

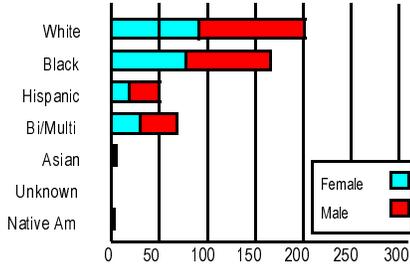


Jacksonville, NC

**Department of Defense Education Activity
Tarawa Terrace II Elementary School (PK-5)
1998/99 School Profile
Martin M. Kinney, Principal**

School Characteristics

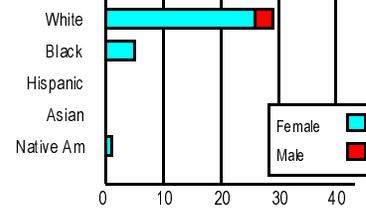
Student Enrollment - 487



Grade	#
PreK	72
K	90
1	79
2	57
3	76
4	63
5	50
Total	487

Sponsor Affiliation	%
Marine	87%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	11%
K-8	TAG	16	3%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	6
10 - 20	8
> 20	17

**Mobility Rate
51% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	53 %
Doctorate	3 %

Principal's Highlights

The Tarawa Terrace 2 Elementary School community has embraced the Framework Process for the DoDEA Community Strategic Plan. Students, teachers, and our community have benefited from additional training, expertise, and resources. This year, Tarawa Terrace 2 Elementary School has implemented Work Sampling in PreK-2 as a pilot school. We have expanded our Computer Curriculum Courseware to include Science and Early Childhood. We will implement the Internet program in August. Our whole-faculty commitment to bimonthly study groups has resulted in enhanced collegial support and a culture of inquiry and sharing among teachers. In addition, our focus on expectations of higher achievement for all students, with particular emphasis on minority students, has resulted in improved student behavior and increased achievement. Our commitment to a meaningful home-school partnership has enriched our curriculum and the lives of our students.

Tarawa Terrace 2 Elementary School continues to demand that all students are effective communicators and self-directed learners, who demonstrate complex thinking and technological skills while giving back to their community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Ongoing assessment of student work and targeted teaching is accomplished through Work Sampling in preK-2 and CCC courseware in 3-5. Additionally, 3-5 teachers use the DoDEA rubric for holistic scoring of writing. Teachers, grades 3-5, have aligned our curriculum with Omnibus and Terra Nova objectives

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Ongoing assessment of student work and targeted teaching is accomplished through Work Sampling in preK-2 and CCC courseware in 3-5. Our focus is on problem-solving and hands-on activities in math and use of CCC courseware in Science. Again, teachers have aligned our Science and Math curricula.

Goal 7: Teacher Education and Professional Development

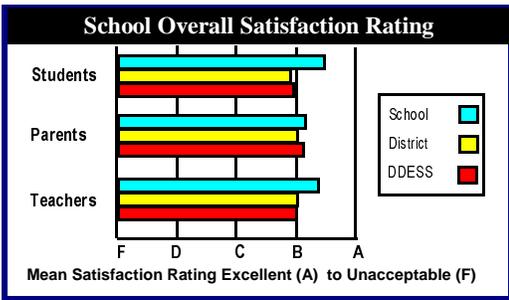
Benchmark 7.1: Provide professional development structure for educators.

Teachers organized seven faculty study groups to target improved student learning. 97% of teachers participated in bimonthly study groups. Staff development was conducted throughout the year on topics identified by teachers through our needs assessment, SIP, and student data.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Our CCC courseware is housed on an 80 computer LAN including all classrooms, the Media Center, and a computer lab. Sixteen additional computers were purchased for classrooms. A half time computer teacher was added to the staff. Teachers received at least 20 hours of technology training.

