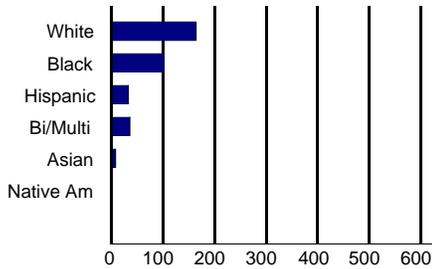


**Department of Defense Education Activity
Fort McClellan Dependents Schools (PK-6)
1995/96 DDESS District Profile
Kaye W. Ryan, Superintendent**

District Characteristics

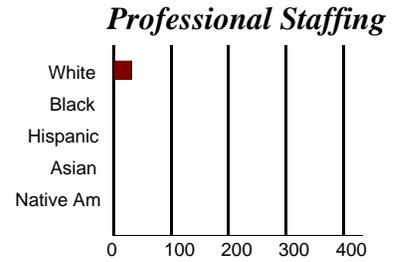
Student Enrollment - 355



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	13%
PK-12	TAG	50	14%
PK-12	ESL	11	3%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Grade	#
PreK	0
K	62
1	70
2	48
3	51
4	50
5	43
6	31
Total	355

Sponsor's Affiliation	
Marine	2%
Army	96%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4.5
Other Professionals	3

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	28

Mobility Rate
48% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Superintendent's Highlights

Fort McClellan Elementary School's mission statement, "High expectations result in high student achievement," was exemplified in all the accomplishments of the '95/'96 school year. Student outcome will be positively affected with an enhanced environment and modern technology.

Construction of a new 14,000 square foot wing provided state-of-the-art music, art, library, and physical education facilities. English as a Second Language, Speech, Special Education, Enrichment and Kindergarten rooms are included in the new wing. The new addition provides a "child-friendly", quiet environment conducive to learning. The computer lab was updated by the purchase of Pentium Dell Multi-Media computers. Students and staff saw significant improvement in their technology proficiency.

We look forward to a '96/'97 school year with construction of an additional wing, implementation of a four-year old program, and continued growth in technology, home/school partnership, and math and science.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The computer lab was updated with the purchase of 21 Pentium Dell MultiMedia computers. Computer functions were taught throughout the primary grades, while keyboarding and Word Perfect were stressed in grades three through six, resulting in an average typing speed gain per student of 5.5 wpm. Technology profiles were integrated into all student's records.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Math problem-solving performance increased an average of 21 points per child in K-6th from January through May on criterion-referenced problem-solving tests. Teacher action plans and pre/post surveys indicated a marked increase in the use of cooperative learning and manipulatives in math and enrichment, and hands/on to supplement science curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Shared decision-making teams made recommendations for '95/'96 school improvement and modifications or additions for '96/'97 school improvement. An on-going staff development program, with a technology focus, was initiated using in-house and local resources.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent involvement was increased by provision of parent math workshops at all levels and a positive parent phone call campaign involving all grades. A community volunteer survey was completed and will be continued during '96/'97.

