

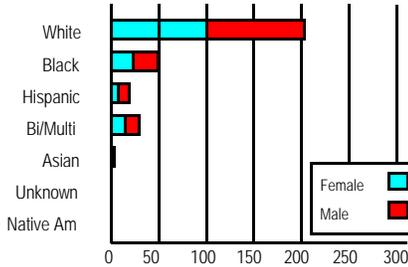


Quantico, VA

**Department of Defense Education Activity
Burrows Elementary School (PK,4-5)
1999/00 School Profile
Jeanette H. Gordon, Principal**

School Characteristics

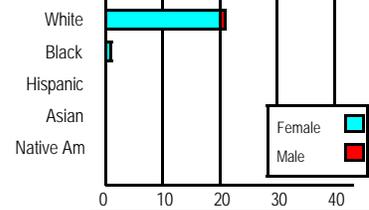
Student Enrollment - 299



Grade	#
PreK	125
4	95
5	79
Total	299

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	11	4%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	2
3 - 9	5
10 - 20	7
> 20	5

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

**Mobility Rate
49% Per Year**

Principal's Highlights

Burrows Elementary School focused on the infusion of technology in content areas while implementing the revised DoDEA Curriculum Standards and Performance Objective Standards. School wide mastery level of the Performance Objectives exceeded the national levels. This resulted in a 50% reduction in the number of students scoring below the 25th percentile on all standardized subtests for the past six years.

The 1999 DoDEA Writing Assessment results identified 14 Distinguished, 66 Proficient, 7 Apprentice, and 1 Novice writer at the fifth grade level. This is a result of our continued emphasis on the writing process and holistic assessments. With over 500 hours of total staff training with emphases in Spreadsheet, Webpage creation, and organizing on-line resources, the staff average advanced to Coach (Level 3) as defined by the DoDEA/NCREL Technology Teacher Assessment. The instructional program was supported by 63% of our 200 volunteers, and all 17 Adopt-A-School Mentors, working with teachers in the classrooms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

As a result of staff training, all fourth and all fifth grade students utilized the Internet for research projects, created Web pages, and completed multi-media projects in Social Studies. The infusion of learned skills within the curriculum has resulted in gains in percentile points at grade 5 in reading, language and social studies subtests of the Terra Nova.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The TAG/Math teacher provided an effective instructional support program for at-risk students. Special emphasis was given to math communications, problem solving and measurement. While there has been a significant reduction in the number of students scoring below the 25th percentile, continued emphasis will be given to using the best instructional practices.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Burrows Technology Leadership Team implemented a comprehensive program that emphasized the effective infusion of technology in curriculum, use of data in making instructional decisions, and collegial sharing of resources and instructional practices. Pre/ post results of the NCREL Technology Self Assessment indicate significant progress being made by all staff.

Goal 10: Organizational Development

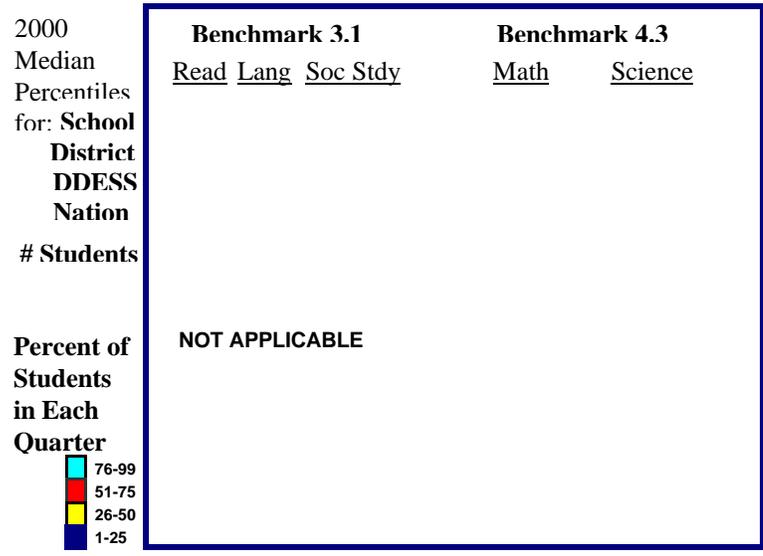
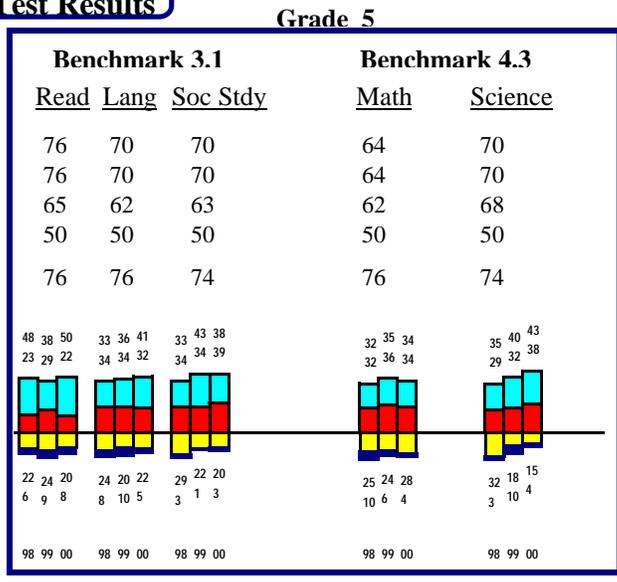
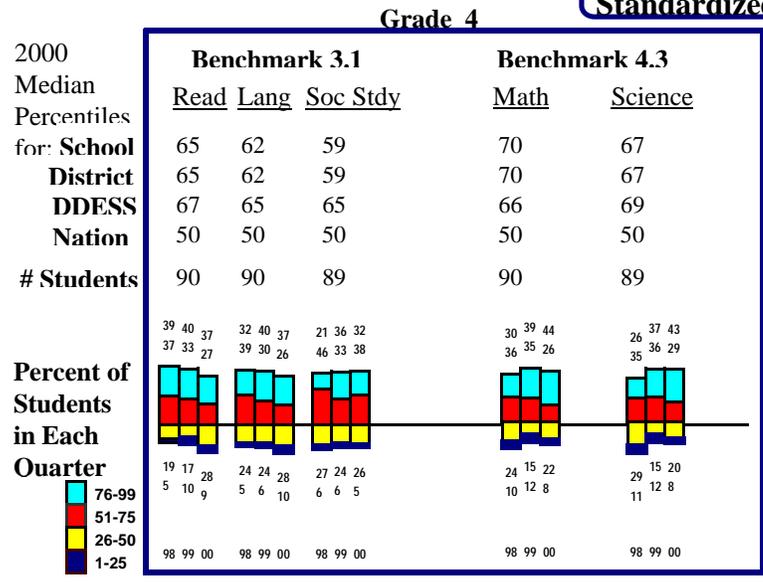
Benchmark 10.8: Establish technology for teachers and administrators.....

The Staff Development Plan increased the skills of staff. 500+ hours of training were provided based on the NCREL Self-Assessment. An electronic report card was created and implemented using E-Class Grades and Winschool. Windows, Outlook, Excel, Internet, Web Page, and HighScope COR software training were completed.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.6	8.7	7.8
Communications/ Involvement	8.0	8.6	7.5
Child's Teacher(s)	8.6	8.9	8.1
Curriculum/Training	8.0	8.4	7.3
Overall Satisfaction	8.3	8.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark & 1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 63% of 200 volunteers and 17 Adopt-a-School participants served as mentors and support to teachers in classroom instruction. Varied School-Community Partnership activities were conducted such as Information Literacy Day, Multicultural Day, Science Fair Workshop, and P.E.A. sponsored activities for children and parents.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	38%	34%	43%
	00	NA	55%	35%	44%
Math Avg Score	99	NA	458	474	511
	00	NA	583	493	514
Verbal Avg Score	99	NA	449	483	505
	00	NA	547	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	77	Met	29%	65%	6%	0%	0%
5	99	88	Met	17%	75%	7%	1%	0%