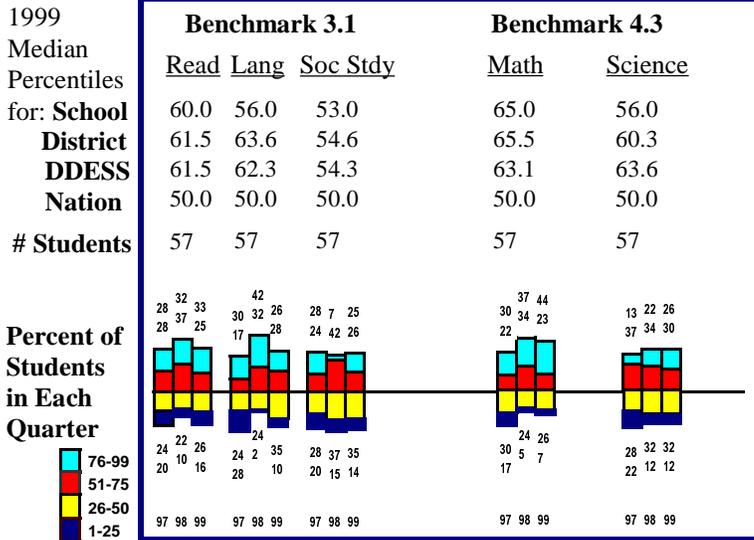


Goal 8: Parental Participation

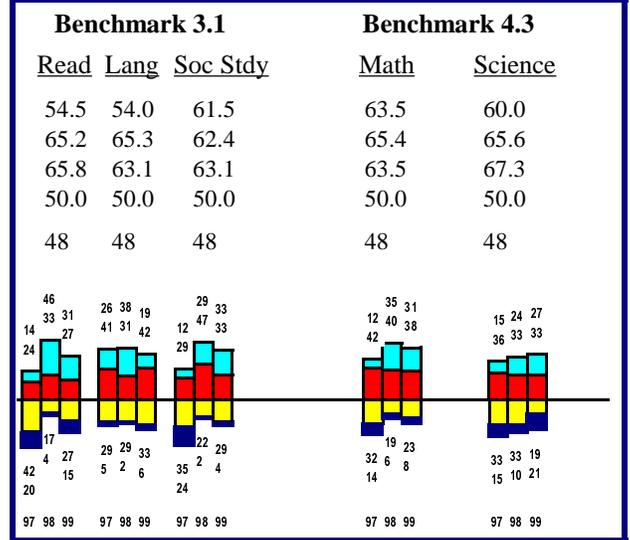
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 Our USMC unit (MCCSSS) supports student learning through 142 Marines that have worked with our students in classrooms and at school events. Preschool parents were supported through 4 meetings and 2 home visits. Parents and community volunteers continue to enrich our curriculum and student learning.

Standardized Test Results

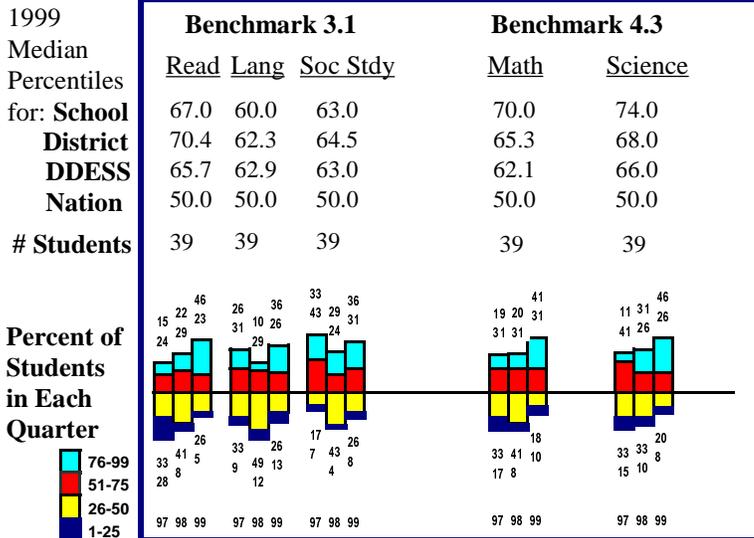
Grade 3



Grade 4



Grade 5



SAT Results					
	School	District	DDESS	Nation	
% Participating	98	NA	55%	40%	43%
	99	NA	52%	34%	43%
Math Avg Score	98	NA	516	481	512
	99	NA	520	474	511
Verbal Avg Score	98	NA	507	483	505
	99	NA	546	483	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	37	Met	46%	54%	0%	0%	0%