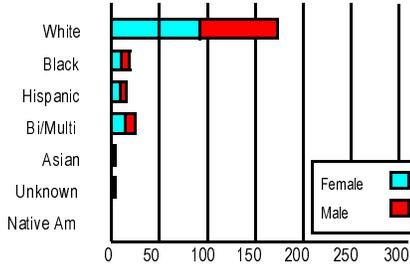




**Department of Defense Education Activity
Ashurst Elementary School (K-3)
1998/99 School Profile
Janice P. Weiss, Principal**

School Characteristics

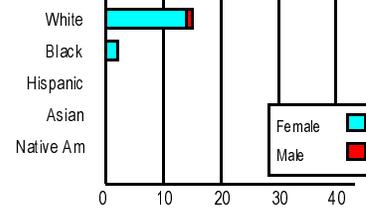
Student Enrollment - 241



Grade	#
K	69
1	61
2	52
3	59
Total	241

Sponsor Affiliation	
Marine	90%
Army	<.5%
Navy	3%
Air Force	2%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	19	8%
K-12	ESL	8	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	12
> 20	7

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	82 %
Doctorate	0 %

Principal's Highlights

W. W. Ashurst Elementary School has been successful in achieving the 1998-99 DoDEA Benchmarks as a result of the continued professional, collaborative efforts of the staff along with active parental participation.

A warm, nurturing, supportive and welcoming climate is the setting in which high expectations are established and maintained for all students through the mastery of fundamental skills and development of higher level thinking skills.

In the curricular areas, language arts continues to be an area of emphasis in all classrooms with a focus on quarterly formal writing assessments and mastery of reading objectives. Technology is integrated across all learning areas. In the area of social studies, the teachers have reviewed and evaluated the current curriculum with national standards.

A variety of student activities is available for students from a student operated closed circuit television program to a swimming program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All Ashurst students in grades K-3 completed at least one quarterly technology project using a variety of components. The SuccessMaker software was utilized in grades 1-3 to enrich and remediate math and language arts curricula. During the second semester kindergarten children began work with SuccessMaker.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Growth in math was validated in May with an eight-month average gain in grades 1-3 in SuccessMaker Math. A variety of problem solving strategies was used to enhance higher order thinking skills. Third grade students reflected proficiency in science at the 63rd national percentile on the TerraNova Test.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Four early release days were used for professional development. Twenty-two inservices were offered, such as curriculum development, assessment, SIP, as well as weekly training in technology integration. Thirty-four training sessions, courses or conferences were attended.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Implemented DSAMMS inventory. Ninety-five percent of the teachers utilized the Internet for research and instructional purposes. The educational technologist, informational specialist, and computer assistant collaborated to provide training, technical support/ technical maintenance for the total school technology program.

