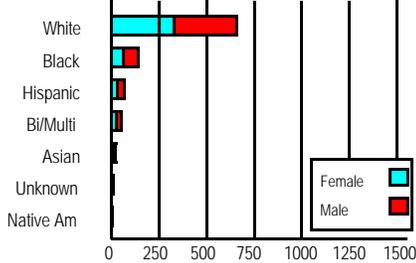


**Department of Defense Education Activity
Fort Rucker Dependents Schools (PK-6)
1999/00 District Profile
Clarence Jones, Superintendent**

District Characteristics

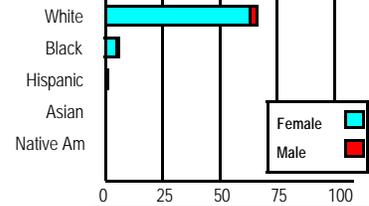
Student Enrollment - 946



Grade	#
PreK	154
K	139
1	147
2	137
3	110
4	106
5	67
6	86
Total	946

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	121	13%
K-8	TAG	116	12%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	3
3 - 9	10
10 - 20	30
> 20	25

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	6
Other Professionals	18

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	60 %
Doctorate	1 %

**Mobility Rate
46% Per Year**

Superintendent's Highlights

During the 1999-2000 school year, Fort Rucker Schools continued to excel. Both schools received exceptional commendations as part of this year's reaccreditation by the Southern Association of Colleges and Schools (SACS). A special education program monitoring also received outstanding comments.

Districtwide professional development opportunities covered sessions such as curriculum alignment, teaching to standards, expository writing, higher-level thinking skills, new math curricula, interaction of the SIP process and Accreditation process, and technology competencies.

For an instructional focus, the Fort Rucker Schools targeted expository writing. On-going training in expository writing as well as higher level thinking skills contributed to an extremely successful year for both students and teachers. Student achievement on the 2000 TerraNova increased at every grade level.

A very successful website was utilized constantly by parents and staff to provide an avenue of communication for all constituents. We are excited and proud of our achievements and look forward to the future together!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students continued to learn how to use software and access information on the "intranet" and Internet. Electronic portfolios of student work were created for evaluation of longitudinal progress.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math curriculum continued to be aligned. Daily Oral Math and Science were implemented. Students experienced "hands-on" projects in science. Math and science test scores were analyzed and focus sessions were held linking curricula, teaching strategies, and assessment.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
On-going local staff development occurred in all priority benchmark areas to include writing, teaching to standards, higher-level thinking skills, Winschool, inclusion, and home-school partnership. In addition, teachers attended national conferences and held outbriefings for other teachers upon return.

