

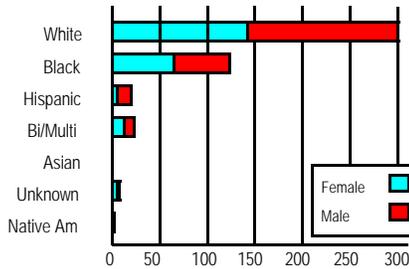


Montgomery, AL

**Department of Defense Education Activity
Maxwell Air Force Base Elem. School (PK-6)
1999/00 School Profile
Sharon Davis, Principal**

School Characteristics

Student Enrollment - 474



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	6%
K-8	TAG	45	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

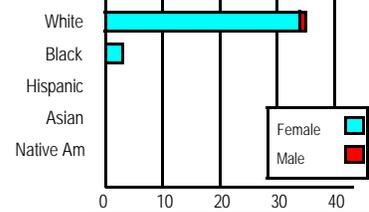
Grade	#
PreK	66
K	78
1	72
2	59
3	52
4	64
5	44
6	39
Total	474

Sponsor Affiliation	
Marine	1%
Army	5%
Navy	3%
Air Force	90%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	6
10 - 20	14
> 20	16

**Mobility Rate
23% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Maxwell AFB Elementary School provides a full-day educational program for four-year-old preschool through sixth grade students. All students experience frequent opportunities to utilize technology through the availability of multiple computer stations in every classroom and the two computer labs. Students in grades kindergarten through six receive training prior to being allowed access to the Internet. The School Improvement committee identified critical thinking skills and writing across the curriculum as primary areas of focus this year for Benchmarks 1.2, 3.1 and 4.3. Action plans for Benchmarks 3.10, 7.1, 8.1 and 10.8 were fully integrated within those Benchmarks. Technology training and in-service programs were provided to enhance teacher proficiency in these areas.

A revision of class size standards by DoDEA and appropriation of adequate funding, allowed this school to fully implement the reduced teacher-pupil ration of 1:18 this school year. An additional part-time counselor and a part-time psychologist were added to the school staff to address the emotional and educational needs of our students and assessment services.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Preschool students began working in the computer lab weekly. Teachers accessed web sites and developed Hotlists to enrich curriculum appropriate for early childhood students. The use of electronic portfolios for most students in grades one through six was implemented. A 3% increase in T-N scores and portfolio assessment indicates proficiency in written materials.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Students participated in multi-level problem solving, higher level reasoning activities and extended use of rubrics to assess student writing in mathematics. T-N results indicate a 1.25% increase in overall math performance including a .25% increase in the area of problem solving. This is an area recommended for continued emphasis for SY 00-01.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Workshops addressing development of Hotlists to enrich the curriculum, development and use of portfolios, critical thinking skills, and using a writing workshop to enhance student writing were presented. Approximately forty-five minutes a week are scheduled for each professional staff member to receive technology training or to work on a technology based activity.

