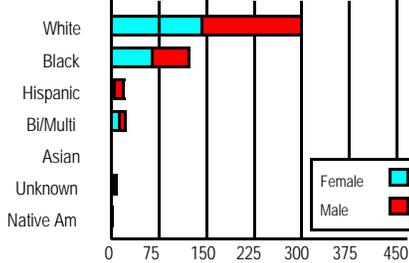


**Department of Defense Education Activity
Maxwell AFB Dependents Schools (PK-6)
1999/00 District Profile
Clarence Jones, Superintendent**

District Characteristics

Student Enrollment - 474



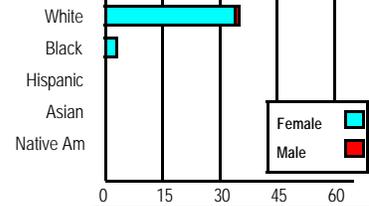
Grade	#
PreK	66
K	78
1	72
2	59
3	52
4	64
5	44
6	39
Total	474

Sponsor Affiliation	
Marine	1%
Army	5%
Navy	3%
Air Force	90%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	6
10 - 20	14
> 20	16

**Mobility Rate
23% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	6%
K-8	TAG	45	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

During the 1999-2000 school year, the Maxwell AFB Elementary School program continued to excel. Exceptional commendations were received as a part of this year's reaccreditation process by the Southern Association of Colleges and Schools. A special education program monitoring also received outstanding comments. Districtwide professional development opportunities covered sessions such as curriculum alignment, teaching to standards, expository writing, higher-level thinking skills, the new math curriculum, and technology competencies. The instructional focus at Maxwell Elementary targeted the use of higher level thinking skills in the academic areas. Writing across the curriculum was also a major focus. We are excited and proud of our achievements and look forward to the future together!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The use of electronic portfolios for students in grades one through six was implemented to assess student progress. Teachers created "hotlists" by topics for student use in the classroom and in the computer labs. This minimized the time spent by students searching for topics.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Students participated in multi-level problem solving, higher level reasoning activities and extended use of rubrics to assess student writing in mathematics and science. Students were asked to explain the thought process behind answers as well as give the correct answer.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Workshops addressing development of "hotlists" to enrich the curriculum, development of portfolios, critical thinking skills, and process writing. The new math curriculum materials and standards were a major focus of staff development during the year. In addition, teachers attended conferences and reported information to the staff.

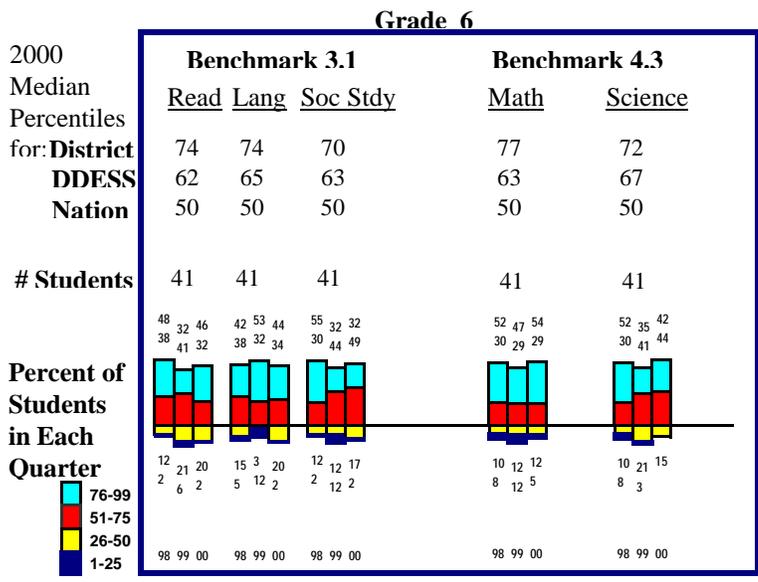
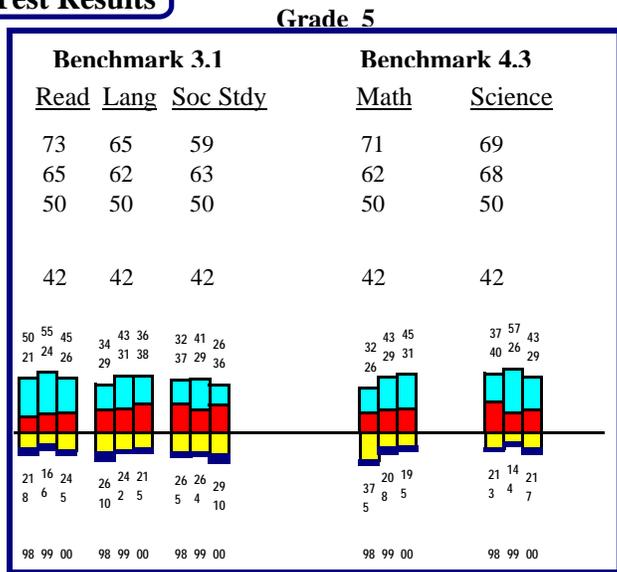
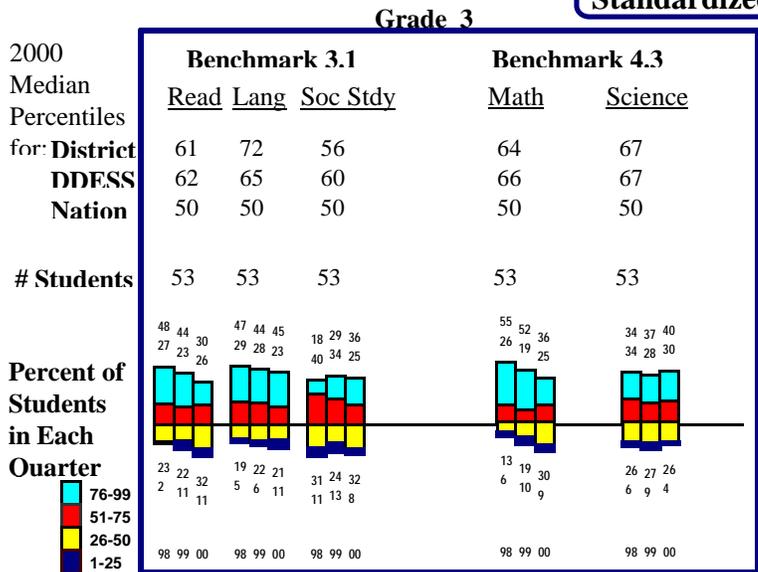
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers received training in the use of the WinSchool student information system. In addition, each teacher had a regularly scheduled technology training time each week to allow time to explore new software and curriculum enrichment sites.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.6	7.8	7.8
Communications/ Involvement	7.3	7.5	7.5
Child's Teacher(s)	8.2	8.1	8.1
Curriculum/Training	7.7	7.3	7.3
Overall Satisfaction	8.1	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents served on all of the decision making committees at the school and district level. Workshops were held for parents addressing the new math materials. In addition, parents served as tutors and as support to the classroom teachers. The technology labs were used as parents trained other parents on the use of Microsoft Word.

Standardized Test Results



SAT Results				
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Alabama DDESS Schools
 800 Magnolia Blvd., Bldg.
 Maxwell AFB. AL 36112-6147

DSN Phone: 493-6533
 Fax Number: (334) 953-5302
 Commercial Phone:
 (334) 953-6533

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	42	Met	19%	76%	5%	0%	0%
5	99	49	Met	41%	51%	8%	0%	0%