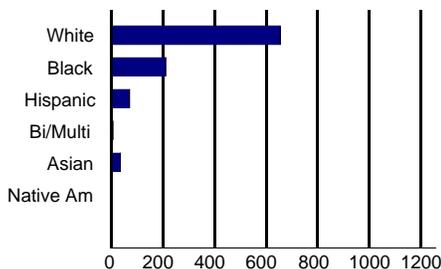


**Department of Defense Education Activity
Fort Rucker Dependents Schools (PK-6)
1995/96 DDESS District Profile
Linda M. Stewart, Superintendent**

District Characteristics

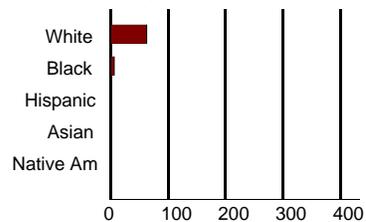
Student Enrollment - 994



Grade	#
PreK	150
K	163
1	132
2	121
3	132
4	122
5	106
6	68
Total	994

Sponsor's Affiliation	
Marine	0%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	5%
PK-12	TAG	115	11%
PK-12	ESL	1	0%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

School Staff	
Category	FTE
Administrators	5
Classroom Teachers	47
Special Education	5
Other Professionals	17

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	10
7-10	10
> 10	45

Mobility Rate
42% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	65%
Doctorate	0%

Superintendent's Highlights

The Fort Rucker School System is comprised of two schools located on an Army installation and serves students from age four to sixth grade who live on-post. Our mission is to ensure the individual success of each student in a dynamic, global society through a student-centered curriculum focused on creativity and communication; through full and effective application of technology; through understanding and appreciation of multiculturalism - all in a caring, safe environment of total community support.

The district provides a comprehensive program designed to meet the needs of students ranging from gifted to those with severe disabilities. As the district seeks to make the environment more student-centered; interactive; and a stimulus for cooperative problem-solving; technology leads the way with integrated systems to support these initiatives.

The ultimate goal is that students will develop the confidence in themselves to explore and cooperate in the world of home, school, community, and society.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district employed a computer specialist to provide the technical support for a LAN in each of the schools. The maintenance of an electronic portfolio provided teachers a method of tracking student performance.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

District personnel reviewed Class Instructional Reports from the Achievement Tests with teachers to identify weaknesses in specific areas of math and suggest instructional strategies to improve deficient areas. In-service was provided to all teachers in science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Two levels of computer proficiency were developed by district personnel. Training was provided during the school year and at a summer workshop that enabled all teachers to earn certificates at these levels. New priorities for staff development in reading and integration of technology were identified.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One person has been designated to work as a liaison with the PTA in developing a plan for increasing parent participation in schools. Information from a Parent Inventory Survey will be used to develop a plan of action.

Parent Participation	
PTA/PTO Membership	146
Parent Volunteers	349

Goal 10: Organizational Development

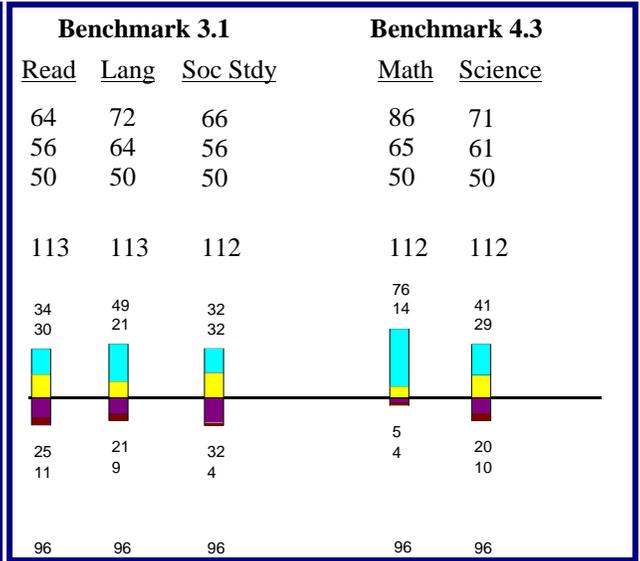
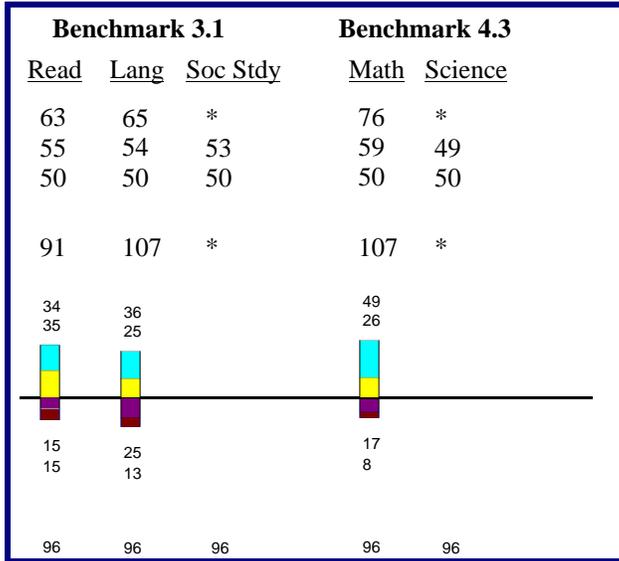
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The utilization of technology was a primary focus in both schools this year. The LAN at each school has been expanded to meet minimum DDESS standards in most areas.

