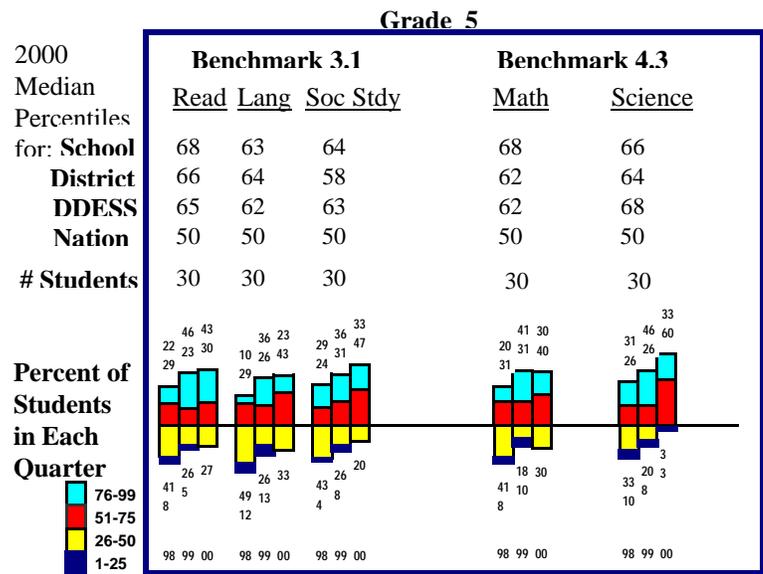
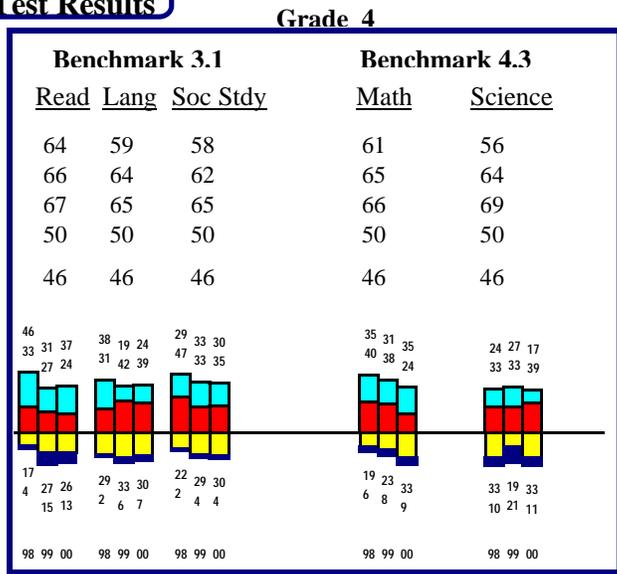
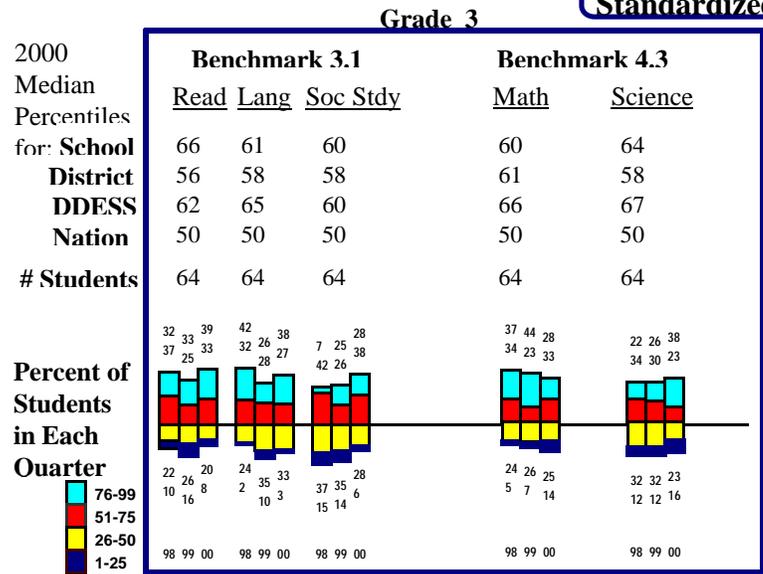
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff development in technology included: search engines, CCC, Word, Power Point, EXCENT, and WINSCHOOL. Teachers had access to the Internet in every classroom. Assessments throughout the grade levels were done on the computer. Digital cameras were used to assess students in daily activities. Individual web pages were designed by some of the faculty members.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.8	7.4	7.8
Communications/ Involvement	7.8	7.3	7.5
Child's Teacher(s)	8.5	7.8	8.1
Curriculum/Training	7.2	7.0	7.3
Overall Satisfaction	7.8	7.5	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Our Adopt-a-School Unit was reorganized so each school from the unit worked with a specific grade level. The PTO supported the school through many activities. Interactive journals were used by the classroom teachers to communicate with the parents. Student interns from UNC-W were assigned to various classrooms. Parent workshops were conducted and an author's tea was held.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	52%	34%	43%
	00	NA	60%	35%	44%
Math Avg Score	99	NA	520	474	511
	00	NA	497	493	514
Verbal Avg Score	99	NA	546	483	505
	00	NA	512	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	29	Met	38%	62%	0%	0%	0%
5	99	37	Met	46%	54%	0%	0%	0%