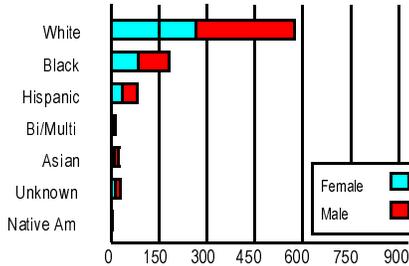


**Department of Defense Education Activity
Fort Rucker Dependents Schools (PK-6)
1998/99 District Profile
Clarence Jones, Superintendent**

District Characteristics

Student Enrollment - 917



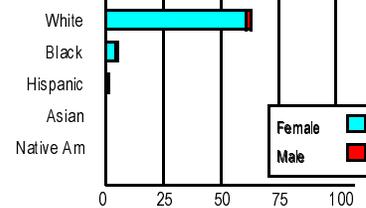
Grade	#
PreK	138
K	147
1	136
2	116
3	128
4	89
5	97
6	66
Total	917

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	4
3 - 9	18
10 - 20	21
> 20	28

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	6
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	8%
K-8	TAG	68	7%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The Alabama DDESS District made great strides this year in providing the best education possible for all children. The motto "Children First" was exemplified throughout all three schools.

Curriculum alignment was addressed in the areas of Language Arts and Mathematics. Districtwide standards for these areas were developed utilizing the National Standards as well as DoDEA Standards.

Districtwide professional development opportunities were numerous this year. Topics covered during these sessions included writing across the curriculum, curriculum alignment process, teaching to standards, interaction of the SIP Process and Accreditation Process, Early Assistance Strategies, Technology Competencies, and standardized testing procedures.

Parents were given increased opportunities to participate in school life through "Brown Bag Lunches" and computer activities.

All schools have Internet access. Websites for the schools have been launched and have provided another avenue of communication for all constituents.

We are excited about the achievements made and look forward to the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students continued to learn how to use software and refined research skills utilizing the internet and multimedia tower. "Hotlinks" were created by students for use in the classroom. Electronic portfolios of student work were created. The Accelerated Reader Program was widely used in classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math curriculum was aligned with standards and assessments. Power drills were utilized to work on higher order thinking skills. Students experienced "hands-on" projects in science. Technology was infused into the 5th & 6th grade science curriculum through the use of science modules.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were extensively trained in the use of technology. The curriculum alignment process together with the use of standards was also a major focus. A review of the writing process and communication across curriculum was also presented as in-service activities.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All three sites had internet access. Teachers utilized a student information management system. Training was received for MS Exchange, which teachers utilized in communication activities.

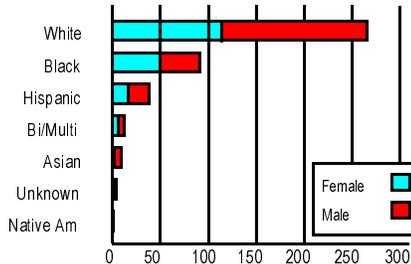


Fort Rucker, AL

**Department of Defense Education Activity
Fort Rucker Primary School (PK-1)
1998/99 School Profile
Deborah H. Patton, Principal**

School Characteristics

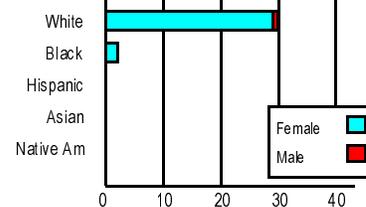
Student Enrollment - 421



Grade	#
PreK	138
K	147
1	136
Total	421

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
K-8	TAG	28	7%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	15
10 - 20	11
> 20	7

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Principal's Highlights

One of the main highlights at Ft. Rucker Primary School was the increased enthusiasm and emphasis on computer technology for both teachers and students. Teachers reviewed and were trained in various new software. This culminated in a slide show done by each class and shown to the parents. We had representatives on various DoDEA task forces and were represented at the Reading Recovery, Association for School Curriculum and Development, and the Association for Young Children National Conferences. The school embraced a developmentally appropriate curriculum in all grade levels. Four-year-old classes had reduced ratios and more space from the previous year. A School Based Support Team was formed and included grade level chairpeople and a parent representative. An effort was made to include parents more often and also to solicit parental input and recommendations. Increased communication between home and school was a priority. An exemplary program for developmentally delayed three year olds was extended. In the fall, the Primary School was presented an award for 25 years of accreditation by the Southern Association of Colleges and Schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

