



Jacksonville, NC

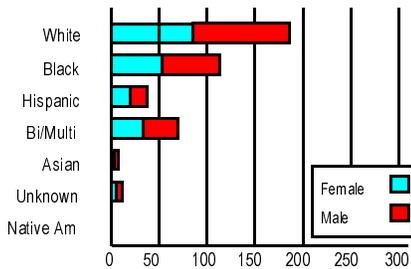
Department of Defense Education Activity
 Tarawa Terrace II Elementary School (PK-5)

1997/98 School Profile

Mary Kubas-Meyer, Principal

School Characteristics

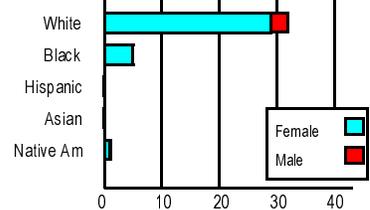
Student Enrollment - 472



Grade	#
PreK	86
K	99
1	71
2	47
3	41
4	72
5	56
Total	472

Sponsor Affiliation	
Marine	91%
Army	1%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	13%
K-8	TAG	17	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	27

Mobility Rate
55% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	58 %
Doctorate	5 %

Principal's Highlights

The Tarawa Terrace 2 Elementary School community has embraced the Framework Process of the DoDEA Community Strategic Plan. As one of the few schools in DoDEA identified to participate in this process, TT2 ES is fortunate. The goal of the Framework Process and the mission of TT2 ES are one and the same--increased student achievement. As an initial step, parents, students, staff, and administrators have taken part in a comprehensive assessment of the school's needs. With this data in hand, the school stakeholders are reviewing school improvement strategies and implementing changes in staff development activities. Extra assistance provided through the Framework Process will augment the school's existing school improvement plan.

Through current school improvement efforts, all student in grades 3, 4 and 5 have made significant gains in academic achievement as demonstrated on the Terra Nova this year. The school is particularly proud of the achievement of our minority students garnered in the past two years. Involvement of parents continues to be an important part of the life of the school.

TT2 ES continues to demand that all students demonstrate complex thinking and technological skills while giving back to their community.

DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

In our initial year of using Computer Curriculum Corporation (CCC) courseware we targeted 3-5. 98% of these students completed initial placement tests in reading and math. 92% of 3-5 graders work on CCC reading and math daily. 88% of 3-5 graders have shown 1 year's growth in math or are achieving at grade level; 73% of 3-5 graders followed this trend in reading.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students made significant gains in math as demonstrated on the TerraNova. Gains are attributed to an emphasis on technology, improved instruction, and CCC use. 3rd graders from 50 to 69.7 percentile; 4th graders from 49 to 67.5 percentile; and 5th graders remained the same. 86% of 3rd-5th have grown one year in math or are achieving at grade level as demonstrated on the TerraNova.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

100% of TT2's teachers completed 10-29 hours of training related to the benchmarks. This training impacted on test scores. Test scores overall show gains in Total Battery Scores with increase from 52 to 68%ile, grade 3; 51 to 75%ile grade 4. Grade 5 remained at the 52 percentile.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers received 10-29 hours of formal training in technology and applications including: CCC, WIN 95, electronic report cards, e-mail, and electronic attendance reporting. Our computer lab was reconfigured and we are working toward an enhanced LAN within the school and school system. Over the past 2 years all available money and resources were used for technology.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.1	4.2
Co-Supporters	4.0	3.7	3.8
Co-Learners	2.9	3.2	3.4
Co-Teachers	3.7	3.6	3.8
Co-Advisors	3.9	3.5	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

