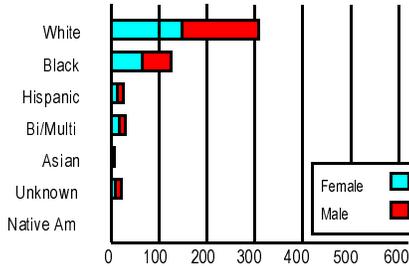


**Department of Defense Education Activity
Maxwell AFB Dependents Schools (PK-6)
1998/99 District Profile
Clarence Jones, Superintendent**

District Characteristics

Student Enrollment - 510



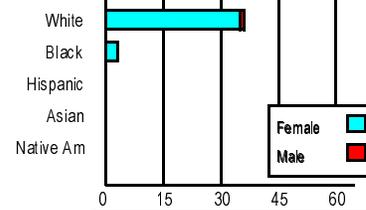
Grade	#
PreK	69
K	82
1	68
2	61
3	85
4	55
5	52
6	38
Total	510

Sponsor Affiliation	
Marine	1%
Army	2%
Navy	3%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	19
> 20	14

Mobility Rate
21% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The Alabama DDESS District made great strides this year in providing the best education possible for all children. The motto "Children First" was exemplified throughout all three schools.

Curriculum alignment was addressed in the areas of Language Arts and Mathematics. Districtwide standards for these areas were developed utilizing the National Standards as well as DoDEA Standards.

Districtwide professional development opportunities were numerous this year. Topics covered during these sessions included writing across the curriculum, curriculum alignment process, teaching to standards, interaction of the SIP Process and Accreditation Process, Early Assistance Strategies, Technology Competencies, and standardized testing procedures.

Parents were given increased opportunities to participate in school life through "Brown Bag Lunches" and computer activities.

All schools have Internet access. Websites for the schools have been launched and have provided another avenue of communication for all constituents.

We are excited about the achievements made and look forward to the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Staff development has been provided to assist the teacher with infusion of technology into all curriculum areas. Students have demonstrated proficiency through the use of software programs, producing multi-media products and accessing of multimedia information sources, i.e. CD ROM and the Internet.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The use of standards as a basis of curriculum design has resulted in modifying instructional practices. Through the curriculum alignment process, a need was identified for the inclusion of multi-stepped problem solving in math and science.

Goal 7: Teacher Education and Professional Development

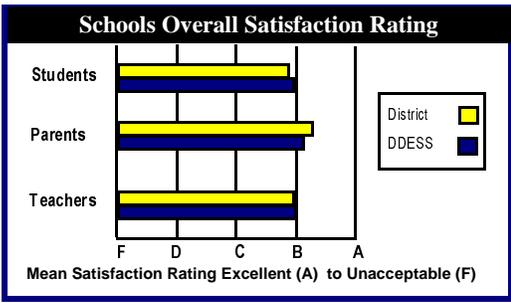
Benchmark 7.1: Provide professional development structure for educators.

District initiatives have supported the achievement of school and DoDEA benchmarks. Infusion of technology, standards-based instruction and the use of multi-stepped problem solving activities have been included. The district has participated in the DoDEA process for the development of math standards.

