

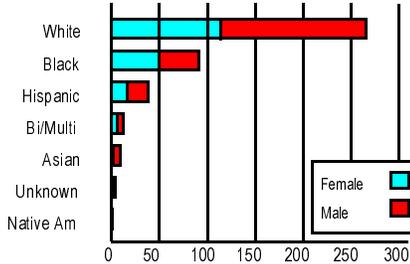


Fort Rucker, AL

**Department of Defense Education Activity
Fort Rucker Primary School (PK-1)
1998/99 School Profile
Deborah H. Patton, Principal**

School Characteristics

Student Enrollment - 421



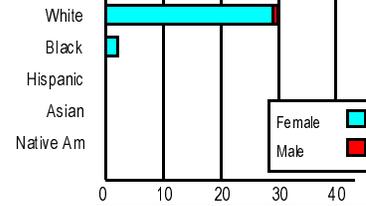
Grade	#
PreK	138
K	147
1	136
Total	421

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	15
10 - 20	11
> 20	7

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
K-8	TAG	28	7%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

One of the main highlights at Ft. Rucker Primary School was the increased enthusiasm and emphasis on computer technology for both teachers and students. Teachers reviewed and were trained in various new software. This culminated in a slide show done by each class and shown to the parents. We had representatives on various DoDEA task forces and were represented at the Reading Recovery, Association for School Curriculum and Development, and the Association for Young Children National Conferences. The school embraced a developmentally appropriate curriculum in all grade levels. Four-year-old classes had reduced ratios and more space from the previous year. A School Based Support Team was formed and included grade level chairpeople and a parent representative. An effort was made to include parents more often and also to solicit parental input and recommendations. Increased communication between home and school was a priority. An exemplary program for developmentally delayed three year olds was extended. In the fall, the Primary School was presented an award for 25 years of accreditation by the Southern Association of Colleges and Schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

First grade started "computer pals" classes, Accelerated Reader, and became proficient in different software. Students in all grades created slide shows with their teachers. Writing skills were improved in the computer labs, utilizing portfolios, as well as logging in and out, printing and saving their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science software has been utilized. Hands on experiences have been provided in all grade levels. The four-year-old curriculum (DLM) has a very strong math and science focus. An oral "Problem of the Day" was utilized in kindergarten and first grades to develop math critical thinking skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Weekly computer classes were provided for all staff members. Teachers attended various in-services and conferences. The Alabama DDESS Teacher of the Year and the district representative to the Early Childhood Task Force were from FRPS. The professional library increased circulation of materials for educators.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The Internet was connected in the office. A digital camera is available to teachers. The Educational Technologist gave classes and teachers became more proficient in minor repairs; individual assistance was always available. Lunch count and attendance were done electronically.

