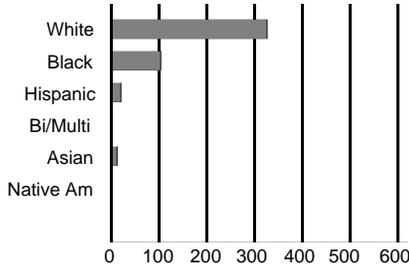




**Department of Defense Education Activity  
Maxwell Air Force Base Elementary School (PK-6)  
1995/96 School Profile  
Sharon Davis, Principal**

**School Characteristics**

**Student Enrollment - 461**

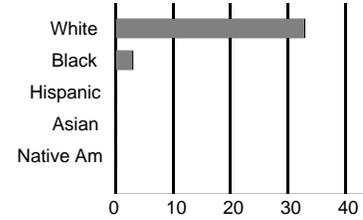


<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	32	7%
PK-12	TAG	48	10%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Grade	#
PreK	51
K	65
1	69
2	58
3	75
4	57
5	39
6	47
<b>Total</b>	<b>461</b>

<b>Sponsor's Affiliation</b>	
Marine	2%
Army	5%
Navy	3%
Air Force	91%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	3
Classroom Teachers	22
Special Education	5
Other Professionals	6

**Teacher Education**

Degree	% Teachers
BA/BS	38%
MA/MS	62%
Doctorate	0%

**Teacher Experience**

Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	29

Mobility Rate  
49% Per Year

**Principal's Highlights**

Established in 1963, Maxwell Elementary School provides education for pupils whose parents are involved with education at the Air University which is the advanced professional military education center for the United States Air Force. Education is provided for four year old preschoolers through sixth grade. Special education is available for the learning disabled and physically handicapped. Computers are an integral part of instruction with all classrooms being connected by a LAN system.

The school staff believes that the development of an informed, literate and productive citizenry is dependent upon the cooperative efforts of parents, teachers, and the community. The school staff is especially sensitive to the needs of military families. The instructional program seeks to create an atmosphere where children can develop a healthy self esteem with a positive attitude toward learning.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
A checklist of expected technological proficiencies for students was developed. Staff members worked with students to establish baseline performance on these objectives and to evaluate student progress. Teachers are rewriting curriculum guides to reflect the integration of technology into the subject areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Activities were provided to strengthen computational skills in basic math operations. Pre and post tests were developed. 80% of students achieved the goal of speed and correctness with 75% accuracy. Teachers developed rubrics to measure students' understanding/mastery of the scientific method. The benchmark of 70% was exceeded by all grade levels.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
The concentration of staff development for this school year has addressed classroom management and operation of the computer system. The steering committee has determined the focus for next school year to be integration of technology in the curriculum. Committee work on objectives in the SIP plan will continue.