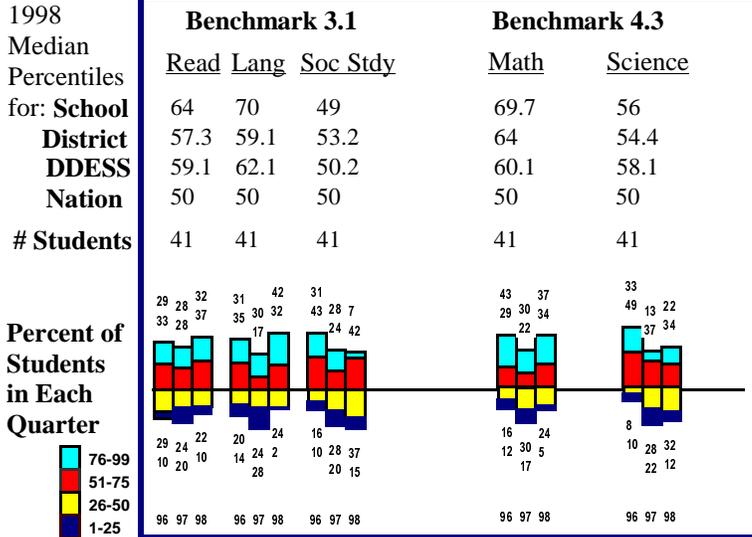
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

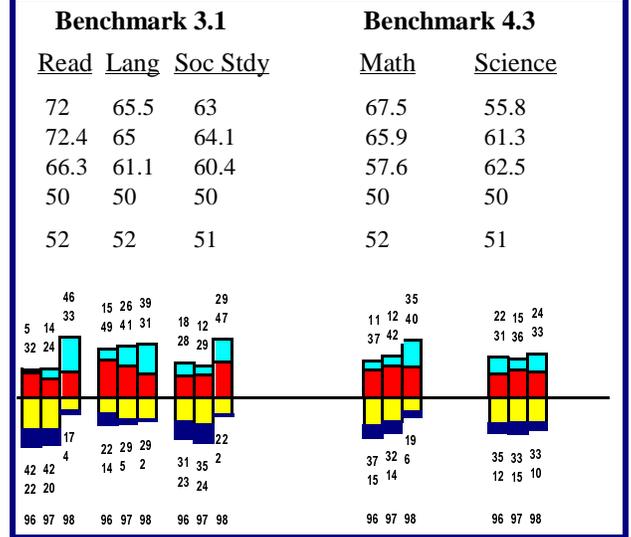
Our school was adopted by USMC, Camp Johnson MCSSS. They have assisted with student programs. Other parent/community involvement includes: home visits and parent workshops by preschool; additional parent teacher conference days; Family Nights highlighting enrichment classes; extended hours in the media center, and increased parent/community use of the media center.

Standardized Test Results

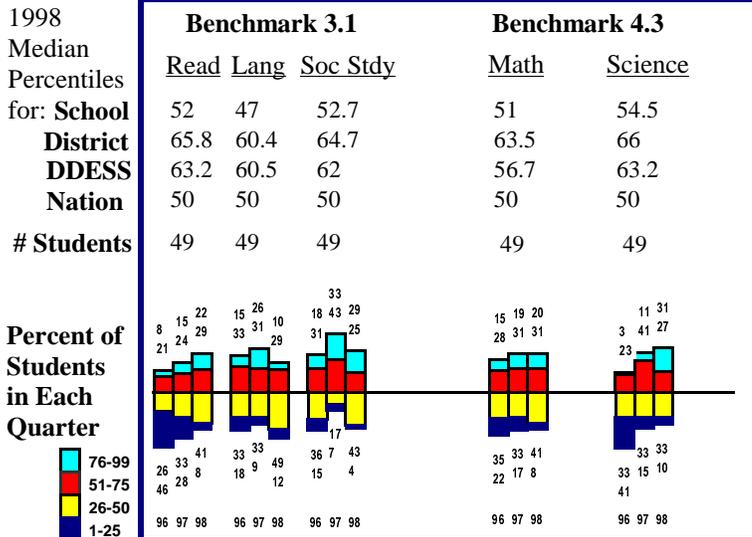
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	63%	41%
	98	NA	55%	43%
Math Avg Score	97	NA	518	481
	98	NA	516	481
Verbal Avg Score	97	NA	518	495
	98	NA	507	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable