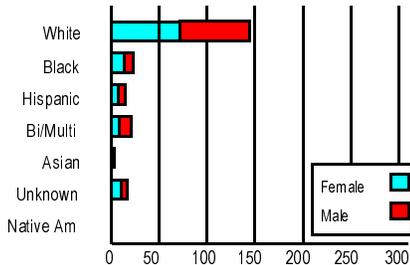




**Department of Defense Education Activity  
Ashurst Elementary School (K-3)  
1997/98 School Profile  
Janice P. Weiss, Principal**

**School Characteristics**

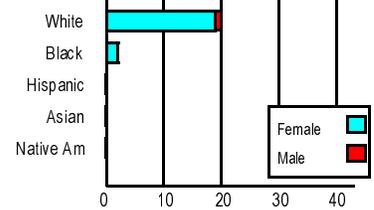
**Student Enrollment - 221**



Grade	#
K	57
1	49
2	68
3	47
Total	221

Sponsor Affiliation	
Marine	88%
Army	2%
Navy	5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	8%
K-8	TAG	14	6%
K-12	ESL	8	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	20

Mobility Rate	23% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

**Principal's Highlights**

W. W. Ashurst Elementary School has been successful in achieving the 1997-98 DoDEA Benchmarks as a result of the continued professional, collaborative efforts of the staff along with active parental participation.

A warm, nurturing, supportive and welcoming climate is the setting in which high expectations are established and maintained for all students through the mastery of fundamental skills and the development of higher level thinking skills.

The writing process continues to be an area of emphasis in all classrooms with formal assessments of all children's writing products on a quarterly basis.

A student-operated closed circuit television broadcast, weekly assemblies, swimming program, science and social studies fairs, reading incentive programs, music programs and writing incentive activities have augmented the curricula. Quarterly technology projects have been fulfilled by all classes with an emphasis on integration of technology across the curriculum.

A school-home partnership is fostered at Ashurst where each child is an "Allstar."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students in grades K-3 completed quarterly projects which exhibited grade level technological proficiency. The SuccessMaker software was utilized in grades 1-3 to enrich the math curriculum and provide language arts support for at-risk students. Basic computer skills were reinforced through the "hands-on" utilization of library research software.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Growth in math and science was validated by Terra Nova composite group scores for 3rd grade at the 77th and 77th national percentiles respectively. Higher level thinking/problem solving skills continue to receive daily emphasis. SuccessMaker math software ensured a solid skill/concept foundation for all students with an average growth of 1.14 years at 3rd grade.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Five early-release days were incorporated into the school calendar for the purpose of professional development. Fourteen inservices were offered throughout the year, as well as weekly training in technology integration, assessment, and SIP. Twenty-eight courses or conferences were attended. New professional staff were provided instructional effectiveness training.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A computerized inventory of the school equipment was recorded onto the database by the supply technician. Student data has been maintained through the SASI program. The educational technologist and instructional technology specialist worked together to provide training, technical support, and technical maintenance for the total school technology program.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.8	4.2
Co-Supporters	4.1	4.1	3.8
Co-Learners	3.9	3.8	3.4
Co-Teachers	3.9	4.0	3.8
Co-Advisors	3.8	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

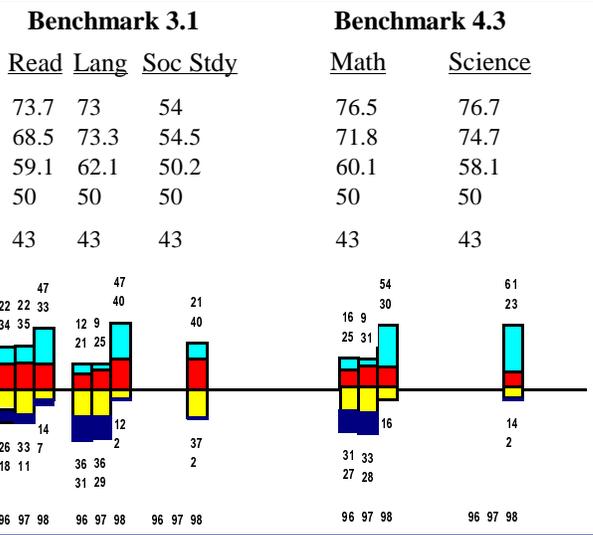
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One-hundred percent of the families attended two parent-teacher conferences this year. Participation included school events such as Strategic Planning, Family Math Night, Science Fair and technology demonstrations. Information was shared between the school and home via frequent, timely newsletters/articles. Eighty-nine community volunteers donated 2,000 hours.

### Standardized Test Results

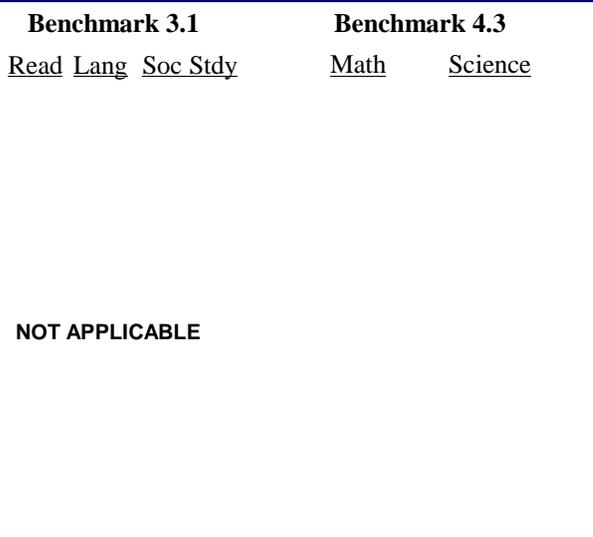
#### Grade 3

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**



Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**



SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	35%	49%	41%
	98	NA	76%	74%	43%
Math Avg Score	97	NA	503	481	511
	98	NA	530	481	512
Verbal Avg Score	97	NA	520	495	505
	98	NA	519	483	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ashurst E S  
4320 Dulaney St.  
Quantico, VA 22134-2248

DSN Phone:  
Fax Number: (703) 784-2694  
Commercial Phone:  
(703) 221-4108

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						