



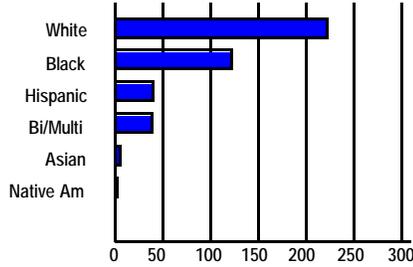
Jacksonville, NC

Department of Defense Education Activity Tarawa Terrace II Elementary School (PK-5) 1996/97 School Profile

Mary Kubas-Meyer, Principal

School Characteristics

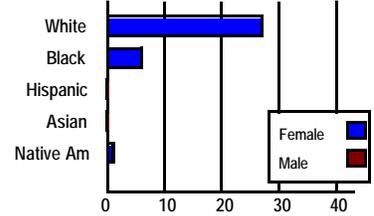
Student Enrollment - 468



Grade	#
PreK	84
K	99
1	71
2	47
3	41
4	72
5	54
Total	468

Sponsor Affiliation	
Marine	91%
Army	1%
Navy	8%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	7%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	4
> 10	21

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	4
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	47%
Doctorate	6%

Principal's Highlights

The Southern Association of Schools and Colleges Accreditation visiting team found TT2 ES "to be an exceptional school with a dedicated staff committed to the educational welfare of all students and to their school improvement goals." The DoDEA Special Education Compliance Monitoring Team commended our program, our educators and our school for their inclusive practices.

Our school improvement plan includes major strategies to address the five required benchmarks and four additional benchmarks. Through increased use of technology, shared decision-making, and community involvement, we have made measurable progress towards achieving all nine targeted benchmarks.

Student achievement continues to increase as programs are expanded to best meet the needs of all learners. We have completed our first year of preschool (95 students). Our monthly assessments and parents' surveys verify that the Creative Curriculum meets the needs of our preschoolers and their families. Student achievement in reading, language arts, and social studies attests to the effectiveness of the routine use of writing across the curriculum as an instructional strategy. Our 16 member SIT has been recognized for their achievements.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All students have scheduled time on computers in their classrooms as well as time in the computer lab and media center. Parents, teachers, and community volunteers assist students in mastering the CLDS Technology objectives. Student mastery of objectives continues to increase. Students and their families have Internet access in our media center.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Student achievement in math and science continues to increase through the use of hands-on learning, cooperative structures, real life problem-solving, and students' routine use of math and science logs to reflect their learning. Specific software was purchased, teachers trained, and students are using it to help increase student achievement in mathematics.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

On-site staff development was offered on school improvement strategies, instructional technology, and student-centered instruction. All teachers were offered release time and paid registration/tuition for professional training related to the benchmarks. All classroom teachers received 10 hrs. training in specific software to raise standardized student scores in math and reading.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

All teachers have received a minimum of 10 hrs. of training in instructional technology to support the benchmarks and to decrease the gender/ethnic gap in student achievement. Students are using the software. Increased technology is used for student reporting (report cards), multi-tiered school-home communications, and record keeping.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.11	4.08
Co-Supporters	4.0	3.65	3.65
Co-Learners	3.6	3.29	3.27
Co-Teachers	4.0	3.72	3.66
Co-Advisors	4.1	3.48	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

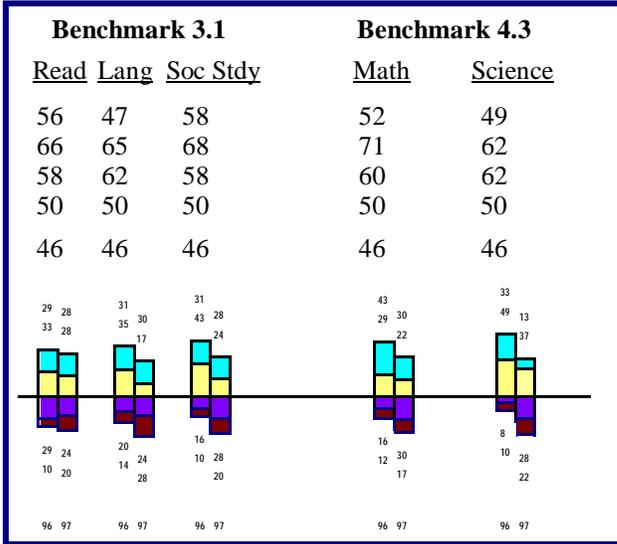
Parent participation in their child's education and volunteer activities at TT2 ES continue to increase; all parents are members of the PTO and over 250 volunteered at school. Intra-school communication has been enhanced through universal use of e-mail. Student interest clubs have been added. All parents have been given copies of our benchmarks and major strategies.

Standardized Test Results

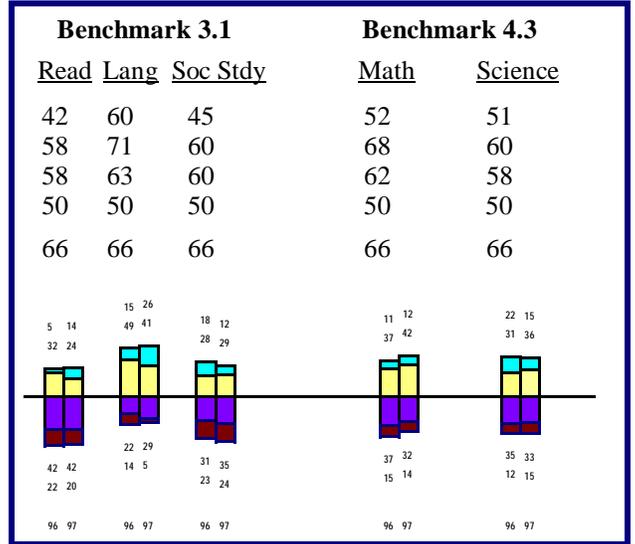
Grade 3

Grade 4

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

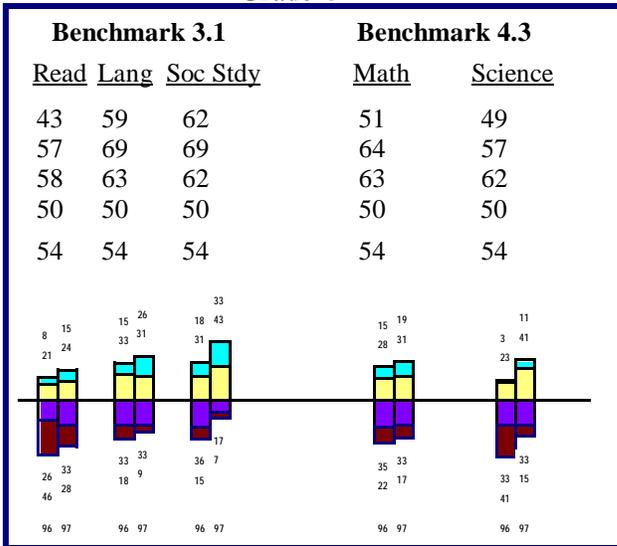


Percent of
Students
in Each
Quarter



Grade 5

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	72%	46%
	1997	N/A	63%	49%
Math Avg Score	1996	N/A	487	477
	1997	N/A	518	481
Verbal Avg Score	1996	N/A	486	485
	1997	N/A	518	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Tarawa Terrace II E S
2950 Saipan Dr.
Tarawa Terrace, NC 28543-1206

DSN Phone: 484-2588/2580
Fax Number:
Commercial Phone:
(910) 451-2588/2580

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	68	0%	23%	72%	4%	0%
4	97	70	0%	11%	80%	9%	0%