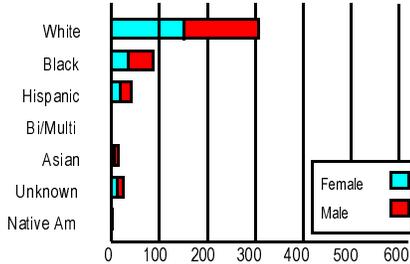




**Department of Defense Education Activity
Fort Rucker Elementary School (2-6)
1998/99 School Profile
Jillian Breaux, Principal**

School Characteristics

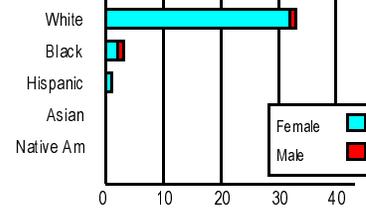
Student Enrollment - 496



Grade	#
2	116
3	128
4	89
5	97
6	66
Total	496

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	7%
K-8	TAG	40	8%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	3
10 - 20	10
> 20	21

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	2.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

At Fort Rucker Elementary School we believe that the children are our highest priority. This year one of our major focuses has been our emphasis on increasing student achievement. In the classrooms instruction has centered on writing, reading, mathematics, and incorporation of technology in all curricular areas.

An indicator of success has been the high level of involvement of teachers in the selection of the strategies to be implemented for the School Improvement Plan. A variety of strategies developed reached across all curricular areas and student abilities. Faculty members and parents have met regularly to review and assess the school improvement process.

Parent involvement in our school has been a high priority as we have focused the promotion of a positive cooperative partnership among students, parents, and staff. Our PTA has sponsored many activities to enhance student learning, such as the Accelerated Reader Program, book fairs, honor roll, and parent lunch-box sessions. MWR Recycling Center, the Directorate of Public Works, Army Medical Center personnel, and other community agencies have presented special activities in our school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

New software was installed on classroom computers. The student technology club (SWAT Team) helped to create web pages related to curriculum units and how to install programs on the classroom computers. Students learned to use The Student Writing Center, HyperStudio and kept electronic portfolios of their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Updated editions of the Saxon Math program were implemented, and activities to foster communication, estimation, problem solving and reasoning were utilized. As a result Terra Nova test gains occurred in several grade levels. Students of 5th and 6th grade completed science fair projects using the scientific method.

Goal 7: Teacher Education and Professional Development

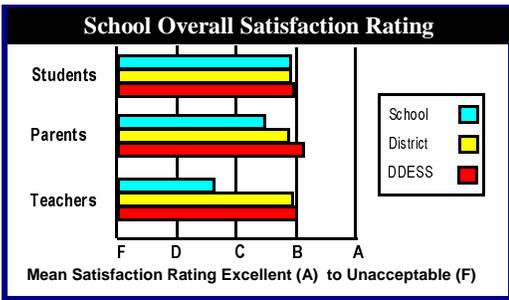
Benchmark 7.1: Provide professional development structure for educators.

Professional development was provided for staff throughout the year. Training included SACS, SIP, DIP reviews, Terra Nova, DoDEA Writing Assessment, Microsoft Outlook, DoDEA Child Abuse Identification and Prevention, curriculum integration with technology, and student writing.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Members of the staff communicated and accessed information using WinSchool, Outlook 98, a shared file on the server, and the Internet. Teachers integrated new software and the Internet with the curriculum. They used the LCD projector to aid the in instruction and production of computer generated activities.