First grade started "computer pals" classes, Accelerated Reader, and became proficient in different software. Students in all grades created slide shows with their teachers. Writing skills were improved in the computer labs, utilizing portfolios, as well as logging in and out, printing and saving their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science software has been utilized. Hands on experiences have been provided in all grade levels. The four-year-old curriculum (DLM) has a very strong math and science focus. An oral "Problem of the Day" was utilized in kindergarten and first grades to develop math critical thinking skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Weekly computer classes were provided for all staff members. Teachers attended various in-services and conferences. The Alabama DDESS Teacher of the Year and the district representative to the Early Childhood Task Force were from FRPS. The professional library increased circulation of materials for educators.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The Internet was connected in the office. A digital camera is available to teachers. The Educational Technologist gave classes and teachers became more proficient in minor repairs; individual assistance was always available. Lunch count and attendance were done electronically.

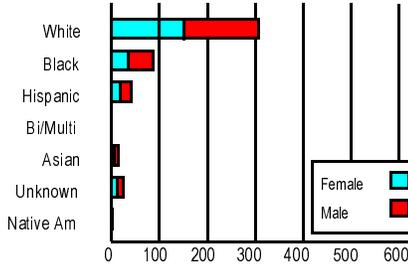


Fort Rucker, AL

**Department of Defense Education Activity
Fort Rucker Elementary School (2-6)
1998/99 School Profile
Jillian Breaux, Principal**

School Characteristics

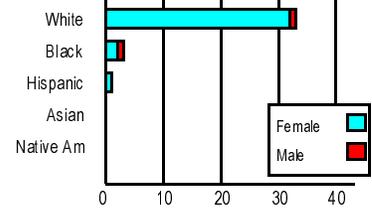
Student Enrollment - 496



Grade	#
2	116
3	128
4	89
5	97
6	66
Total	496

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	7%
K-8	TAG	40	8%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	3
10 - 20	10
> 20	21

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	2.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

At Fort Rucker Elementary School we believe that the children are our highest priority. This year one of our major focuses has been our emphasis on increasing student achievement. In the classrooms instruction has centered on writing, reading, mathematics, and incorporation of technology in all curricular areas.

An indicator of success has been the high level of involvement of teachers in the selection of the strategies to be implemented for the School Improvement Plan. A variety of strategies developed reached across all curricular areas and student abilities. Faculty members and parents have met regularly to review and assess the school improvement process.

Parent involvement in our school has been a high priority as we have focused the promotion of a positive cooperative partnership among students, parents, and staff. Our PTA has sponsored many activities to enhance student learning, such as the Accelerated Reader Program, book fairs, honor roll, and parent lunch-box sessions. MWR Recycling Center, the Directorate of Public Works, Army Medical Center personnel, and other community agencies have presented special activities in our school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

New software was installed on classroom computers. The student technology club (SWAT Team) helped to create web pages related to curriculum units and how to install programs on the classroom computers. Students learned to use The Student Writing Center, HyperStudio and kept electronic portfolios of their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Updated editions of the Saxon Math program were implemented, and activities to foster communication, estimation, problem solving and reasoning were utilized. As a result Terra Nova test gains occurred in several grade levels. Students of 5th and 6th grade completed science fair projects using the scientific method.

Goal 7: Teacher Education and Professional Development

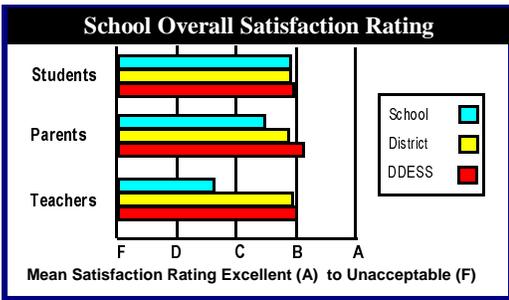
Benchmark 7.1: Provide professional development structure for educators.

Professional development was provided for staff throughout the year. Training included SACS, SIP, DIP reviews, Terra Nova, DoDEA Writing Assessment, Microsoft Outlook, DoDEA Child Abuse Identification and Prevention, curriculum integration with technology, and student writing.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Members of the staff communicated and accessed information using WinSchool, Outlook 98, a shared file on the server, and the Internet. Teachers integrated new software and the Internet with the curriculum. They used the LCD projector to aid the in instruction and production of computer generated activities.