Goal 10: Organizational Development

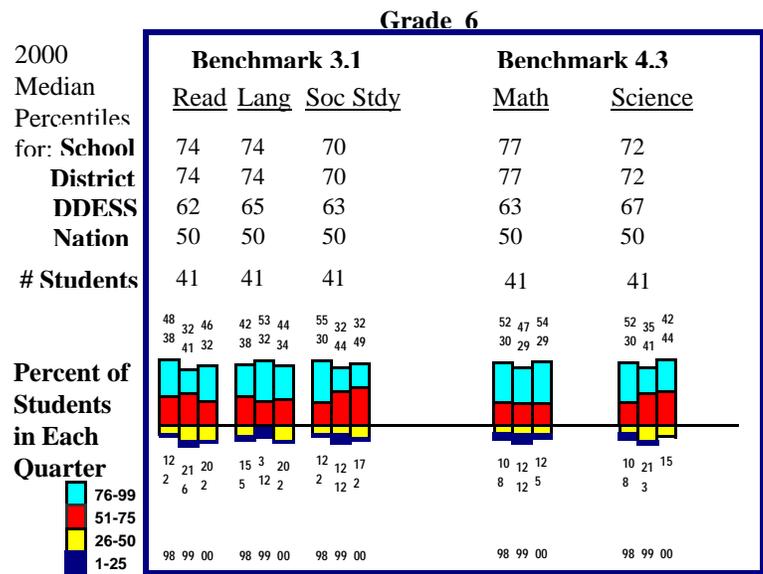
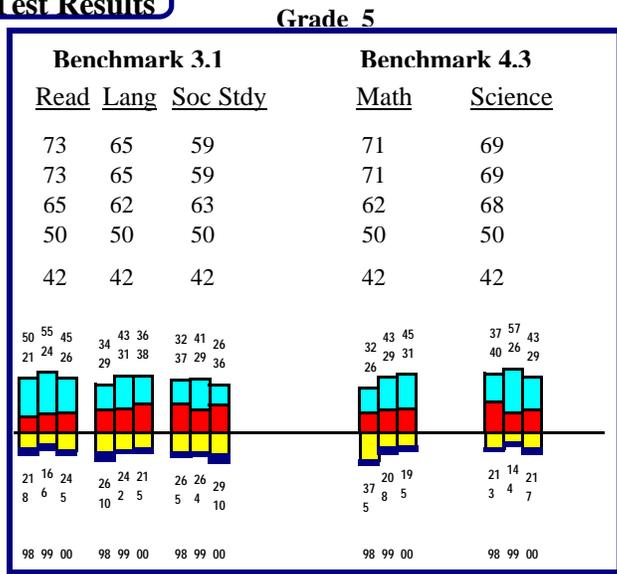
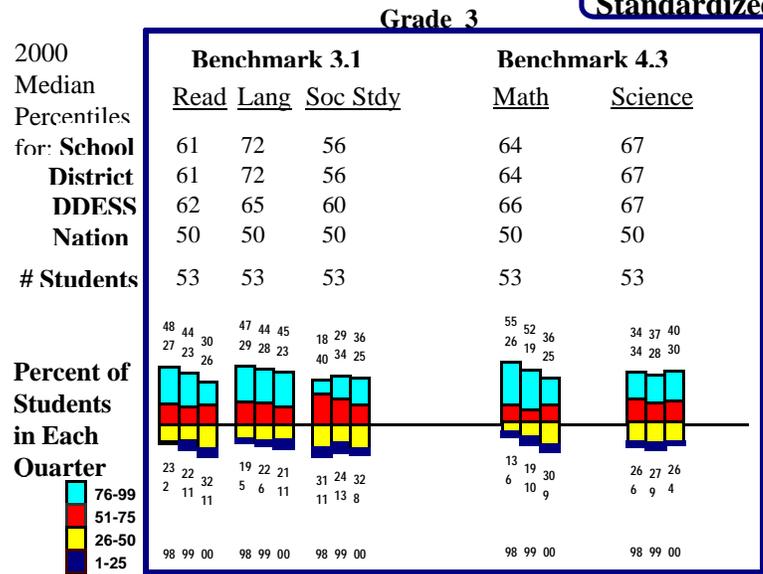
Benchmark 10.8: Establish technology for teachers and administrators.....

A workshop was conducted to teach staff members how to develop Hotlists. The weekly technology training times were reconfigured to provide smaller instructional groups, and more individualized time and attention for exploring curriculum enrichment sites. All professional staff members were trained to use WinSchool as a management tool.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.6	8.6	7.8
Communications/ Involvement	7.3	7.3	7.5
Child's Teacher(s)	8.2	8.2	8.1
Curriculum/Training	7.7	7.7	7.3
Overall Satisfaction	8.1	8.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 An additional Parent-Teacher Conference period was added to encourage greater parent-teacher interaction. Student portfolios, frequent newsletters, and weekly work folders were utilized in most classes. Parents continue to serve in a visible role as volunteers and members of school committees.

Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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		DoDEA Writing Assessment						
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	42	Met	19%	76%	5%	0%	0%
5	99	49	Met	41%	51%	8%	0%	0%