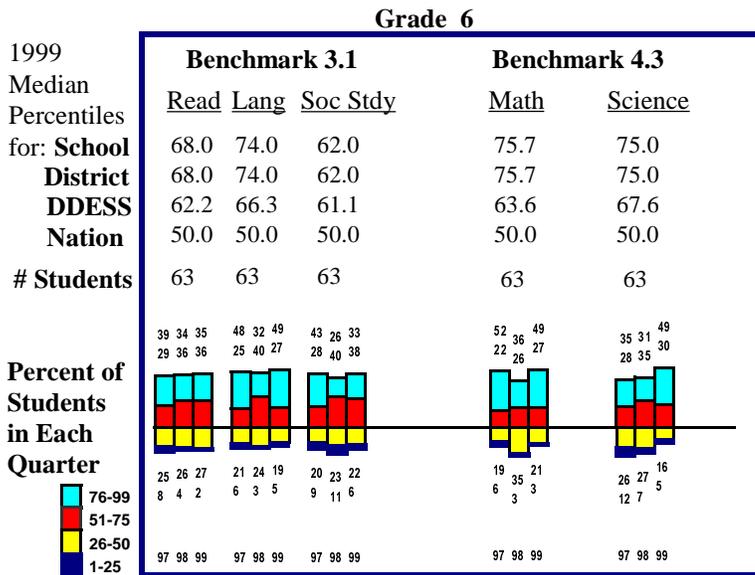
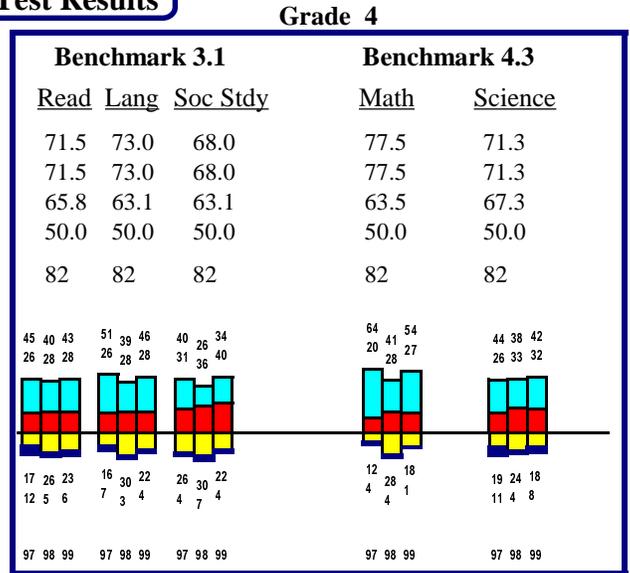
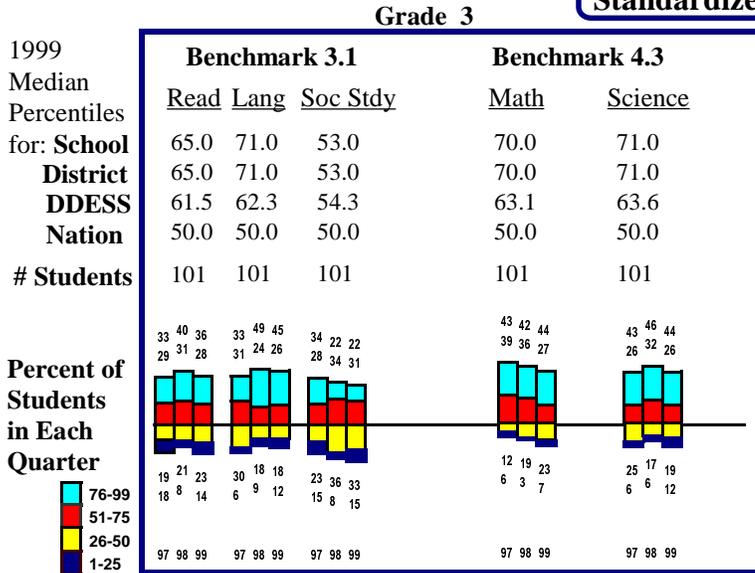


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Many parents have been involved in school programs, such as the School Based Advisory Committee, PTA, SIP Leadership Team throughout the year, and the "Parent Center" has been a major focus of parent sponsored activities and projects.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	0	Not Reported	0%	0%	0%	0%	0%