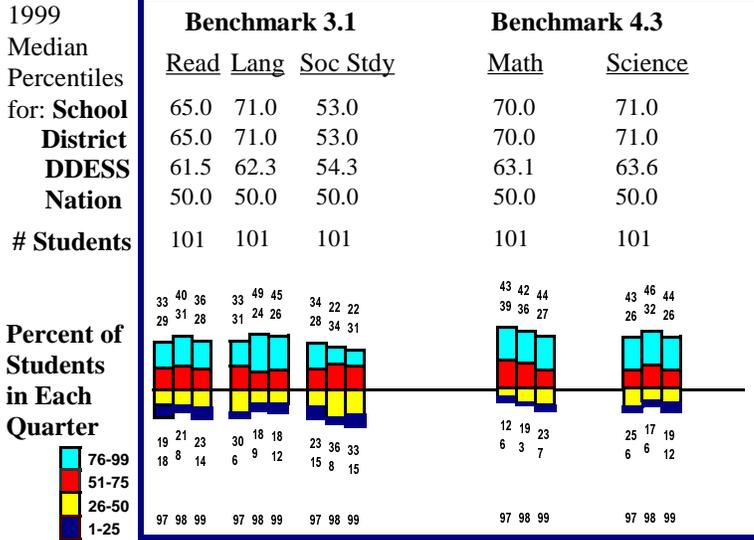
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

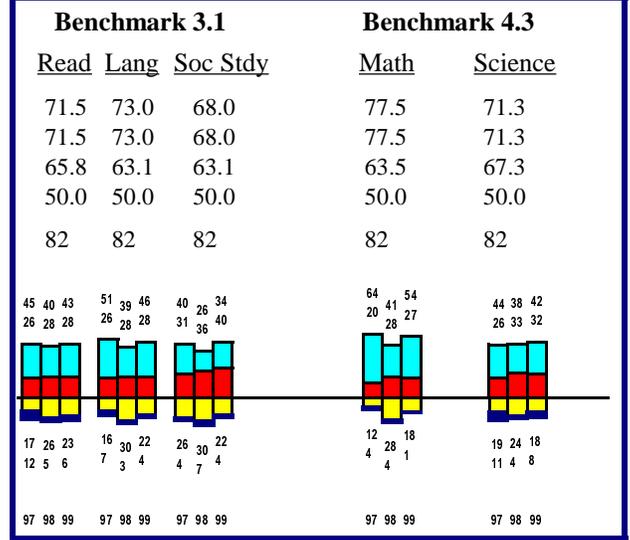
Many parents have been involved in school programs, such as the School Based Advisory Committee, PTA, SIP Leadership Team throughout the year, and the "Parent Center" has been a major focus of parent sponsored activities and projects.

Standardized Test Results

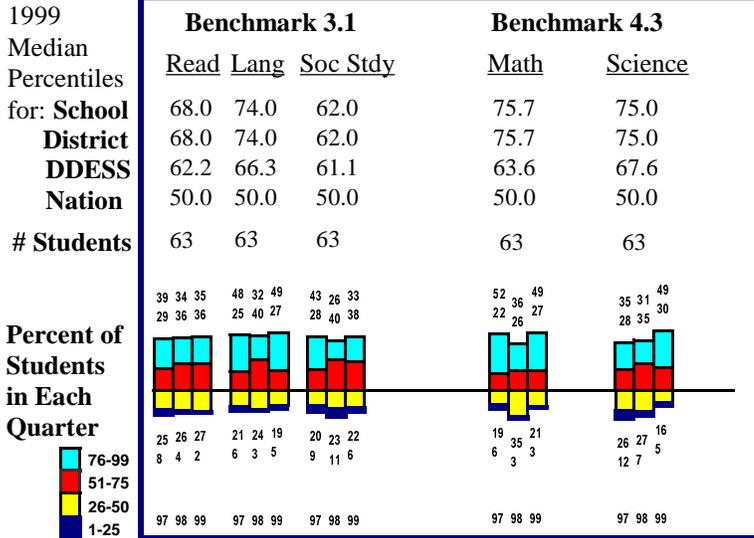
Grade 3



Grade 4



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Fort Rucker E S
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 Fort Rucker, AL 36362-0279

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 (334) 598-4408

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				Not Scoreable
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
5	99	0	Not Reported	0%	0%	0%	0%	0%