

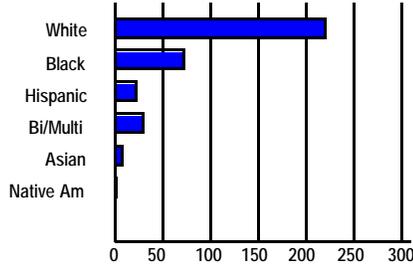


Department of Defense Education Activity Burrows Elementary School (PK,4-5) 1996/97 School Profile

Jeanette H. Gordon, Principal

School Characteristics

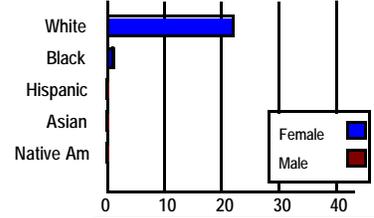
Student Enrollment - 349



Grade	#
PreK	130
4	123
5	96
Total	349

Sponsor Affiliation	
Marine	93%
Army	1%
Navy	4%
Air Force	0%
Coast Guard	0%
Non-US Military	3%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	7%
PK-12	TAG	13	4%
PK-12	ESL	5	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	2
4-6	2
7-10	3
> 10	12

Mobility Rate
42% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	3
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

During the past school year, Burrows Elementary School emphasized the Multi-Tiered School-Home Partnership Program and increasing the technological proficiency of students and staff.

An active classroom volunteer program encouraged parents to participate as co-teachers. A major multi-cultural monthly emphasis culminated with an International Day, which involved the Foreign Officers Wives Club and other community members. Parent workshops, weekly newsletters, special assignment notebooks, scheduled conferences, parents serving on the School Improvement Team, and other committees were some of the activities that promoted parents serving as co-communicators and co-decision makers. Results of the spring parent survey indicated that 95% of the parents felt that the school promoted a partnership in decision making.

All students completed a keyboarding class with 82% of them meeting our technology standards. Standards included utilizing word processing, spreadsheet and presentation software in a completed project. Staff training in computer applications were applied to improve record keeping and communication. Spring parent survey results verified an increased utilization of technology within the school program.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A lab schedule included at least an hour weekly for each class with the focus on assessing keyboarding skills and using software that supported curriculum. Three word processing programs and the internet allowed computer production of creative writing, research papers and book reports. Electronic portfolios were maintained.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Grade level field trips, resource speakers, and science lab experiments supported objectives and increased student interest. Ninety-five percent of students participated in Science Activity Day. The spring parent survey indicated 76% noted an increase of Math and Science Learning Activities and 88% noted complex/creative learning class activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The active Staff Development Team completed a staff interest survey and utilized information from the school plan to insure training. Technology training was provided by school and district personnel. Conferences and workshops were attended by those who requested them. The spring survey indicated that 100% rated the training activities as being either good-excellent.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

The district technology staff implemented a comprehensive staff development plan for all staff, and the school technology specialist provided volunteer weekly software training at the school. The entire media collection, internet, intranet and Accelerated Reader assessment are networked in the school. Communication with parents by students and staff via e-mail was utilized.

