

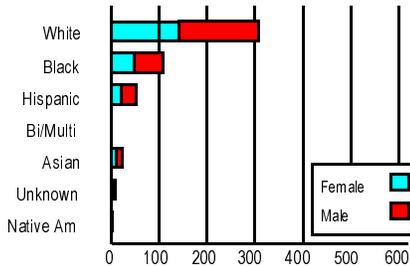


Fort Rucker, AL

**Department of Defense Education Activity
Fort Rucker Elementary School (2-6)
1997/98 School Profile
Jillian Breaux, Principal**

School Characteristics

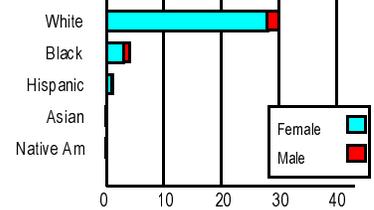
Student Enrollment - 501



Grade	#
2	140
3	91
4	105
5	71
6	94
Total	501

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	7%
K-8	TAG	78	16%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	3
> 10	31

**Mobility Rate
34% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	3
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Principal's Highlights

Ft. Rucker Elementary School is committed to providing a quality education in a caring and nurturing environment. Students are motivated to reach their fullest potential by an excellent staff and challenging curriculum.

Technology plays an integral part in the curriculum. Through the computer, students may visit far away places, correspond with a friend, or dissect a virtual reality frog.

Hands-on learning also plays a role in a student's daily activities. Math manipulatives and hands-on science experiments are utilized to provide well-rounded curriculum offerings in the classroom.

Students participate in schoolwide enrichment activities that include art, music, theatre and resource room activities in the SEARCH Program.

Teachers are afforded professional development opportunities on a regular basis. Due to extensive technology training, the use of computers has become an integral part of the daily routine that includes teaching and records management.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student use of technology has continued to expand this year. Through the use of several software programs, students have learned to publish their writings. The Accelerated Reader Program has enabled students to improve their reading skills. A student club to advance technology (SWAT) was formed to learn intermediate level skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math manipulatives and hands-on science activities were utilized. Teachers reviewed S-9 results and addressed identified areas of weaknesses. A Science Fair was held utilizing the Scientific Method. Technology was integrated daily into 5th & 6th grade science classes.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Workshops were offered throughout the year to address technology needs and areas of interest. Updated information on Assertive Discipline was presented. Faculty representatives served on the Reading, Language Arts, and Math Review Committees. Inservice was provided on reading, spelling, language arts, TerraNova, and Writing Assessments.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Lesson plans were sent electronically. Teachers and staff communicated via e-mail. Teachers generated progress reports and report cards electronically as well as attendance and lunch. Teachers were introduced to intermediate computer techniques and Internet uses. A library program, Winnebago, was installed. A full-time educational technologist was employed.