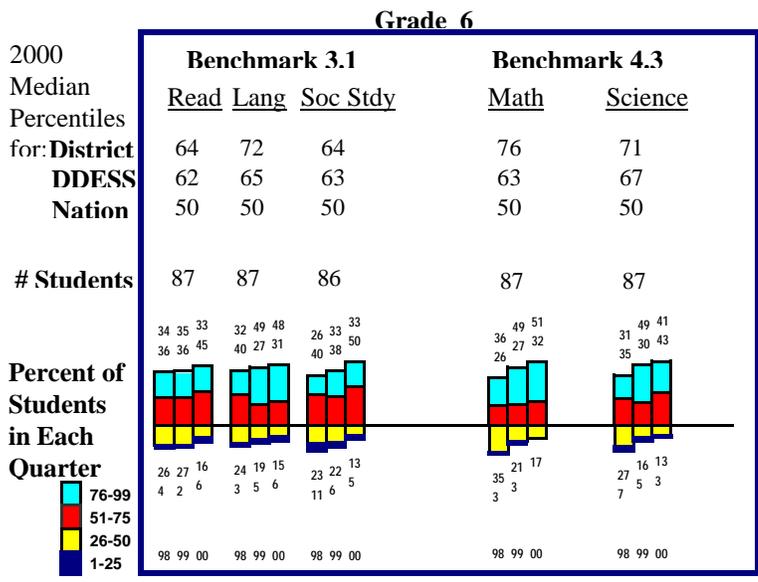
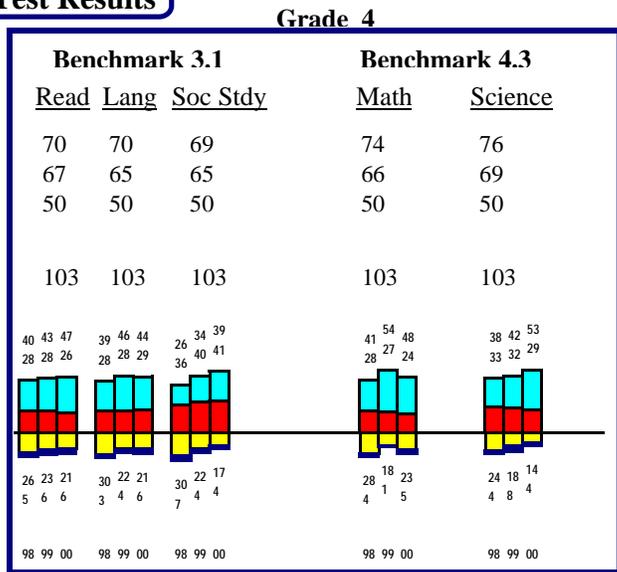
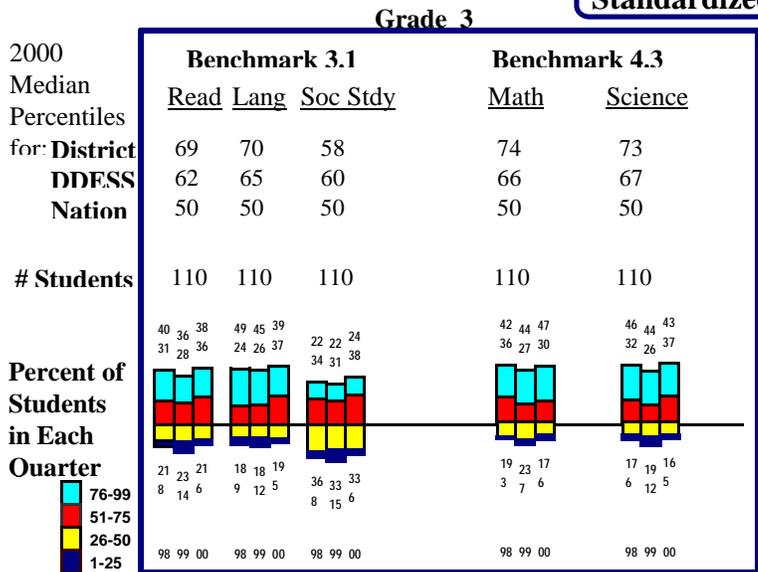
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
A completed LAN/CAN project was a highlight of the school year. The active components (still needed) will provide the last piece of the puzzle, connecting all schools together, as well as giving all classrooms in the district access to the Internet. Winschool was utilized daily for student management.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	7.0	7.8	7.8
Communications/ Involvement	6.4	7.5	7.5
Child's Teacher(s)	7.7	8.1	8.1
Curriculum/Training	6.6	7.3	7.3
Overall Satisfaction	7.1	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Continued progress was made in integrating the tiers into all benchmarks and daily school/district functions. Parents served on a variety of committees, attended parent-teacher conferences, curriculum review sessions, open house, and student programs. Parents actively participated in all areas of their children's education.

Standardized Test Results



SAT Results				
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Alabama DDESS Schools
 Bldg. 21037, Red Cloud Rd
 Ft. Rucker, AL 36362-0279

DSN Phone: 558-3086
 Fax Number: (334) 598-8622
 Commercial Phone:
 (334) 598-6396

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	69	Met	26%	67%	4%	1%	1%