

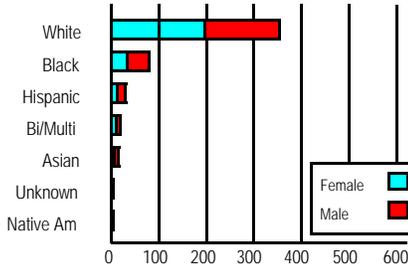


Fort Rucker, AL

**Department of Defense Education Activity
Fort Rucker Elementary School (2-6)
1999/00 School Profile
Jillian Breaux, Principal**

School Characteristics

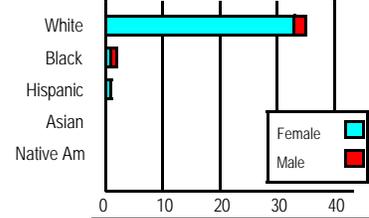
Student Enrollment - 506



Grade	#
2	137
3	110
4	106
5	67
6	86
Total	506

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	11%
K-8	TAG	78	15%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	3
10 - 20	14
> 20	18

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

**Mobility Rate
38% Per Year**

Principal's Highlights

Fort Rucker Elementary School has experienced a very successful school year. A team with the Southern Association of Colleges and Schools (SACS) conducted a review of programs, personnel, and services at FRES this year. Twelve commendations were given, with an overall statement of excellence. Teachers and staff had worked very hard to integrate the School Improvement process with the SACS process for a seamless approach to school improvement.

Our curriculum area of focus was expository writing. Teachers received inservice and integrated writing into all aspects of the curriculum. Through curriculum alignment, and planning, teachers identified areas of weakness within the curriculum and targeted those weaknesses regularly. As a result, scores on the Terra Nova in grades 3-6 showed tremendous improvement. To celebrate our accomplishments, an end-of-year activity "Expo 2000: Famous Firsts" was held. Students shared information through a variety of projects with parents, fellow students and the community. Ft. Rucker Elementary School is excited to begin the millennium with such positive steps as described above, and look forward to the future!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students received computer instruction throughout the year. Software programs that were utilized included Student Writing and Publishing, Touch Typing, Hyper Studio, and programs that reinforced basic skills in reading, writing, and math. Electronic portfolios were established for tracking of student work as well as informal assessments.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math and science learning objectives were aligned with the standards. Students experienced additional "hands-on" projects in science. Communication in math as well as science process skills and problem solving situations were a major focus in the daily work and in the "Famous Firsts" held at the end of the school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development was provided throughout the school year. Regular staff development sessions were conducted for our faculty members, who learned more about expository writing, curriculum integration, special education inclusion, technology in the curriculum, SACS, SIP, the new math programs, and standards-based instruction.

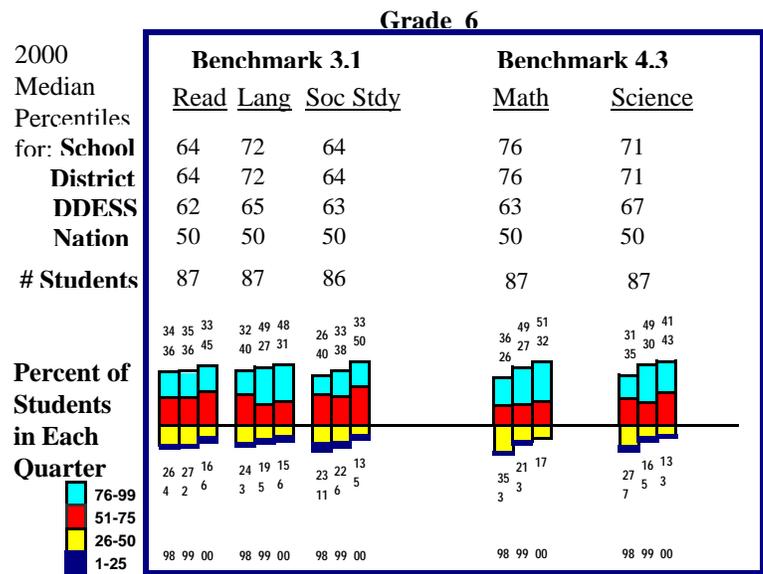
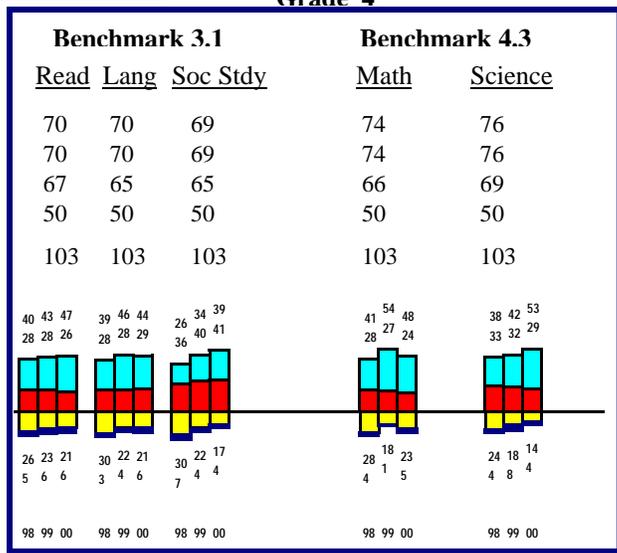
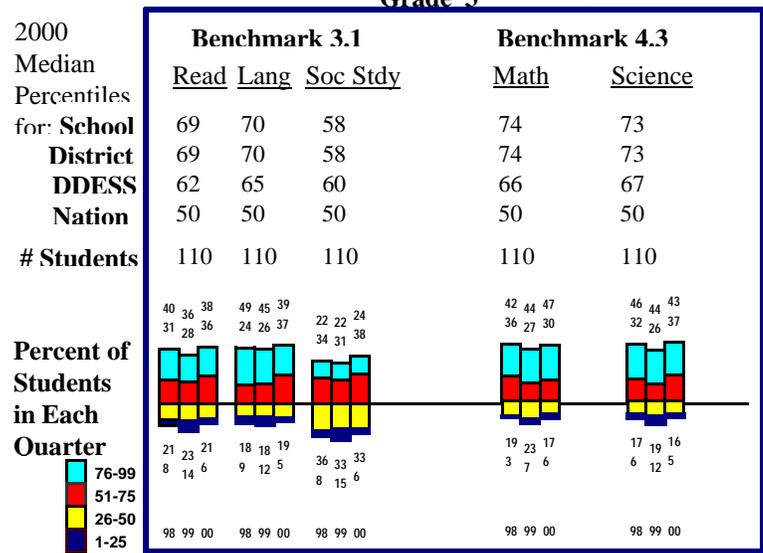
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers and staff utilized a variety of software programs that included Winschool, MS Outlook, Spectrum Library Circulation Program and MS Office (Word, Excel, Powerpoint). Digital and video cameras as well as LCD panels were used to enhance and record teaching opportunities.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	6.5	7.0	7.8
Communications/ Involvement	5.4	6.4	7.5
Child's Teacher(s)	6.9	7.7	8.1
Curriculum/Training	5.8	6.6	7.3
Overall Satisfaction	6.1	7.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Opportunities for parental involvement in all five tiers have been possible this year. Parental participation on committees, organizations and volunteers has increased dramatically this year. Response to surveys and other communication increased and enthusiasm for FRES is evident in the support of the PTA.

Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	69	Met	26%	67%	4%	1%	1%
5	99	0	Not Reported	0%	0%	0%	0%	0%