Standardized Test Results

Grade 2

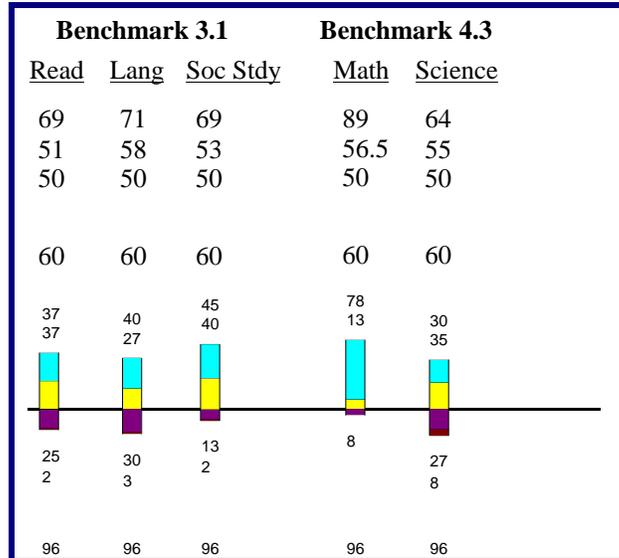
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



	SAT Results			
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Rucker Dependents Schools
Bldg. 21037, Red Cloud Rd.
Ft. Rucker, AL 36362-0279

DSN Phone:
558-3086

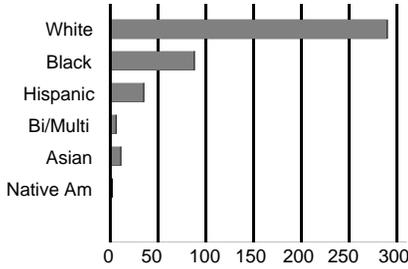
Commercial Phone:
(334) 598-6396



**Department of Defense Education Activity
Fort Rucker Primary School (PK-1)
1995/96 School Profile
Deborah H. Patton, Principal**

School Characteristics

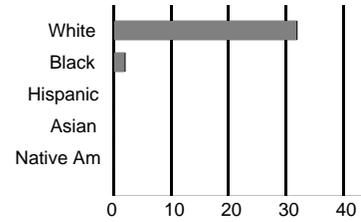
Student Enrollment - 445



Grade	#
PreK	150
K	163
1	132
Total	445

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	6%
PK-12	TAG	21	5%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	8
7-10	5
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	3
Other Professionals	7

Mobility Rate
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Fort Rucker Primary School is a modern education facility designed to provide a quality program for four year olds, kindergarten, and first grade students. The structure of the building includes six large open instructional areas; a guidance suite; a health center; a media center; three computer labs with a LAN; a large multipurpose room; and a special education suite.

Instruction is centered in the areas of language arts, math, science, and social studies. Further enrichment in the fields of technology, creative arts, and media is also an integral component of the curriculum. Focus for the current year has been on the integration of technology into the curriculum.

The school environment reflects the values of the military community. Multicultural activities are provided to encourage respect for people of diverse ethnic backgrounds. Parent, teacher and community involvement provide a forum that enriches learning experiences.