Parent Participation	
PTA/PTO Membership	108
Parent Volunteers	135

Goal 10: Organizational Development

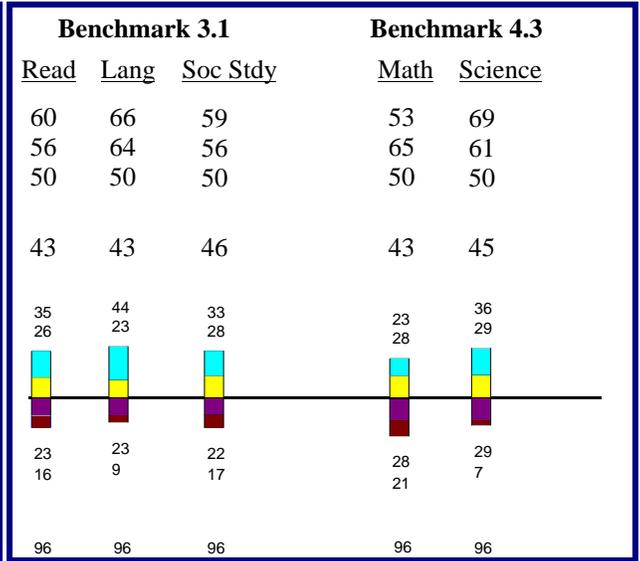
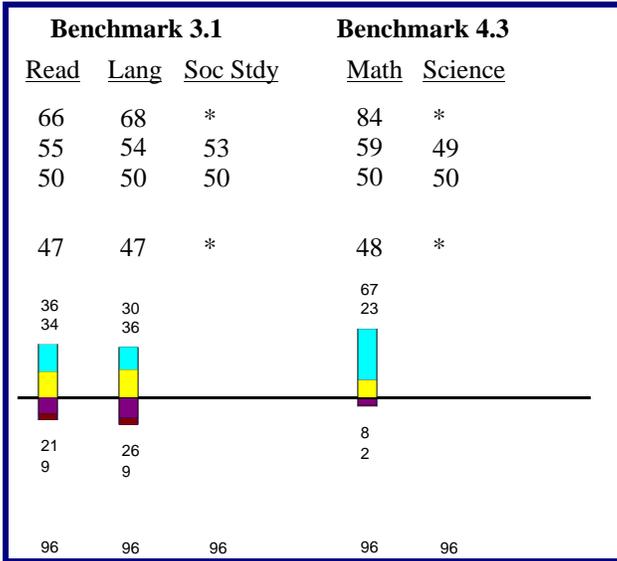
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 An ongoing staff technology professional development program yielded positive results. Word Perfect and Microsoft Windows proficiency gained from 13% TO 86%. 100% of staff feel that they have progressed in knowledge of computers. A computer equipment inventory was completed. A survey has determined professional development needs for '96/'97.

Standardized Test Results

Grade 2

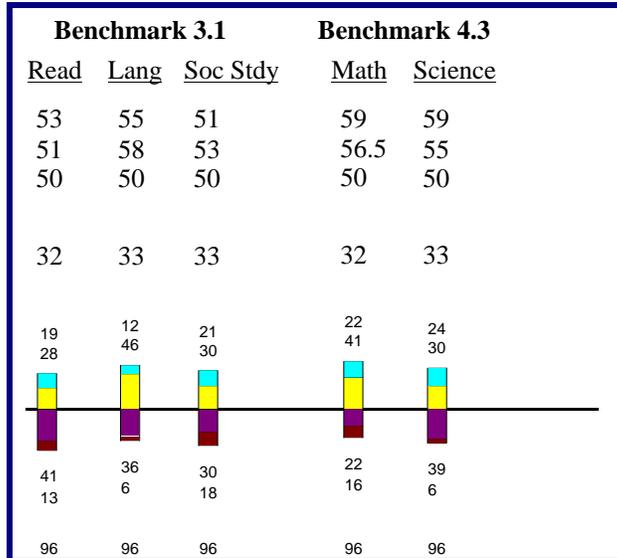
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



	SAT Results			
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. McClellan Elementary School
Littlebrandt&Morton, Bldg. 3681
Ft. McClellan, AL 36205-5000

DSN Phone:

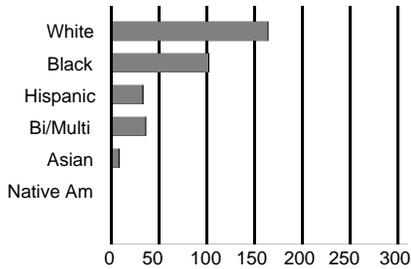
Commercial Phone:
(205) 820-2420



**Department of Defense Education Activity
Fort McClellan Elementary School (K-6)
1995/96 School Profile
Kaye W. Ryan, Principal**

