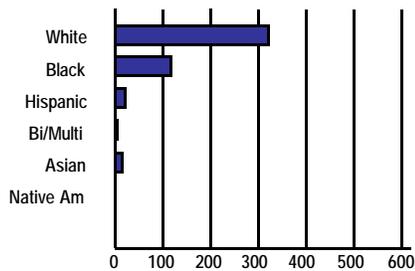


**Department of Defense Education Activity
Maxwell Air Force Base Dependents Schools (PK-6)
1996/97 District Profile
Linda M. Stewart, Superintendent**

District Characteristics

Student Enrollment - 472



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	8%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
Students Taking AP Courses		N/A	N/A

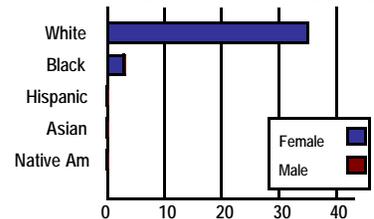
Grade	#
PreK	59
K	71
1	69
2	68
3	63
4	56
5	46
6	40
Total	472

Sponsor Affiliation	
Marine	1%
Army	2%
Navy	3%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	31

Mobility Rate
27% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	22
Special Education	5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Superintendent's Highlights

The Alabama DDESS System is one of three consolidated state systems. It consists of two schools located at Fort Rucker in southeast Alabama and one school located at Maxwell Air Force Base in Montgomery.

The consolidated district offers a comprehensive program designed to serve students from age four through sixth grade. The implementation and integration of technology has been a major focus in all schools. Local area networks (LAN) have been upgraded, computer labs established, and Internet connectivity has been accomplished. Training has been provided to teachers in records management and curriculum areas.

Emphasis has been placed on providing professional development opportunities in teaching strategies to improve student learning.

The PTA and Schools have worked cooperatively to provide more opportunities for parental participation in school activities. Programs such as Santa's Secret Workshop, the Book Fair, presentations on child safety, and Family Reading Night were all sponsored as part of our School/Home Partnership emphasis.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The establishment of computer labs and upgrades in the LAN provided more opportunities for student access to technology programs such as Accelerated Reader, Touch Typing and multimedia encyclopedias. All programs provided a student tracking component.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

All classroom teachers developed and carried out an integrated mathematics program which included manipulatives in kindergarten through sixth grade. Strategies for implementing a hands-on science program were explored at all schools. Upper level students participated in a Science Fair.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Professional Development for teachers included strategies for implementing reading skills through various activities. Key personnel received training in professional development techniques. All teachers met proficiency levels for technology.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

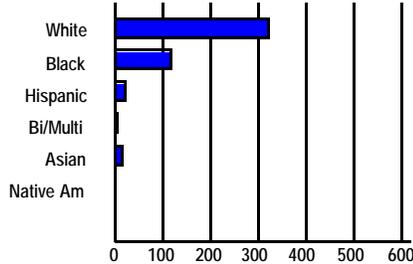
Upgraded LAN allowed teachers access to cc-mail and Internet. Teachers received training at two schools to electronically generate lesson plans, attendance and lunch count. This will be expanded to all schools next year. The student management program allows teachers access to a complete file of the student which includes a digital photo.



**Department of Defense Education Activity
Maxwell Air Force Base Elem. School (PK-6)
1996/97 School Profile
Sharon Davis, Principal**

School Characteristics

Student Enrollment - 472



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	8%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

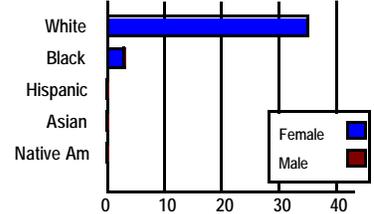
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Teacher Experience	
Years	Teachers
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1-3	0
4-6	0
7-10	2
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**Mobility Rate
27% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	22
Special Education	5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

Maxwell AFB Elementary School was consolidated with the schools at Ft. Rucker to form the Alabama DDESS Schools in August 1996. The school has been involved in a major construction project this year. New facilities include fourteen additional classrooms, a new library, cafeteria, art and music rooms, and administrative offices.

The integration of technology in the curriculum, has been a major focus for this school year. Interactive computer programs were purchased to address each area of the curriculum. The Accelerated Reader Program provides an electronic portfolio of each student's progress in this reading incentive program. Each classroom has five computers.

Teachers reviewed Stanford Achievement Tests reports to identify math skills and concepts that required reinforcement. The use of manipulatives in math and science helped to strengthen these programs.

Teachers received two hours of technology training each week to meet district level competencies in records management and word processing.

The School/Home Partnership emphasis has provided many opportunities for parents to become involved in their children's education. A home/school committee developed ideas and suggestions for the school to use.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All students demonstrated minimum computer competencies, as identified by faculty. An additional computer was placed in each classroom, for a total of 5 workstations per classroom. An electronic portfolio was produced for each student in the area of language arts.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

An assessment of Stanford Achievement Test scores and related materials indicated a need to improve instructional practices in these areas. Emphasis was placed on the use of manipulatives and continual assessment of math skills. Science instruction was strengthened through the use of hands-on materials and technology.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Basic and advanced competencies for teachers were developed at the district level for the 1996-97 school year. Weekly training was provided during the school day for all staff members to assist teachers in mastering these competencies. Certificates of Achievement were presented to each staff member when mastery was demonstrated of technology skills.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

The Accelerated Reader Program provided teachers with an electronic portfolio of student progress in recreational reading. Teachers received weekly training on records management and word processing programs.