Teaching strategies are utilized that allow each child the opportunity to demonstrate his/her unique potential. The ultimate goal is that students will develop the confidence in themselves to explore and cooperate in the world of home, school, community, and society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All kindergarten and first grade students worked in a computer lab for one hour each day. Programs were used to introduce letter and sound identification and writing activities. An electronic record charted their progress on programs and an electronic portfolio maintained their writing samples for teachers to review and evaluate.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Kindergarten teachers developed hands-on activities to reinforce math skills on a daily basis. Math scores on the achievement tests increased by an average of 7% for the total school population. Teachers will review the Class Instructional Reports from the Achievement Tests in the Fall to evaluate instructional strategies and to establish new baseline date.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All teachers have met Level I and Level II Computer Proficiency requirements. A survey of teachers identified the following priorities for next year: integration of technology with subject areas; direct instruction as a strategy for teaching reading; inclusion for special education students; and reinforcement of assertive discipline strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Sixty percent of the parents responded to a survey in March that identified baseline data on parental involvement in the school and their perception of the program provided by the school. This information will be used to enhance and expand school-home partnership opportunities.

Parent Participation	#
PTA/PTO Membership	73
Parent Volunteers	179

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All teachers have computer work stations which are networked (LAN). The staff received weekly training and a summer workshop on record keeping and word processing programs.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	63	65	*	76	*	64	72	66	86	71
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	69	71	69	89	64				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Fort Rucker Primary School
Building 22210, Red Cloud Rd.
Fort Rucker, AL
36362-0279

DSN Phone:

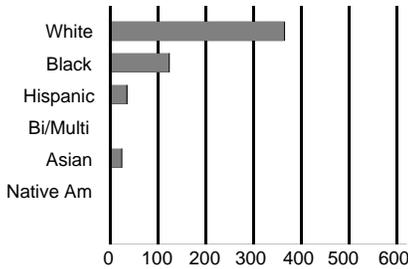
Commercial Phone:
334-598-4473 x221



**Department of Defense Education Activity
Fort Rucker Elementary School (2-6)
1995/96 School Profile
Clarence Jones, Principal**

School Characteristics

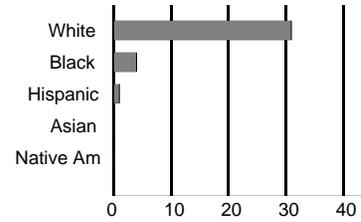
Student Enrollment - 549



Grade	#
2	121
3	132
4	122
5	106
6	68
Total	549

Sponsor's Affiliation	
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	5%
PK-12	TAG	94	17%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	5
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	10

Mobility Rate
39% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

FRES is located in the "Heart of Aviation" and leads the area in technology and educational results. It is equipped with 2 science/technology labs, 5 computer labs, television and broadcast facilities and the entire school is local area networked (LAN). Parents play a valuable part in the life of the school and are eager to support the School Improvement Plan.

FRES services a diverse population of students and every effort is made to meet the needs ranging from gifted to severely handicapped. The arts play a strong role in the curriculum and greatly enhance the core subject areas. Technology and traditional teaching methods are used to bring children to their full potential.

The comprehensive program of instruction strives to produce an atmosphere that is optimum for learning and promotes responsible citizenship, participation in the arts, development of healthy bodies and appreciation of all cultural traditions. The school's theme "Promoting Excellence Together" will result in excellence for all!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All 2nd, 3rd, 4th, and 5th grade students participated in the Writing to Write Program. All teachers incorporated technology in at least one subject on a weekly basis. All 5th & 6th grade students learned a multi-media software program. Ninety-five percent of all 4th graders achieved the minimum proficiency in keyboarding.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The number of students scoring at the mastery level increased 10%. The number of students scoring above the national percentile in math in the SAT increased by 2.6%. Scores will be used to identify and assess problem areas. All students participated in an end of year Science Fair. All 5th & 6th graders participated in the science/technology lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All teachers have met the Level I and Level II Computer Proficiency requirements. Teachers working in science/technology labs received an orientation and assisted in planning for utilization. Teacher surveys identified priorities for 1996-97 which include integration of technology into all curriculum areas and inclusion for special education students.