Goal 10: Organizational Development

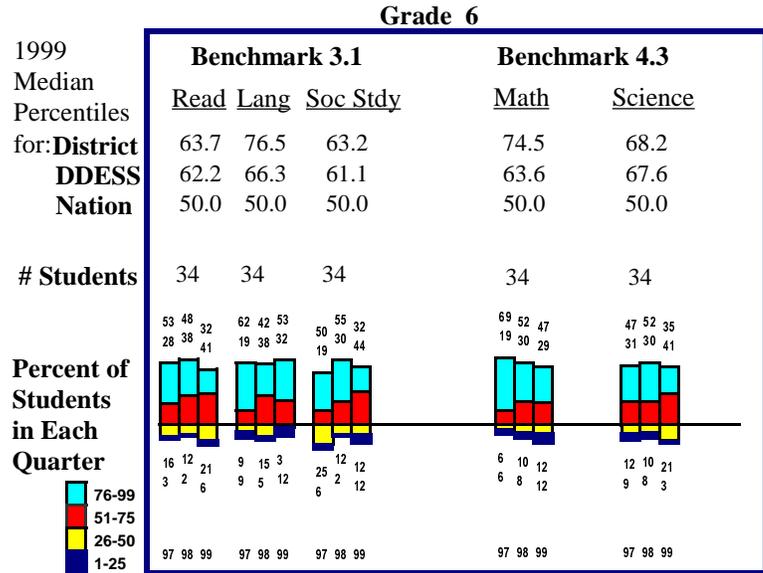
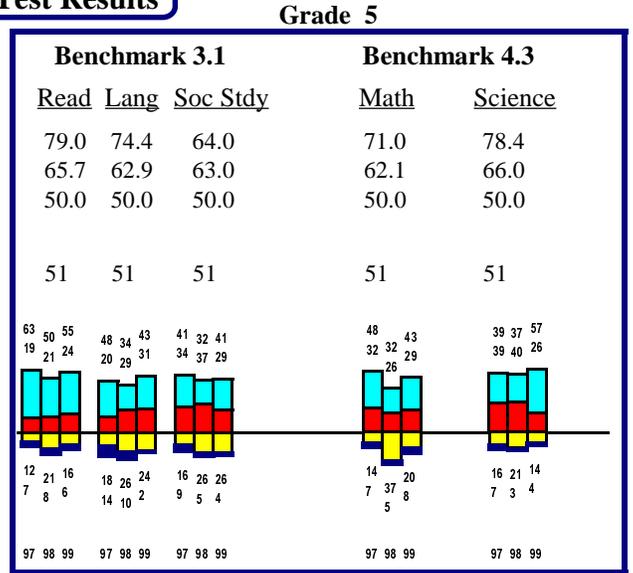
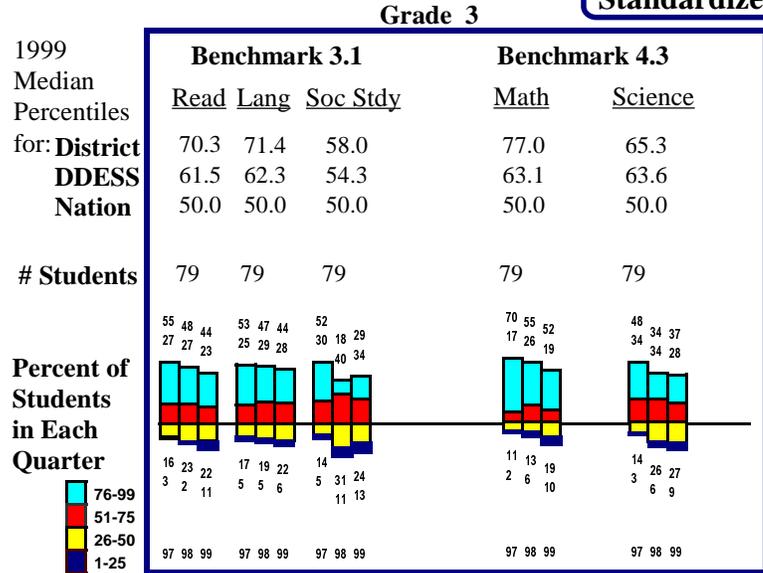
Benchmark 10.8: Establish technology for teachers and administrators.

The district has established both a LAN and a WAN. All teachers have access to e-mail. Teachers and students have access to the Internet in their classrooms and in one of two computer labs. Computer notebooks are available for student and teacher use.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The district has an active parent partnership where parents have been co-teachers. School equipment has been used to provide training to parents by parents. Computer labs have been opened on selected evenings to provide access to parents and students. Assistance in infusion of technology has been provided by parents.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Alabama DDESS Schools
800 Magnolia Blvd., Bldg.
Maxwell AFB, AL 36112-6147

DSN Phone: 493-6533
Fax Number: (334) 953-5302
Commercial Phone:
(334) 953-6533

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	49	Met	41%	51%	8%	0%	0%

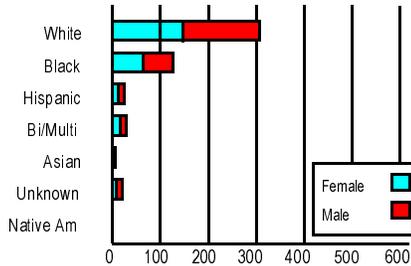


Montgomery, AL

**Department of Defense Education Activity
Maxwell Air Force Base Elem. School (PK-6)
1998/99 School Profile
Sharon Davis, Principal**

School Characteristics

Student Enrollment - 510



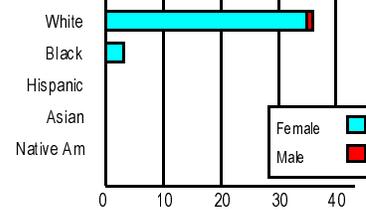
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Grade Offered	Program	#	%
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K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Maxwell Elementary School provides a full-day educational program for four-year-old preschool through sixth grade students. Two full-scale technology labs and multiple computers in each classroom provide ready access to technology for all our students.

Major areas of focus this year, have included the alignment of curriculum and assessment strategies with grade appropriate performance standards and the integration of technology with curriculum. Training for staff members on the appropriate use of technology as another curriculum tool to meet our students' diverse needs has been provided. In addition, several of our teachers and parents have served as representatives on DoDEA Task Forces in the areas of Physical Education, Special Education, Mathematics, the Community Strategic Plan and Classroom Size.

One of our school's greatest needs during the first semester was the provision of school-wide enrichment/TAG services. This position filled in February 1999, and has provided for the reestablishment of the Student Council with representatives from every classroom in preschool through sixth grade.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Teachers have provided training in keyboarding and word processing skills and the production of multimedia projects to enhance technology portfolios. Each student has an electronic portfolio in which samples of their work are kept.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Increase student proficiency in math and science. Students have used written communication involving multi-step problem solving in science. Rubrics to assess writing and formal assessment have been developed to assist in the evaluation of student progress.

