

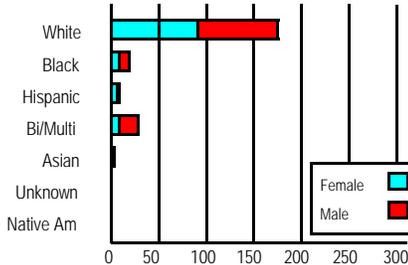


Quantico, VA

**Department of Defense Education Activity
Ashurst Elementary School (K-3)
1999/00 School Profile
Janice P. Weiss, Principal**

School Characteristics

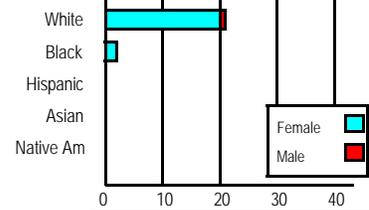
Student Enrollment - 234



Grade	#
K	59
1	64
2	61
3	50
Total	234

Sponsor Affiliation	
Marine	92%
Army	<.5%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	9%
K-8	TAG	19	8%
K-12	ESL	6	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	2
10 - 20	11
> 20	10

Mobility Rate 24% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Principal's Highlights

W. W. Ashurst Elementary School was designated as a 1998-1999 Blue Ribbon School by the U.S. Department of Education. The school was recognized for its excellence in leadership, teaching, curriculum, student achievement, parent involvement and community support. A comparison of the fall Cognitive Abilities Test data indicated that more third grade students scored above the 25th percentile in 1999 than 1998. Further analysis showed that TerraNova Achievement test scores for third graders in March 2000 reflected improvement of five to ten points in the median national percentiles from the 1999 test scores in the areas of reading, math, science and social studies. The improvement is attributed to special instructional interventions provided by staff and volunteers as well as continued expectations for and achievement of mastery at 90% for curricular objectives.

Positive results of a local satisfaction survey and the School-Home Partnership Self-Evaluation were consistent with results of the DoDEA satisfaction survey. This was validated by 3,000 hours of volunteer service to the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The focus for 3.10 was to consider the creation of an electronic portfolio assessment to chart the progress of students in curricular areas. SuccessMaker reports provide documentation for math and language arts progress. Integrated technology projects provide additional assessments.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Growth in math was validated in May with an average gain of nine months in grades 1-3 in SuccessMaker Math. A variety of problem solving strategies was used to enhance higher order thinking skills. Third grade students reflected proficiency in science with a median national percentile of 69.0 on TerraNova Test.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Thirteen inservices were offered to staff, such as curriculum development, assessment, SIP, as well as weekly training in technology integration. Twenty-six training sessions, courses or conferences were attended. Professional conference attendance was encouraged by the district.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

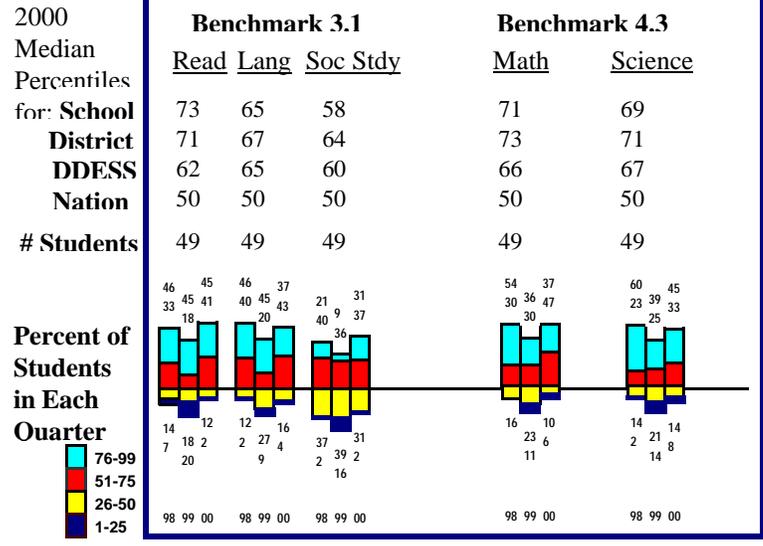
WinSchool database was implemented. All teachers maintained teacher technology use checklists throughout the year. The educational technologist, informational specialist, and computer assistant collaborated to provide training, technical support/technical maintenance for the total school technology program.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.9	8.7	7.8
Communications/ Involvement	9.1	8.6	7.5
Child's Teacher(s)	9.4	8.9	8.1
Curriculum/Training	9.0	8.4	7.3
Overall Satisfaction	9.3	8.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 One hundred percent of the families attended two parent-teacher conferences this year. Approximately 175 volunteers donated over 3,000 hours of service to the school. Parental attendance/involvement in SIP provided a venue for high quality input from the community. Workshops for parents were provided.

Standardized Test Results

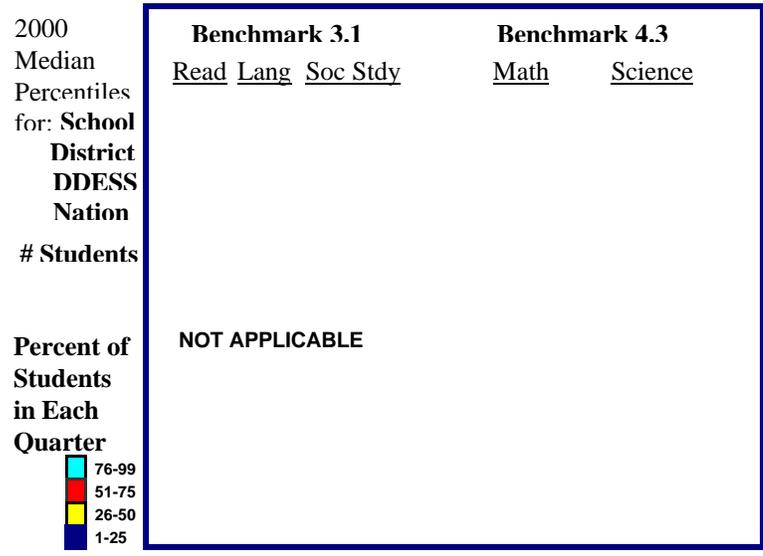
Grade 3



Benchmark 3.1
Read Lang Soc Styd

Benchmark 4.3
Math Science

NOT APPLICABLE



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	38%	34%	43%
	00	NA	55%	35%	44%
Math Avg Score	99	NA	458	474	511
	00	NA	583	493	514
Verbal Avg Score	99	NA	449	483	505
	00	NA	547	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					