Goal 8: Parental Participation

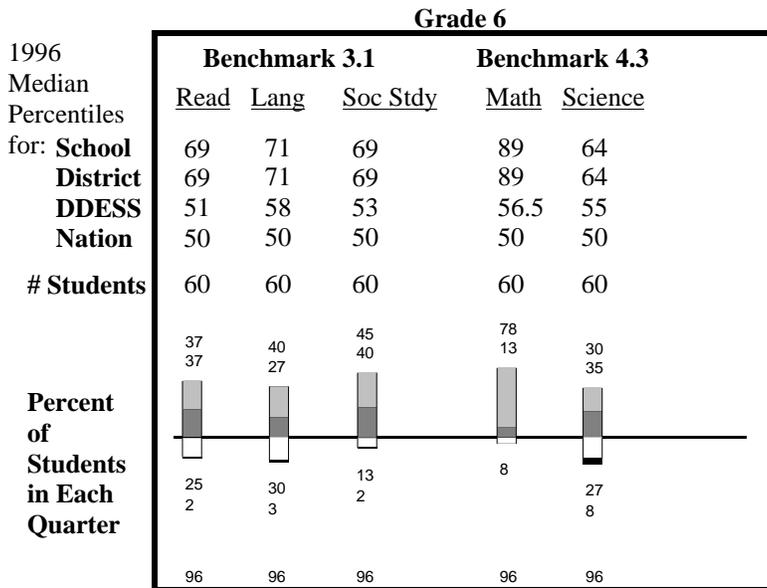
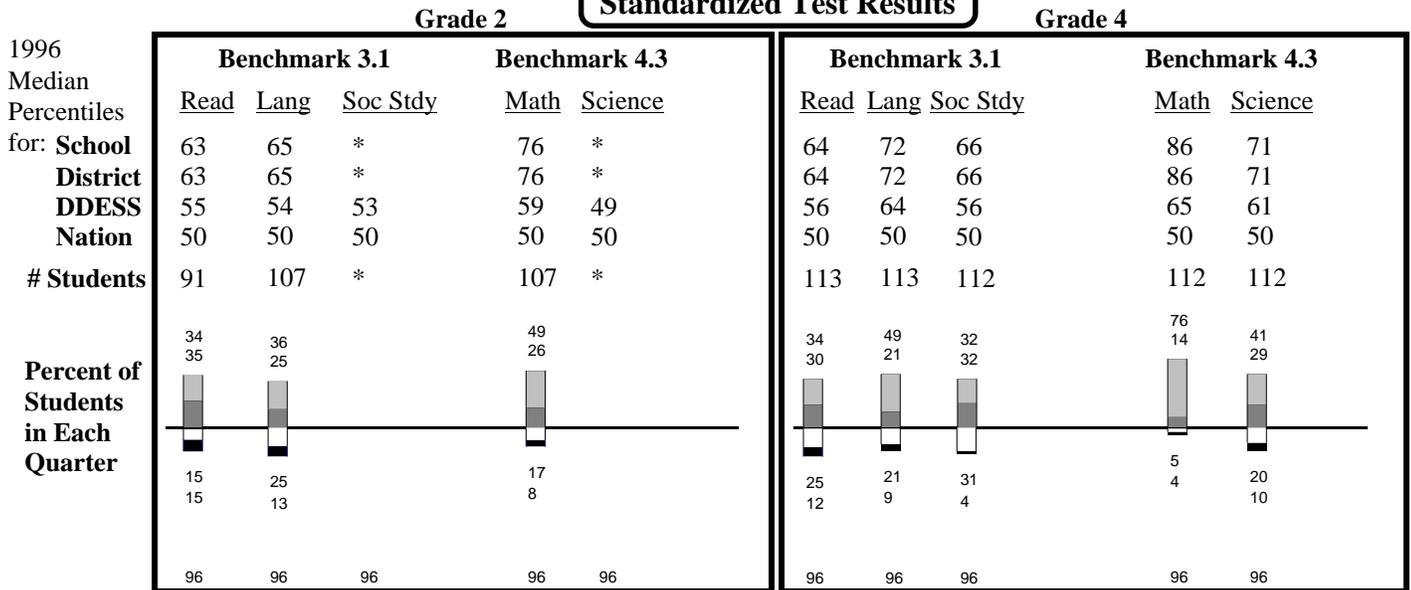
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All teachers send periodic portfolios of student work to parents. Over sixty percent of the parents responded to the March survey which enabled the school to establish baseline data on parental involvement and concerns. This information will be used to enhance and expand school-home partnership opportunities.

Parent Participation	#
PTA/PTO Membership	73
Parent Volunteers	170

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All teachers have computer work stations which are networked (LAN). The staff is being trained on record keeping, to include attendance, lunch count and report cards, basic computer concepts, and word processing.

Standardized Test Results



SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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36362-0279

DSN Phone:

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