Goal 7: Teacher Education and Professional Development

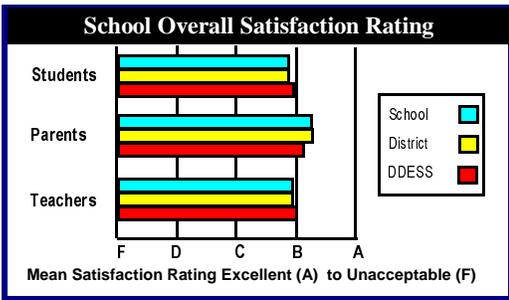
Benchmark 7.1: Provide professional development structure for educators.

Professional development has been provided addressing multi-step problem solving, curriculum alignment, and the use of standards in the instructional process.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Extensive technology instruction has been available for teachers. All workstations comply or exceed the DoDEA Technology Plan requirements. All classroom teachers have documented the use of technology in instructional lesson plans.

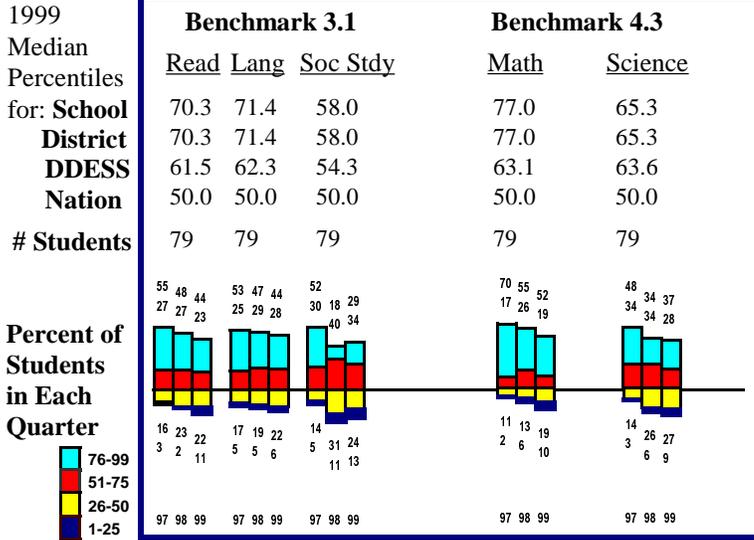


Goal 8: Parental Participation

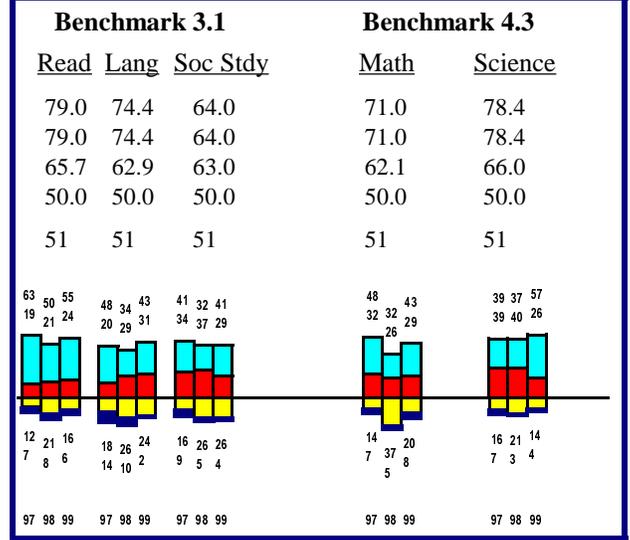
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A school-wide conference day, technology workshops and "reading night" at school have been provided. Student portfolios and quarterly newsletters from special area teachers have been implemented.

Standardized Test Results

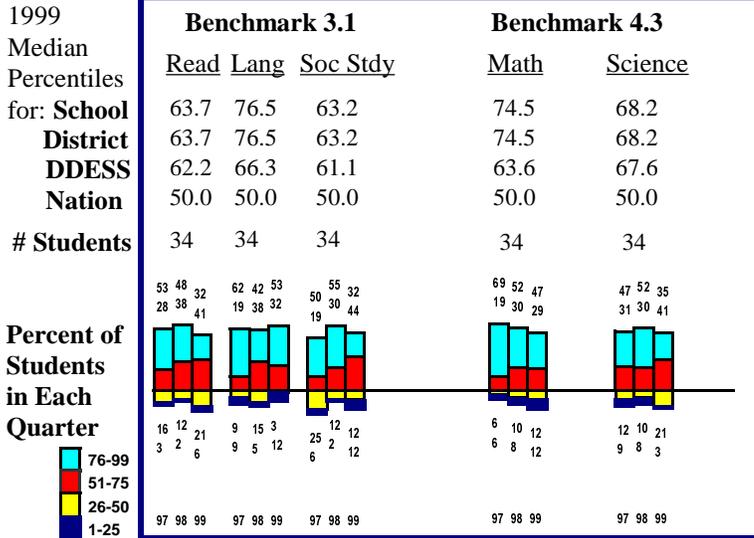
Grade 3



Grade 5



Grade 6



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