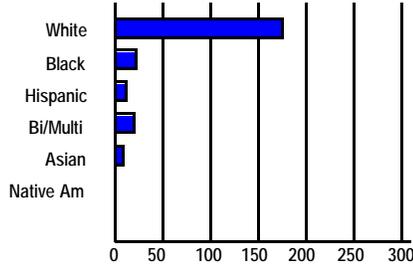




**Department of Defense Education Activity  
Ashurst Elementary School (K-3)  
1996/97 School Profile  
Janice P. Weiss, Principal**

**School Characteristics**

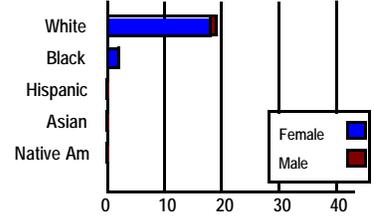
**Student Enrollment - 236**



Grade	#
K	51
1	62
2	53
3	70
Total	236

Sponsor Affiliation	
Marine	93%
Army	0%
Navy	2%
Air Force	0%
Coast Guard	0%
Non-US Military	4%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	7%
PK-12	TAG	20	8%
PK-12	ESL	11	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	17

Mobility Rate  
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

W. W. Ashurst Elementary School has been successful in achieving the 1996-97 DoDEA Benchmarks as a result of the continued collaborative efforts of the staff and with the support of the community.

In addition to fulfilling the Benchmarks, it is noteworthy to mention that in the area of reading, the aim has been to continue to develop the reading skills of children, with a special focus on phonics, to include comprehension skills, language development and sight-word development. A basal reading series has been utilized along with trade books for instructional purposes, while focusing on identified reading skills.

The writing process continues to be integrated with many curricular areas, with children's published works receiving special attention during the year. Additionally, a particular focus has been on technology integration to enhance and support the curricula.

Bi-weekly assemblies, swimming program, science and social studies fairs, reading incentive program and music programs have augmented the curricula.

A school-home partnership is fostered at Ashurst where each child is an "Allstar."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

Students in grades one through three published computer-generated writing assignments, including published books. Second and third grade students were introduced to research skills using computer-based resources. All students were introduced to computer graphics and the use of the Windows calculator and ran simple applications with brief instructions.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Calculators and computers were used by all students. Science pre and post-test scores were maintained for third graders with post-test scores averaging 95%. Opportunities to develop higher level thinking skills were provided through a variety of in-school/extracurricular activities. Ninety-five percent of students achieved a cumulative 90% score or better on math unit tests.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

The Ashurst Elementary staff was involved in the Strategic Plan implementation. Four members of the staff attended an Integration of Technology course from the University of Virginia. Three professional days and twenty-two courses or conferences were attended by the staff.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.....**

E-mail was used by 100% of the staff for communicating with colleagues, administration, and/or parents. The DODEA bar codes have been applied to all serialized equipment. The standardized student recordkeeping was implemented with the District SASI. Internet-based resources and new technology were demonstrated to all faculty and used to enhance instruction.

