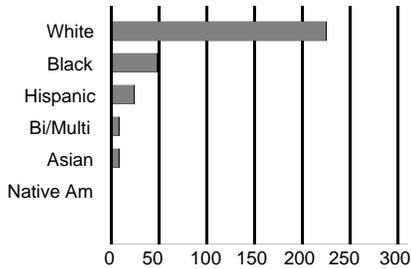




**Department of Defense Education Activity
Burrows Elementary School (PK,4-5)
1995/96 School Profile
Jeanette Brown, Principal**

School Characteristics

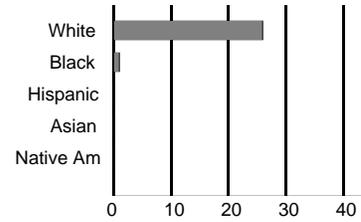
Student Enrollment - 327



Grade	#
PreK	112
4	113
5	102
Total	327

Sponsor's Affiliation	
Marine	92%
Army	1%
Navy	4%
Air Force	1%
Coast Guard	0%
Non-US Military	3%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	6%
PK-12	TAG	8	2%
PK-12	ESL	13	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	4
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	3
Other Professionals	0

Mobility Rate
28% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

The new Burrows Elementary opened in August 1990. This school provides instructional programs for all 4 year olds, 4th and 5th grade students residents on the Quantico Marine Corps Base. The school provides instructional space for 20 classroom teachers.

The school is networked and includes a state-of-the-art computer lab. All teaching stations include at least one computer for student and teacher use. The latest technological equipment and software are provided to enhance the curriculum and streamline staff assignments.

LAN allows for effective communication within and between school and parents. Tech skills are included in the school's integrated curriculum. The computer lab and class computers are utilized by all students regularly. The inclusion and the resource model allows for the various categories of handicapped students to participate in the least restrictive learning environment; the regular classroom.

The school has an active Parent Educators Association and School Improvement Team. Volunteer parents actively participate in varied programs throughout the instructional day.

Several after school clubs are provided for student participation.

The school's proximity to historical sites and Washington, DC allows for field trips for all students. The 4-year-old program is developmental and uses the High Scope program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students in the intermediate grades must demonstrate proficiency in basic technology vocabulary, keyboarding skills and the application of tech skills to create various documents using varied software. Skills master level is noted on the language arts criteria reference sheet. An electronic and a hard copy language arts portfolio were maintained for each student.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Science lab schedules were implemented to engage all students in problem solving and critical thinking skills through experimentation. Software was used in science and math to enhance concepts and skills. Activities such as Science Fair, Young Astronauts, Earth Day, Computer Lab, community resources and speakers were utilized to increase student proficiency.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Staff Development Committee surveyed staff to assess needs. Staff Development provided technology training for all employees in the use of LAN, new tech equipment and software. Additionally, staff training was provided for the integration of technology in the curriculum. A plan for Staff Development for 1996-97 has been completed.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A school community survey was conducted in October and May. Parent and staff input created the 1996-1997 School Improvement Plan. A volunteer parents survey was conducted in September. This year, 115 volunteers were utilized effectively. The PEA provided activities for the school families. They purchased Winnebago to network the Media Center to classrooms.

Parent Participation	#
PTA/PTO Membership	313
Parent Volunteers	115

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Teacher computer work stations in each classroom and in the lab have allowed teachers to utilize the LAN and varied software to enhance the work assignments beyond teaching. The system school Technology Specialists have created a comprehensive training plan and course of study for all employees for SY 96-97.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	63	51	*	59	*
	District	*	*	*	*	*	63	51	*	59	*
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	99	99	*	97	*
	Percent of Students in Each Quarter	NOT APPLICABLE									

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	*	*	*	*	*				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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