**Goal 8: Parental Participation**

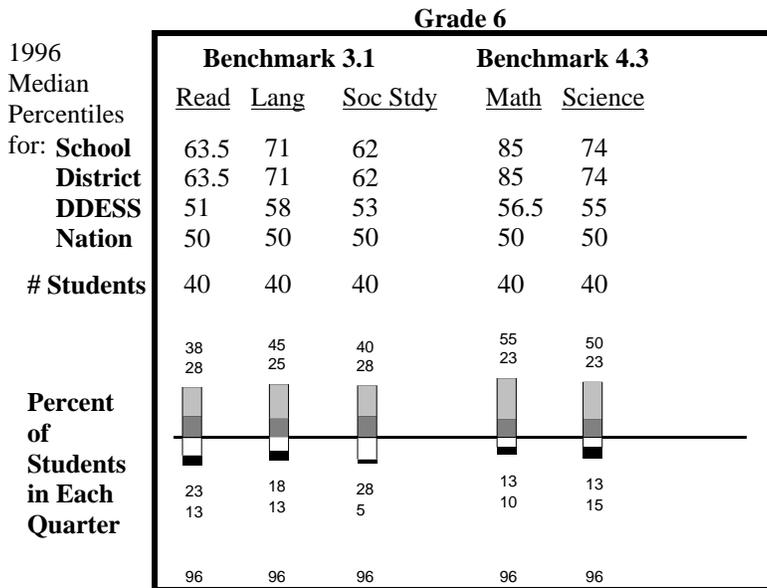
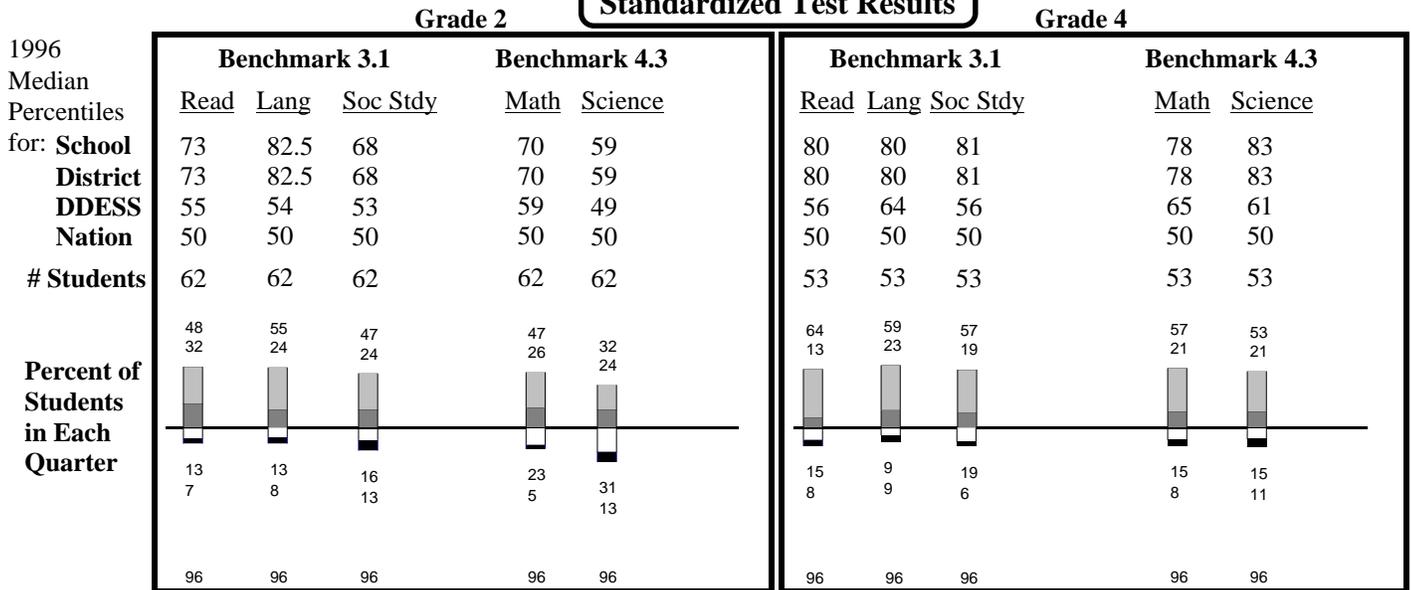
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parents were included on all committees planning school activities. A parent volunteer program and parent workshops conducted by staff members were continued. A survey was developed and sent to parents to serve as an evaluation instrument and as a baseline for future parent involvement.

Parent Participation	#
PTA/PTO Membership	317
Parent Volunteers	125

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Four computer workstations in each classroom in grades 1-6 have been successfully connected to the media center via a LAN. Students in these rooms have access to networked data base, word processing, and curriculum programs. Kindergarten students have access to 12 CDIs with appropriate programs. 12 hrs. of technology training have been provided for the staff.

### Standardized Test Results



SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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**Maxwell AFB Elementary Dependents School**  
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