School Characteristics

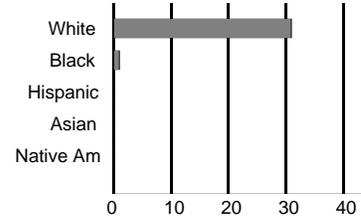
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Professional Staffing



Special Programs			
Grade Offered	Program	#	%
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PK-12	TAG	50	14%
PK-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
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Special Education	4
Other Professionals	2

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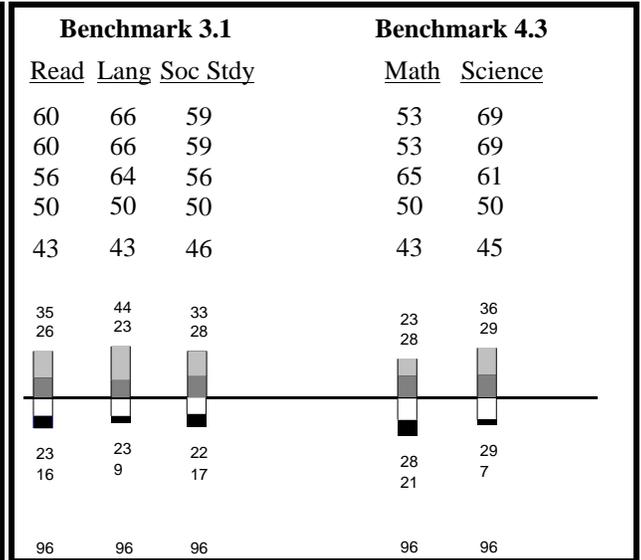
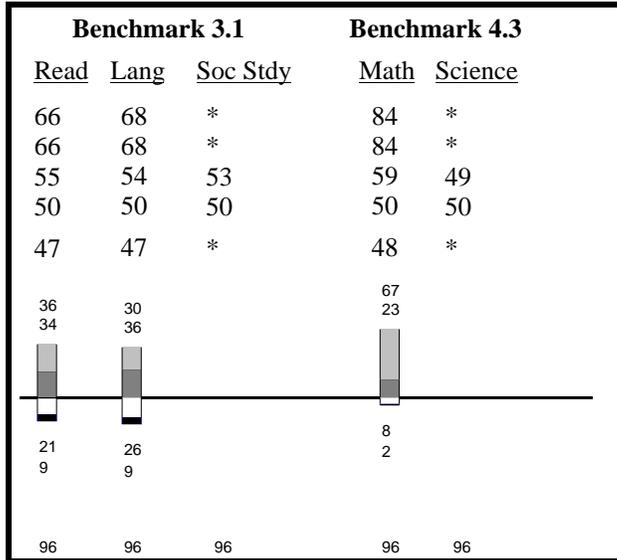
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Standardized Test Results

Grade 2

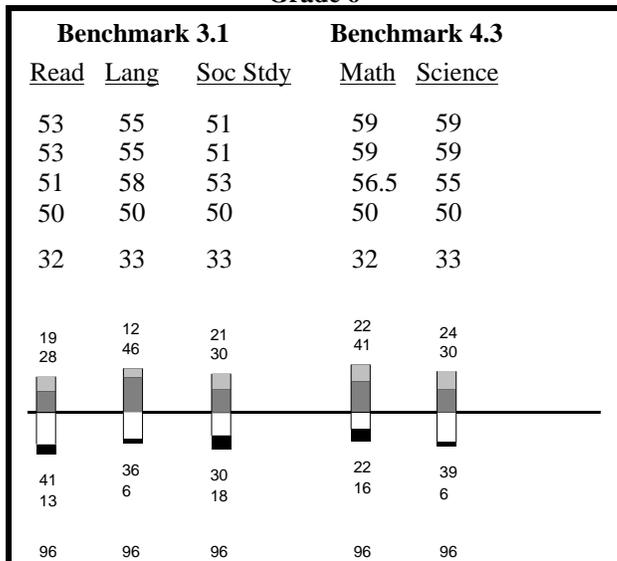
Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
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